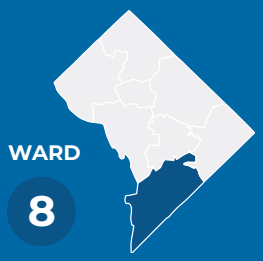
DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



908 Wahler Place SE
(202) 562-1307
www.achievementprep.org

Note from the School

Achievement Prep prepares students to excel as high-achieving scholars and leaders in high school, college, and beyond. We believe in developing and fostering strong character in our scholars. Our scholars focus on the development and practice of Achievement Prep's DREAM values (determination, respect, enthusiasm, accountability, and mastery). Parents are our partners, and our partnership is the foundation for the ecosystem of support that will enhance our scholars' academic experience. At Achievement Prep we are transforming tomorrow today.

Achievement Preparatory Academy PCS - Wahler Place Elementary School

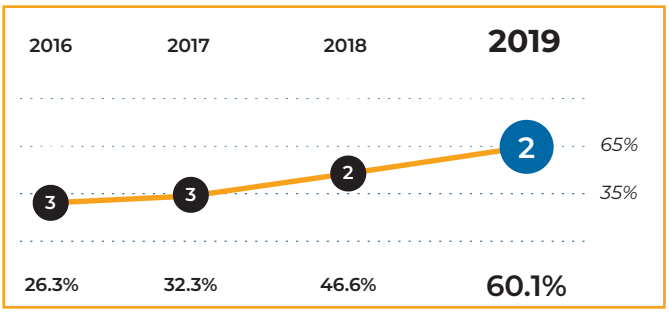
Tier Explanations

1 **High Performing** (65.0% - 100%)

2 **Mid Performing** (35.0% - 64.9%)

3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair	Chief Executive Officer	Principal	First School Year
Jason Andrean	Shantelle Wright	Yolanda Barber	2013-2014

Grades Served

Current Grades Future Grades

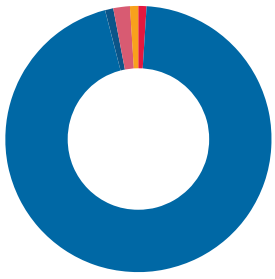
Part of a PK-8 network.

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	□	□

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
375



American Indian/ Alaskan	0.5%
Asian	0.0%
Black/African American	97.1%
Hawaiian/Pacific Islander	0.3%
Hispanic/Latino, any race	1.9%
Two or More Races	0.3%
White	0.0%

English Learner
0.8%

Special Education
9.6%

At-Risk
67.2%

Achievement Preparatory Academy PCS - Wahler Place ES

2019 School Quality Report

2018–19 Grades Measured: PK3 - 3

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (45 points): Academic Improvement Over Time			
Growth on the school's NWEA MAP assessment in reading	Score 63.5; Floor 30; Target 70	18.8	22.5
Growth on the school's NWEA MAP assessment in mathematics	Score 65.0; Floor 30; Target 70	19.7	22.5
Student Achievement (20 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	32.3	1.9	6.0
College and Career Ready	14.5; 58.8	1.0	4.0
PARCC: Mathematics Approaching College and Career Ready and Above	48.4	2.9	6.0
College and Career Ready	19.4; 64.2	1.2	4.0
Gateway (5 points): Outcomes in Key Subjects that Predict Returning Students' Future Educational Success			
3rd Grade English Language Arts College and Career Ready	13.2; 58.5	1.1	5.0
8th Grade Mathematics College and Career Ready	61.6		
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	88.8; 85; 95	3.4	9.0
Re-enrollment Percent of eligible students who re-enrolled	64.4; 67; 92	0.0	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	5.9; 4.5; 6; 7	3.9	4.0
Classroom Organization	5.9; 4.5; 6; 7	3.8	4.0
Instructional Support	3.2; 2; 4; 7	2.4	4.0

TOTAL SCORE 60.1 **TIER 2** **60.1** *out of* **100**

For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

Achievement Preparatory Academy PCS - Wahler Place ES

2019 School Quality Report

2018–19 Grades Measured: PK3 - 3

KEY: Score; 0 Floor Target 100

Points Earned | **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



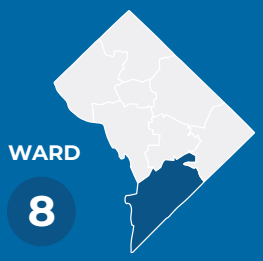
PK Math: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



DC PUBLIC CHARTER SCHOOL BOARD

2019 School Quality Report



Achievement Preparatory Academy PCS - Wahler Place Middle School

908 Wahler Place SE
(202) 562-1214
www.achievementprep.org/

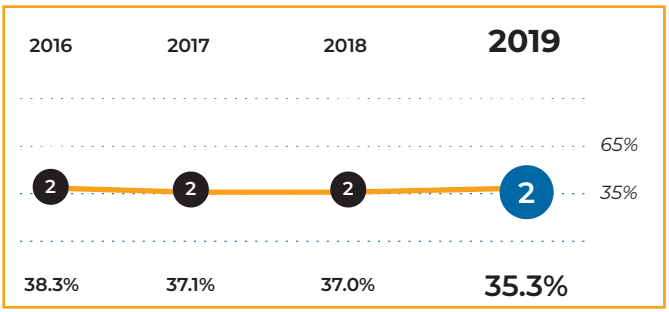
Note from the School

Achievement Prep prepares students to excel as high-achieving scholars and leaders in high school, college, and beyond. We believe in developing and fostering strong character in our scholars. Our scholars focus on the development and practice of Achievement Prep's DREAM values (determination, respect, enthusiasm, accountability, and mastery). Parents are our partners, and our partnership is the foundation for the ecosystem of support that will enhance our scholars' academic experience. At Achievement Prep we are transforming tomorrow today.

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



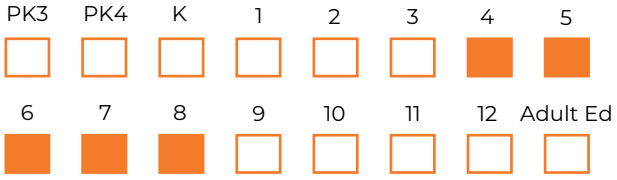
School Profile (2019–20)

Board Chair	Chief Executive Officer	Principal	First School Year
Jason Andrean	Shantelle Wright	Cyrkle Lomax	2008-2009

Grades Served

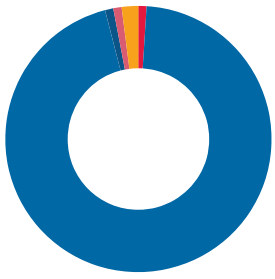
Current Grades Future Grades

Part of a PK-8 network.



Student Demographics (2018–19)

Total Enrollment
449



American Indian/ Alaskan	0.4%
Asian	0.0%
Black/African American	97.6%
Hawaiian/Pacific Islander	0.2%
Hispanic/Latino, any race	0.7%
Two or More Races	1.1%
White	0.0%

English Learner
0.0%

Special Education
19.2%

At-Risk
65.3%

Achievement Preparatory Academy PCS - Wahler Place MS

2019 School Quality Report

2018–19 Grades Measured: 4 - 8



		Points Earned	Points Possible
Student Progress (40 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	41.1 (0, 30, 70, 100)	5.5	20.0
Growth on the state assessment in mathematics	42.5 (0, 30, 70, 100)	6.3	20.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	39.9 (0, 100)	3.6	9 .0
College and Career Ready	19.5 (0, 58.8, 100)	2.0	6 .0
PARCC: Mathematics Approaching College and Career Ready and Above	35.0 (0, 100)	3.2	9 .0
College and Career Ready	12.5 (0, 64.2, 100)	1.2	6 .0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	(0, 58.5, 100)		
8th Grade Mathematics College and Career Ready	1.5 (0, 61.6, 100)	0.1	5.0
School Environment (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	91.3 (0, 85, 95)	6.3	10.0
Re-enrollment Percent of eligible students who re-enrolled	80.2 (0, 67, 92)	5.3	10.0
TOTAL SCORE 35.3	**TIER 2**	33.5 *out of*	95.0

For a more detailed explanation of the categories, see our technical guide.

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



2750 14th Street NW
(202) 667-9490
www.appletreeinstitute.org

Note from the School

AppleTree Early Learning PCS provides young children with the social and emotional foundations that will help them succeed in school. AppleTree Early Learning PCS uses a research-based instructional program that supports the development of young children's language, literacy, and behavioral skills as well as their understanding of the world around them.

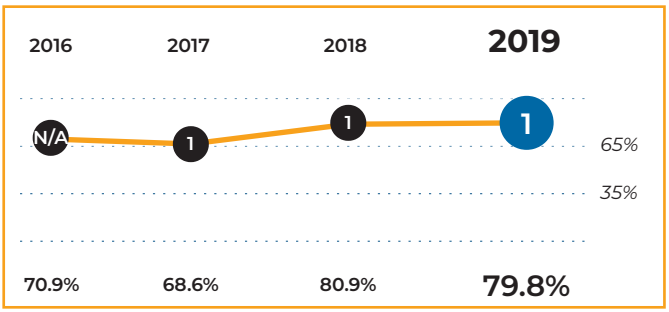
AppleTree Early Learning Center PCS - Columbia Heights

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Jack McCarthy

Chief of Schools
Jamie Miles

Principal
Karen Stona

First School Year
2007-2008

Grades Served

Current Grades | Future Grades

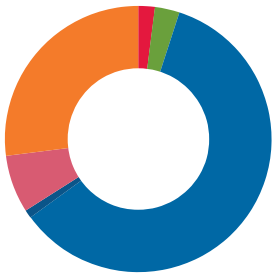
Part of a PK network.

PK3	PK4	K	1	2	3	4	5
■	■	□	□	□	□	□	□

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
154



American Indian/ Alaskan	1.9%
Asian	2.6%
Black/African American	59.7%
Hawaiian/Pacific Islander	1.3%
Hispanic/Latino, any race	7.1%
Two or More Races	0.0%
White	27.3%

English Learner
24.0%

Special Education
7.1%

At-Risk
32.5%

AppleTree Early Learning Center PCS - Columbia Heights

2019 School Quality Report

2018–19 Grades Measured: PK3 - PK4

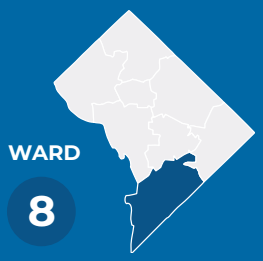
KEY: Score | 0 | Floor | Target | 100

		Points Earned	Points Possible
Student Outcomes (45 points): Early Childhood School-Selected Assessments			
PK Pre-Literacy: Every Child Ready (ECR) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year		12.6	15.0
PK Math: Every Child Ready (ECR) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year		12.3	15.0
PK Social Emotional Learning: Positive Behavior Rating Scale (PBRS) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year		7.3	15.0
School Environment (55 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		5.8	10.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support		15.0	15.0
Classroom Organization		15.0	15.0
Instructional Support		11.8	15.0
TOTAL SCORE 79.8	**TIER 1**	**79.8** *out of*	**100**

For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



2017 Savannah Terrace SE
(202) 629-2545
www.appletreeinstitute.org

Note from the School

AppleTree Early Learning PCS provides young children with the social and emotional foundations that will help them succeed in school. AppleTree Early Learning PCS uses a research-based instructional program that supports the development of young children's language, literacy, and behavioral skills as well as their understanding of the world around them.

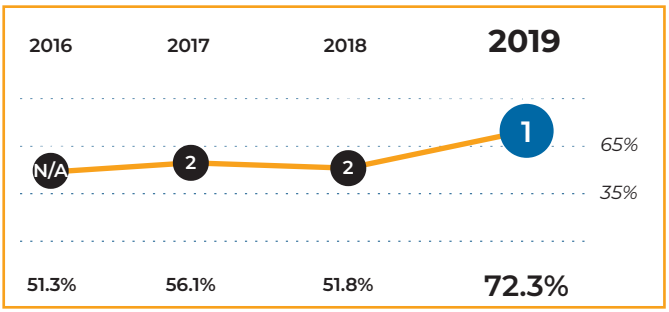
AppleTree Early Learning Center PCS - Douglas Knoll

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Jack McCarthy

Chief of Schools
Jamie Miles

Principal
Charlie Crabtree

First School Year
2011-2012

Grades Served

Current Grades | Future Grades

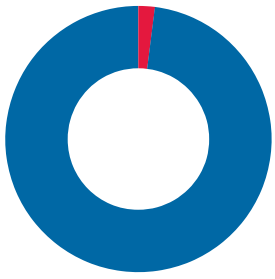
Part of a PK network.

PK3	PK4	K	1	2	3	4	5
■	■	□	□	□	□	□	□

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
90



American Indian/ Alaskan	2.2%
Asian	0.0%
Black/African American	97.8%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	0.0%
Two or More Races	0.0%
White	0.0%

English Learner
1.1%

Special Education
4.4%

At-Risk
80.0%

AppleTree Early Learning Center PCS - Douglas Knoll

2019 School Quality Report

2018–19 Grades Measured: PK3 - PK4

KEY: Score | 0 | Floor | Target | 100

		Points Earned	Points Possible
Student Outcomes (45 points): Early Childhood School-Selected Assessments			
PK Pre-Literacy: Every Child Ready (ECR) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year		13.8	15.0
PK Math: Every Child Ready (ECR) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year		11.5	15.0
PK Social Emotional Learning: Positive Behavior Rating Scale (PBRS) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year		12.8	15.0
School Environment (55 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		4.0	10.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support		13.5	15.0
Classroom Organization		9.9	15.0
Instructional Support		6.8	15.0
TOTAL SCORE 72.3	**TIER 1**	**72.3** *out of*	**100**

For a more detailed explanation of the categories, see our technical guide.

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



138 12th Street NE
(202) 621-6581
www.appletreeinstitute.org

Note from the School

AppleTree Early Learning PCS provides young children with the social and emotional foundations that will help them succeed in school. AppleTree Early Learning PCS uses a research-based instructional program that supports the development of young children's language, literacy, and behavioral skills as well as their understanding of the world around them.

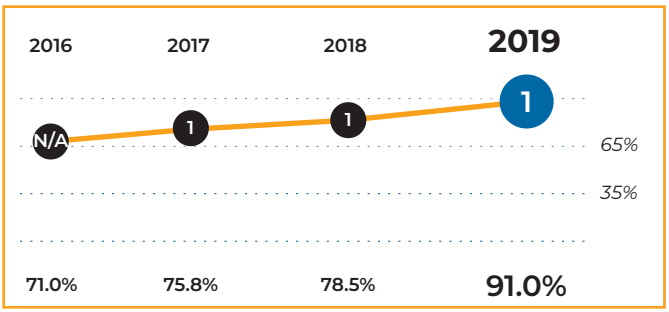
AppleTree Early Learning Center PCS - Lincoln Park

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Jack McCarthy

Chief of Schools
Jamie Miles

Principal
Shirvon Smith

First School Year
2011-2012

Grades Served

Current Grades | Future Grades

Part of a PK network.

PK3	PK4	K	1	2	3	4	5
■	■	□	□	□	□	□	□

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
60



American Indian/ Alaskan	1.7%
Asian	5.0%
Black/African American	43.3%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	1.7%
Two or More Races	0.0%
White	48.3%

English Learner
13.3%

Special Education
10.0%

At-Risk
26.7%

AppleTree Early Learning Center PCS - Lincoln Park

2019 School Quality Report

2018–19 Grades Measured: PK3 - PK4

KEY 

		Points Earned	Points Possible
Student Outcomes (45 points): Early Childhood School-Selected Assessments			
PK Pre-Literacy: Every Child Ready (ECR) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year		14.2	15.0
PK Math: Every Child Ready (ECR) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year		14.2	15.0
PK Social Emotional Learning: Positive Behavior Rating Scale (PBRS) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year		7.6	15.0
School Environment (55 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		10.0	10.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support		15.0	15.0
Classroom Organization		15.0	15.0
Instructional Support		15.0	15.0
TOTAL SCORE 91.0	**TIER 1**	**91.0** *out of*	**100**

For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



330 21st Street NE
(202) 629-2179
www.appletreeinstitute.org

Note from the School

AppleTree Early Learning PCS provides young children with the social and emotional foundations that will help them succeed in school. AppleTree Early Learning PCS uses a research-based instructional program that supports the development of young children's language, literacy, and behavioral skills as well as their understanding of the world around them.

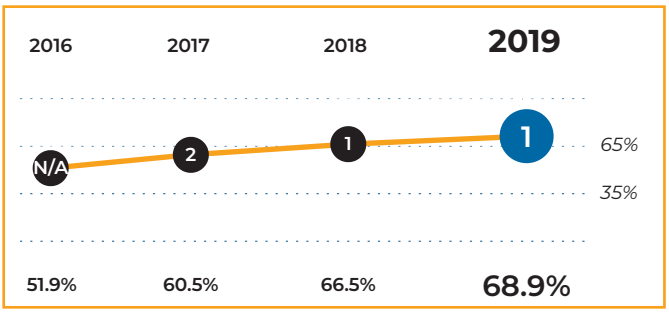
AppleTree Early Learning Center PCS - Oklahoma Avenue

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Jack McCarthy

Chief of Schools
Jamie Miles

Principal
Terica Alleyne

First School Year
2010-2011

Grades Served

Current Grades | Future Grades

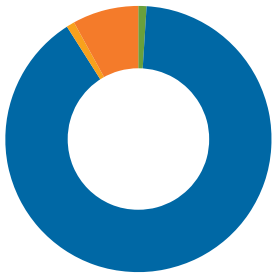
Part of a PK network.

PK3	PK4	K	1	2	3	4	5
■	■	□	□	□	□	□	□

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
151



American Indian/ Alaskan	0.0%
Asian	0.7%
Black/African American	90.1%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	0.0%
Two or More Races	1.3%
White	7.9%

English Learner
2.6%

Special Education
6.6%

At-Risk
50.3%

AppleTree Early Learning Center PCS - Oklahoma Avenue

2019 School Quality Report

2018–19 Grades Measured: PK3 - PK4

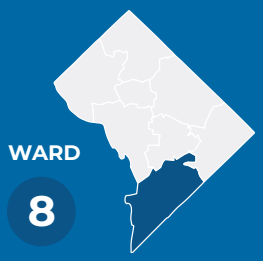
KEY: 0 — Floor — Score — Target — 100

		Points Earned	Points Possible
Student Outcomes (45 points): Early Childhood School-Selected Assessments			
PK Pre-Literacy: Every Child Ready (ECR) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year		10.9	15.0
PK Math: Every Child Ready (ECR) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year		9.0	15.0
PK Social Emotional Learning: Positive Behavior Rating Scale (PBRS) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year		4.4	15.0
School Environment (55 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		6.3	10.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support		15.0	15.0
Classroom Organization		13.9	15.0
Instructional Support		9.4	15.0
TOTAL SCORE 68.9	**TIER 1**	**68.9** *out of*	**100**

For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

DC PUBLIC CHARTER SCHOOL BOARD

2019 School Quality Report



AppleTree Early Learning Center PCS - Parklands at THEARC

1801 Mississippi Avenue SE
(202) 506-1890
www.appletreeinstitute.org

Note from the School

AppleTree Early Learning PCS provides young children with the social and emotional foundations that will help them succeed in school. AppleTree Early Learning PCS uses a research-based instructional program that supports the development of young children's language, literacy, and behavioral skills as well as their understanding of the world around them.

Tier Explanations

1 **High Performing** (65.0% - 100%)

2 **Mid Performing** (35.0% - 64.9%)

3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores

Total Score

70.6%

This school is not receiving a Tier because 2018-19 was its first school year. This school will receive a Tier beginning in school year 2019-20.

School Profile (2019–20)

Board Chair	Chief of Schools	Principal	First School Year
Jack McCarthy	Jamie Miles	Niesha Keemer	2018-2019

Grades Served

Current Grades | Future Grades

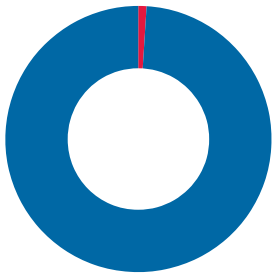
Part of a PK network.

PK3	PK4	K	1	2	3	4	5
■	■	□	□	□	□	□	□

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
92



American Indian/ Alaskan	1.1%
Asian	0.0%
Black/African American	98.9%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	0.0%
Two or More Races	0.0%
White	0.0%

English Learner
0.0%

Special Education
7.6%

At-Risk
69.6%

AppleTree Early Learning Center PCS - Parklands at THEARC

2019 School Quality Report

2018–19 Grades Measured: PK3 - PK4

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Outcomes (45 points): Early Childhood School-Selected Assessments			
PK Pre-Literacy: Every Child Ready (ECR) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year		11.1	15.0
PK Math: Every Child Ready (ECR) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year		9.2	15.0
PK Social Emotional Learning: Positive Behavior Rating Scale (PBRS) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year		0.1	15.0
School Environment (55 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		5.2	10.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support		15.0	15.0
Classroom Organization		15.0	15.0
Instructional Support		15.0	15.0
TOTAL SCORE 70.6		**70.6** *out of*	**100**

For a more detailed explanation of the categories, see our technical guide.

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



801 7th Street SW
(202) 646-0500
www.appletreeinstitute.org

Note from the School

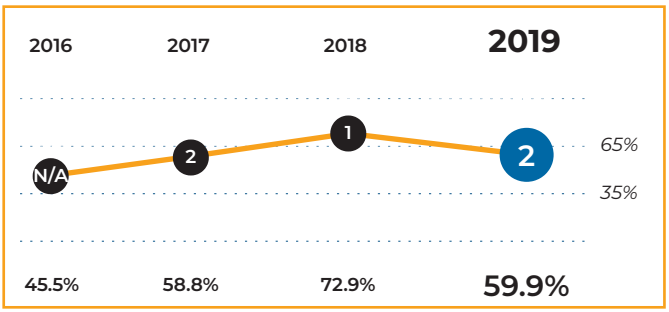
AppleTree Early Learning PCS provides young children with the social and emotional foundations that will help them succeed in school. AppleTree Early Learning PCS uses a research-based instructional program that supports the development of young children's language, literacy, and behavioral skills as well as their understanding of the world around them.

AppleTree Early Learning Center PCS - Southwest

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Jack McCarthy

Chief of Schools
Jamie Miles

Principal
Jamie Miles

First School Year
2005-2006

Grades Served

Current Grades Future Grades

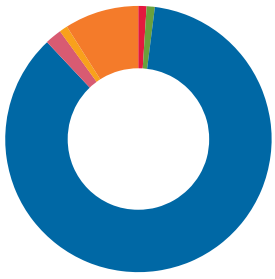
Part of a PK network.

PK3	PK4	K	1	2	3	4	5
■	■	□	□	□	□	□	□

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
97



American Indian/ Alaskan	1.0%
Asian	1.0%
Black/African American	85.6%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	2.1%
Two or More Races	1.0%
White	9.3%

English Learner
5.2%

Special Education
7.2%

At-Risk
50.5%

AppleTree Early Learning Center PCS - Southwest

2019 School Quality Report

2018–19 Grades Measured: PK3 - PK4

KEY 

		Points Earned	Points Possible
Student Outcomes (45 points): Early Childhood School-Selected Assessments			
PK Pre-Literacy: Every Child Ready (ECR) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year		12.4	15.0
PK Math: Every Child Ready (ECR) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year		8.9	15.0
PK Social Emotional Learning: Positive Behavior Rating Scale (PBRS) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year		0	15.0
School Environment (55 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		3.6	10.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support		14.6	15.0
Classroom Organization		11.1	15.0
Instructional Support		9.3	15.0
TOTAL SCORE 59.9	**TIER 2**	**59.9** *out of*	**100**

For a more detailed explanation of the categories, see our technical guide.

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



410 8th Street NW
(202) 803-6490
www.basisdc.org/

Note from the School

BASIS DC PCS believes that every child deserves a world-class education. We set the bar high and provide students with the support they need to succeed. Our school culture encourages content mastery and guides students toward their full potential. Our students practice creative and critical thinking, drawing connections that strengthen understanding. They outscore their peers and earn impressive scholarships to top colleges. Our academic model builds foundations and develops essential skills and habits for success. BASIS DC graduates the leaders and innovators of a global future.

BASIS DC PCS (Middle School)

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

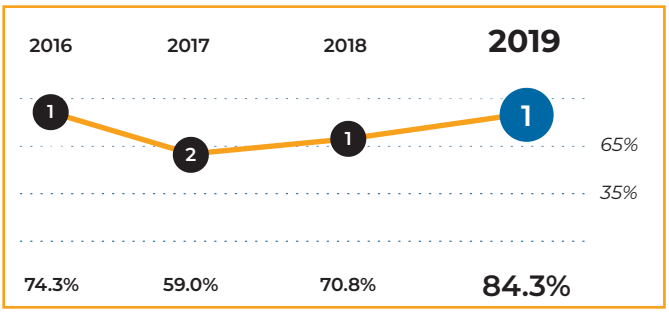
Tier Explanations

1 **High Performing** (65.0% - 100%)

2 **Mid Performing** (35.0% - 64.9%)

3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Craig Barrett

Head of School
Jill Garrett

First School Year
2012-2013

Grades Served

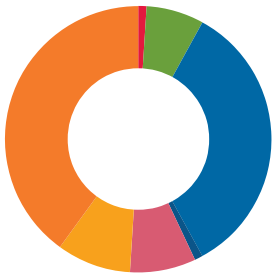
Current Grades | Future Grades

PK3 ☐ PK4 ☐ K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ■

6 ■ 7 ■ 8 ■ 9 ■ 10 ■ 11 ■ 12 ■ Adult Ed ☐

Student Demographics (2018–19)

Total Enrollment
636



American Indian/ Alaskan	0.6%
Asian	7.2%
Black/African American	33.8%
Hawaiian/Pacific Islander	0.2%
Hispanic/Latino, any race	8.6%
Two or More Races	9.1%
White	40.4%

English Learner
0.8%

Special Education
4.2%

At-Risk
8.2%

BASIS DC PCS (Middle School)

2019 School Quality Report

2018–19 Grades Measured: 5 - 8

KEY: Score | 0 | Floor | Target | 100

		Points Earned	Points Possible
Student Progress (40 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	62.5 (0, 30, 70, 100)	16.2	20.0
Growth on the state assessment in mathematics	52.5 (0, 30, 70, 100)	11.2	20.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	94.6 (0, 100)	8.5	9.0
College and Career Ready	79.5 (0, 58.8, 100)	6.0	6.0
PARCC: Mathematics Approaching College and Career Ready and Above	88.7 (0, 100)	8.0	9.0
College and Career Ready	67.6 (0, 64.2, 100)	6.0	6.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	(0, 58.5, 100)		
8th Grade Mathematics College and Career Ready	82.0 (0, 61.6, 100)	5.0	5.0
School Environment (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	96.6 (0, 85, 95)	10.0	10.0
Re-enrollment Percent of eligible students who re-enrolled	90.0 (0, 67, 92)	9.2	10.0
TOTAL SCORE 84.3	**TIER 1**	**80.1** *out of*	**95.0**

For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

DC PUBLIC CHARTER SCHOOL BOARD

2019 School Quality Report



Breakthrough Montessori PCS

1244 Taylor Street NW
(202) 407-7021
www.breakthroughmontessori.org

Note from the School

Breakthrough Montessori PCS' public Montessori program enables children to develop the power to shape their lives and the world around them. We offer student-centered instruction, hands-on curriculum, and multi-age classrooms led by certified Montessori teachers. Breakthrough graduates students with the academic and social skills necessary to excel in their future schools and vocations.

