





## Friendship PCS - Woodridge International Middle

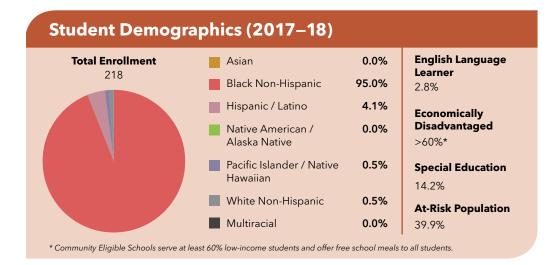
2959 Carlton Avenue NE Washington, DC 20018

202-635-6500 www.friendshipschools.org



## School Profile (2018-19)

Board Chair	CEO	EO Grades Served			
Donald L. Hense	Patricia Brantley	Current Grades Future Grades			
		O PK3 O PK4 O K O 1			
Principal	First School Year	2 3 4 5			
Felicia Owo	1998-99	6 6 7 8 9			
		0 10 0 11 0 12 0 Adult Ed			
		Is part of a PK-12 network.			



## **Tier Explanations**

- **High Performing** (65.0% 100.0%)
- 2 Mid Performing (35.0% 64.9%)
- 3 Low Performing (0.0% 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management** Framework (PMF) to assess school-wide academic performance. Schools are rated by tiers: Tier 1 schools meet standards of high performance; Tier 2 schools fall short of high performance standards but meet minimum overall performance standards; and Tier 3 schools fall significantly short of high performance standards, showing inadequate performance. \* Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

## A Note from the School

Friendship PCS's mission is to provide a world-class education that motivates students to achieve high academic standards, enjoy learning, and develop as ethical, literate, well-rounded, and self-sufficient citizens who contribute actively to their communities. Woodridge International Middle implements a rigorous, standards-based curriculum in English, math, social studies, and science as well as foreign language, health and physical education, art, and music with a focus on preparing students for success in high school and college. Extracurricular activities include robotics, Run for the Arts, and the student-managed Washington Youth Garden.

1

(2017–18)	KEY	Scor	e		Points Earned out of	Percent o
Grades Measured: 4-8	0	Floor	Target	100	Points Possible	Points
Student Progress (40 points): Academi	ic Improvemer	nt Over Time				
Growth on the state assessment in English Language Arts	0	30	70	100	<b>11.4</b> out of <b>20.0</b>	57.1%
Growth on the state assessment in mathematics	0	30	64.0	100	<b>17.0</b> out of <b>20.0</b>	85.1%
Student Achievement (30 points): App	roaching, Mee	eting, or Exceed	ing College	and Career	Ready Standard	5
PARCC: English Language Arts			64.3			
Approaching College and Career Ready and Above	0		64.3	100	<b>5.8</b> out of <b>9.0</b>	64.3%
College and Career Ready	0	32.4	58.8	100	<b>3.3</b> out of <b>6.0</b>	55.1%
PARCC: Mathematics						
Approaching College and Career Ready and Above	0		(67.6)	100	<b>6.1</b> out of <b>9.0</b>	67.6%
College and Career Ready	0	37.6	64.2	100	<b>3.5</b> out of <b>6.0</b>	58.6%
Gateway (10 points): Outcomes in Key	Subjects that	Predict Future I	Educational S	uccess (re	turning students)	
3rd Grade English Language Arts College and Career Ready	0		58.5	100	<b>0.0</b> out of <b>0.0</b>	N/A
8th Grade Mathematics						
College and Career Ready	0	51	61.6	100	<b>8.4</b> out of <b>10.0</b>	83.8%
School Environment (20 points): Predi	ctors of Future	Student Progre		vement		
Attendance In-seat attendance	0			95.1 85 95	<b>10.0</b> out of <b>10.0</b>	100.0
Re-enrollment Percent of students eligible to re-enroll	0		67	89.9	<b>9.2</b> out of <b>10.0</b>	91.7%