





Friendship PCS -Southeast Elementary

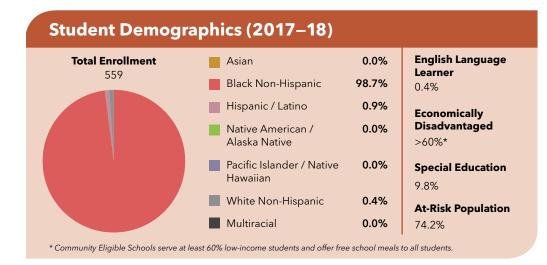
645 Milwaukee Place SE Washington, DC 20032

202-562-1980 www.friendshipschools.org



School Profile (2018-19)

Board Chair	CEO	Grades Served		
Donald L. Hense	Patricia Brantley	Current Grades Future Grades		
		PK3 PK4 K 1		
Principal	First School Year	2 3 3 5		
David Lawery	2005-06	O 6 O 7 O 8 O 9		
		0 10 0 11 0 12 0 Adult Ed		
		Is part of a PK-12 network.		



Tier Explanations

- High Performing (65.0% 100.0%)
- 2 Mid Performing (35.0% 64.9%)
- 3 Low Performing (0.0% 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management** Framework (PMF) to assess school-wide academic performance. Schools are rated by tiers: Tier 1 schools meet standards of high performance; Tier 2 schools fall short of high performance standards but meet minimum overall performance standards; and Tier 3 schools fall significantly short of high performance standards, showing inadequate performance. * Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

A Note from the School

Friendship PCS's mission is to provide a world-class education that motivates students to achieve high academic standards, enjoy learning, and develop as ethical, literate, well-rounded, and self-sufficient citizens who contribute actively to their communities. Southeast Academy implements a rigorous standards-based English, math, social studies, and science curriculum in addition to foreign language, health and physical education, art, and music taught in a learning environment crafted to prepare students for success in high school and college. It features an interactive library and technology-rich SmartLab. Our program focuses on exploration, character development, and hands-on learning that is supported by classrooms equipped with interactive whiteboards, desktop computers, and libraries. Extracurricular activities include robotics, Run for the Arts, and other academic clubs.

1

Friendship PCS - Southeast Elementary 2018 School Quality Report						
(2017–18) Grades Measured: PK3–5	KEY Scot	Target 100	Points Earned out of Points Possible	Percent of Possible Points		
Student Progress (35 points): Academic Improvement Over Time						
Growth on the state assessment in English Language Arts	0 30	70 100	5.3 out of 17.5	30.0%		
Growth on the state assessment in mathematics	0 30	70 100	7.2 out of 17.5	41.3%		
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards						
PARCC: English Language Arts Approaching College and Career Ready and Above	0	100	3.5 out of 7.5	46.3%		
College and Career Ready	0	58.8 100	1.7 out of 5.0	33.1%		
PARCC: Mathematics Approaching College and Career Ready and Above	0	100	3.7 out of 7.5	49.7%		
College and Career Ready	0	64.2 100	1.2 out of 5.0	23.1%		
Gateway (10 points): Outcomes in Key	Subjects that Predict Future	Educational Success (re	turning students)			
3rd Grade English Language Arts College and Career Ready	0 (30.0)	58.5 100	5.1 out of 10.0	51.3%		
8th Grade Mathematics College and Career Ready	0	61.6 100	0.0 out of 0.0	N/A		
School Environment (30 points): Predic	tors of Future Student Progre	ess and Achievement				
Attendance In-seat attendance	0	93.2 85 95	7.4 out of 9.0	81.7%		
Re-enrollment Percent of students eligible to re-enroll	0	67 92	8.6 out of 9.0	95.3%		
Teacher Interaction Observations: Classroom A Scoring System (CLASS) Emotional Support	Assessment	4.5 6 7	4.0 out of 4.0	100.0%		
Classroom Organization	1	4.5 6 7	4.0 out of 4.0	100.0%		
Instructional Support	1 2 3.8	7	3.6 out of 4.0	89.7%		
TOTAL SCORE	TIER 2		55.3 out of 100	55.3%		

Friendship PCS - Southeast Elementary 2018 School Quality Report (2017-18) KEY **Grades Measured: PK3-5** 100 Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments PK Pre-Literacy: Every Child Ready (ECR) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year 60 PK Math: Every Child Ready (ECR) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year 60 K-2 Reading: NWEA Measures of Academic Progress (MAP) 52.0 Median percentile of student growth compared to national student performance 30 70 100 K-2 Math: NWEA Measures of Academic Progress (MAP) 76.0 Median percentile of student growth compared to national student performance

30

70