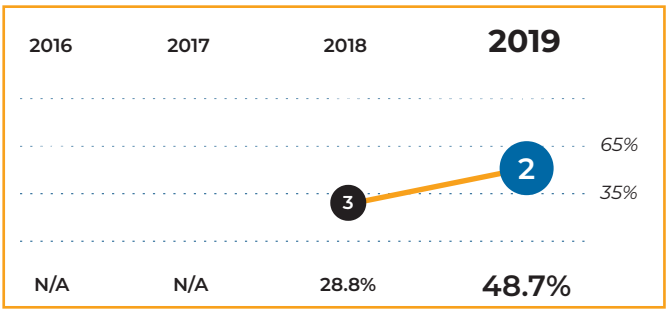
Tier Explanations

1 **High Performing** (65.0% - 100%)

2 **Mid Performing** (35.0% - 64.9%)

3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Keith Whitscarver

Acting Executive Director
Hannah Richardson

First School Year
2016-2017

Grades Served

Current Grades | Future Grades

PK3 PK4 K 1 2 3 4 5

6 7 8 9 10 11 12 Adult Ed

Student Demographics (2018–19)

Total Enrollment
183



American Indian/ Alaskan	0.0%
Asian	7.7%
Black/African American	33.9%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	12.6%
Two or More Races	5.5%
White	40.4%

English Learner
21.9%

Special Education
8.7%

At-Risk
13.7%

Breakthrough Montessori PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - 1

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (50 points): Academic Improvement Over Time			
Growth on the school's NWEA MAP assessment in reading		6.3	25.0
Growth on the school's NWEA MAP assessment in mathematics		11.9	25.0
School Environment (50 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		7.3	10.0
Re-enrollment Percent of eligible students who re-enrolled		1.3	10.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support		10.0	10.0
Classroom Organization		7.3	10.0
Instructional Support		4.6	10.0
TOTAL SCORE 48.7	**TIER 2**	**48.7** *out of*	**100**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



PK Math: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



Bridges PCS

100 Gallatin Street NE
(202) 545-0515
www.bridgespcs.org

Note from the School

Bridges PCS provides an exemplary educational program that includes students with special needs. We offer an inclusive learning community that builds understanding, awareness, and support among children and families with a variety of needs, cultures, and backgrounds. Our educational approach nurtures students as they expand their developmental skills, creating a foundation for lifelong learning.

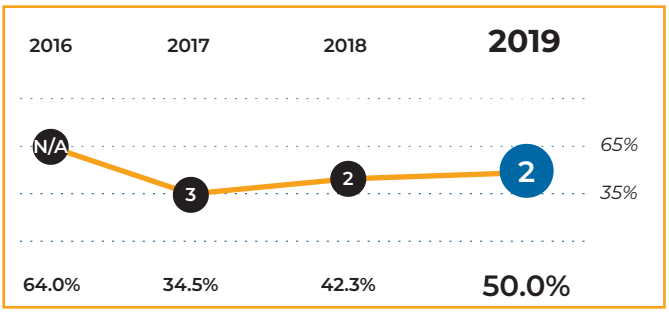
Tier Explanations

1 **High Performing** (65.0% - 100%)

2 **Mid Performing** (35.0% - 64.9%)

3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Woodrow Scott

Founder & Head of School
Olivia Smith

Principal
Kay Elaster

First School Year
2005-2006

Grades Served

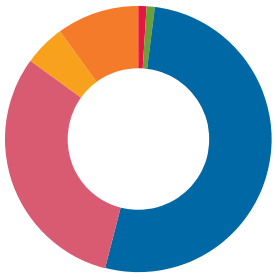
Current Grades | Future Grades

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	■	■

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
412



American Indian/ Alaskan	0.2%
Asian	1.2%
Black/African American	51.9%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	31.1%
Two or More Races	5.6%
White	10.0%

English Learner
42.5%

Special Education
39.1%

At-Risk
36.2%

Bridges PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - 5

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (35 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	46.1 (0 – 30 – 70 – 100)	7.0	17.5
Growth on the state assessment in mathematics	42.9 (0 – 30 – 70 – 100)	5.6	17.5
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	43.2 (0 – 100)	3.2	7.5
College and Career Ready	19.4 (0 – 58.8 – 100)	1.7	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	51.4 (0 – 100)	3.9	7.5
College and Career Ready	19.6 (0 – 64.2 – 100)	1.5	5.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	20.0 (0 – 58.5 – 100)	1.7	5.0
8th Grade Mathematics College and Career Ready	(0 – 61.6 – 100)		
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	93.6 (0 – 85 – 95)	7.7	9.0
Re-enrollment Percent of eligible students who re-enrolled	78.4 (0 – 67 – 92)	4.1	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	6.3 (4.5 – 6 – 7)	4.0	4.0
Classroom Organization	5.9 (0 – 4.5 – 6 – 7)	3.8	4.0
Instructional Support	3.6 (0 – 2 – 4 – 7)	3.3	4.0

TOTAL SCORE 50.0 **TIER 2** **47.5** *out of* **95.0**

For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

Bridges PCS
2019 School Quality Report

2018–19 Grades Measured: PK3 - 5

KEY 

Points Earned **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Peabody Picture Vocabulary Test (PPVT)
Median percentile of student growth compared to national student performance



PK Math: Learning Accomplishment Profile-3 (LAP-3)
Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: Peabody Picture Vocabulary Test (PPVT)
Median percentile of student growth compared to national student performance



K-2 Math: Test of Early Mathematics Ability (TEMA)
Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report

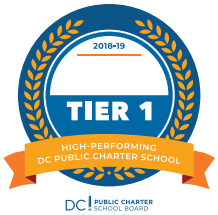


100 Gallatin Street NE
(202) 797-7337
www.briya.org

Note from the School

Briya PCS' mission is to strengthen families through culturally responsive two-generation education. Families enroll in the school together: parents study English for speakers of other languages, digital literacy, and parenting while their children receive a high-quality early education in dual-language, project-based Pre-K classes. Adult students in the highest-level English class have the opportunity to earn a high school diploma. The school also offers training for Medical Assistant and Child Development Associate credentials.

Briya PCS (Early Childhood)



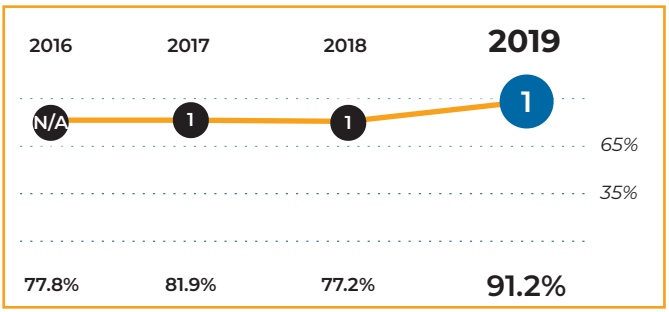
Tier Explanations

1 **High Performing** (65.0% - 100%)

2 **Mid Performing** (35.0% - 64.9%)

3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Daniela Grigioni-Carozza

Executive Director
Christie McKay

First School Year
2006-2007

Grades Served

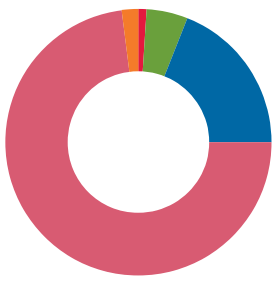
Current Grades | Future Grades

PK3	PK4	K	1	2	3	4	5
■	■	□	□	□	□	□	□

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	■

Student Demographics (2018–19)

Total Enrollment
718



American Indian/ Alaskan	0.1%
Asian	5.0%
Black/African American	19.1%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	74.2%
Two or More Races	0.0%
White	1.5%

English Learner
82.3%

Special Education
20.3%

At-Risk
35.3%

Briya PCS (Early Childhood)

2019 School Quality Report

2018–19 Grades Measured: PK3 - PK4

KEY: Score | 0 | Floor | Target | 100

		Points Earned	Points Possible
Student Outcomes (45 points): Early Childhood School-Selected Assessments			
PK Pre-Literacy: Teaching Strategies GOLD Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year		15.0	15.0
PK Math: Teaching Strategies GOLD Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year		15.0	15.0
PK Social Emotional Learning: Teaching Strategies GOLD Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year		15.0	15.0
School Environment (55 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		1.2	10.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support		15.0	15.0
Classroom Organization		15.0	15.0
Instructional Support		15.0	15.0
TOTAL SCORE 91.2	**TIER 1**	**91.2** *out of*	**100**

For a more detailed explanation of the categories, see our technical guide.

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



100 Peabody Street NW
(202) 808-9800
www.ccpcs.org

Note from the School

Capital City PCS is recognized as a national model for innovation and excellence. The school offers a rigorous, engaging EL Education program, allowing students to complete in-depth learning expeditions. Our whole-child approach emphasizes social-emotional learning, arts integration, fitness/wellness, and after-school activities. Capital City's inclusive, diverse environment has low student-teacher ratios for tailored instruction. The school is in a renovated facility with a gym, a library, a garden, athletic fields, a makerspace, and a theater.

Capital City PCS - Lower School

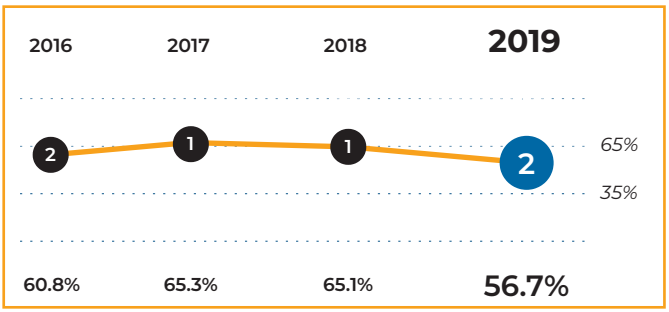
Tier Explanations

1 **High Performing** (65.0% - 100%)

2 **Mid Performing** (35.0% - 64.9%)

3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Nick Rodriguez

Head of School
Karen Dresden

Principal
Míchelle Johnson

First School Year
2000-2001

Grades Served

Current Grades | Future Grades

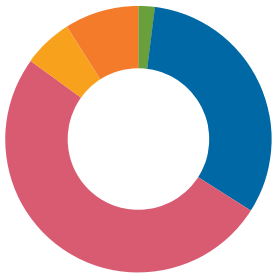
Part of a PK-12 network.

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	■	□

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
323



American Indian/ Alaskan	0.0%
Asian	1.9%
Black/African American	32.2%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	51.1%
Two or More Races	5.6%
White	9.3%

English Learner
44.3%

Special Education
14.9%

At-Risk
34.4%

Capital City PCS - Lower School

2019 School Quality Report

2018–19 Grades Measured: PK3 - 4

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (35 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	Score 51.8 (Floor 30, Target 70)	9.5	17.5
Growth on the state assessment in mathematics	Score 43.0 (Floor 30, Target 70)	5.7	17.5
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	47.5	3.6	7.5
College and Career Ready	15.2 (58.8)	1.3	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	52.5	3.9	7.5
College and Career Ready	28.3 (64.2)	2.2	5.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	6.7 (58.5)	0.6	5.0
8th Grade Mathematics College and Career Ready	(61.6)		
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	93.6 (85, 95)	7.8	9.0
Re-enrollment Percent of eligible students who re-enrolled	89.9 (67, 92)	8.2	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	6.4 (4.5, 6, 7)	4.0	4.0
Classroom Organization	6.1 (4.5, 6, 7)	4.0	4.0
Instructional Support	3.5 (2, 4, 7)	3.1	4.0
TOTAL SCORE 56.7	**TIER 2**	**53.9** *out of*	**95.0**

For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

Capital City PCS - Lower School

2019 School Quality Report

2018–19 Grades Measured: PK3 - 4

KEY: 0 — Floor — Score — Target — 100

Points Earned | **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Social Emotional Learning: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: Fountas & Pinnell Literacy

Median percentile of student growth compared to national student performance



K-2 Math: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



For a more detailed explanation of the categories, see our technical guide.

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



100 Peabody Street NW
(202) 808-9800
www.ccpcs.org

Note from the School

Capital City PCS is recognized as a national model for innovation and excellence. The school offers a rigorous, engaging EL Education program, allowing students to complete in-depth learning expeditions. Our whole-child approach emphasizes social-emotional learning, arts integration, fitness/wellness, and after-school activities. Capital City's inclusive, diverse environment has low student-teacher ratios for tailored instruction. The school is in a renovated facility with a gym, a library, a garden, athletic fields, a makerspace, and a theater.

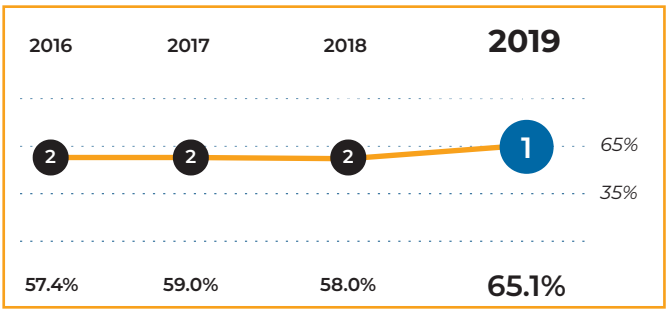
Capital City PCS - Middle School

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair	Head of School	Principal	First School Year
Nick Rodriguez	Karen Dresden	Laina Cox	2012-2013

Grades Served

Current Grades Future Grades

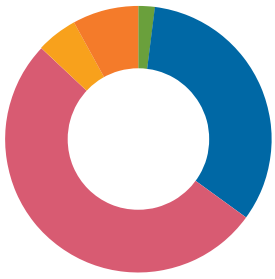
Part of a PK-12 network.

PK3	PK4	K	1	2	3	4	5
☐	☐	☐	☐	☐	☐	☐	■

6	7	8	9	10	11	12	Adult Ed
■	■	■	☐	☐	☐	☐	☐

Student Demographics (2018–19)

Total Enrollment
335



American Indian/ Alaskan	0.0%
Asian	1.5%
Black/African American	32.5%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	52.8%
Two or More Races	5.1%
White	8.1%

English Learner
17.9%

Special Education
15.2%

At-Risk
29.0%

Capital City PCS - Middle School

2019 School Quality Report

2018–19 Grades Measured: 5 - 8

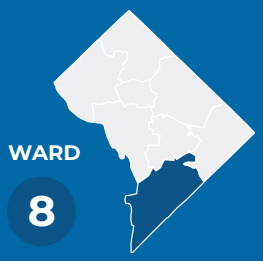


		Points Earned	Points Possible
Student Progress (40 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	55.3 (0, 30, 70, 100)	12.6	20.0
Growth on the state assessment in mathematics	54.6 (0, 30, 70, 100)	12.3	20.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	63.7 (0, 100)	5.7	9.0
College and Career Ready	37.8 (0, 58.8, 100)	3.9	6.0
PARCC: Mathematics Approaching College and Career Ready and Above	54.4 (0, 100)	4.9	9.0
College and Career Ready	22.1 (0, 64.2, 100)	2.1	6.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	(0, 58.5, 100)		
8th Grade Mathematics College and Career Ready	16.0 (0, 61.6, 100)	1.3	5.0
School Environment (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	94.0 (0, 85, 95)	9.0	10.0
Re-enrollment Percent of eligible students who re-enrolled	93.8 (0, 67, 92)	10.0	10.0
TOTAL SCORE 65.1	**TIER 1**	61.8 *out of*	95.0

For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



701 Howard Road SE
(202) 610-4193
www.cedartree-dc.org

Note from the School

At Cedar Tree Academy, we are committed to academic excellence for all students. Teachers and staff build foundations for students in a safe learning environment designed to enhance social and emotional growth. We nurture students' cognitive and creative development, preparing them to become active, independent learners. No exceptions, no excuses: All children are capable of achieving bright futures. At Cedar Tree Academy, we nurture children so they may learn today and lead tomorrow.

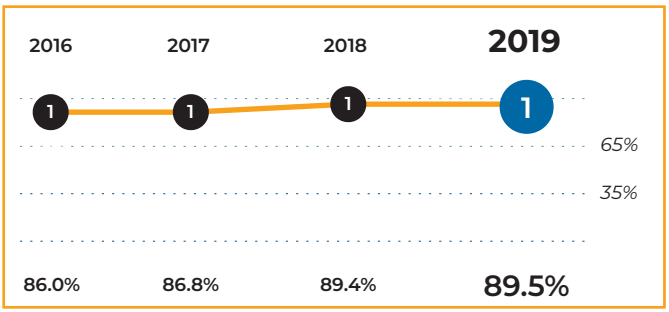
Cedar Tree Academy PCS

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores

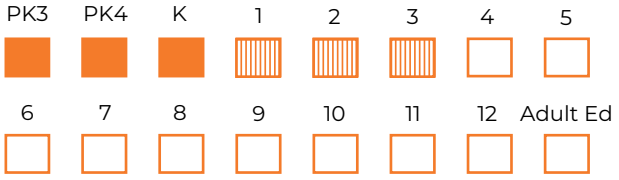


School Profile (2019–20)

Board Chair	Chief Executive Officer	Principal	First School Year
Carla Bailey	LaTonya Henderson	Celenease Edison	2001-2002

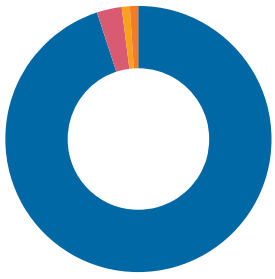
Grades Served

Current Grades | Future Grades



Student Demographics (2018–19)

Total Enrollment
359



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	96.4%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	3.1%
Two or More Races	0.3%
White	0.3%

English Learner
0.0%

Special Education
8.9%

At-Risk
70.2%

Cedar Tree Academy PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - K	KEY: 0 Floor Target 100 (Score)	Points Earned	Points Possible
Student Progress (50 points): Academic Improvement Over Time			
Growth on the school's NWEA MAP assessment in reading		25.0	25.0
Growth on the school's NWEA MAP assessment in mathematics		25.0	25.0
School Environment (50 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		7.8	10.0
Re-enrollment Percent of eligible students who re-enrolled		3.4	10.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support		10.0	10.0
Classroom Organization		10.0	10.0
Instructional Support		8.3	10.0
TOTAL SCORE 89.5	**TIER 1**	89.5 *out of*	100

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Individual Growth and Development Indicators (myIGDI)
Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



PK Math: Individual Growth and Development Indicators (myIGDI)
Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



6008 Georgia Avenue NW
(202) 723-3322
www.centercitypcs.org

Note from the School

The Center City network of PK through grade 8 neighborhood-based schools provides a high-quality, well-rounded education for families seeking close-knit communities. Center City prepares students to excel in competitive high schools by infusing academics with character, excellence, and service.

Center City PCS - Brightwood

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

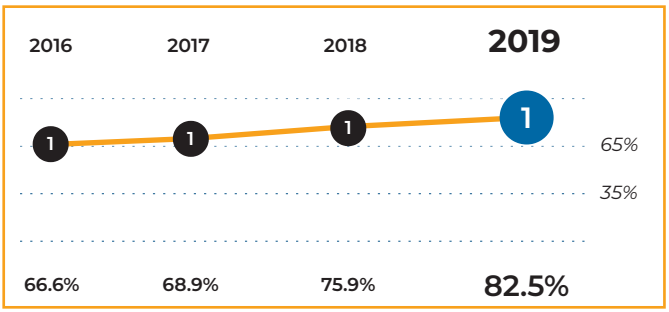
Tier Explanations

1 **High Performing** (65.0% - 100%)

2 **Mid Performing** (35.0% - 64.9%)

3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Lydia Adelfio

President & Chief Executive Officer
Russ Williams

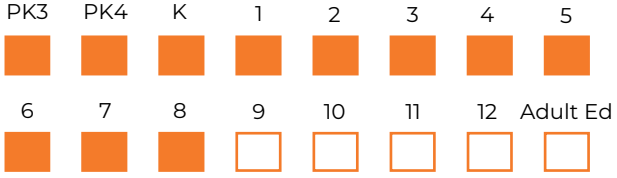
Principal
Rachel Tommelleo

First School Year
2008-2009

Grades Served

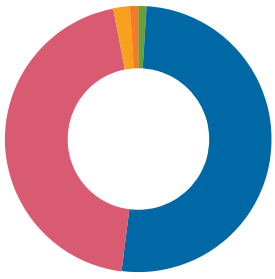
Current Grades | Future Grades

Part of a PK-8 network.



Student Demographics (2018–19)

Total Enrollment
258



American Indian/ Alaskan	0.0%
Asian	0.4%
Black/African American	51.9%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	45.7%
Two or More Races	1.6%
White	0.4%

English Learner
48.8%

Special Education
12.0%

At-Risk
31.4%

Center City PCS - Brightwood

2019 School Quality Report

2018–19 Grades Measured: PK3 - 8

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (35 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	Score 63.8 (Floor 30, Target 70; 0 – 100)	14.8	17.5
Growth on the state assessment in mathematics	Score 56.1 (Floor 30, Target 70; 0 – 100)	11.4	17.5
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	76.6 (0 – 100)	5.7	7.5
College and Career Ready	46.0 (0 – 58.8 – 100)	3.9	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	74.5 (0 – 100)	5.6	7.5
College and Career Ready	38.0 (0 – 64.2 – 100)	3.0	5.0
Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	40.7 (0 – 58.5 – 100)	3.5	5.0
8th Grade Mathematics College and Career Ready	59.1 (0 – 61.6 – 100)	4.8	5.0
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	97.1 (0 – 85 – 95)	9.0	9.0
Re-enrollment Percent of eligible students who re-enrolled	96.9 (0 – 67 – 92)	9.0	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	6.3 (4.5 – 6 – 7)	4.0	4.0
Classroom Organization	6.3 (0 – 4.5 – 6 – 7)	4.0	4.0
Instructional Support	3.9 (0 – 2 – 4 – 7)	3.8	4.0

TOTAL SCORE 82.5 **TIER 1** **82.5** *out of* **100**

For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

Center City PCS - Brightwood

2019 School Quality Report

2018–19 Grades Measured: PK3 - 8

KEY: Score; 0 Floor Target 100

	Points Earned	Points Possible

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



K-2 Math: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



Center City PCS - Capitol Hill

1503 East Capitol Street SE
(202) 547-7556
www.centercitypcs.org

Note from the School

The Center City network of PK through grade 8 neighborhood-based schools provides a high-quality, well-rounded education for families seeking close-knit communities. Center City prepares students to excel in competitive high schools by infusing academics with character, excellence, and service.

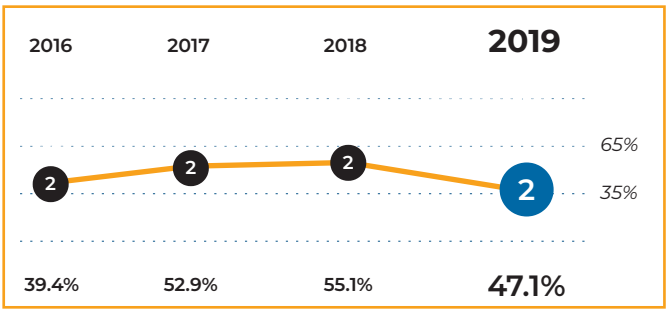
Tier Explanations

1 **High Performing** (65.0% - 100%)

2 **Mid Performing** (35.0% - 64.9%)

3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Lydia Adelfio

President & Chief Executive Officer
Russ Williams

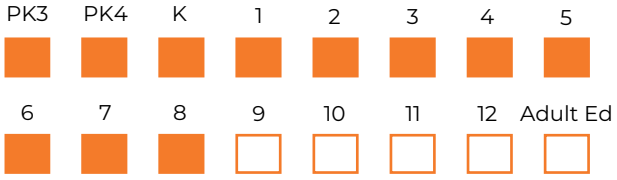
Principal
Andre Samuels

First School Year
2008-2009

Grades Served

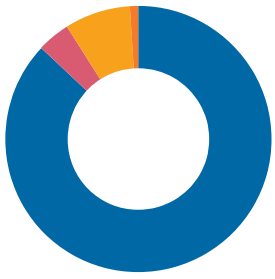
Current Grades | Future Grades

Part of a PK-8 network.



Student Demographics (2018–19)

Total Enrollment
262



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	87.0%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	4.6%
Two or More Races	8.0%
White	0.4%

English Learner
0.4%

Special Education
16.0%

At-Risk
55.0%

Center City PCS - Capitol Hill

2019 School Quality Report

2018–19 Grades Measured: PK3 - 8

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (35 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	Score 43.5 (Floor 30, Target 70; 0 – 100)	5.9	17.5
Growth on the state assessment in mathematics	Score 41.4 (Floor 30, Target 70; 0 – 100)	5.0	17.5
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	54.4 (0 – 100)	4.1	7.5
College and Career Ready	22.1 (0 – 58.8 – 100)	1.9	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	45.6 (0 – 100)	3.4	7.5
College and Career Ready	18.1 (0 – 64.2 – 100)	1.4	5.0
Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	25.0 (0 – 58.5 – 100)	2.1	5.0
8th Grade Mathematics College and Career Ready	12.5 (0 – 61.6 – 100)	1.0	5.0
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	93.1 (0 – 85 – 95)	7.3	9.0
Re-enrollment Percent of eligible students who re-enrolled	84.9 (0 – 67 – 92)	6.4	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	5.9 (4.5 – 6 – 7)	3.6	4.0
Classroom Organization	5.6 (0 – 4.5 – 6 – 7)	3.0	4.0
Instructional Support	3.0 (0 – 2 – 4 – 7)	2.0	4.0
TOTAL SCORE 47.1	**TIER 2**	**47.1** *out of*	**100**

For a more detailed explanation of the categories, see our technical guide.

Center City PCS - Capitol Hill

2019 School Quality Report

2018–19 Grades Measured: PK3 - 8

KEY 

Points Earned **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



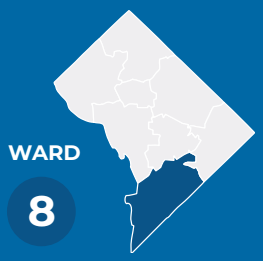
K-2 Math: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



220 Highview Place SE
(202) 562-7070
www.centercitypcs.org

Note from the School

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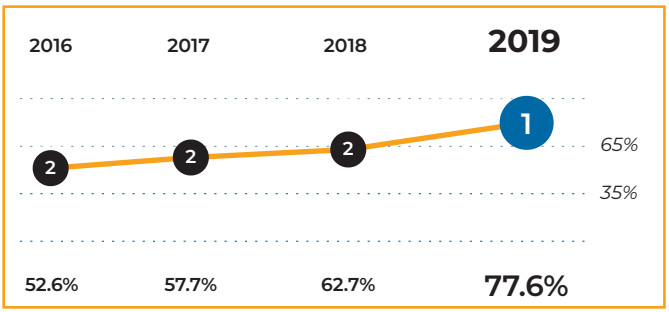
Center City PCS - Congress Heights

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL
DC PUBLIC CHARTER SCHOOL BOARD

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Lydia Adelfio

President & Chief Executive Officer
Russ Williams

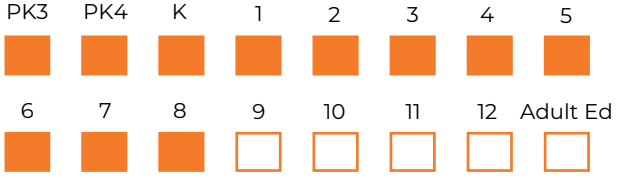
Principal
Niya White

First School Year
2008-2009

Grades Served

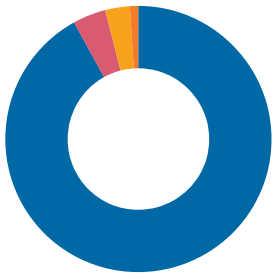
Current Grades Future Grades

Part of a PK-8 network.



