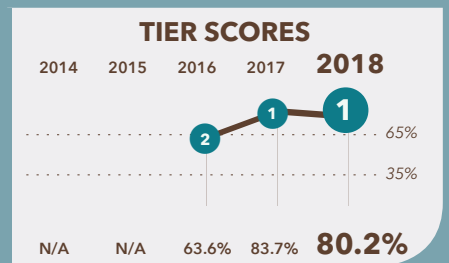# Friendship PCS – Woodridge International Elementary

WARD **5**

2959 Carlton Avenue NE
Washington, DC 20018

202-635-6500
www.friendshipschools.org

TIER SCORES

2014	2015	2016	2017	**2018**

65%

35%

| N/A | N/A | 63.6% | 83.7% | **80.2%** |

School Profile (2018–19)

Board Chair
Donald L. Hense

CEO
Patricia Brantley

Principal
Felicia Owo

First School Year
1998–99

Grades Served

● Current Grades   ⊘ Future Grades

● PK3   ● PK4   ● K   ● 1
● 2   ● 3   ○ 4   ○ 5
○ 6   ○ 7   ○ 8   ○ 9
○ 10   ○ 11   ○ 12   ○ Adult Ed
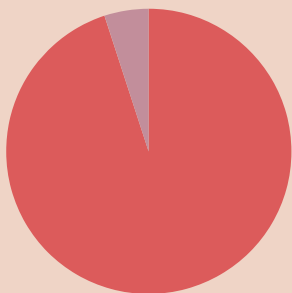
Is part of a PK-12 network.

Tier Explanations

1 **High Performing**
(65.0% – 100.0%)

2 **Mid Performing**
(35.0% – 64.9%)

3 **Low Performing**
(0.0% – 34.9%)

For schools serving grades PK–12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

Student Demographics (2017–18)

Total Enrollment
297

Asian		0.0%
Black Non-Hispanic		94.6%
Hispanic / Latino		5.4%
Native American / Alaska Native		0.0%
Pacific Islander / Native Hawaiian		0.0%
White Non-Hispanic		0.0%
Multiracial		0.0%

English Language Learner
2.7%

Economically Disadvantaged
>60%*

Special Education
8.8%

At-Risk Population
47.1%

* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

A Note from the School

Friendship PCS's mission is to provide a world-class education that motivates students to achieve high academic standards, enjoy learning, and develop as ethical, literate, well-rounded, and self-sufficient citizens who contribute actively to their communities. Woodridge International Elementary is an International Baccalaureate Primary Years Programme that implements a rigorous standards-based curriculum in English, math, social studies, and science in addition to foreign language, health and physical education, art, and music. Woodridge International Elementary provides a rich learning environment crafted to prepare students for success in high school and college. Students learn more about the world and become young inquirers who are knowledgeable, principled, reflective, open-minded, and not afraid to take risks.

Friendship PCS – Woodridge International Elementary

2018 School Quality Report

(2017–18)

Grades Measured: PK3–3

KEY — Score, Floor, Target (0 to 100)

	Score	Points Earned out of Points Possible	Percent of Possible Points
Student Progress (45 points): Academic Improvement Over Time			
Growth on the school's NWEA MAP assessment in reading	59.5 (0–30–70–100)	**16.6** out of 22.5	73.8%
Growth on the school's NWEA MAP assessment in mathematics	82.0 (0–30–70–100)	**22.5** out of 22.5	100.0%
Student Achievement (15 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts — Approaching College and Career Ready and Above	56.8 (0–100)	**2.6** out of 4.5	56.8%
College and Career Ready	36.4 (0–58.8–100)	**1.9** out of 3.0	61.8%
PARCC: Mathematics — Approaching College and Career Ready and Above	60.0 (0–100)	**2.7** out of 4.5	60.0%
College and Career Ready	28.9 (0–64.2–100)	**1.3** out of 3.0	45.0%
Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts — College and Career Ready	34.1 (0–58.5–100)	**5.8** out of 10.0	58.4%
8th Grade Mathematics — College and Career Ready	(0–61.6–100)	**0.0** out of 0.0	N/A
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance — In-seat attendance	94.0 (0–85–95)	**8.1** out of 9.0	90.5%
Re-enrollment — Percent of students eligible to re-enroll	85.7 (0–67–92)	**6.7** out of 9.0	74.9%
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) — Emotional Support	6.3 (1–4.5–6–7)	**4.0** out of 4.0	100.0%
Classroom Organization	6.4 (1–4.5–6–7)	**4.0** out of 4.0	100.0%
Instructional Support	4.2 (1–2–4–7)	**4.0** out of 4.0	100.0%
TOTAL SCORE — **TIER ①**		80.2 out of 100	**80.2%**

Friendship PCS – Woodridge International Elementary

2018 School Quality Report

(2017–18)

Grades Measured: PK3–3

KEY

0	**Floor**	**Target**	100

Score

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD
Percent of students who met or exceeded the publisher's expectations for growth by the end of the year

98.0

0   85   100

PK Math: Teaching Strategies GOLD
Percent of students who met or exceeded the publisher's expectations for growth by the end of the year

98.0

0   85   100

For a more detailed explanation of the categories, see our technical guide.