Student Demographics (2018–19)

Total Enrollment
250



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	92.4%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	3.6%
Two or More Races	3.2%
White	0.8%

English Learner
1.6%

Special Education
6.8%

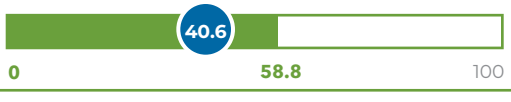
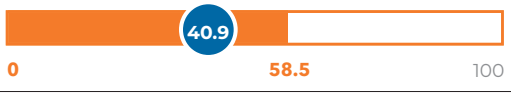
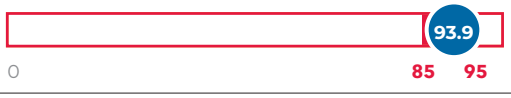
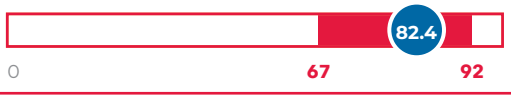
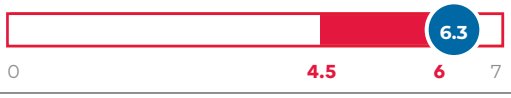
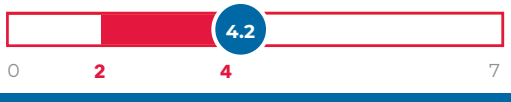
At-Risk
53.6%

Center City PCS - Congress Heights

2019 School Quality Report

2018–19 Grades Measured: PK3 - 8

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (35 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts		13.1	17.5
Growth on the state assessment in mathematics		15.5	17.5
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above		5.1	7.5
College and Career Ready		3.5	5.0
PARCC: Mathematics Approaching College and Career Ready and Above		5.1	7.5
College and Career Ready		3.0	5.0
Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready		3.5	5.0
8th Grade Mathematics College and Career Ready		3.2	5.0
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		8.0	9.0
Re-enrollment Percent of eligible students who re-enrolled		5.6	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support		4.0	4.0
Classroom Organization		4.0	4.0
Instructional Support		4.0	4.0
TOTAL SCORE 77.6	**TIER 1**	**77.6** *out of*	**100**

For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

Center City PCS - Congress Heights

2019 School Quality Report

2018–19 Grades Measured: PK3 - 8

KEY: Score; 0 Floor Target 100

Points Earned | **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



K-2 Math: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



510 Webster Street NW
(202) 554-9212
www.centercitypcs.org

Note from the School

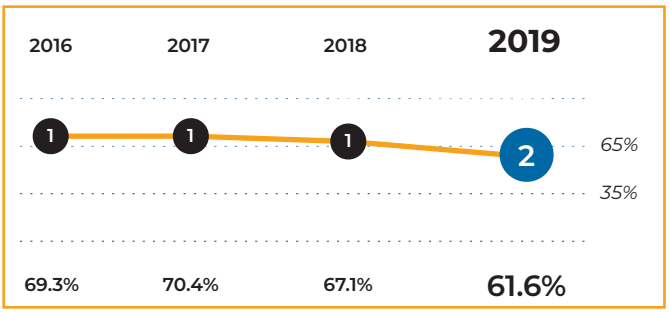
The Center City network of PK through grade 8 neighborhood-based schools provides a high-quality, well-rounded education for families seeking close-knit communities. Center City prepares students to excel in competitive high schools by infusing academics with character, excellence, and service.

Center City PCS - Petworth

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Lydia Adelfio

President & Chief Executive Officer
Russ Williams

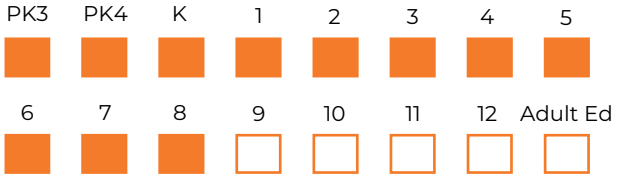
Principal
Nazo Burgy

First School Year
2008-2009

Grades Served

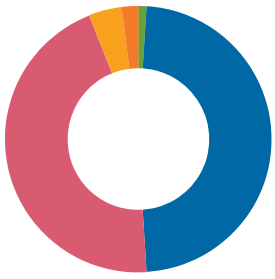
Current Grades Future Grades

Part of a PK-8 network.



Student Demographics (2018–19)

Total Enrollment
250



American Indian/ Alaskan	0.0%
Asian	1.2%
Black/African American	48.0%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	44.4%
Two or More Races	4.4%
White	2.0%

English Learner
28.8%

Special Education
13.2%

At-Risk
33.2%

Center City PCS - Petworth

2019 School Quality Report

2018–19 Grades Measured: PK3 - 8

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (35 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	48.7 (0 – 30 – 70 – 100)	8.2	17.5
Growth on the state assessment in mathematics	49.7 (0 – 30 – 70 – 100)	8.6	17.5
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	55.5 (0 – 100)	4.2	7.5
College and Career Ready	34.3 (0 – 58.8 – 100)	2.9	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	58.7 (0 – 100)	4.4	7.5
College and Career Ready	31.2 (0 – 64.2 – 100)	2.4	5.0
Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	33.3 (0 – 58.5 – 100)	2.8	5.0
8th Grade Mathematics College and Career Ready	28.6 (0 – 61.6 – 100)	2.3	5.0
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	94.0 (0 – 85 – 95)	8.1	9.0
Re-enrollment Percent of eligible students who re-enrolled	89.7 (0 – 67 – 92)	8.2	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	6.1 (4.5 – 6 – 7)	4.0	4.0
Classroom Organization	5.8 (0 – 4.5 – 6 – 7)	3.4	4.0
Instructional Support	3.1 (0 – 2 – 4 – 7)	2.1	4.0

TOTAL SCORE 61.6 **TIER 2** **61.6** *out of* **100**

For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

Center City PCS - Petworth

2019 School Quality Report

2018–19 Grades Measured: PK3 - 8

KEY: Score; 0 Floor Target 100

Points Earned **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



K-2 Math: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



DC PUBLIC CHARTER SCHOOL BOARD

Center City PCS - Shaw

2019
School Quality Report



711 N Street NW
(202) 234-1093
www.centercitypcs.org

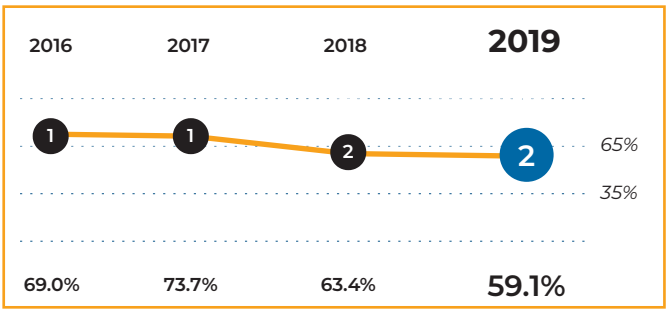
Note from the School

The Center City network of PK through grade 8 neighborhood-based schools provides a high-quality, well-rounded education for families seeking close-knit communities. Center City prepares students to excel in competitive high schools by infusing academics with character, excellence, and service.

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Lydia Adelfio

President & Chief Executive Officer
Russ Williams

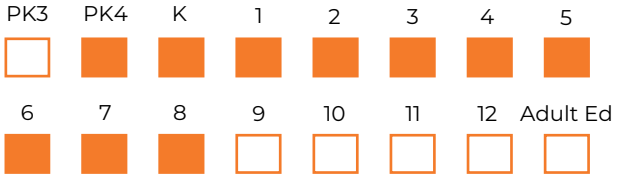
Principal
Aaron Dukes

First School Year
2008-2009

Grades Served

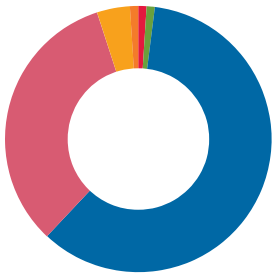
Current Grades Future Grades

Part of a PK-8 network.



Student Demographics (2018–19)

Total Enrollment
230



American Indian/ Alaskan	0.4%
Asian	0.4%
Black/African American	60.9%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	33.9%
Two or More Races	3.9%
White	0.4%

English Learner
23.0%

Special Education
13.5%

At-Risk
44.3%

Center City PCS - Shaw

2019 School Quality Report

2018–19 Grades Measured: PK4 - 8

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (35 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	44.5 (0, 30, 70, 100)	6.3	17.5
Growth on the state assessment in mathematics	44.5 (0, 30, 70, 100)	6.3	17.5
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	58.1 (0, 100)	4.4	7.5
College and Career Ready	29.1 (0, 58.8, 100)	2.5	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	54.7 (0, 100)	4.1	7.5
College and Career Ready	31.8 (0, 64.2, 100)	2.5	5.0
Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	26.1 (0, 58.5, 100)	2.2	5.0
8th Grade Mathematics College and Career Ready	47.6 (0, 61.6, 100)	3.9	5.0
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	92.8 (0, 85, 95)	7.0	9.0
Re-enrollment Percent of eligible students who re-enrolled	88.9 (0, 67, 92)	7.9	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	6.5 (4.5, 6, 7)	4.0	4.0
Classroom Organization	6.5 (0, 4.5, 6, 7)	4.0	4.0
Instructional Support	4.6 (0, 2, 4, 7)	4.0	4.0
TOTAL SCORE 59.1	**TIER 2**	**59.1** *out of*	**100**

For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

Center City PCS - Shaw

2019 School Quality Report

2018–19 Grades Measured: PK4 - 8



Points Earned | **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



K-2 Math: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



DC PUBLIC CHARTER SCHOOL BOARD

Center City PCS - Trinidad

2019
School Quality Report



1217 West Virginia Avenue NE
(202) 397-1614
www.centercitypcs.org

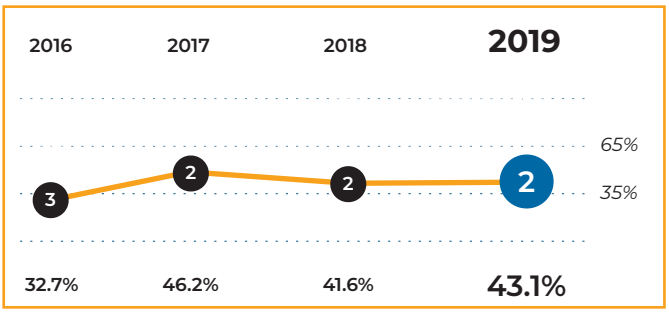
Note from the School

The Center City network of PK through grade 8 neighborhood-based schools provides a high-quality, well-rounded education for families seeking close-knit communities. Center City prepares students to excel in competitive high schools by infusing academics with character, excellence, and service.

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Lydia Adelfio

President & Chief Executive Officer
Russ Williams

Principal
Brandy Tyson

First School Year
2008-2009

Grades Served

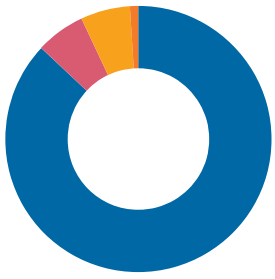
Current Grades | Future Grades

Part of a PK-8 network.

PK3	PK4	K	1	2	3	4	5
6	7	8	9	10	11	12	Adult Ed

Student Demographics (2018–19)

Total Enrollment
207



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	87.0%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	6.3%
Two or More Races	6.3%
White	0.5%

English Learner
3.4%

Special Education
15.9%

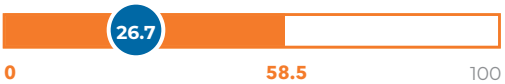
At-Risk
61.4%

Center City PCS - Trinidad

2019 School Quality Report

2018–19 Grades Measured: PK3 - 8

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (35 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts		9.4	17.5
Growth on the state assessment in mathematics		3.7	17.5
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above		3.7	7.5
College and Career Ready		2.2	5.0
PARCC: Mathematics Approaching College and Career Ready and Above		2.7	7.5
College and Career Ready		1.0	5.0
Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready		2.3	5.0
8th Grade Mathematics College and Career Ready		0.0	5.0
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		5.2	9.0
Re-enrollment Percent of eligible students who re-enrolled		2.5	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support		4.0	4.0
Classroom Organization		4.0	4.0
Instructional Support		2.4	4.0
TOTAL SCORE 43.1	**TIER 2**	**43.1** *out of*	**100**

For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

Center City PCS - Trinidad

2019 School Quality Report

2018–19 Grades Measured: PK3 - 8



Points Earned | **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



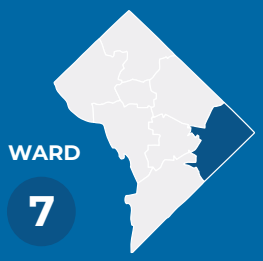
K-2 Math: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



3701 Haynes Street NE
(202) 398-2230
www.chavezschools.org

Note from the School

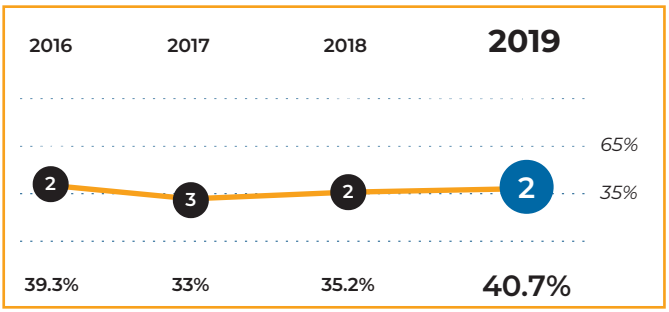
César Chávez PCS' mission is to prepare students to succeed in competitive colleges and to empower them to use public policy to create a more just, free, and equal world. Our vision is for our scholars to earn college degrees and lead lives of personal achievement as they engage in local and national public policy challenges.

César Chávez PCS for Public Policy - Parkside Middle School

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Andre Bhatia

Principal
Kourtney Miller

First School Year
2004-2005

Grades Served

Current Grades Future Grades

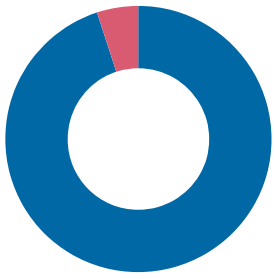
Part of a 7-12 network.

PK3	PK4	K	1	2	3	4	5
☐	☐	☐	☐	☐	☐	☐	☐

6	7	8	9	10	11	12	Adult Ed
☐	☐	■	☐	☐	☐	☐	☐

Student Demographics (2018–19)

Total Enrollment
133



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	95.5%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	4.5%
Two or More Races	0.0%
White	0.0%

English Learner
2.3%

Special Education
18.8%

At-Risk
75.2%

Cesar Chavez PCS for Public Policy - Parkside Middle School

2019 School Quality Report

2018–19 Grades Measured: 7 - 8

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (40 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts		10.1	20.0
Growth on the state assessment in mathematics		6.8	20.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above		4.8	9.0
College and Career Ready		3.1	6.0
PARCC: Mathematics Approaching College and Career Ready and Above		2.7	9.0
College and Career Ready		0.7	6.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready			
8th Grade Mathematics College and Career Ready		0.5	5.0
School Environment (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		4.7	10.0
Re-enrollment Percent of eligible students who re-enrolled		5.3	10.0
TOTAL SCORE 40.7	**TIER 2**	**38.7** *out of*	**95.0**

For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

DC PUBLIC CHARTER SCHOOL BOARD

Creative Minds International PCS

2019
School Quality Report



3700 North Capitol Street NW
(202) 588-0370
www.creativemindspcs.org

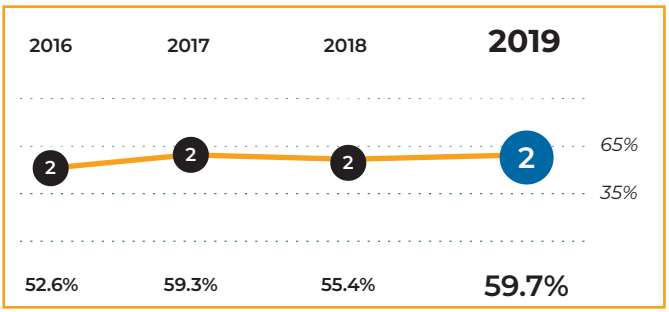
Note from the School

Creative Minds International PCS is the only public school in DC that offers an accredited International Early Years, Primary, and Middle Years Curricula. We also offer a diverse curriculum with project- and arts-based activities. Our goal is to provide students with the foundational skills required for successful participation in a global society.

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Val Wise

Executive Director
Chuck Jackson

Chief Academic Officer
Nayamka Long

First School Year
2012-2013

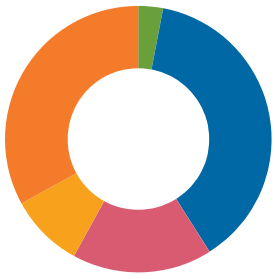
Grades Served

Current Grades | Future Grades

PK3	PK4	K	1	2	3	4	5
6	7	8	9	10	11	12	Adult Ed

Student Demographics (2018–19)

Total Enrollment
496



American Indian/ Alaskan	0.0%
Asian	3.4%
Black/African American	37.7%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	17.1%
Two or More Races	8.7%
White	33.1%

English Learner
6.5%

Special Education
26.6%

At-Risk
15.9%

Creative Minds International PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - 8

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (35 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts		7.7	17.5
Growth on the state assessment in mathematics		7.7	17.5
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above		4.5	7.5
College and Career Ready		3.0	5.0
PARCC: Mathematics Approaching College and Career Ready and Above		4.3	7.5
College and Career Ready		3.2	5.0
Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready		3.7	5.0
8th Grade Mathematics College and Career Ready		1.4	5.0
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		8.0	9.0
Re-enrollment Percent of eligible students who re-enrolled		6.4	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support		3.9	4.0
Classroom Organization		3.7	4.0
Instructional Support		2.2	4.0
TOTAL SCORE 59.7	**TIER 2**	**59.7** *out of*	**100**

For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

Creative Minds International PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - 8

KEY: 0 — Floor — Score — Target — 100

	Points Earned	Points Possible

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: Developmental Reading Assessment (DRA)

Median percentile of student growth compared to national student performance



K-2 Math: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



33 Riggs Road NE
(202) 750-6674
www.dcbilingual.org

Note from the School

DC Bilingual provides an innovative, dual immersion Spanish and English learning program for all students, regardless of their home language. We offer a rigorous curriculum paired with comprehensive arts, wellness, and family engagement programs. Our students learn the skills and values they need to become influential community members.

DC Bilingual PCS

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

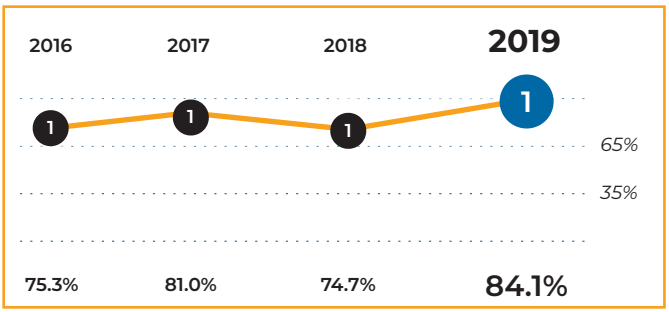
Tier Explanations

1 **High Performing** (65.0% - 100%)

2 **Mid Performing** (35.0% - 64.9%)

3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair	Head of School	Principal	First School Year
Nadia Ramey	Daniela Anello	Alina Thouyaret	2004-2005

Grades Served

Current Grades Future Grades

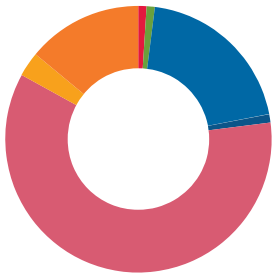
Part of the PK-12 DCI network.

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	■	■

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
444



American Indian/ Alaskan	0.2%
Asian	0.5%
Black/African American	20.3%
Hawaiian/Pacific Islander	0.2%
Hispanic/Latino, any race	61.7%
Two or More Races	2.5%
White	14.6%

English Learner
43.5%

Special Education
16.2%

At-Risk
26.8%

DC Bilingual PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - 5

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (35 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	61.7 (0, 30, 70, 100)	13.9	17.5
Growth on the state assessment in mathematics	78.0 (0, 30, 70, 100)	17.5	17.5
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	70.4 (0, 100)	5.3	7.5
College and Career Ready	40.2 (0, 58.8, 100)	3.4	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	65.1 (0, 100)	4.9	7.5
College and Career Ready	31.4 (0, 64.2, 100)	2.4	5.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	36.1 (0, 58.5, 100)	3.1	5.0
8th Grade Mathematics College and Career Ready	(0, 61.6, 100)		
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	95.4 (0, 85, 95)	9.0	9.0
Re-enrollment Percent of eligible students who re-enrolled	92.4 (0, 67, 92)	9.0	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	6.5 (4.5, 6, 7)	4.0	4.0
Classroom Organization	6.5 (0, 4.5, 6, 7)	4.0	4.0
Instructional Support	3.7 (0, 2, 4, 7)	3.4	4.0

TOTAL SCORE 84.1 **TIER 1** **79.9** *out of* **95.0**

For a more detailed explanation of the categories, see our technical guide.

DC Bilingual PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - 5

KEY 

Points Earned **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: Fountas & Pinnell Literacy

Median percentile of student growth compared to national student performance



K-2 Math: Assessing Math Concepts (AMC)

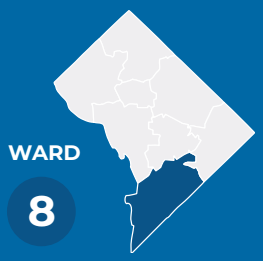
Median percentile of student growth compared to national student performance



DC PUBLIC CHARTER SCHOOL BOARD

DC Prep PCS - Anacostia Elementary School

2019 School Quality Report



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www.dcprep.org

Note from the School

Founded in 2003, DC Prep has been the highest-performing network of public charter schools in DC for eight years running. We serve over 2,000 students in PK3-8th grade on five campuses in Wards 5, 7, and 8. Anacostia Elementary Campus (AEC), located in Ward 8, provides a developmentally appropriate, academically challenging education for students in PK3-3rd grade.

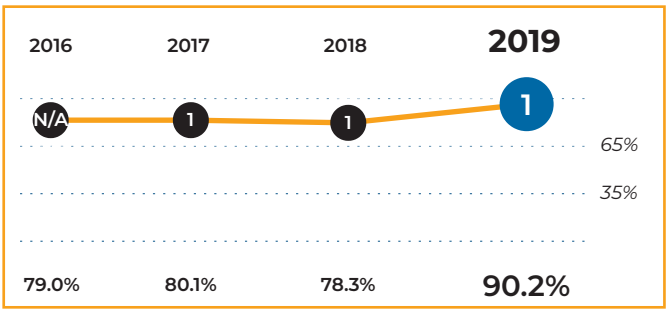
Tier Explanations

1 **High Performing** (65.0% - 100%)

2 **Mid Performing** (35.0% - 64.9%)

3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair	Chief Executive Officer	Principal	First School Year
Michela English	Laura Maestas	Neema Desai	2015-2016

Grades Served

Current Grades Future Grades

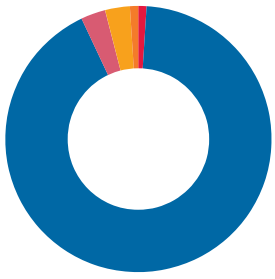
Part of a PK-8 network.

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	□	□

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
379



American Indian/ Alaskan	0.3%
Asian	0.0%
Black/African American	93.4%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	2.9%
Two or More Races	2.9%
White	0.5%

English Learner
0.8%

Special Education
13.5%

At-Risk
68.1%

DC Prep PCS - Anacostia Elementary School

2019 School Quality Report

2018–19 Grades Measured: PK3 - 2



	Points Earned	Points Possible
Student Progress (50 points): Academic Improvement Over Time		
Growth on the school's NWEA MAP assessment in reading	24.4	25.0
Growth on the school's NWEA MAP assessment in mathematics	25.0	25.0
School Environment (50 points): Predictors of Future Student Progress and Achievement		
Attendance In-seat attendance	7.1	10.0
Re-enrollment Percent of eligible students who re-enrolled	6.6	10.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	10.0	10.0
Classroom Organization	10.0	10.0
Instructional Support	7.1	100
TOTAL SCORE 90.2 **TIER 1**	90.2 *out of*	100















Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Peabody Picture Vocabulary Test (PPVT)

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



PK Math: Test of Early Mathematics Ability (TEMA)

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

DC PUBLIC CHARTER SCHOOL BOARD

2019 School Quality Report



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Note from the School

Founded in 2003, DC Prep has been the highest-performing network of public charter schools in DC for eight years running. We serve over 2,000 students in PK3-8th grade on five campuses in Wards 5, 7, and 8. Benning Elementary Campus (BEC), located in Ward 7, provides a developmentally appropriate, academically challenging education for students in PK3-3rd grade.

DC Prep PCS - Benning Elementary School

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

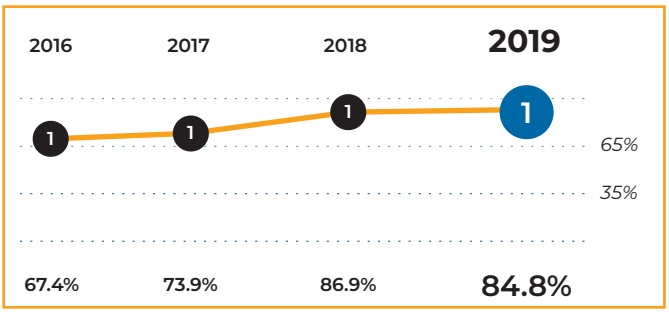
Tier Explanations

1 **High Performing** (65.0% - 100%)

2 **Mid Performing** (35.0% - 64.9%)

3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair	Chief Executive Officer	Principal	First School Year
Michela English	Laura Maestas	Kent Strader	2008-2009

Grades Served

Current Grades Future Grades

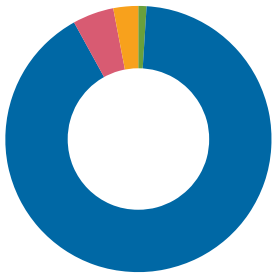
Part of a PK-8 network.

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	□	□

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
448



American Indian/ Alaskan	0.0%
Asian	0.2%
Black/African American	92.0%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	5.4%
Two or More Races	2.5%
White	0.0%

English Learner
2.9%

Special Education
12.7%

At-Risk
57.6%

DC Prep PCS - Benning Elementary School

2019 School Quality Report

2018–19 Grades Measured: PK3 - 3



		Points Earned	Points Possible
Student Progress (45 points): Academic Improvement Over Time			
Growth on the school's NWEA MAP assessment in reading		19.7	22.5
Growth on the school's NWEA MAP assessment in mathematics		22.5	22.5
Student Achievement (20 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above		3.8	6.0
College and Career Ready		3.0	4.0
PARCC: Mathematics Approaching College and Career Ready and Above		4.4	6.0
College and Career Ready		3.2	4.0
Gateway (5 points): Outcomes in Key Subjects that Predict Returning Students' Future Educational Success			
3rd Grade English Language Arts College and Career Ready		3.8	5.0
8th Grade Mathematics College and Career Ready			
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		6.5	9.0
Re-enrollment Percent of eligible students who re-enrolled		7.1	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support		4.0	4.0
Classroom Organization		4.0	4.0
Instructional Support		2.8	4.0

TOTAL SCORE 84.8 **TIER 1** **84.8** *out of* **100**

For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

DC Prep PCS - Benning Elementary School

2019 School Quality Report

2018–19 Grades Measured: PK3 - 3

KEY 

Points Earned **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Peabody Picture Vocabulary Test (PPVT)

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



PK Math: Test of Early Mathematics Ability (TEMA)

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



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Note from the School

Founded in 2003, DC Prep has been the highest-performing network of public charter schools in DC for eight years running. We serve over 2,000 students in PK3-8th grade on five campuses in Wards 5, 7, and 8. Benning Middle Campus (BMC), located in Ward 7, is an extended middle school serving students in 4th-8th grade. BMC is preparing its graduates for success in top-tier high schools, college, and beyond.

DC Prep PCS - Benning Middle School

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

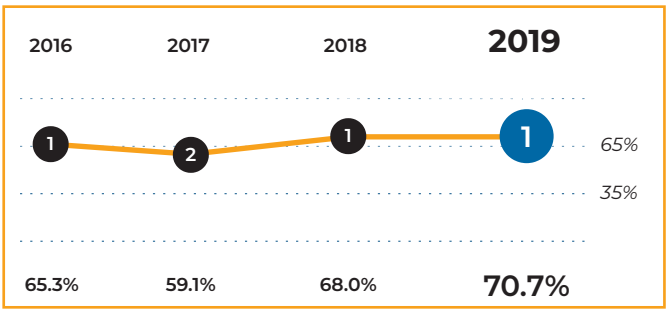
Tier Explanations

1 **High Performing** (65.0% - 100%)

2 **Mid Performing** (35.0% - 64.9%)

3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Michela English

Chief Executive Officer
Laura Maestas

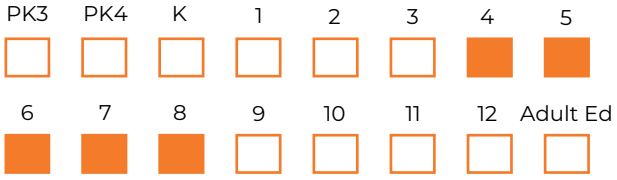
Principal
Erin Waldron

First School Year
2013-2014

Grades Served

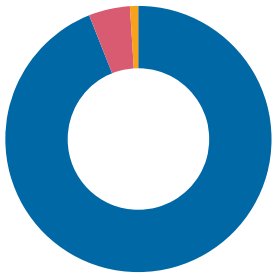
Current Grades Future Grades

Part of a PK-8 network.



Student Demographics (2018–19)

Total Enrollment
341



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	93.8%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	4.7%
Two or More Races	1.5%
White	0.0%

English Learner
1.5%

Special Education
18.2%

At-Risk
49.0%

DC Prep PCS - Benning Middle School

2019 School Quality Report

2018–19 Grades Measured: 4 - 8

KEY: Score | 0 | Floor | Target | 100

		Points Earned	Points Possible
Student Progress (40 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	52.0 (0, 30, 70, 100)	11.0	20.0
Growth on the state assessment in mathematics	54.5 (0, 30, 70, 100)	12.2	20.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	70.2 (0, 100)	6.3	9.0
College and Career Ready	46.4 (0, 58.8, 100)	4.7	6.0
PARCC: Mathematics Approaching College and Career Ready and Above	66.9 (0, 100)	6.0	9.0
College and Career Ready	38.9 (0, 64.2, 100)	3.6	6.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	(0, 58.5, 100)		
8th Grade Mathematics College and Career Ready	62.7 (0, 61.6, 100)	5.0	5.0
School Environment (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	93.4 (0, 85, 95)	8.4	10.0
Re-enrollment Percent of eligible students who re-enrolled	92.3 (0, 67, 92)	10.0	10.0
TOTAL SCORE 70.7	**TIER 1**	**67.2** *out of*	**95.0**

For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



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(202) 635-4411
www.dcprep.org

Note from the School

Founded in 2003, DC Prep has been the highest-performing network of public charter schools in DC for eight years running. We serve over 2,000 students in PK3-8th grade on five campuses in Wards 5, 7, and 8. Edgewood Elementary Campus (EEC), located in Ward 5, provides a developmentally appropriate, academically challenging education for students in PK3-3rd grade.

DC Prep PCS - Edgewood Elementary School

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

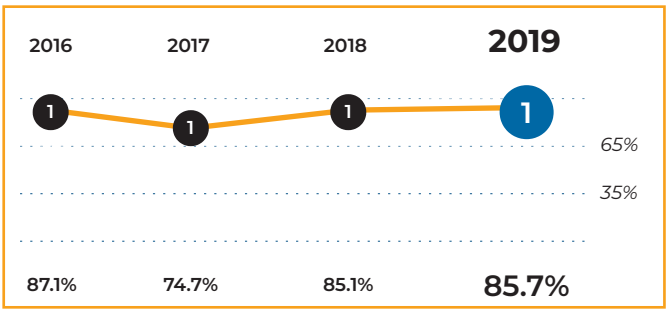
Tier Explanations

1 **High Performing** (65.0% - 100%)

2 **Mid Performing** (35.0% - 64.9%)

3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Michela English

Chief Executive Officer
Laura Maestas

Principal
Avise Hayes

First School Year
2007-2008

Grades Served

Current Grades | Future Grades

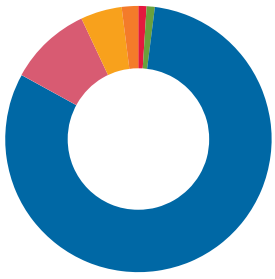
Part of a PK-8 network.

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	□	□

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
450



American Indian/ Alaskan	0.2%
Asian	0.4%
Black/African American	82.7%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	9.8%
Two or More Races	5.1%
White	1.8%

English Learner
12.0%

Special Education
11.8%

At-Risk
40.7%

DC Prep PCS - Edgewood Elementary School

2019 School Quality Report

2018–19 Grades Measured: PK3 - 3

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (45 points): Academic Improvement Over Time			
Growth on the school's NWEA MAP assessment in reading	63.0 (0 / 30 / 70 / 100)	18.6	22.5
Growth on the school's NWEA MAP assessment in mathematics	83.5 (0 / 30 / 70 / 100)	22.5	22.5
Student Achievement (20 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	69.6 (0 / 100)	4.2	6.0
College and Career Ready	37.7 (0 / 58.8 / 100)	2.6	4.0
PARCC: Mathematics Approaching College and Career Ready and Above	82.6 (0 / 100)	5.0	6.0
College and Career Ready	50.7 (0 / 64.2 / 100)	3.2	4.0
Gateway (5 points): Outcomes in Key Subjects that Predict Returning Students' Future Educational Success			
3rd Grade English Language Arts College and Career Ready	43.1 (0 / 58.5 / 100)	3.7	5.0
8th Grade Mathematics College and Career Ready	(0 / 61.6 / 100)		
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	94.1 (0 / 85 / 95)	8.2	9.0
Re-enrollment Percent of eligible students who re-enrolled	89.1 (0 / 67 / 92)	8.0	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	6.0 (0 / 4.5 / 6 / 7)	4.0	4.0
Classroom Organization	5.7 (0 / 4.5 / 6 / 7)	3.3	4.0
Instructional Support	3.2 (0 / 2 / 4 / 7)	2.4	4.0

TOTAL SCORE 85.7 **TIER 1** **85.7** *out of* **100**

For a more detailed explanation of the categories, see our technical guide.

DC Prep PCS - Edgewood Elementary School

2019 School Quality Report

2018–19 Grades Measured: PK3 - 3

KEY: 0 — Floor — Score — Target — 100

	Points Earned	Points Possible

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Peabody Picture Vocabulary Test (PPVT)

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



PK Math: Test of Early Mathematics Ability (TEMA)

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



DC PUBLIC CHARTER SCHOOL BOARD

2019 School Quality Report

WARD 5



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Note from the School

Founded in 2003, DC Prep has been the highest-performing network of public charter schools in DC for eight years running. We serve over 2,000 students in PK3-8th grade on five campuses in Wards 5, 7, and 8. Edgewood Middle Campus (EMC), located in Ward 5, is an extended middle school serving students in 4th-8th grade. EMC is preparing its graduates for success in top-tier high schools, college, and beyond.

DC Prep PCS - Edgewood Middle School

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

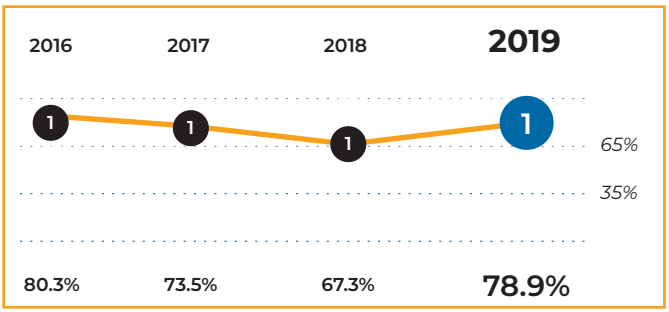
Tier Explanations

1 **High Performing** (65.0% - 100%)

2 **Mid Performing** (35.0% - 64.9%)

3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair	Chief Executive Officer	Principal	First School Year
Michela English	Laura Maestas	Rachel McClam	2003-2004

Grades Served

Current Grades Future Grades

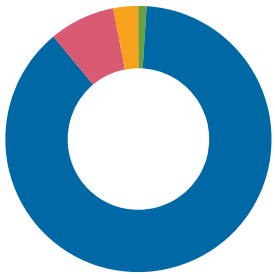
Part of a PK-8 network.

PK3	PK4	K	1	2	3	4	5
☐	☐	☐	☐	☐	☐	■	■

6	7	8	9	10	11	12	Adult Ed
■	■	■	☐	☐	☐	☐	☐

Student Demographics (2018–19)

Total Enrollment
334



American Indian/ Alaskan	0.0%
Asian	0.3%
Black/African American	88.3%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	7.8%
Two or More Races	3.6%
White	0.0%

English Learner
3.9%

Special Education
16.2%

At-Risk
32.9%

DC Prep PCS - Edgewood Middle School

2019 School Quality Report

2018–19 Grades Measured: 4 - 8

KEY: Score | 0 | Floor | Target | 100

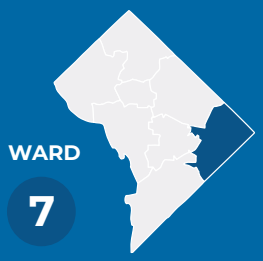
		Points Earned	Points Possible
Student Progress (40 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts		12.3	20.0
Growth on the state assessment in mathematics		15.3	20.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above		6.8	9.0
College and Career Ready		5.4	6.0
PARCC: Mathematics Approaching College and Career Ready and Above		7.5	9.0
College and Career Ready		5.1	6.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready			
8th Grade Mathematics College and Career Ready		4.8	5.0
School Environment (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		9.2	10.0
Re-enrollment Percent of eligible students who re-enrolled		8.6	10.0
TOTAL SCORE 78.9	**TIER 1**	**75.0** *out of*	**95.0**

For a more detailed explanation of the categories, see our technical guide.

DC PUBLIC CHARTER SCHOOL BOARD

DC Scholars PCS

2019
School Quality Report



5601 East Capitol Street SE
(202) 559-6138
www.dcscholarspcs.org

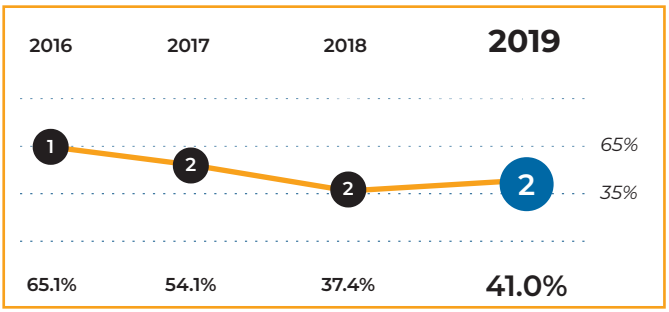
Note from the School

DC Scholars PCS prepares students for high school by providing them with a foundation of life skills required to become productive members of their communities. Our school delivers rigorous instruction and serves as a community of joy where our students thrive, and it embeds the expectation that scholars can, and will, achieve academic success.

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair	Executive Director	Head of School	First School Year
Robert Weinberg	Jennifer Leonard	Nicole Bryan	2012-2013

Grades Served

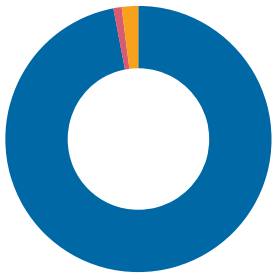
Current Grades Future Grades

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	■	■

6	7	8	9	10	11	12	Adult Ed
■	■	■	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
543



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	98.3%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	0.2%
Two or More Races	1.5%
White	0.0%

English Learner
0.0%

Special Education
16.2%

At-Risk
63.2%

DC Scholars PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - 8

KEY: Score | Floor | Target | 0 | 100

		Points Earned	Points Possible
Student Progress (35 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	41.7 (0, 30, 70, 100)	5.1	17.5
Growth on the state assessment in mathematics	27.6 (0, 30, 70, 100)	0.0	17.5
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	50.0 (0, 100)	3.8	7.5
College and Career Ready	19.2 (0, 58.8, 100)	1.6	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	54.5 (0, 100)	4.1	7.5
College and Career Ready	22.3 (0, 64.2, 100)	1.7	5.0
Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	20.4 (0, 58.5, 100)	1.7	5.0
8th Grade Mathematics College and Career Ready	11.1 (0, 61.6, 100)	0.9	5.0
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	92.3 (0, 85, 95)	6.5	9.0
Re-enrollment Percent of eligible students who re-enrolled	77.0 (0, 67, 92)	3.6	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	6.2 (4.5, 6, 7)	4.0	4.0
Classroom Organization	6.3 (0, 4.5, 6, 7)	4.0	4.0
Instructional Support	4.0 (0, 2, 4, 7)	4.0	4.0

TOTAL SCORE 41.0 **TIER 2** **41.0** *out of* **100**

For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

DC Scholars PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - 8



Points Earned | **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



K-2 Math: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



709 12th Street SE
Washington, DC 20003
(202) 677-3522
www.digitalpioneersacademy.org

Note from the School

Digital Pioneers Academy is the first computer science-focused middle school in Washington, DC. Our mission is to develop the next generation of innovators. We prepare scholars to meet or exceed the highest academic standards, while cultivating the strength of character necessary to both graduate from four-year colleges and thrive in 21st century careers. We believe both the coding and transferable skills of computational thinking will put our scholars on a path to lead a quality life.

Digital Pioneers Academy PCS

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores

Total Score

56.0%

This school is not receiving a Tier because 2018-19 was its first school year. This school will receive a Tier beginning in school year 2019-20.

School Profile (2019–20)

Board Chair
Mary Wells

Executive Director
Mashea Ashton

First School Year
2018-2019

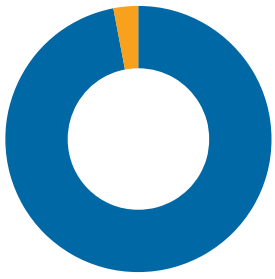
Grades Served

Current Grades | Future Grades

PK3	PK4	K	1	2	3	4	5
6	7	8	9	10	11	12	Adult Ed

Student Demographics (2018–19)

Total Enrollment
120



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	96.7%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	3.3%
Two or More Races	0.0%
White	0.0%

English Learner
0.0%

Special Education
13.3%

At-Risk
65.8%

Digital Pioneers Academy PCS

2019 School Quality Report

2018–19 Grades Measured: 6



		Points Earned	Points Possible
Student Progress (20 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	55.5 (0, 30, 70, 100)	6.4	10.0
Growth on the state assessment in mathematics	52.0 (0, 30, 70, 100)	5.5	10.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	55.8 (0, 100)	5.0	9.0
College and Career Ready	27.4 (0, 58.8, 100)	2.8	6.0
PARCC: Mathematics Approaching College and Career Ready and Above	49.5 (0, 100)	4.5	9.0
College and Career Ready	24.2 (0, 64.2, 100)	2.3	6.0
Gateway (0 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	(0, 58.5, 100)		
8th Grade Mathematics College and Career Ready	(0, 61.6, 100)		
School Environment (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	92.1 (0, 85, 95)	7.1	10.0
Re-enrollment Percent of eligible students who re-enrolled	(0, 67, 92)		
TOTAL SCORE 56.0		**33.6** *out of*	**60.0**

For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



1400 Main Drive NW
(202) 808-9033
www.
dcinternationalschool.org

Note from the School

District of Columbia International School (DCI) is an International Baccalaureate (IB) World School. Our mission is to inspire engaged, knowledgeable, and caring students. We are an "IB for All" school: all our students take IB classes. Students also take Chinese, French, or Spanish Language Arts, in a technology-rich learning environment. Outside the classroom, students participate in a full range of sports and clubs.

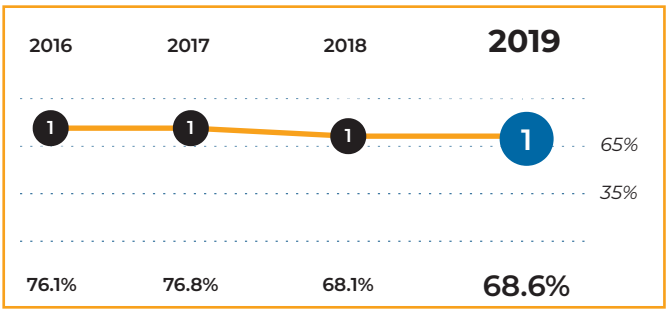
District of Columbia International School (Middle School)

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Andrea Lachenmayr

Executive Director
Mary Shaffner

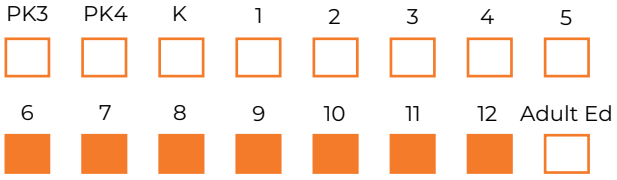
Middle School Principal
Maya Stewart

First School Year
2014-2015

Grades Served

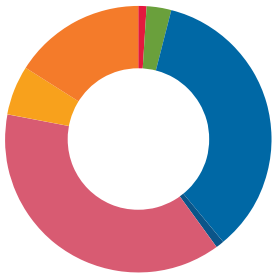
Current Grades Future Grades

Part of the PK-12 DCI network.



Student Demographics (2018–19)

Total Enrollment
1,061



American Indian/ Alaskan	0.5%
Asian	3.1%
Black/African American	35.6%
Hawaiian/Pacific Islander	0.1%
Hispanic/Latino, any race	38.5%
Two or More Races	6.2%
White	15.9%

English Learner
8.1%

Special Education
15.3%

At-Risk
18.8%

District of Columbia International School (Middle School)

2019 School Quality Report

2018–19 Grades Measured: 6 - 8

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (40 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts		10.1	20.0
Growth on the state assessment in mathematics		9.2	20.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above		7.2	9.0
College and Career Ready		6.0	6.0
PARCC: Mathematics Approaching College and Career Ready and Above		6.3	9.0
College and Career Ready		4.0	6.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready			
8th Grade Mathematics College and Career Ready		3.3	5.0
School Environment (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		9.1	10.0
Re-enrollment Percent of eligible students who re-enrolled		10.0	10.0
TOTAL SCORE 68.6	**TIER 1**	**65.2** *out of*	**95.0**

For a more detailed explanation of the categories, see our technical guide.

DC PUBLIC CHARTER SCHOOL BOARD

2019 School Quality Report



4501 Kansas Avenue NW
(202) 667-4446
www.elhaynes.org

Note from the School

E.L. Haynes PCS works to ensure every student of every race, family income, and home language reaches high levels of academic achievement. As DC's first year-round school, we provide a college preparatory curriculum along with music, dance, art, and fitness courses. Every student uses mathematical and scientific skills to solve problems and develops the skills needed to be an active community member and a responsible citizen.

E.L. Haynes PCS - Elementary School

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

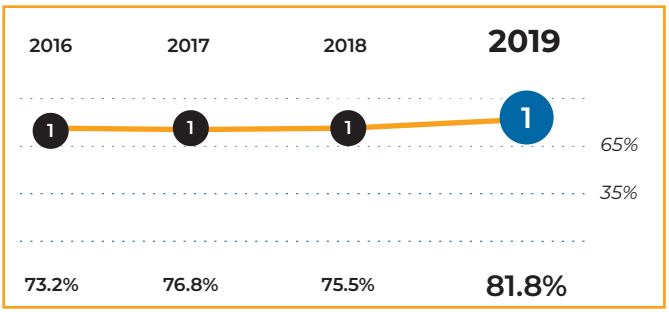
Tier Explanations

1 **High Performing** (65.0% - 100%)

2 **Mid Performing** (35.0% - 64.9%)

3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair	Chief Executive Officer	Principal	First School Year
Abigail Smith	Hilary Darilek	Brittany Wagner-Friel	2004-2005

Grades Served

Current Grades | Future Grades

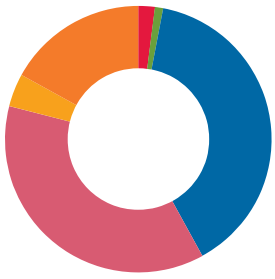
Part of a PK-12 network.

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	■	□

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
350



American Indian/ Alaskan	1.4%
Asian	0.3%
Black/African American	39.1%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	37.4%
Two or More Races	4.3%
White	17.4%

English Learner
39.7%

Special Education
17.4%

At-Risk
33.1%

E.L. Haynes PCS - Elementary School

2019 School Quality Report

2018–19 Grades Measured: PK3 - 4

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (35 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	72.9 (0, 30, 70, 100)	17.5	17.5
Growth on the state assessment in mathematics	57.5 (0, 30, 70, 100)	12.0	17.5
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	64.1 (0, 100)	4.8	7.5
College and Career Ready	39.8 (0, 58.8, 100)	3.4	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	68.0 (0, 100)	5.1	7.5
College and Career Ready	42.7 (0, 64.2, 100)	3.3	5.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	29.5 (0, 58.5, 100)	2.5	5.0
8th Grade Mathematics College and Career Ready	(0, 61.6, 100)		
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	94.4 (0, 85, 95)	8.4	9.0
Re-enrollment Percent of eligible students who re-enrolled	92.2 (0, 67, 92)	9.0	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	6.6 (4.5, 6, 7)	4.0	4.0
Classroom Organization	6.5 (0, 4.5, 6, 7)	4.0	4.0
Instructional Support	3.8 (0, 2, 4, 7)	3.7	4.0

TOTAL SCORE 81.8 **TIER 1** **77.7** *out of* **95.0**

For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

E.L. Haynes PCS - Elementary School

2019 School Quality Report

2018–19 Grades Measured: PK3 - 4

KEY: 0 — Floor — Score — Target — 100

Points Earned | **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: i-Ready

Median percentile of student growth compared to national student performance



K-2 Math: i-Ready

Median percentile of student growth compared to national student performance



For a more detailed explanation of the categories, see our technical guide.

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



3600 Georgia Avenue NW
(202) 667-4446
www.elhaynes.org

Note from the School

E.L. Haynes PCS works to ensure every student of every race, family income, and home language reaches high levels of academic achievement. As DC's first year-round school, we provide a college preparatory curriculum along with music, dance, art, and fitness courses. Every student uses mathematical and scientific skills to solve problems and develops the skills needed to be an active community member and a responsible citizen.

E.L. Haynes PCS - Middle School

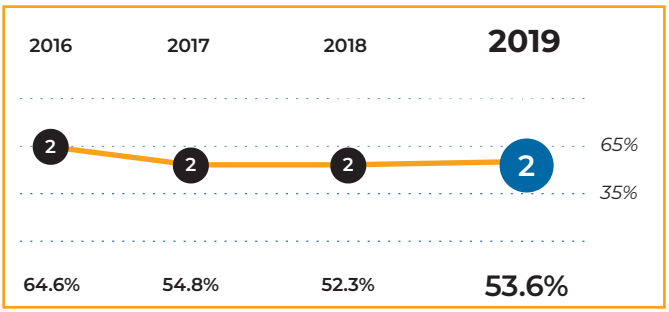
Tier Explanations

1 **High Performing** (65.0% - 100%)

2 **Mid Performing** (35.0% - 64.9%)

3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



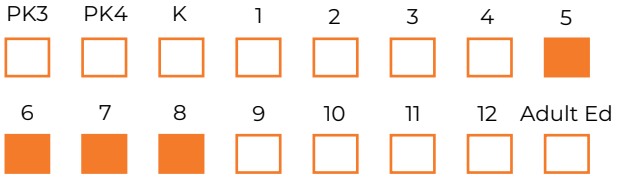
School Profile (2019–20)

Board Chair	Chief Executive Officer	Principal	First School Year
Abigail Smith	Hilary Darilek	Zenada Mahon	2007-2008

Grades Served

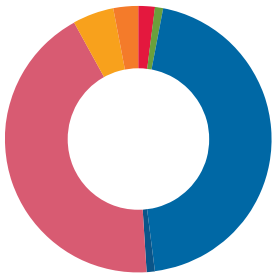
Current Grades Future Grades

Part of a PK-12 network.



Student Demographics (2018–19)

Total Enrollment
349



American Indian/ Alaskan	1.4%
Asian	0.3%
Black/African American	45.0%
Hawaiian/Pacific Islander	0.3%
Hispanic/Latino, any race	44.1%
Two or More Races	5.4%
White	3.4%

English Learner
20.1%

Special Education
22.9%

At-Risk
38.4%

E.L. Haynes PCS - Middle School

2019 School Quality Report

2018–19 Grades Measured: 5 - 8

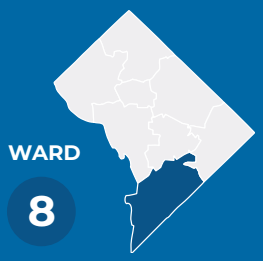
KEY: Score; 0 | Floor | Target | 100

		Points Earned	Points Possible
Student Progress (40 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts		8.9	20.0
Growth on the state assessment in mathematics		6.7	20.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above		5.3	9.0
College and Career Ready		3.3	6.0
PARCC: Mathematics Approaching College and Career Ready and Above		4.6	9.0
College and Career Ready		2.3	6.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready			
8th Grade Mathematics College and Career Ready		1.6	5.0
School Environment (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		9.0	10.0
Re-enrollment Percent of eligible students who re-enrolled		9.2	10.0
TOTAL SCORE 53.6	**TIER 2**	**50.9** *out of*	**95.0**

For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



3400 Wheeler Road SE
(202) 544-2646
www.eagleacademypcs.org

Note from the School

Eagle Academy PCS' mission is to build the foundation for a promising future for all students. We practice the Community Schools model, offering wraparound services and interventions for students and families. Our curriculum includes science, technology, engineering, arts, mathematics, music, and physical education courses. Our one-to-one technology integration and blended learning initiatives develop students' 21st-century skills.

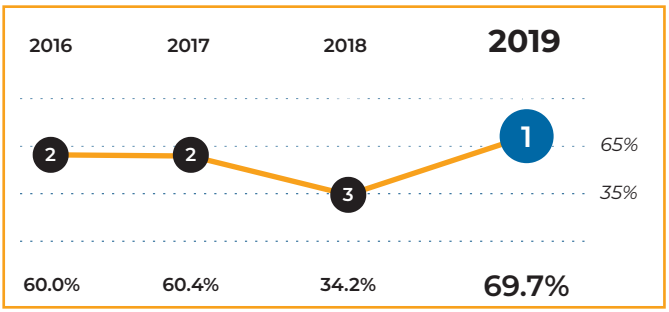
Eagle Academy PCS - Congress Heights

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Ronald Hasty

Chief Executive Officer & Chief Financial Officer
Joe Smith, Ph.D.

Principal
Clifford Owens

First School Year
2003-2004

Grades Served

Current Grades | Future Grades

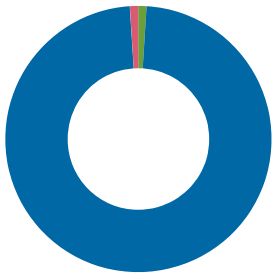
Part of a PK-3 network.

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	□	□

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
682



American Indian/ Alaskan	0.0%
Asian	0.1%
Black/African American	99.4%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	0.4%
Two or More Races	0.0%
White	0.0%

English Learner
0.0%

Special Education
18.8%

At-Risk
68.5%

Eagle Academy PCS - Congress Heights

2019 School Quality Report

2018–19 Grades Measured: PK3 - 3

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (45 points): Academic Improvement Over Time			
Growth on the school's NWEA MAP assessment in reading	Score 66.0 (Floor 30, Target 70; 0 – 100)	20.3	22.5
Growth on the school's NWEA MAP assessment in mathematics	Score 78.0 (Floor 30, Target 70; 0 – 100)	22.5	22.5
Student Achievement (20 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	42.9 (0 – 100)	2.6	6.0
College and Career Ready	27.1 (0 – 58.8 – 100)	1.8	4.0
PARCC: Mathematics Approaching College and Career Ready and Above	52.9 (0 – 100)	3.2	6.0
College and Career Ready	21.4 (0 – 64.2 – 100)	1.3	4.0
Gateway (5 points): Outcomes in Key Subjects that Predict Returning Students' Future Educational Success			
3rd Grade English Language Arts College and Career Ready	27.5 (0 – 58.5 – 100)	2.4	5.0
8th Grade Mathematics College and Career Ready	0 – 61.6 – 100		
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	90.1 (0 – 85 – 95)	4.6	9.0
Re-enrollment Percent of eligible students who re-enrolled	72.0 (0 – 67 – 92)	1.8	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	6.1 (0 – 4.5 – 6 – 7)	4.0	4.0
Classroom Organization	5.6 (0 – 4.5 – 6 – 7)	2.9	4.0
Instructional Support	3.1 (0 – 2 – 4 – 7)	2.3	4.0

TOTAL SCORE 69.7 **TIER 1** **69.7** *out of* **100**

For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

Eagle Academy PCS - Congress Heights

2019 School Quality Report

2018–19 Grades Measured: PK3 - 3

KEY: 0 — Floor — Score — Target — 100

Points Earned | **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



PK Math: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



PK Social Emotional Learning: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



2345 R Street SE
Washington, DC 20020
(202) 459-6825
www.eagleacademypcs.org

Note from the School

Eagle Academy PCS' mission is to build the foundation for a promising future for all students. We practice the Community Schools model, offering wraparound services and interventions for students and families. Our curriculum includes science, technology, engineering, arts, mathematics, music, and physical education courses. Our one-to-one technology integration and blended learning initiatives develop students' 21st-century skills.

Eagle Academy PCS - Fairlawn

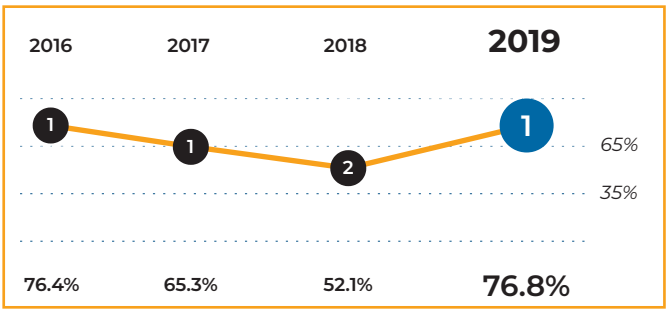
(Formerly known as Eagle Academy PCS - Capitol Riverfront)

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Ronald Hasty

Chief Executive Officer & Chief Financial Officer
Joe Smith, Ph.D.

Principal
Sabrina OGilvie

First School Year
2012-2013

Grades Served

Current Grades | Future Grades

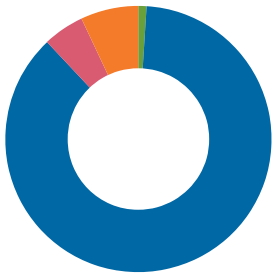
Part of a PK-3 network.

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	□	□

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
156



American Indian/ Alaskan	0.0%
Asian	1.3%
Black/African American	86.5%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	5.1%
Two or More Races	0.0%
White	7.1%

English Learner
0.6%

Special Education
20.5%

At-Risk
57.1%

Eagle Academy PCS - Fairlawn (Formerly known as Eagle Academy PCS - Capitol Riverfront)

2019 School Quality Report

2018–19 Grades Measured: PK3 - 3

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (45 points): Academic Improvement Over Time			
Growth on the school's NWEA MAP assessment in reading	Score 76.5; Floor 30; Target 70	22.5	22.5
Growth on the school's NWEA MAP assessment in mathematics	Score 76.0; Floor 30; Target 70	22.5	22.5
Student Achievement (20 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	Score 50.0; 0 – 100	3.0	6.0
College and Career Ready	Score 25.0; 0 – 58.8	1.7	4.0
PARCC: Mathematics Approaching College and Career Ready and Above	Score 66.7; 0 – 100	4.0	6.0
College and Career Ready	Score 41.7; 0 – 64.2	2.6	4.0
Gateway (5 points): Outcomes in Key Subjects that Predict Returning Students' Future Educational Success			
3rd Grade English Language Arts College and Career Ready	Score 30.0; 0 – 58.5	2.6	5.0
8th Grade Mathematics College and Career Ready	0 – 61.6		
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	Score 91.5; 85 – 95	5.9	9.0
Re-enrollment Percent of eligible students who re-enrolled	Score 69.5; 67 – 92	0.9	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	Score 6.5; 4.5 – 6 – 7	4.0	4.0
Classroom Organization	Score 6.1; 4.5 – 6 – 7	4.0	4.0
Instructional Support	Score 3.6; 2 – 4 – 7	3.1	4.0

TOTAL SCORE 76.8 **TIER 1** **76.8** *out of* **100**

For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

Eagle Academy PCS - Fairlawn (Formerly known as Eagle Academy PCS - Capitol Riverfront)

2019 School Quality Report

2018–19 Grades Measured: PK3 - 3

KEY 

Points Earned **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



PK Math: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



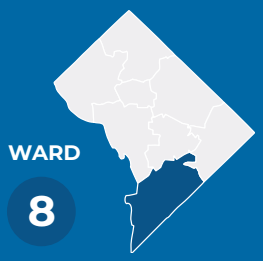
PK Social Emotional Learning: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



DC PUBLIC CHARTER SCHOOL BOARD

2019 School Quality Report



Early Childhood Academy PCS

885 Barnaby Street SE
Washington, DC 20032
(202) 373-0035
www.ecapcs.org

Note from the School

All Early Childhood Academy students receive instruction in English language arts, math, science, social studies, general music, and physical education. Instrumental music, including instruction on violin, viola, cello, drums, xylophone, and piano, is also offered. Our students use technological devices (tablets, iPads, and Chromebooks) to enhance instruction. Field trips are an integral component of the school program, connecting classroom learning with real-world experiences.

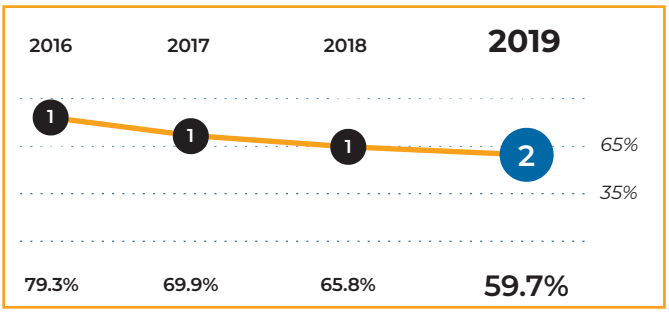
Tier Explanations

1 **High Performing** (65.0% - 100%)

2 **Mid Performing** (35.0% - 64.9%)

3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair	Executive Director	Principal	First School Year
Dennis Sawyers	Wendy Edwards	Thann Ingraham	2005-2006

Grades Served

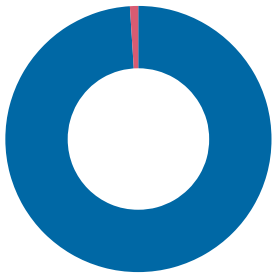
Current Grades Future Grades

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	□	□

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
254



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	98.8%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	1.2%
Two or More Races	0.0%
White	0.0%

English Learner
0.0%

Special Education
20.9%

At-Risk
74.4%

Early Childhood Academy PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - 3

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (45 points): Academic Improvement Over Time			
Growth on the school's NWEA MAP assessment in reading	Score 45.5 (Floor 30, Target 70)	8.7	22.5
Growth on the school's NWEA MAP assessment in mathematics	Score 83.0 (Floor 30, Target 70)	22.5	22.5
Student Achievement (20 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	34.5	2.1	6.0
College and Career Ready	24.1 (58.8)	1.6	4.0
PARCC: Mathematics Approaching College and Career Ready and Above	27.6	1.7	6.0
College and Career Ready	17.2 (64.2)	1.1	4.0
Gateway (5 points): Outcomes in Key Subjects that Predict Returning Students' Future Educational Success			
3rd Grade English Language Arts College and Career Ready	18.5 (58.5)	1.6	5.0
8th Grade Mathematics College and Career Ready	(61.6)		
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	93.0 (85, 95)	7.2	9.0
Re-enrollment Percent of eligible students who re-enrolled	78.3 (67, 92)	4.1	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	6.0 (4.5, 6, 7)	4.0	4.0
Classroom Organization	5.6 (4.5, 6, 7)	2.8	4.0
Instructional Support	3.1 (2, 4, 7)	2.3	4.0

TOTAL SCORE 59.7 **TIER 2** **59.7 out of 100**

For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

Early Childhood Academy PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - 3

KEY: Score (0 – Floor – Target – 100)

	Points Earned	Points Possible

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



PK Math: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



PK Social Emotional Learning: Positive Behavior Rating Scale (PBRS)

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



3700 Oakview Terrace NE
(202) 265-7237
www.ewstokes.org

Note from the School

Elsie Whitlow Stokes Community Freedom PCS educates diverse pre-kindergarten and elementary school students to be leaders, scholars, and responsible citizens. We teach children to think, speak, read, write, and learn in English and either French or Spanish. With a focus on academics and community service, we create an environment of achievement, respect, and nonviolence. Our staff prepares young learners to reach academic standards, to navigate within their own communities and within the cultures of others, and to function as global citizens.

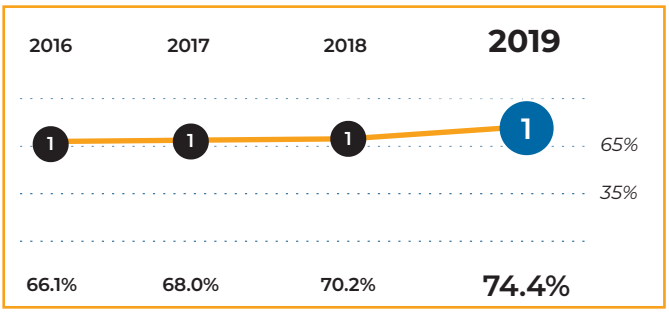
Elsie Whitlow Stokes Community Freedom PCS - Brookland

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Erica McGrady

Executive Director
Erika Bryant

School Leaders
Bobby Caballero
Costanza Rosas

First School Year
1998-1999

Grades Served

Current Grades | Future Grades

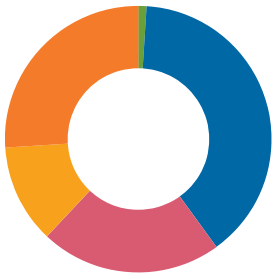
Part of the PK-12 DCI network.

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	■	■

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
350



American Indian/ Alaskan	0.0%
Asian	1.1%
Black/African American	39.4%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	21.4%
Two or More Races	12.0%
White	26.0%

English Learner
13.4%

Special Education
12.6%

At-Risk
10.6%

Elsie Whitlow Stokes Community Freedom PCS - Brookland

2019 School Quality Report

2018–19 Grades Measured: PK3 - 5

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (35 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	57.6 (0, 30, 70, 100)	12.1	17.5
Growth on the state assessment in mathematics	51.3 (0, 30, 70, 100)	9.3	17.5
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	68.1 (0, 100)	5.1	7.5
College and Career Ready	45.7 (0, 58.8, 100)	3.9	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	69.3 (0, 100)	5.2	7.5
College and Career Ready	40.9 (0, 64.2, 100)	3.2	5.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	44.7 (0, 58.5, 100)	3.8	5.0
8th Grade Mathematics College and Career Ready	(0, 61.6, 100)		
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	95.2 (0, 85, 95)	9.0	9.0
Re-enrollment Percent of eligible students who re-enrolled	93.9 (0, 67, 92)	9.0	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	6.2 (4.5, 6, 7)	4.0	4.0
Classroom Organization	5.6 (0, 4.5, 6, 7)	3.0	4.0
Instructional Support	3.6 (0, 2, 4, 7)	3.1	4.0

TOTAL SCORE 74.4 **TIER 1** **70.7** *out of* **95.0**

For a more detailed explanation of the categories, see our technical guide.

Elsie Whitlow Stokes Community Freedom PCS - Brookland

2019 School Quality Report

2018–19 Grades Measured: PK3 - 5

KEY: Score; 0 Floor Target 100

Points Earned | **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Social Emotional Learning: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



K-2 Math: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

DC PUBLIC CHARTER SCHOOL BOARD

2019 School Quality Report



5600 East Capitol Street NE
(202) 904-9545
www.ewstokes.org

Note from the School

Elsie Whitlow Stokes Community Freedom PCS educates diverse pre-kindergarten and elementary school students to be leaders, scholars, and responsible citizens. We teach children to think, speak, read, write, and learn in English and either French or Spanish. With a focus on academics and community service, we create an environment of achievement, respect, and nonviolence. Our staff prepares young learners to reach academic standards, to navigate within their own communities and within the cultures of others, and to function as global citizens.

Elsie Whitlow Stokes Community Freedom PCS - East End

Tier Explanations

1 **High Performing** (65.0% - 100%)

2 **Mid Performing** (35.0% - 64.9%)

3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores

Total Score

45.1%

This school is not receiving a Tier because 2018-19 was its first school year. This school will receive a Tier beginning in school year 2019-20.

School Profile (2019–20)

Board Chair
Erica McGrady

Executive Director
Erika Bryant

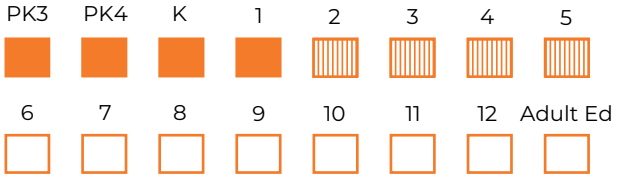
School Leaders
`Abdu'l-Karim Ewing-Boyd
David Bravo-González

First School Year
2018-2019

Grades Served

Current Grades | Future Grades

Part of the PK-12 DCI network.



Student Demographics (2018–19)

Total Enrollment
134



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	55.2%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	16.4%
Two or More Races	13.4%
White	14.9%

English Learner
12.0%

Special Education
9.0%

At-Risk
11.9%

Elsie Whitlow Stokes Community Freedom PCS - East End

2019 School Quality Report

2018–19 Grades Measured: PK3 - K

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (50 points): Academic Improvement Over Time			
Growth on the school's NWEA MAP assessment in reading		7.5	25.0
Growth on the school's NWEA MAP assessment in mathematics		2.5	25.0
School Environment (50 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		7.8	10.0
Re-enrollment Percent of eligible students who re-enrolled			
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support		10.0	10.0
Classroom Organization		8.9	10.0
Instructional Support		3.9	10.0
TOTAL SCORE 45.1		40.6 *out of*	90.0

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



PK Math: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



PK Social Emotional Learning: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



For a more detailed explanation of the categories, see our technical guide.

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



111 O Street NW
(202) 518-3928
www.friendshipschools.org

Note from the School

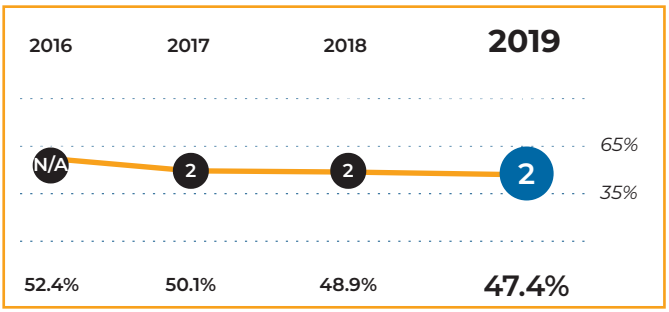
Armstrong Elementary and Middle's exploratory STEAM (science, technology, arts, and mathematics) curriculum prepares students for success in high school and college in a student-centered environment. Armstrong's early learning center takes a Reggio Emilia-inspired approach to learning. This method nurtures early childhood students in the joy of learning through discovery and endless opportunities to express themselves.

Friendship PCS - Armstrong Elementary

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Donald L. Hense

Chief Executive Officer
Patricia Brantley

Principal
Khabria Cowan

First School Year
2015-2016

Grades Served

Current Grades | Future Grades

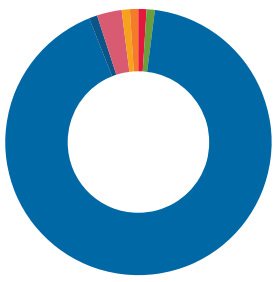
Part of a PK-12 network.

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	□	□

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
401



American Indian/ Alaskan	0.7%
Asian	0.2%
Black/African American	94.5%
Hawaiian/Pacific Islander	0.5%
Hispanic/Latino, any race	3.2%
Two or More Races	0.5%
White	0.2%

English Learner
6.2%

Special Education
14.7%

At-Risk
60.6%

Friendship PCS - Armstrong Elementary

2019 School Quality Report

2018–19 Grades Measured: PK3 - 5

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (35 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	33.4 (0 – 30 – 70 – 100)	1.5	17.5
Growth on the state assessment in mathematics	56.4 (0 – 30 – 70 – 100)	11.5	17.5
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	31.6 (0 – 100)	2.4	7.5
College and Career Ready	8.8 (0 – 58.8 – 100)	0.7	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	63.2 (0 – 100)	4.7	7.5
College and Career Ready	23.7 (0 – 64.2 – 100)	1.8	5.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	8.6 (0 – 58.5 – 100)	0.7	5.0
8th Grade Mathematics College and Career Ready	0 – 61.6 – 100		
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	90.6 (0 – 85 – 95)	5.0	9.0
Re-enrollment Percent of eligible students who re-enrolled	81.4 (0 – 67 – 92)	5.2	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	6.1 (4.5 – 6 – 7)	4.0	4.0
Classroom Organization	5.8 (0 – 4.5 – 6 – 7)	3.6	4.0
Instructional Support	4.0 (0 – 2 – 4 – 7)	3.9	4.0
TOTAL SCORE 47.4	**TIER 2**	**45.0** *out of*	**95.0**

For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

Friendship PCS - Armstrong Elementary

2019 School Quality Report

2018–19 Grades Measured: PK3 - 5

KEY 

Points Earned **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



K-2 Math: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



725 19th Street NE
(202) 572-1070
www.friendshipschools.org

Note from the School

Blow Pierce Elementary implements a rigorous standards-based English, math, social studies, and science curriculum in addition to foreign language, health and physical education, art, and music to prepare students for success in high school and college. Students take part in a range of college and career exposure activities.

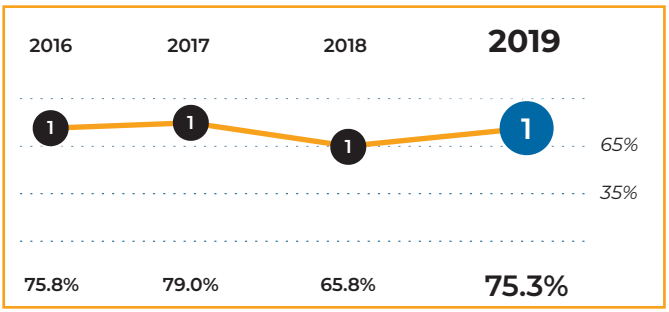
Friendship PCS - Blow Pierce Elementary

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Donald L. Hense

Chief Executive Officer
Patricia Brantley

Principal
Gregory Spears

First School Year
2013-2014

Grades Served

Current Grades Future Grades

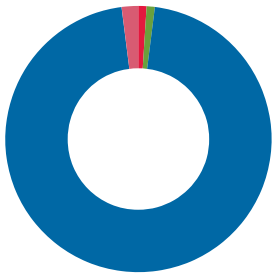
Part of a PK-12 network.

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	□	□

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
395



American Indian/ Alaskan	0.3%
Asian	0.5%
Black/African American	97.0%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	2.3%
Two or More Races	0.0%
White	0.0%

English Learner
4.8%

Special Education
11.9%

At-Risk
77.2%

Friendship PCS - Blow Pierce Elementary

2019 School Quality Report

2018–19 Grades Measured: PK3 - 3

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (45 points): Academic Improvement Over Time			
Growth on the school's NWEA MAP assessment in reading	Score 79.0 (Floor 30, Target 70)	22.5	22.5
Growth on the school's NWEA MAP assessment in mathematics	Score 91.0 (Floor 30, Target 70)	22.5	22.5
Student Achievement (20 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	26.9 (0 – 100)	1.6	6.0
College and Career Ready	17.3 (0 – 58.8 – 100)	1.2	4.0
PARCC: Mathematics Approaching College and Career Ready and Above	39.2 (0 – 100)	2.4	6.0
College and Career Ready	5.9 (0 – 64.2 – 100)	0.4	4.0
Gateway (5 points): Outcomes in Key Subjects that Predict Returning Students' Future Educational Success			
3rd Grade English Language Arts College and Career Ready	17.6 (0 – 58.5 – 100)	1.5	5.0
8th Grade Mathematics College and Career Ready	0 – 61.6 – 100		
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	90.8 (0 – 85 – 95)	5.2	9.0
Re-enrollment Percent of eligible students who re-enrolled	83.6 (0 – 67 – 92)	6.0	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	6.5 (0 – 4.5 – 6 – 7)	4.0	4.0
Classroom Organization	6.3 (0 – 4.5 – 6 – 7)	4.0	4.0
Instructional Support	4.5 (0 – 2 – 4 – 7)	4.0	4.0
TOTAL SCORE 75.3	**TIER 1**	**75.3** *out of*	**100**

For a more detailed explanation of the categories, see our technical guide.

Friendship PCS - Blow Pierce Elementary

2019 School Quality Report

2018–19 Grades Measured: PK3 - 3

KEY: Score; 0 Floor Target 100

Points Earned | **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



PK Math: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



725 19th Street NE
(202) 572-1070
www.friendshipschools.org

Note from the School

Blow Pierce Middle offers high school-level algebra, lab sciences, foreign language, art, and dance. Students learn through real-world experiences in a range of college and career exposure activities. Activities include a robotics program, Junior Achievement, and choir.

Friendship PCS - Blow Pierce Middle

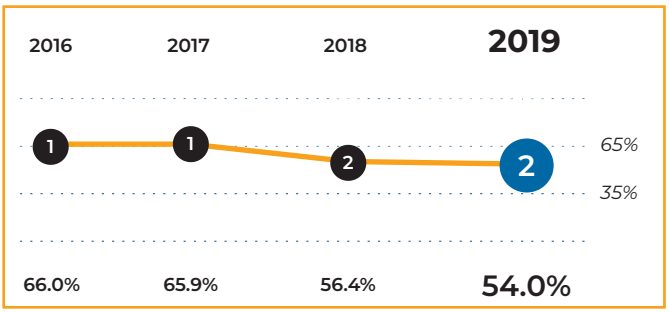
Tier Explanations

1 **High Performing** (65.0% - 100%)

2 **Mid Performing** (35.0% - 64.9%)

3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Donald L. Hense

Chief Executive Officer
Patricia Brantley

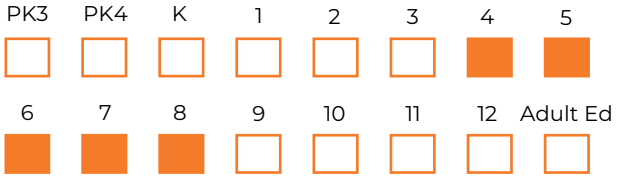
Principal
Gregory Spears

First School Year
2013-2014

Grades Served

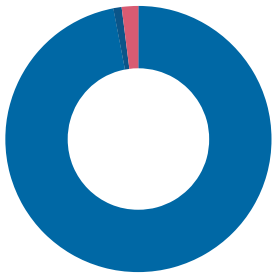
Current Grades Future Grades

Part of a PK-12 network.



Student Demographics (2018–19)

Total Enrollment
249



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	97.2%
Hawaiian/Pacific Islander	0.4%
Hispanic/Latino, any race	2.4%
Two or More Races	0.0%
White	0.0%

English Learner
2.0%

Special Education
23.3%

At-Risk
73.1%

Friendship PCS - Blow Pierce Middle

2019 School Quality Report

2018–19 Grades Measured: 4 - 8

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (40 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	Score 46.0; Floor 30; Target 70	8.0	20.0
Growth on the state assessment in mathematics	Score 51.8; Floor 30; Target 70	10.9	20.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	49.4	4.4	9.0
College and Career Ready	24.7; 58.8	2.5	6.0
PARCC: Mathematics Approaching College and Career Ready and Above	52.7	4.7	9.0
College and Career Ready	22.2; 64.2	2.1	6.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	58.5		
8th Grade Mathematics College and Career Ready	38.2; 61.6	3.1	5.0
School Environment (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	93.3; 85; 95	8.3	10.0
Re-enrollment Percent of eligible students who re-enrolled	85.4; 67; 92	7.3	10.0
TOTAL SCORE 54.0	**TIER 2**	51.3 *out of*	95.0

For a more detailed explanation of the categories, see our technical guide.

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



1345 Potomac Avenue SE
(202) 547-5800
www.friendshipschools.org

Note from the School

Chamberlain Elementary offers English, math, social studies, and science curricula in addition to foreign language, health, physical education, art, and music in a learning environment crafted to prepare students for success in high school and college. Exploration and hands-on learning help students' character development. Students take part in a range of college and career exposure activities.

Friendship PCS - Chamberlain Elementary

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

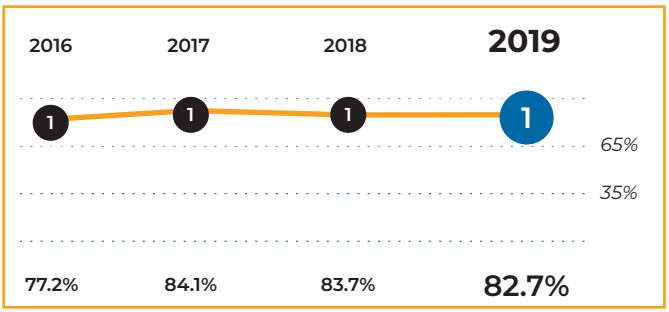
Tier Explanations

1 **High Performing** (65.0% - 100%)

2 **Mid Performing** (35.0% - 64.9%)

3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair	Chief Executive Officer	Principal	First School Year
Donald L. Hense	Patricia Brantley	Morrise Harbour	2013-2014

Grades Served

Current Grades Future Grades

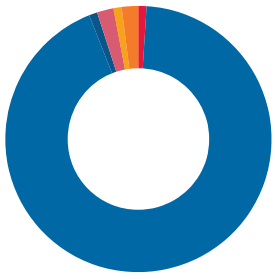
Part of a PK-12 network.

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	□	□

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
368



American Indian/ Alaskan	0.3%
Asian	0.0%
Black/African American	95.7%
Hawaiian/Pacific Islander	0.3%
Hispanic/Latino, any race	1.9%
Two or More Races	0.3%
White	1.6%

English Learner
1.4%

Special Education
10.3%

At-Risk
57.6%

Friendship PCS - Chamberlain Elementary

2019 School Quality Report

2018–19 Grades Measured: PK3 - 3

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (45 points): Academic Improvement Over Time			
Growth on the school's NWEA MAP assessment in reading	Score 83.0; Floor 30; Target 70	22.5	22.5
Growth on the school's NWEA MAP assessment in mathematics	Score 94.0; Floor 30; Target 70	22.5	22.5
Student Achievement (20 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	41.4	2.5	6.0
College and Career Ready	20.7; 58.8	1.4	4.0
PARCC: Mathematics Approaching College and Career Ready and Above	72.4	4.3	6.0
College and Career Ready	29.3; 64.2	1.8	4.0
Gateway (5 points): Outcomes in Key Subjects that Predict Returning Students' Future Educational Success			
3rd Grade English Language Arts College and Career Ready	20.7; 58.5	1.8	5.0
8th Grade Mathematics College and Career Ready	61.6		
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	92.0; 85; 95	6.3	9.0
Re-enrollment Percent of eligible students who re-enrolled	88.1; 67; 92	7.6	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	6.2; 4.5; 6; 7	4.0	4.0
Classroom Organization	6.1; 4.5; 6; 7	4.0	4.0
Instructional Support	4.2; 2; 4; 7	4.0	4.0

TOTAL SCORE 82.7 **TIER 1** **82.7** *out of* **100**

For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

Friendship PCS - Chamberlain Elementary

2019 School Quality Report

2018–19 Grades Measured: PK3 - 3

KEY: Score; 0 Floor Target 100

	Points Earned	Points Possible

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



PK Math: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



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School Quality Report



Friendship PCS - Chamberlain Middle

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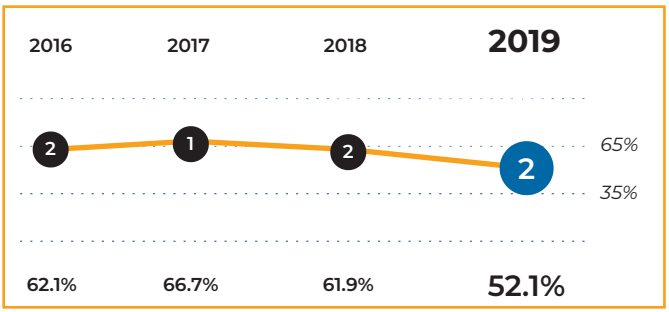
Note from the School

Chamberlain Middle's curriculum focuses on preparing students for success in high school and college. Chamberlain Middle offers high school-level algebra, lab sciences, and foreign language as well as art and dance. Extracurricular and co-curricular activities include robotics, Junior Achievement, basketball, volleyball, cross country, marching band, and drum corps.

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair	Chief Executive Officer	Principal	First School Year
Donald L. Hense	Patricia Brantley	Morrise Harbour	2013-2014

Grades Served

Current Grades Future Grades

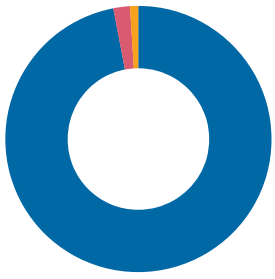
Part of a PK-12 network.

PK3	PK4	K	1	2	3	4	5
☐	☐	☐	☐	☐	☐	■	■

6	7	8	9	10	11	12	Adult Ed
■	■	■	☐	☐	☐	☐	☐

Student Demographics (2018–19)

Total Enrollment
314



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	98.7%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	1.0%
Two or More Races	0.3%
White	0.0%

English Learner
0.0%

Special Education
22.3%

At-Risk
52.2%

Friendship PCS - Chamberlain Middle

2019 School Quality Report

2018–19 Grades Measured: 4 - 8

KEY: Score | 0 | Floor | Target | 100

		Points Earned	Points Possible
Student Progress (40 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	43.0 (0 / 30 / 70 / 100)	6.5	20.0
Growth on the state assessment in mathematics	47.2 (0 / 30 / 70 / 100)	8.6	20.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	52.6 (0 / 100)	4.7	9.0
College and Career Ready	25.8 (0 / 58.8 / 100)	2.6	6.0
PARCC: Mathematics Approaching College and Career Ready and Above	61.6 (0 / 100)	5.5	9.0
College and Career Ready	27.5 (0 / 64.2 / 100)	2.6	6.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	(0 / 58.5 / 100)		
8th Grade Mathematics College and Career Ready	17.5 (0 / 61.6 / 100)	1.4	5.0
School Environment (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	93.2 (0 / 85 / 95)	8.2	10.0
Re-enrollment Percent of eligible students who re-enrolled	90.5 (0 / 67 / 92)	9.4	10.0
TOTAL SCORE 52.1	**TIER 2**	49.5 *out of*	95.0

For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

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www.friendshipschools.org

Note from the School

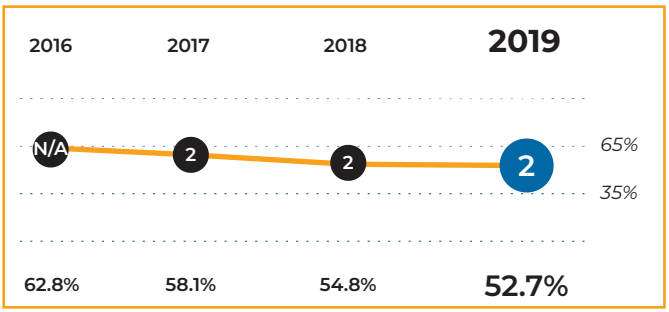
Friendship Online, managed by K12, is the only virtual learning K-8 public charter school in DC. The virtual learning platform allows students to learn rigorous standards-based academic content at their own pace. Online students meet face-to-face with teachers as needed for enrichment and support and have access to all the rich resources and extracurricular activities offered at our physical campuses.

Friendship PCS - Online Academy

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



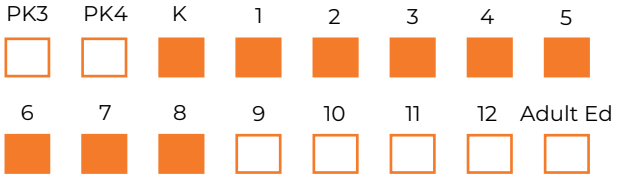
School Profile (2019–20)

Board Chair	Chief Executive Officer	Principal	First School Year
Donald L. Hense	Patricia Brantley	John Sloane	2015-2016

Grades Served

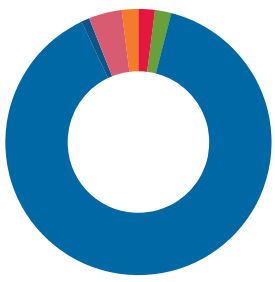
Current Grades Future Grades

Part of a PK-12 network.



Student Demographics (2018–19)

Total Enrollment
191



American Indian/ Alaskan	2.1%
Asian	1.6%
Black/African American	89.5%
Hawaiian/Pacific Islander	0.5%
Hispanic/Latino, any race	4.2%
Two or More Races	0.0%
White	2.1%

English Learner
1.0%

Special Education
15.7%

At-Risk
53.4%

Friendship PCS - Online Academy

2019 School Quality Report

2018–19 Grades Measured: K - 8

KEY: Score | Floor (0) | Target | 100

		Points Earned	Points Possible
Student Progress (40 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts		10.2	20.0
Growth on the state assessment in mathematics		6.6	20.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above		6.5	9.0
College and Career Ready		4.8	6.0
PARCC: Mathematics Approaching College and Career Ready and Above		5.3	9.0
College and Career Ready		2.1	6.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready			
8th Grade Mathematics College and Career Ready		2.4	5.0
School Environment (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		10.0	10.0
Re-enrollment Percent of eligible students who re-enrolled		2.2	10.0
TOTAL SCORE 52.7	**TIER 2**	**50.1** *out of*	**95.0**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

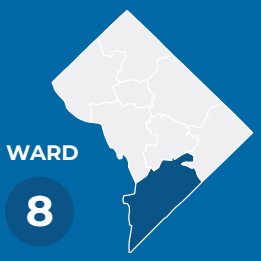
K-2 Literacy: NWEA Measures of Academic Progress (MAP) Median percentile of student growth compared to national student performance		
K-2 Math: NWEA Measures of Academic Progress (MAP) Median percentile of student growth compared to national student performance		

For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

DC PUBLIC CHARTER SCHOOL BOARD

2019 School Quality Report

WARD 8



645 Milwaukee Place SE
(202) 562-1980
www.friendshipschools.org

Note from the School

Southeast Elementary implements a challenging college prep curriculum across all subject areas including English, math, social studies, science, foreign language, health, physical education, art, and music. It features an interactive library and technology-rich SmartLab. Our program focuses on exploration, character development, and hands-on learning supported by classrooms equipped with interactive whiteboards, desktop computers, and libraries.

Friendship PCS - Southeast Elementary

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

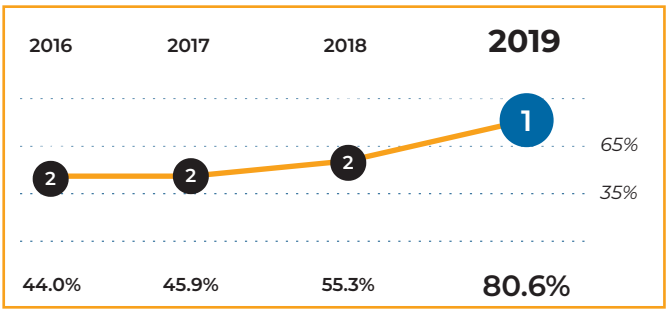
Tier Explanations

1 **High Performing** (65.0% - 100%)

2 **Mid Performing** (35.0% - 64.9%)

3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair	Chief Executive Officer	Principal	First School Year
Donald L. Hense	Patricia Brantley	David Lawery	2005-2006

Grades Served

Current Grades Future Grades

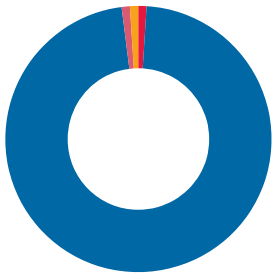
Part of a PK-12 network.

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	□	□

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
411



American Indian/ Alaskan	0.2%
Asian	0.0%
Black/African American	98.8%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	0.7%
Two or More Races	0.2%
White	0.0%

English Learner
0.2%

Special Education
6.6%

At-Risk
73.2%

Friendship PCS - Southeast Elementary

2019 School Quality Report

2018–19 Grades Measured: PK3 - 3

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (45 points): Academic Improvement Over Time			
Growth on the school's NWEA MAP assessment in reading	Score 62.0 (Floor 30, Target 70)	18.0	22.5
Growth on the school's NWEA MAP assessment in mathematics	Score 87.0 (Floor 30, Target 70)	22.5	22.5
Student Achievement (20 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	47.5	2.8	6.0
College and Career Ready	33.9 (58.8)	2.3	4.0
PARCC: Mathematics Approaching College and Career Ready and Above	64.4	3.9	6.0
College and Career Ready	42.4 (64.2)	2.6	4.0
Gateway (5 points): Outcomes in Key Subjects that Predict Returning Students' Future Educational Success			
3rd Grade English Language Arts College and Career Ready	33.9 (58.5)	2.9	5.0
8th Grade Mathematics College and Career Ready	(61.6)		
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	92.3 (85, 95)	6.6	9.0
Re-enrollment Percent of eligible students who re-enrolled	87.5 (67, 92)	7.4	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	6.2 (4.5, 6, 7)	4.0	4.0
Classroom Organization	6.1 (4.5, 6, 7)	4.0	4.0
Instructional Support	3.8 (2, 4, 7)	3.6	4.0

TOTAL SCORE 80.6 **TIER 1** **80.6** *out of* **100**

For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

Friendship PCS - Southeast Elementary

2019 School Quality Report

2018–19 Grades Measured: PK3 - 3

KEY: Score; 0 Floor Target 100

	Points Earned	Points Possible

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



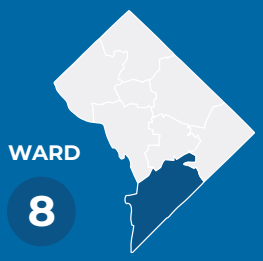
PK Math: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



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Note from the School

Southeast Middle implements a challenging college prep curriculum across all subject areas including English, math, social studies, science, foreign language, health, physical education, art, and music. It features an interactive library and technology-rich SmartLab. Our program focuses on exploration, character development, and hands-on learning supported by classrooms equipped with interactive whiteboards, desktop computers, and libraries.

Friendship PCS - Southeast Middle

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores

Total Score

56.6%

This school is not receiving a Tier because 2018-19 was its first school year. This school will receive a Tier beginning in school year 2019-20.

School Profile (2019–20)

Board Chair	Chief Executive Officer	Principal	First School Year
Donald L. Hense	Patricia Brantley	John Snowdy	2018-2019

Grades Served

Current Grades Future Grades

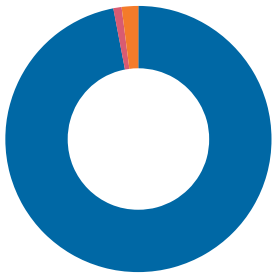
Part of a PK-12 network.

PK3	PK4	K	1	2	3	4	5
☐	☐	☐	☐	☐	☐	■	■

6	7	8	9	10	11	12	Adult Ed
■	■	▨	☐	☐	☐	☐	☐

Student Demographics (2018–19)

Total Enrollment
179



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	98.3%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	0.6%
Two or More Races	0.0%
White	1.1%

English Learner
0.6%

Special Education
19.0%

At-Risk
69.3%

Friendship PCS - Southeast Middle

2019 School Quality Report

2018–19 Grades Measured: 4 - 6

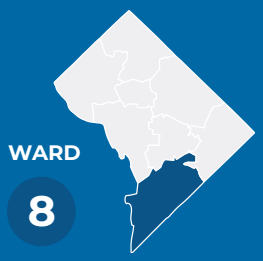


		Points Earned	Points Possible
Student Progress (40 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts		5.6	10.0
Growth on the state assessment in mathematics		3.0	10.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above		5.4	9.0
College and Career Ready		2.5	6.0
PARCC: Mathematics Approaching College and Career Ready and Above		3.8	9.0
College and Career Ready		1.1	6.0
Gateway (0 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready			
8th Grade Mathematics College and Career Ready			
School Environment (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		10.0	10.0
Re-enrollment Percent of eligible students who re-enrolled		8.2	10.0
TOTAL SCORE 56.6		**39.6** *out of*	**70.0**

For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

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2019 School Quality Report



Friendship PCS - Technology Preparatory Middle School

2705 Martin Luther King Jr Avenue SE
(202) 552-5700
www.friendshipschools.org

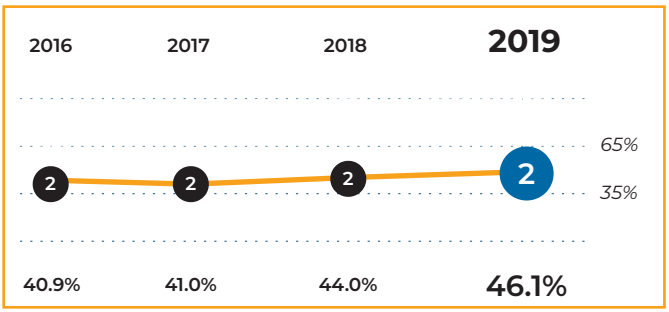
Note from the School

Technology Preparatory Middle is a college preparatory school focusing on STEM (science, technology, engineering, and mathematics). Middle school students experience a rigorous, standards-based curriculum preparing them for success in high school and college. Tech Prep Middle provides a range of electives and extracurricular activities, including the arts.

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair	Chief Executive Officer	Principal	First School Year
Donald L. Hense	Patricia Brantley	Kun Ye Booth	2008-2009

Grades Served

Current Grades Future Grades

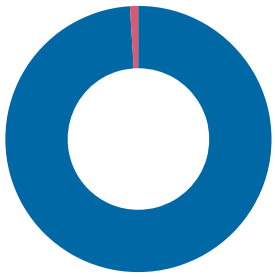
Part of a PK-12 network.

PK3	PK4	K	1	2	3	4	5
☐	☐	☐	☐	☐	☐	☐	☐

6	7	8	9	10	11	12	Adult Ed
☐	☐	■	☐	☐	☐	☐	☐

Student Demographics (2018–19)

Total Enrollment
138



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	99.3%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	0.7%
Two or More Races	0.0%
White	0.0%

English Learner
0.0%

Special Education
29.0%

At-Risk
66.7%

Friendship PCS - Technology Preparatory Middle School

2019 School Quality Report

2018–19 Grades Measured: 7 - 8

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (40 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts		9.0	20.0
Growth on the state assessment in mathematics		10.7	20.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above		3.0	9.0
College and Career Ready		0.9	6.0
PARCC: Mathematics Approaching College and Career Ready and Above		3.1	9.0
College and Career Ready		0.8	6.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready			
8th Grade Mathematics College and Career Ready		0.8	5.0
School Environment (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		8.5	10.0
Re-enrollment Percent of eligible students who re-enrolled		7.0	10.0
TOTAL SCORE 46.1	**TIER 2**	43.8 *out of*	95.0

For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



2959 Carlton Avenue NE
(202) 635-6500
www.friendshipschools.org

Note from the School

Woodridge International Elementary is an International Baccalaureate (IB) Primary Years Programme that offers foreign language, English, math, social studies, and science in addition to health, physical education, art, and music. Students learn more about the world through travel abroad experiences and a scholarly environment that develops knowledgeable, principled, reflective, and open-minded individuals.

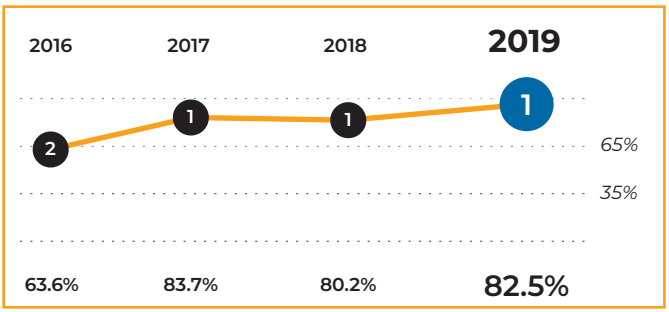
Friendship PCS - Woodridge International Elementary

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Donald L. Hense

Chief Executive Officer
Patricia Brantley

Principal
Felicia Owo-Grant

First School Year
2013-2014

Grades Served

Current Grades | Future Grades

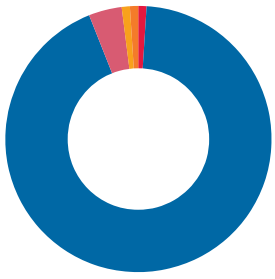
Part of a PK-12 network.

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	□	□

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
285



American Indian/ Alaskan	0.4%
Asian	0.0%
Black/African American	94.7%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	3.9%
Two or More Races	0.7%
White	0.4%

English Learner
2.1%

Special Education
8.8%

At-Risk
46.7%

Friendship PCS - Woodridge International Elementary

2019 School Quality Report

2018–19 Grades Measured: PK3 - 3

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (45 points): Academic Improvement Over Time			
Growth on the school's NWEA MAP assessment in reading	60.0 (0, 30, 70, 100)	16.9	22.5
Growth on the school's NWEA MAP assessment in mathematics	89.0 (0, 30, 70, 100)	22.5	22.5
Student Achievement (20 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	56.8 (0, 100)	3.4	6.0
College and Career Ready	32.4 (0, 58.8, 100)	2.2	4.0
PARCC: Mathematics Approaching College and Career Ready and Above	86.5 (0, 100)	5.2	6.0
College and Career Ready	45.9 (0, 64.2, 100)	2.9	4.0
Gateway (5 points): Outcomes in Key Subjects that Predict Returning Students' Future Educational Success			
3rd Grade English Language Arts College and Career Ready	28.6 (0, 58.5, 100)	2.4	5.0
8th Grade Mathematics College and Career Ready	(0, 61.6, 100)		
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	94.1 (0, 85, 95)	8.2	9.0
Re-enrollment Percent of eligible students who re-enrolled	85.9 (0, 67, 92)	6.8	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	6.1 (0, 4.5, 6, 7)	4.0	4.0
Classroom Organization	6.2 (0, 4.5, 6, 7)	4.0	4.0
Instructional Support	4.7 (0, 2, 4, 7)	4.0	4.0

TOTAL SCORE 82.5 **TIER 1** **82.5** *out of* **100**

For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

Friendship PCS - Woodridge International Elementary

2019 School Quality Report

2018–19 Grades Measured: PK3 - 3

KEY: 0 — Floor — Score — Target — 100

Points Earned	Points Possible

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



PK Math: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



2959 Carlton Avenue NE
(202) 635-6500
www.friendshipschools.org

Note from the School

Woodridge International Middle offers foreign language, English, math, social studies, and science as well as health and physical education, art, and music with a focus on preparing students for success in high school and college. Extracurricular activities include robotics, Run for the Arts, and the student-managed Washington Youth Garden. Students learn more about the world through travel abroad experiences and an environment that develops knowledgeable, principled, reflective, and open-minded individuals.

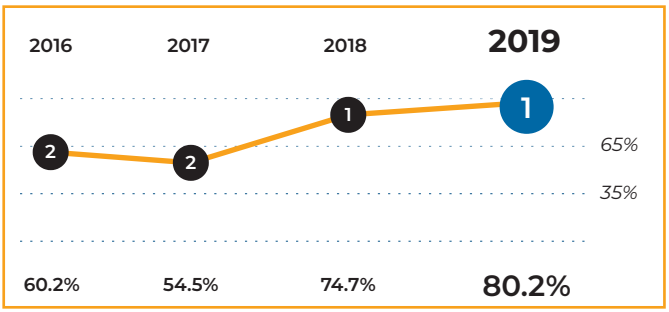
Friendship PCS - Woodridge International Middle

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair	Chief Executive Officer	Principal	First School Year
Donald L. Hense	Patricia Brantley	Felicia Owo-Grant	2013-2014

Grades Served

Current Grades Future Grades

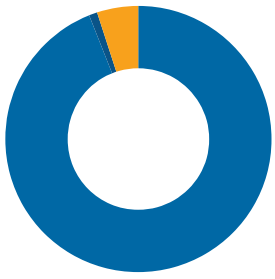
Part of a PK-12 network.

PK3	PK4	K	1	2	3	4	5
						■	■

6	7	8	9	10	11	12	Adult Ed
■	■	■					

Student Demographics (2018–19)

Total Enrollment
227



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	94.3%
Hawaiian/Pacific Islander	0.4%
Hispanic/Latino, any race	5.3%
Two or More Races	0.0%
White	0.0%

English Learner
1.3%

Special Education
12.8%

At-Risk
36.6%

Friendship PCS - Woodridge International Middle

2019 School Quality Report

2018–19 Grades Measured: 4 - 8

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (40 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	60.0 (0 / 30 / 70 / 100)	15.0	20.0
Growth on the state assessment in mathematics	76.2 (0 / 30 / 70 / 100)	20.0	20.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	69.7 (0 / 100)	6.3	9.0
College and Career Ready	42.1 (0 / 58.8 / 100)	4.3	6.0
PARCC: Mathematics Approaching College and Career Ready and Above	72.1 (0 / 100)	6.5	9.0
College and Career Ready	37.8 (0 / 64.2 / 100)	3.5	6.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	(0 / 58.5 / 100)		
8th Grade Mathematics College and Career Ready	35.3 (0 / 61.6 / 100)	2.9	5.0
School Environment (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	95.7 (0 / 85 / 95)	10.0	10.0
Re-enrollment Percent of eligible students who re-enrolled	86.4 (0 / 67 / 92)	7.7	10.0
TOTAL SCORE 80.2	**TIER 1**	**76.2** *out of*	**95.0**

For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



62 T Street NE
(202) 529-7500
www.harmonydc.org

Note from the School

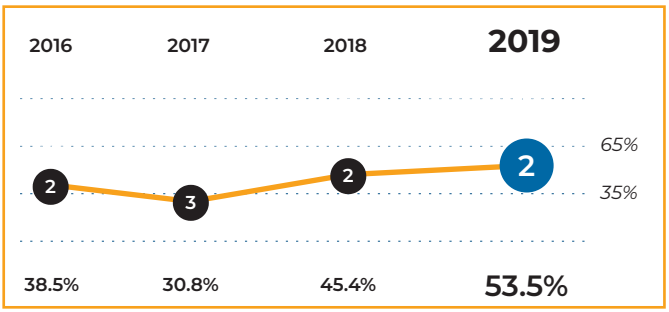
Harmony DC prepares students for higher learning in a safe, caring, and collaborative atmosphere through a quality learner-centered educational program with a strong emphasis on the STEM fields of science, technology, engineering, and mathematics.

Harmony DC PCS - School of Excellence

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Vanessa Mendoza

Chief Executive Officer
Evren Culha

First School Year
2014-2015

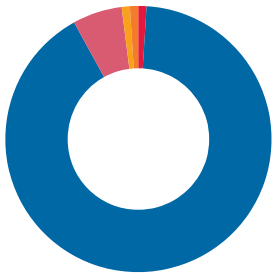
Grades Served

Current Grades | Future Grades

PK3 PK4 K 1 2 3 4 5
6 7 8 9 10 11 12 Adult Ed

Student Demographics (2018–19)

Total Enrollment
112



American Indian/ Alaskan	0.9%
Asian	0.0%
Black/African American	92.0%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	5.4%
Two or More Races	0.9%
White	0.9%

English Learner
1.8%

Special Education
16.1%

At-Risk
67.9%

Harmony DC PCS - School of Excellence

2019 School Quality Report

2018–19 Grades Measured: K - 5

KEY: Score | Floor | Target

		Points Earned	Points Possible
Student Progress (40 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	Score 58.2 (Floor 30, Target 70)	14.1	20.0
Growth on the state assessment in mathematics	Score 60.2 (Floor 30, Target 70)	15.1	20.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	41.1	3.7	9.0
College and Career Ready	14.3 (58.8)	1.5	6.0
PARCC: Mathematics Approaching College and Career Ready and Above	48.2	4.3	9.0
College and Career Ready	16.1 (64.2)	1.5	6.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	11.1 (58.5)	0.9	5.0
8th Grade Mathematics College and Career Ready	61.6		
School Environment (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	90.1 (85, 95)	5.1	10.0
Re-enrollment Percent of eligible students who re-enrolled	78.6 (67, 92)	4.6	10.0
TOTAL SCORE 53.5	**TIER 2**	**50.8** *out of*	**95.0**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

K-2 Literacy: NWEA Measures of Academic Progress (MAP) Median percentile of student growth compared to national student performance	39.0 (30, 70)	
K-2 Math: NWEA Measures of Academic Progress (MAP) Median percentile of student growth compared to national student performance	28.0 (30, 70)	

For a more detailed explanation of the categories, see our technical guide.

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



6200 Kansas Avenue NE
(202) 722-4421
www.imaginehopelamond.org

Note from the School

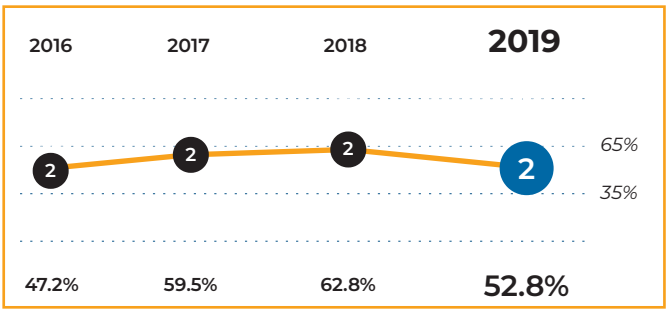
Hope Community PCS shapes our students' hearts and minds by providing them with a content-rich curriculum and an environment in which we model character. Our school helps students gain confidence and hope for their futures. We provide students with service learning opportunities as they acquire a sense of joy and satisfaction that comes through diligent effort.

Hope Community PCS - Lamond

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Chris Cody

Regional Director
Carolyn Davis

Principal
Okiemute Pela

First School Year
2008-2009

Grades Served

Current Grades Future Grades

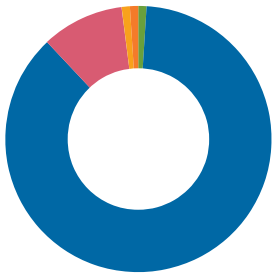
Part of a PK-8 network.

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	■	■

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
276



American Indian/ Alaskan	0.0%
Asian	0.4%
Black/African American	88.4%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	10.5%
Two or More Races	0.4%
White	0.4%

English Learner
14.5%

Special Education
12.0%

At-Risk
51.4%

Hope Community PCS - Lamond

2019 School Quality Report

2018–19 Grades Measured: PK3 - 5

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (35 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	Score 54.0 (Floor 30, Target 70)	10.5	17.5
Growth on the state assessment in mathematics	Score 40.5 (Floor 30, Target 70)	4.6	17.5
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	58.9	4.4	7.5
College and Career Ready	37.0 (58.8)	3.1	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	52.8	4.0	7.5
College and Career Ready	22.2 (64.2)	1.7	5.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	34.8 (58.5)	3.0	5.0
8th Grade Mathematics College and Career Ready	(61.6)		
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	93.9 (85, 95)	8.0	9.0
Re-enrollment Percent of eligible students who re-enrolled	69.0 (67, 92)	0.7	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	6.1 (4.5, 6, 7)	4.0	4.0
Classroom Organization	5.8 (4.5, 6, 7)	3.5	4.0
Instructional Support	3.4 (2, 4, 7)	2.7	4.0

TOTAL SCORE 52.8 **TIER 2** **50.2** *out of* **95.0**

For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

Hope Community PCS - Lamond

2019 School Quality Report

2018–19 Grades Measured: PK3 - 5

KEY: 0 — Floor — Score — Target — 100

Points Earned	Points Possible

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: CIRCLE Progress Monitoring

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: CIRCLE Progress Monitoring

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: STAR Reading

Median percentile of student growth compared to national student performance



K-2 Math: STAR Math and mCLASS: Math

Median percentile of student growth compared to national student performance



DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



2917 8th Street NE
(202) 832-7370
www.imaginehopetolson.org

Note from the School

Hope Community PCS shapes our students' hearts and minds by providing them with a content-rich curriculum and an environment in which we model character. Our school helps students gain confidence and hope for their futures. We provide students with service learning opportunities as they acquire a sense of joy and satisfaction that comes through diligent effort.

Hope Community PCS - Tolson

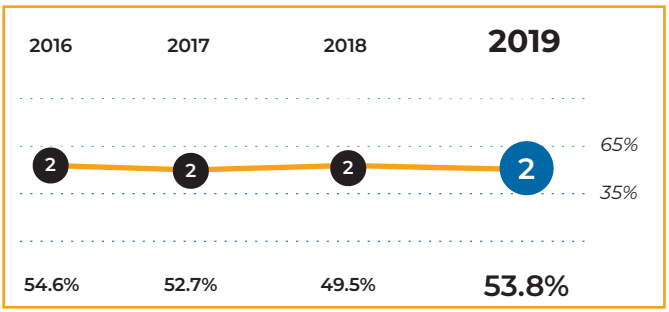
Tier Explanations

1 **High Performing** (65.0% - 100%)

2 **Mid Performing** (35.0% - 64.9%)

3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Chris Cody

Regional Director
Carolyn Davis

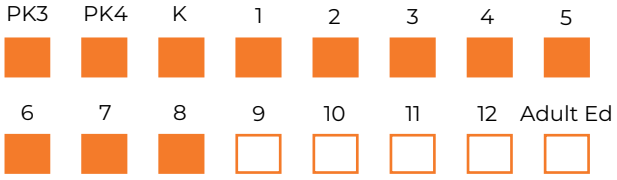
Principal
Haroon Rashed

First School Year
2005-2006

Grades Served

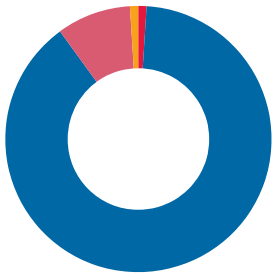
Current Grades Future Grades

Part of a PK-8 network.



Student Demographics (2018–19)

Total Enrollment
465



American Indian/ Alaskan	0.2%
Asian	0.0%
Black/African American	90.1%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	9.5%
Two or More Races	0.2%
White	0.0%

English Learner
8.8%

Special Education
13.1%

At-Risk
60.2%

Hope Community PCS - Tolson

2019 School Quality Report

2018–19 Grades Measured: PK3 - 8

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (35 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts		9.1	17.5
Growth on the state assessment in mathematics		9.7	17.5
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above		4.3	7.5
College and Career Ready		1.8	5.0
PARCC: Mathematics Approaching College and Career Ready and Above		3.4	7.5
College and Career Ready		1.1	5.0
Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready		1.9	5.0
8th Grade Mathematics College and Career Ready		0.5	5.0
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		6.9	9.0
Re-enrollment Percent of eligible students who re-enrolled		4.3	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support		4.0	4.0
Classroom Organization		3.1	4.0
Instructional Support		3.7	4.0
TOTAL SCORE 53.8	**TIER 2**	**53.8** *out of*	**100**

For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

Hope Community PCS - Tolson

2019 School Quality Report

2018–19 Grades Measured: PK3 - 8

KEY 

Points Earned **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: CIRCLE Progress Monitoring

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: CIRCLE Progress Monitoring

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: STAR Reading

Median percentile of student growth compared to national student performance



K-2 Math: STAR Math and mCLASS: Math

Median percentile of student growth compared to national student performance



DC PUBLIC CHARTER SCHOOL BOARD

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School Quality Report



405 Howard Road Place NW
(202) 806-7725
www.hu-ms2.org

Note from the School

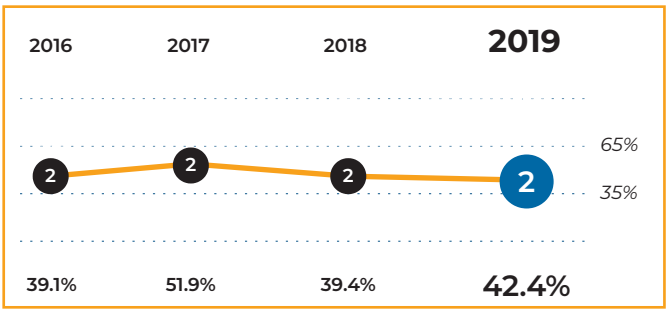
Howard University Middle School of Mathematics and Science PCS uses a rigorous academic curriculum through a blended learning platform that is designed for a diverse population of students. Our curriculum provides a personalized learning experience in all content areas and encourages students to develop problem-solving skills and creativity. We encourage the academic risk-taking needed to master the rigorous courses. Our relationship with Howard University gives students access to university resources at a middle school level.

Howard University Middle School of Mathematics and Science PCS

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Wendell Johns

Head of School
Kathryn Procope

First School Year
2005-2006

Grades Served

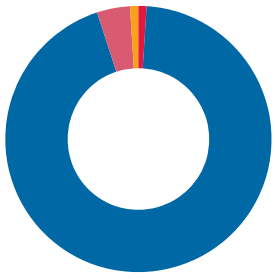
Current Grades | Future Grades

PK3	PK4	K	1	2	3	4	5
☐	☐	☐	☐	☐	☐	☐	☐

6	7	8	9	10	11	12	Adult Ed
■	■	■	☐	☐	☐	☐	☐

Student Demographics (2018–19)

Total Enrollment
283



American Indian/ Alaskan	0.4%
Asian	0.0%
Black/African American	94.7%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	4.2%
Two or More Races	0.7%
White	0.0%

English Learner
1.4%

Special Education
11.7%

At-Risk
47.0%

Howard University MS of Mathematics and Science PCS

2019 School Quality Report

2018–19 Grades Measured: 6 - 8

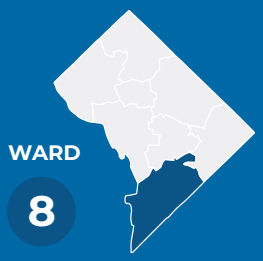


		Points Earned	Points Possible
Student Progress (40 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	45.0 (0, 30, 70, 100)	7.5	20.0
Growth on the state assessment in mathematics	36.0 (0, 30, 70, 100)	3.0	20.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	62.3 (0, 100)	5.6	9.0
College and Career Ready	34.4 (0, 58.8, 100)	3.5	6.0
PARCC: Mathematics Approaching College and Career Ready and Above	50.6 (0, 100)	4.5	9.0
College and Career Ready	13.3 (0, 64.2, 100)	1.2	6.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	(0, 58.5, 100)		
8th Grade Mathematics College and Career Ready	25.0 (0, 61.6, 100)	2.0	5.0
School Environment (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	92.7 (0, 85, 95)	7.7	10.0
Re-enrollment Percent of eligible students who re-enrolled	80.3 (0, 67, 92)	5.3	10.0
TOTAL SCORE 42.4	**TIER 2**	**40.3** *out of*	**95.0**

For a more detailed explanation of the categories, see our technical guide.

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



4600 Livingston Road SE
(202) 562-0391
www.ingenuityprep.org

Note from the School

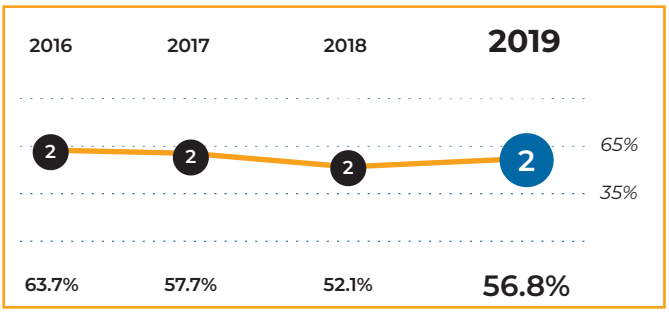
At Ingenuity Prep, we believe students and families in Southeast DC have too few choices for high-quality school options; we're working to right that systemic injustice. Ingenuity Prep uses multiple, specialized teachers in every classroom so that our students receive high-quality instruction targeted at their individual needs. Ingenuity Prep's students are among the highest-achieving in Southeast DC, with performance on rigorous college-track assessments that outpaces many of their more privileged peers from other parts of the city.

Ingenuity Prep PCS

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

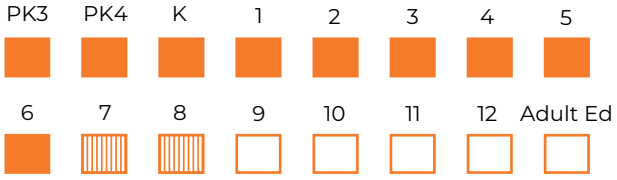
Board Chair
Peter Winik

Founder & Chief Executive Officer
Will Stoetzer

First School Year
2013-2014

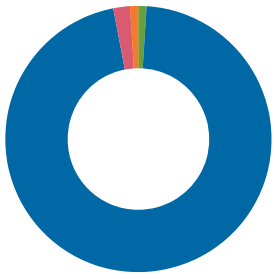
Grades Served

Current Grades | Future Grades



Student Demographics (2018–19)

Total Enrollment
560



American Indian/ Alaskan	0.0%
Asian	0.2%
Black/African American	97.9%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	1.6%
Two or More Races	0.0%
White	0.4%

English Learner
0.2%

Special Education
23.6%

At-Risk
65.4%

Ingenuity Prep PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - 5

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (35 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	Score 57.0 (Floor 30, Target 70; 0 – 100)	11.8	17.5
Growth on the state assessment in mathematics	Score 46.1 (Floor 30, Target 70; 0 – 100)	7.1	17.5
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	56.8 (0 – 100)	4.3	7.5
College and Career Ready	34.7 (0 – 58.8 – 100)	3.0	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	67.4 (0 – 100)	5.1	7.5
College and Career Ready	37.9 (0 – 64.2 – 100)	3.0	5.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	28.6 (0 – 58.5 – 100)	2.4	5.0
8th Grade Mathematics College and Career Ready	0 – 61.6 – 100		
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	88.4 (0 – 85 – 95)	3.1	9.0
Re-enrollment Percent of eligible students who re-enrolled	84.8 (0 – 67 – 92)	6.4	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	5.6 (4.5 – 6 – 7)	2.8	40
Classroom Organization	5.5 (0 – 4.5 – 6 – 7)	2.6	4.0
Instructional Support	3.2 (0 – 2 – 4 – 7)	2.4	4.0
TOTAL SCORE 56.8	**TIER 2**	**54.0** *out of*	**95.0**

For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

Ingenuity Prep PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - 5

KEY 

Points Earned **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: Strategic Teaching and Evaluation of Progress (STEP)

Median percentile of student growth compared to national student performance



K-2 Math: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



200 Douglas Street NE
(202) 248-6825
www.inspiredteachingschool.org

Note from the School

Inspired Teaching Demonstration PCS is a community of master teachers, teacher residents, inquisitive students, and engaged families. Our students become agents of change through a demanding, inquiry-based, 21st-century curriculum and renowned partnerships. We invest in teacher preparation and professional development.

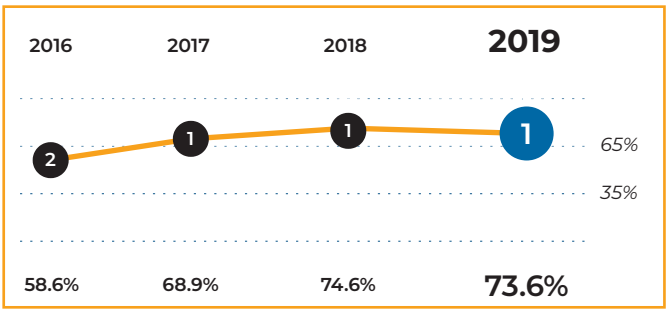
Inspired Teaching Demonstration PCS

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
John Leibovitz

Head of School
Deborah Dantzler Williams

Principals
Seth Biderman, Shannon Kane, Neoka Smith

First School Year
2011-2012

Grades Served

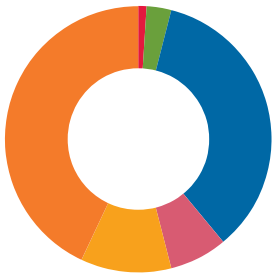
Current Grades | Future Grades

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	■	■

6	7	8	9	10	11	12	Adult Ed
■	■	■	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
470



American Indian/ Alaskan	0.4%
Asian	2.6%
Black/African American	36.6%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	6.6%
Two or More Races	10.6%
White	43.2%

English Learner
4.7%

Special Education
15.7%

At-Risk
16.8%

Inspired Teaching Demonstration PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - 8

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (35 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts		10.2	17.5
Growth on the state assessment in mathematics		8.6	17.5
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above		5.9	7.5
College and Career Ready		5.0	5.0
PARCC: Mathematics Approaching College and Career Ready and Above		5.2	7.5
College and Career Ready		3.7	5.0
Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready		5.0	5.0
8th Grade Mathematics College and Career Ready		2.5	5.0
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		9.0	9.0
Re-enrollment Percent of eligible students who re-enrolled		9.0	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support		4.0	4.0
Classroom Organization		3.6	4.0
Instructional Support		1.9	4.0
TOTAL SCORE 73.6	**TIER 1**	**73.6** *out of*	**100**

For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

Inspired Teaching Demonstration PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - 8

KEY: Score | 0 | Floor | Target | 100

Points Earned | **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



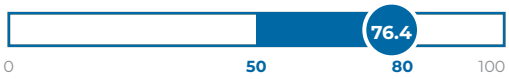
PK Math: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: Developmental Reading Assessment (DRA) and i-Ready

Median percentile of student growth compared to national student performance



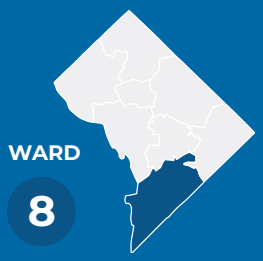
K-2 Math: i-Ready

Median percentile of student growth compared to national student performance



DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



2600 Douglass Road SE
(202) 678-5477
www.kippdc.org

Note from the School

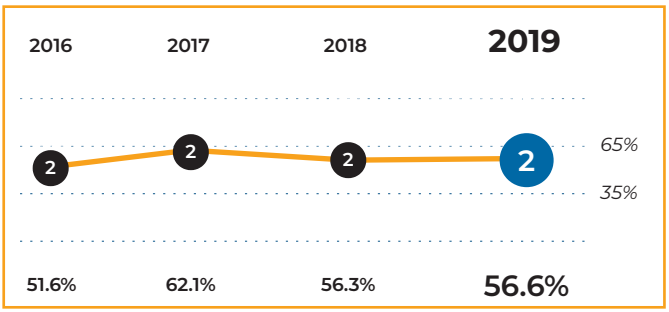
At KIPP DC schools, students develop the knowledge, skills, and confidence to become DC's next generation of leaders. Equipped with a KIPP DC education, our alumni are empowered to be successful in college, careers, and life. We commit to excellence, equity, and justice. We believe all students have the right to rigorous, relevant, and joyful learning experiences led by exceptionally talented educators who promote student achievement and a sense of belonging.

KIPP DC - AIM Academy PCS

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Terry Golden

Founder & Chief Executive Officer
Susan Schaeffler

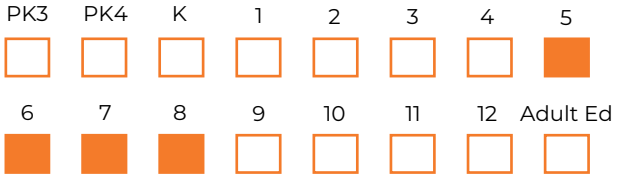
School Leader
Aliesha Maye

First School Year
2005-2006

Grades Served

Current Grades Future Grades

Part of a PK-12 network.



Student Demographics (2018–19)

Total Enrollment
391



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	100%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	0.0%
Two or More Races	0.0%
White	0.0%

English Learner
0.0%

Special Education
20.5%

At-Risk
55.8%

KIPP DC - AIM Academy PCS

2019 School Quality Report

2018–19 Grades Measured: 5 - 8



		Points Earned	Points Possible
Student Progress (40 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	49.7 (0, 30, 70, 100)	9.8	20.0
Growth on the state assessment in mathematics	45.8 (0, 30, 70, 100)	7.9	20.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	68.0 (0, 100)	6.1	9.0
College and Career Ready	34.1 (0, 58.8, 100)	3.5	6.0
PARCC: Mathematics Approaching College and Career Ready and Above	64.8 (0, 100)	5.8	9.0
College and Career Ready	33.6 (0, 64.2, 100)	3.1	6.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	(0, 58.5, 100)		
8th Grade Mathematics College and Career Ready	31.7 (0, 61.6, 100)	2.6	5.0
School Environment (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	91.8 (0, 85, 95)	6.8	10.0
Re-enrollment Percent of eligible students who re-enrolled	87.6 (0, 67, 92)	8.2	10.0
TOTAL SCORE 56.6	**TIER 2**	**53.8** *out of*	**95.0**

For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



5300 Blaine Street NE
(202) 398-6811
www.kippdc.org

Note from the School

At KIPP DC schools, students develop the knowledge, skills, and confidence to become DC's next generation of leaders. Equipped with a KIPP DC education, our alumni are empowered to be successful in college, careers, and life. We commit to excellence, equity, and justice. We believe all students have the right to rigorous, relevant, and joyful learning experiences led by exceptionally talented educators who promote student achievement and a sense of belonging.

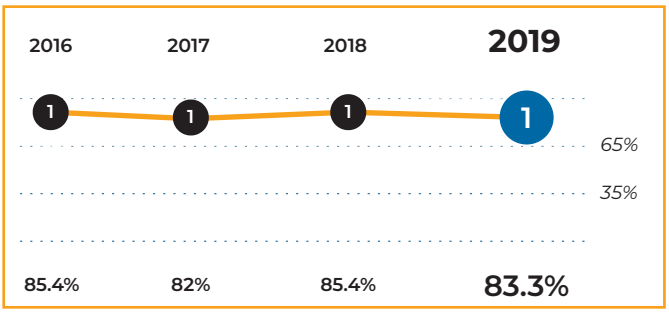
KIPP DC - Arts and Technology Academy PCS

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Terry Golden

Founder & Chief Executive Officer
Susan Schaeffler

School Leader
Kaija McIntosh

First School Year
2014-2015

Grades Served

Current Grades | Future Grades

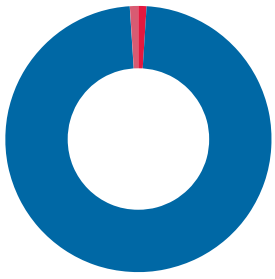
Part of a PK-12 network.

PK3	PK4	K	1	2	3	4	5
■	■	■	□	□	□	□	□

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
348



American Indian/ Alaskan	0.3%
Asian	0.0%
Black/African American	99.1%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	0.6%
Two or More Races	0.0%
White	0.0%

English Learner
1.1%

Special Education
5.7%

At-Risk
57.2%

KIPP DC - Arts and Technology Academy PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - K

KEY: Score | 0 | Floor | Target | 100

		Points Earned	Points Possible
Student Progress (50 points): Academic Improvement Over Time			
Growth on the school's NWEA MAP assessment in reading	66.0 (0, 30, 70, 100)	22.5	25.0
Growth on the school's NWEA MAP assessment in mathematics	92.0 (0, 30, 70, 100)	25.0	25.0
School Environment (50 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	89.7 (0, 85, 95)	4.7	10.0
Re-enrollment Percent of eligible students who re-enrolled	84.1 (0, 67, 92)	6.8	10.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	6.0 (1, 4.5, 6, 7)	9.9	10.0
Classroom Organization	6.0 (1, 4.5, 6, 7)	9.9	10.0
Instructional Support	2.9 (1, 2, 4, 7)	4.5	10.0
TOTAL SCORE 83.3	**TIER 1**	**83.3** *out of*	**100**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Peabody Picture Vocabulary Test (PPVT) Percent of students who met or exceeded the publisher's expectations for growth by the end of the year	89.4 (0, 80, 100)	
PK Math: Test of Early Mathematics Ability (TEMA) Percent of students who met or exceeded the publisher's expectations for growth by the end of the year	70.8 (0, 70, 100)	

For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



1375 Mount Olivet Road NE
(202) 396-5477
www.kippdc.org

Note from the School

At KIPP DC schools, students develop the knowledge, skills, and confidence to become DC's next generation of leaders. Equipped with a KIPP DC education, our alumni are empowered to be successful in college, careers, and life. We commit to excellence, equity, and justice. We believe all students have the right to rigorous, relevant, and joyful learning experiences led by exceptionally talented educators who promote student achievement and a sense of belonging.

KIPP DC - Connect Academy PCS

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

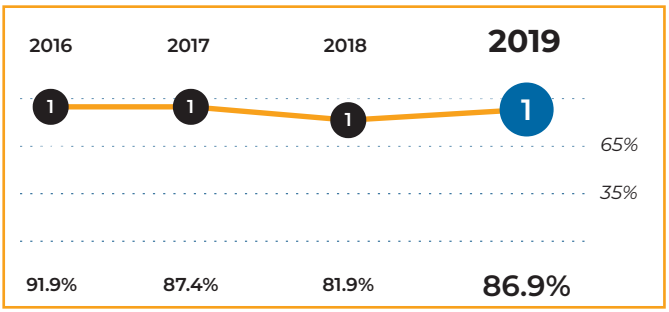
Tier Explanations

1 **High Performing** (65.0% - 100%)

2 **Mid Performing** (35.0% - 64.9%)

3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Terry Golden

Founder & Chief Executive Officer
Susan Schaeffler

School Leader
Amy Drake

First School Year
2013-2014

Grades Served

Current Grades | Future Grades

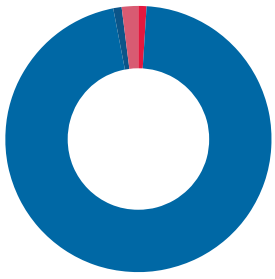
Part of a PK-12 network.

PK3	PK4	K	1	2	3	4	5
■	■	■	☐	☐	☐	☐	☐

6	7	8	9	10	11	12	Adult Ed
☐	☐	☐	☐	☐	☐	☐	☐

Student Demographics (2018–19)

Total Enrollment
323



American Indian/ Alaskan	0.3%
Asian	0.0%
Black/African American	97.2%
Hawaiian/Pacific Islander	0.3%
Hispanic/Latino, any race	2.2%
Two or More Races	0.0%
White	0.0%

English Learner
3.1%

Special Education
9.0%

At-Risk
50.2%

KIPP DC - Connect Academy PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - K

KEY: Score | 0 | Floor | Target | 100

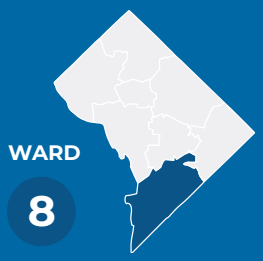
		Points Earned	Points Possible
Student Progress (50 points): Academic Improvement Over Time			
Growth on the school's NWEA MAP assessment in reading	69.0 (0 / 30 / 70 / 100)	24.4	25.0
Growth on the school's NWEA MAP assessment in mathematics	95.0 (0 / 30 / 70 / 100)	25.0	25.0
School Environment (50 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	91.7 (0 / 85 / 95)	6.7	10.0
Re-enrollment Percent of eligible students who re-enrolled	84.8 (0 / 67 / 92)	7.1	10.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	5.9 (1 / 4.5 / 6 / 7)	9.4	10.0
Classroom Organization	5.8 (1 / 4.5 / 6 / 7)	9.0	10.0
Instructional Support	3.1 (1 / 2 / 4 / 7)	5.3	10.0
TOTAL SCORE 86.9	**TIER 1**	**86.9** *out of*	**100**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Peabody Picture Vocabulary Test (PPVT) Percent of students who met or exceeded the publisher's expectations for growth by the end of the year	88.5 (0 / 80 / 100)	
PK Math: Test of Early Mathematics Ability (TEMA) Percent of students who met or exceeded the publisher's expectations for growth by the end of the year	74.7 (0 / 70 / 100)	

DC PUBLIC CHARTER SCHOOL BOARD

2019
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Note from the School

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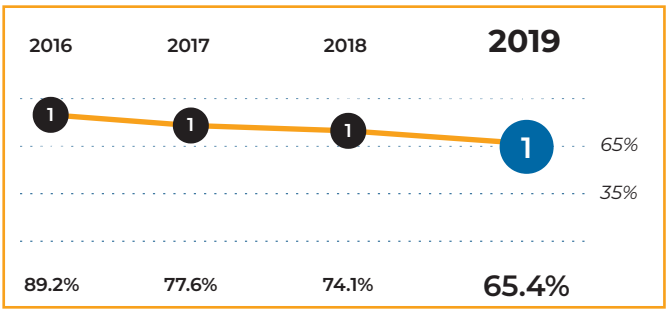
KIPP DC - Discover Academy PCS

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Terry Golden

Founder & Chief Executive Officer
Susan Schaeffler

School Leader
Sommer Wynn

First School Year
2009-2010

Grades Served

Current Grades | Future Grades

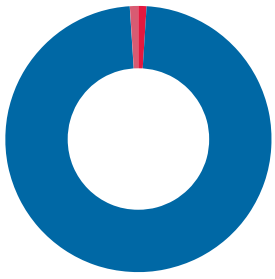
Part of a PK-12 network.

PK3	PK4	K	1	2	3	4	5
■	■	■	□	□	□	□	□

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
354



American Indian/ Alaskan	0.6%
Asian	0.0%
Black/African American	98.9%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	0.6%
Two or More Races	0.0%
White	0.0%

English Learner
0.3%

Special Education
11.6%

At-Risk
64.7%

KIPP DC - Discover Academy PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - K

KEY: Score | 0 | Floor | Target | 100

		Points Earned	Points Possible
Student Progress (50 points): Academic Improvement Over Time			
Growth on the school's NWEA MAP assessment in reading	49.0 (0, 30, 70, 100)	11.9	25.0
Growth on the school's NWEA MAP assessment in mathematics	80.0 (0, 30, 70, 100)	25.0	25.0
School Environment (50 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	89.6 (0, 85, 95)	4.6	10.0
Re-enrollment Percent of eligible students who re-enrolled	83.3 (0, 67, 92)	6.5	10.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	5.7 (1, 4.5, 6, 7)	8.0	10.0
Classroom Organization	5.5 (1, 4.5, 6, 7)	6.9	10.0
Instructional Support	2.5 (1, 2, 4, 7)	2.5	10.0
TOTAL SCORE 65.4	**TIER 1**	65.4 out of	100

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Peabody Picture Vocabulary Test (PPVT) Percent of students who met or exceeded the publisher's expectations for growth by the end of the year	79.3 (0, 80, 100)	
PK Math: Test of Early Mathematics Ability (TEMA) Percent of students who met or exceeded the publisher's expectations for growth by the end of the year	68.7 (0, 70, 100)	

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



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Note from the School

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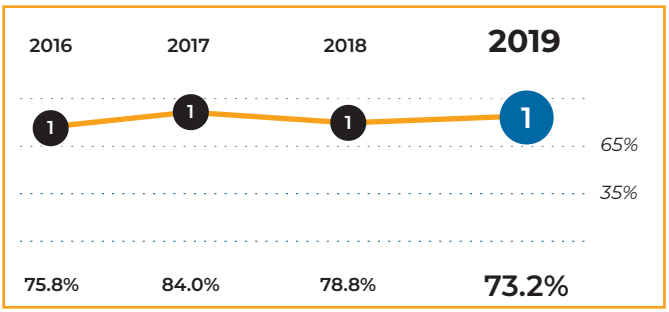
KIPP DC - Grow Academy PCS

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Terry Golden

Founder & Chief Executive Officer
Susan Schaeffler

School Leader
Ashley Peel

First School Year
2010-2011

Grades Served

Current Grades Future Grades

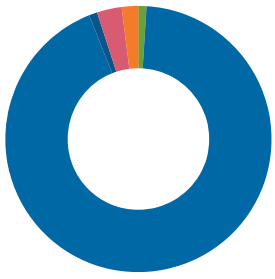
Part of a PK-12 network.

PK3	PK4	K	1	2	3	4	5
■	■	■	□	□	□	□	□

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
318



American Indian/ Alaskan	0.0%
Asian	0.3%
Black/African American	94.3%
Hawaiian/Pacific Islander	0.3%
Hispanic/Latino, any race	2.8%
Two or More Races	0.0%
White	2.2%

English Learner
0.3%

Special Education
15.4%

At-Risk
48.4%

KIPP DC - Grow Academy PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - K

KEY: Score | 0 | Floor | Target | 100

		Points Earned	Points Possible
Student Progress (50 points): Academic Improvement Over Time			
Growth on the school's NWEA MAP assessment in reading	60.0 (0 / 30 / 70 / 100)	18.8	25.0
Growth on the school's NWEA MAP assessment in mathematics	85.5 (0 / 30 / 70 / 100)	25.0	25.0
School Environment (50 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	90.3 (0 / 85 / 95)	5.3	10.0
Re-enrollment Percent of eligible students who re-enrolled	79.0 (0 / 67 / 92)	4.8	10.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	5.8 (1 / 4.5 / 6 / 7)	8.5	10.0
Classroom Organization	5.5 (1 / 4.5 / 6 / 7)	7.0	10.0
Instructional Support	2.8 (1 / 2 / 4 / 7)	3.8	10.0
TOTAL SCORE 73.2	**TIER 1**	**73.2** *out of*	**100**

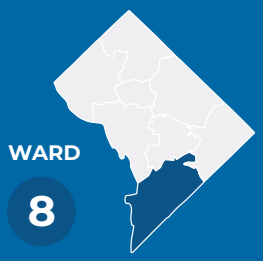
Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Peabody Picture Vocabulary Test (PPVT) Percent of students who met or exceeded the publisher's expectations for growth by the end of the year	86.4 (0 / 80 / 100)	
PK Math: Test of Early Mathematics Ability (TEMA) Percent of students who met or exceeded the publisher's expectations for growth by the end of the year	73.8 (0 / 70 / 100)	

For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



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Note from the School

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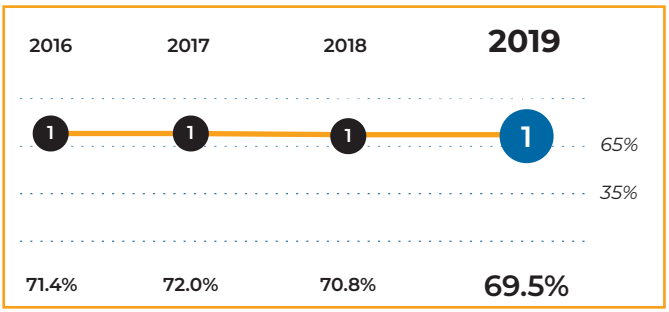
KIPP DC - Heights Academy PCS

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Terry Golden

Founder & Chief Executive Officer
Susan Schaeffler

School Leader
Miriam Darby

First School Year
2011-2012

Grades Served

Current Grades | Future Grades

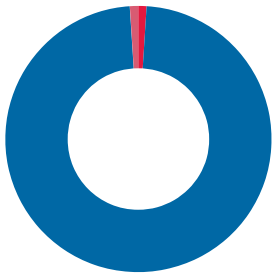
Part of a PK-12 network.

PK3	PK4	K	1	2	3	4	5
☐	☐	☐	■	■	■	■	☐

6	7	8	9	10	11	12	Adult Ed
☐	☐	☐	☐	☐	☐	☐	☐

Student Demographics (2018–19)

Total Enrollment
462



American Indian/ Alaskan	0.2%
Asian	0.0%
Black/African American	99.1%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	0.4%
Two or More Races	0.0%
White	0.2%

English Learner
0.4%

Special Education
20.1%

At-Risk
61.7%

KIPP DC - Heights Academy PCS

2019 School Quality Report

2018–19 Grades Measured: 1 - 4

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (40 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	Score 50.3 (0, Floor 30, Target 70, 100)	10.1	20.0
Growth on the state assessment in mathematics	Score 55.8 (0, Floor 30, Target 70, 100)	12.9	20.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	65.4 (0, 100)	5.9	9.0
College and Career Ready	44.2 (0, 58.8, 100)	4.5	6.0
PARCC: Mathematics Approaching College and Career Ready and Above	88.0 (0, 100)	7.9	9.0
College and Career Ready	65.9 (0, 64.2, 100)	6.0	6.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	39.0 (0, 58.5, 100)	3.3	5.0
8th Grade Mathematics College and Career Ready	(0, 61.6, 100)		
School Environment (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	91.9 (0, 85, 95)	6.9	10.0
Re-enrollment Percent of eligible students who re-enrolled	88.2 (0, 67, 92)	8.5	10.0
TOTAL SCORE 69.5	**TIER 1**	66.0 *out of*	95.0

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

1-2 Literacy: NWEA Measures of Academic Progress (MAP) Median percentile of student growth compared to national student performance	48.5 (0, 30, 70, 100)
1-2 Math: NWEA Measures of Academic Progress (MAP) Median percentile of student growth compared to national student performance	67.0 (0, 30, 70, 100)

For a more detailed explanation of the categories, see our technical guide.

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



KIPP DC - KEY Academy PCS

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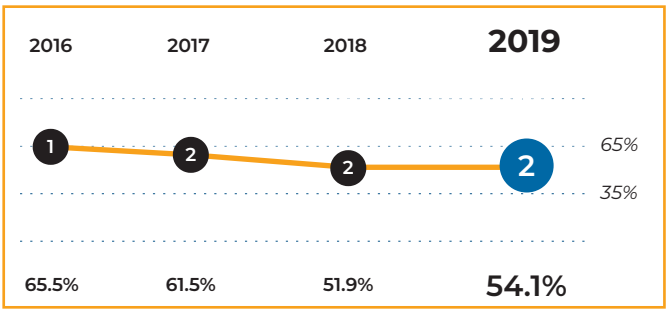
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Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Terry Golden

Founder & Chief Executive Officer
Susan Schaeffler

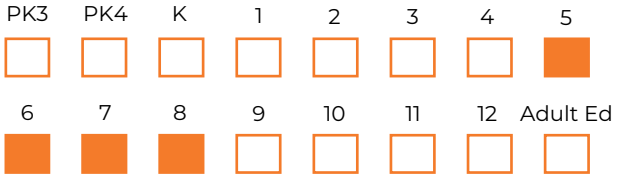
School Leader
Rashaand Sass

First School Year
2001-2002

Grades Served

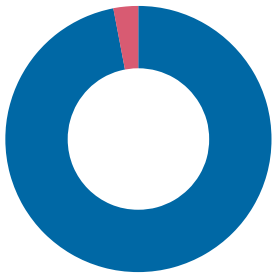
Current Grades Future Grades

Part of a PK-12 network.



Student Demographics (2018–19)

Total Enrollment
337



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	97.0%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	3.0%
Two or More Races	0.0%
White	0.0%

English Learner
0.3%

Special Education
21.1%

At-Risk
47.2%

KIPP DC - KEY Academy PCS

2019 School Quality Report

2018–19 Grades Measured: 5 - 8

KEY: Score | 0 | Floor | Target | 100

		Points Earned	Points Possible
Student Progress (40 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	46.8 (0 / 30 / 70 / 100)	8.4	20.0
Growth on the state assessment in mathematics	33.4 (0 / 30 / 70 / 100)	1.7	20.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	68.9 (0 / 100)	6.2	9.0
College and Career Ready	46.2 (0 / 58.8 / 100)	4.7	6.0
PARCC: Mathematics Approaching College and Career Ready and Above	64.4 (0 / 100)	5.8	9.0
College and Career Ready	33.5 (0 / 64.2 / 100)	3.1	6.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	(0 / 58.5 / 100)		
8th Grade Mathematics College and Career Ready	39.2 (0 / 61.6 / 100)	3.2	5.0
School Environment (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	93.3 (0 / 85 / 95)	8.3	10.0
Re-enrollment Percent of eligible students who re-enrolled	91.9 (0 / 67 / 92)	10.0	10.0
TOTAL SCORE 54.1	**TIER 2**	**51.4** *out of*	**95.0**

For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

DC PUBLIC CHARTER SCHOOL BOARD

2019 School Quality Report



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KIPP DC - Lead Academy PCS

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

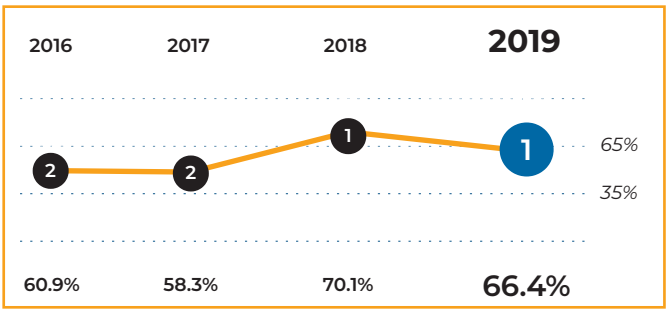
Tier Explanations

1 **High Performing** (65.0% - 100%)

2 **Mid Performing** (35.0% - 64.9%)

3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Terry Golden

Founder & Chief Executive Officer
Susan Schaeffler

School Leader
Caroline Frye

First School Year
2012-2013

Grades Served

Current Grades | Future Grades

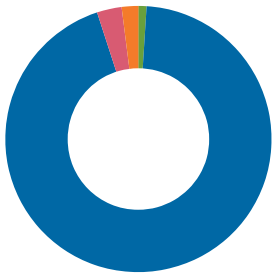
Part of a PK-12 network.

PK3	PK4	K	1	2	3	4	5
☐	☐	☐	■	■	■	■	☐

6	7	8	9	10	11	12	Adult Ed
☐	☐	☐	☐	☐	☐	☐	☐

Student Demographics (2018–19)

Total Enrollment
400



American Indian/ Alaskan	0.0%
Asian	0.3%
Black/African American	95.5%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	3.0%
Two or More Races	0.0%
White	1.3%

English Learner
2.0%

Special Education
18.0%

At-Risk
47.8%

KIPP DC - Lead Academy PCS

2019 School Quality Report

2018–19 Grades Measured: 1 - 4

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (40 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	47.2 (0 – 30 – 70 – 100)	8.6	20.0
Growth on the state assessment in mathematics	54.2 (0 – 30 – 70 – 100)	12.1	20.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	72.2 (0 – 100)	6.5	9.0
College and Career Ready	41.0 (0 – 58.8 – 100)	4.2	6.0
PARCC: Mathematics Approaching College and Career Ready and Above	87.8 (0 – 100)	7.9	9.0
College and Career Ready	69.3 (0 – 64.2 – 100)	6.0	6.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	39.8 (0 – 58.5 – 100)	3.4	5.0
8th Grade Mathematics College and Career Ready	0 – 61.6 – 100		
School Environment (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	92.7 (0 – 85 – 95)	7.7	10.0
Re-enrollment Percent of eligible students who re-enrolled	83.7 (0 – 67 – 92)	6.7	10.0
TOTAL SCORE 66.4	**TIER 1**	63.1 *out of*	95.0

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

1-2 Literacy: NWEA Measures of Academic Progress (MAP) Median percentile of student growth compared to national student performance	43.0 (0 – 30 – 70 – 100)	
1-2 Math: NWEA Measures of Academic Progress (MAP) Median percentile of student growth compared to national student performance	52.0 (0 – 30 – 70 – 100)	

For a more detailed explanation of the categories, see our technical guide.

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



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Note from the School

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KIPP DC - LEAP Academy PCS

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

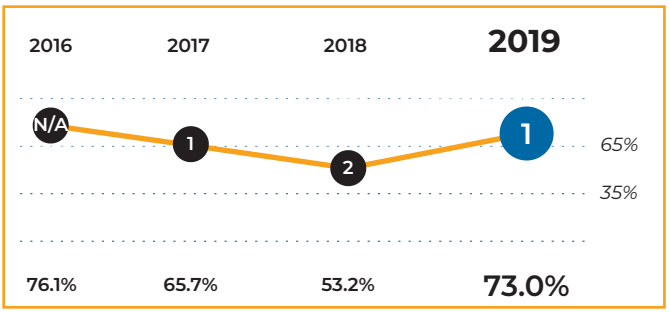
Tier Explanations

1 **High Performing** (65.0% - 100%)

2 **Mid Performing** (35.0% - 64.9%)

3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Terry Golden

Founder & Chief Executive Officer
Susan Schaeffler

School Leader
Shantel Sappleton

First School Year
2007-2008

Grades Served

Current Grades | Future Grades

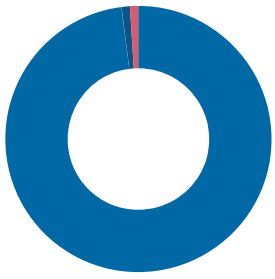
Part of a PK-12 network.

PK3	PK4	K	1	2	3	4	5
■	■	□	□	□	□	□	□

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
195



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	98.5%
Hawaiian/Pacific Islander	0.5%
Hispanic/Latino, any race	1.0%
Two or More Races	0.0%
White	0.0%

English Learner
1.0%

Special Education
8.7%

At-Risk
58.5%

KIPP DC - LEAP Academy PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - PK4

KEY: Score | 0 | Floor | Target | 100

		Points Earned	Points Possible
Student Outcomes (45 points): Early Childhood School-Selected Assessments			
PK Pre-Literacy: Peabody Picture Vocabulary Test (PPVT) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year		5.5	15.0
PK Math: Test of Early Mathematics Ability (TEMA) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year		4.5	15.0
PK Social Emotional Learning: Devereux Early Childhood Assessment (DECA) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year		15.0	15.0
School Environment (55 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		10.0	10.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support		15.0	15.0
Classroom Organization		14.3	15.0
Instructional Support		8.7	15.0
TOTAL SCORE 73.0	**TIER 1**	**73.0** *out of*	**100**

For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



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www.kippdc.org

Note from the School

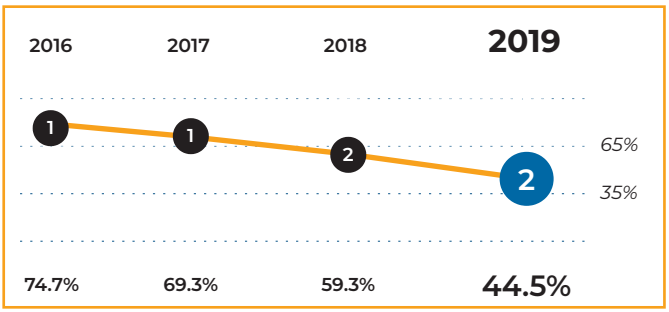
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KIPP DC - Northeast Academy PCS

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Terry Golden

Founder & Chief Executive Officer
Susan Schaeffler

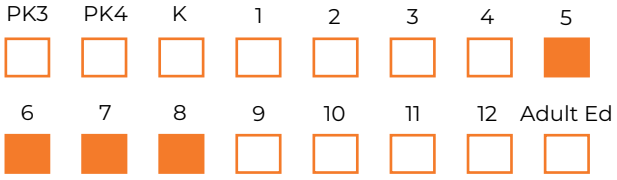
School Leader
Caitlin Maxwell

First School Year
2014-2015

Grades Served

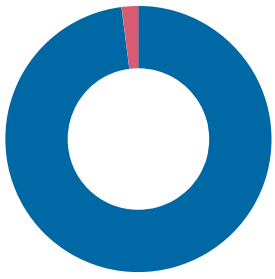
Current Grades Future Grades

Part of a PK-12 network.



Student Demographics (2018–19)

Total Enrollment
329



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	98.5%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	1.5%
Two or More Races	0.0%
White	0.0%

English Learner
0.6%

Special Education
17.6%

At-Risk
48.6%

KIPP DC - Northeast Academy PCS

2019 School Quality Report

2018–19 Grades Measured: 5 - 8

KEY: Score | Floor | Target

		Points Earned	Points Possible
Student Progress (40 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts		5.3	20.0
Growth on the state assessment in mathematics		7.4	20.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above		5.4	9.0
College and Career Ready		3.2	6.0
PARCC: Mathematics Approaching College and Career Ready and Above		4.6	9.0
College and Career Ready		2.0	6.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready			
8th Grade Mathematics College and Career Ready		2.2	5.0
School Environment (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		6.1	10.0
Re-enrollment Percent of eligible students who re-enrolled		6.1	10.0
TOTAL SCORE 44.5	**TIER 2**	42.3 *out of*	95.0

For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



4801 BENNING Road SE
(202) 592-1390
www.kippdc.org

Note from the School

At KIPP DC schools, students develop the knowledge, skills, and confidence to become DC's next generation of leaders. Equipped with a KIPP DC education, our alumni are empowered to be successful in college, careers, and life. We commit to excellence, equity, and justice. We believe all students have the right to rigorous, relevant, and joyful learning experiences led by exceptionally talented educators who promote student achievement and a sense of belonging.

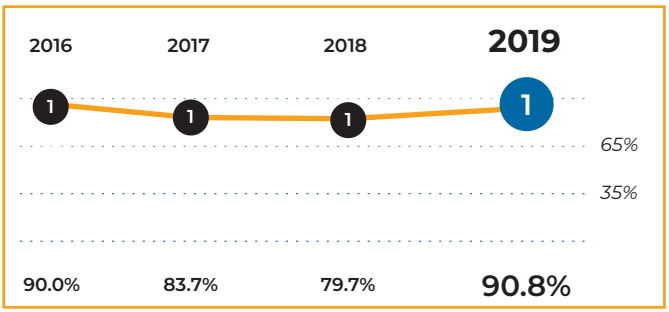
KIPP DC - Promise Academy PCS

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Terry Golden

Founder & Chief Executive Officer
Susan Schaeffler

School Leader
Erin Huseby

First School Year
2009-2010

Grades Served

Current Grades Future Grades

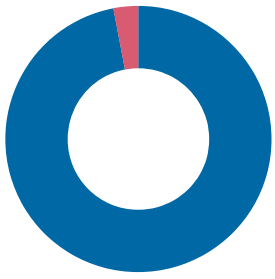
Part of a PK-12 network.

PK3	PK4	K	1	2	3	4	5
☐	☐	■	■	■	■	■	☐

6	7	8	9	10	11	12	Adult Ed
☐	☐	☐	☐	☐	☐	☐	☐

Student Demographics (2018–19)

Total Enrollment
518



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	97.5%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	2.5%
Two or More Races	0.0%
White	0.0%

English Learner
1.9%

Special Education
12.5%

At-Risk
59.1%

KIPP DC - Promise Academy PCS

2019 School Quality Report

2018–19 Grades Measured: K - 4

KEY: Score | Floor | Target

		Points Earned	Points Possible
Student Progress (40 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	Score 69.8 (Floor 30, Target 70)	19.9	20.0
Growth on the state assessment in mathematics	Score 65.4 (Floor 30, Target 70)	17.7	20.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	76.9	6.9	9.0
College and Career Ready	56.6 (58.8)	5.8	6.0
PARCC: Mathematics Approaching College and Career Ready and Above	91.8	8.3	9.0
College and Career Ready	77.5 (64.2)	6.0	6.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	47.9 (58.5)	4.1	5.0
8th Grade Mathematics College and Career Ready	61.6		
School Environment (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	92.6 (85, 95)	7.6	10.0
Re-enrollment Percent of eligible students who re-enrolled	92.6 (67, 92)	10.0	10.0
TOTAL SCORE 90.8	**TIER 1**	**86.3** *out of*	**95.0**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

K-2 Reading: NWEA Measures of Academic Progress (MAP) Median percentile of student growth compared to national student performance	64.0 (30, 70)	
K-2 Math: NWEA Measures of Academic Progress (MAP) Median percentile of student growth compared to national student performance	94.0 (30, 70)	

For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



5300 Blaine Street NE
(202) 398-6811
www.kippdc.org

Note from the School

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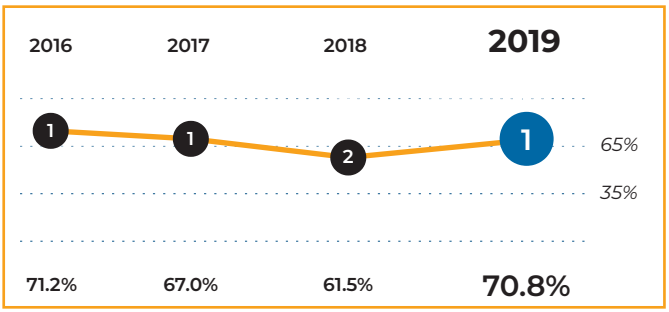
KIPP DC - Quest Academy PCS

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Terry Golden

Founder & Chief Executive Officer
Susan Schaeffler

School Leader
Allison Artis

First School Year
2014-2015

Grades Served

Current Grades | Future Grades

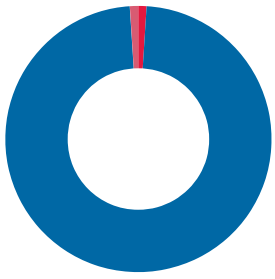
Part of a PK-12 network.

PK3	PK4	K	1	2	3	4	5
☐	☐	☐	■	■	■	■	☐

6	7	8	9	10	11	12	Adult Ed
☐	☐	☐	☐	☐	☐	☐	☐

Student Demographics (2018–19)

Total Enrollment
412



American Indian/ Alaskan	0.2%
Asian	0.0%
Black/African American	99.0%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	0.7%
Two or More Races	0.0%
White	0.0%

English Learner
0.2%

Special Education
12.1%

At-Risk
58.0%

KIPP DC - Quest Academy PCS

2019 School Quality Report

2018–19 Grades Measured: 1 - 4

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (40 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	63.2 (0, 30, 70, 100)	16.6	20.0
Growth on the state assessment in mathematics	66.2 (0, 30, 70, 100)	18.1	20.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	53.3 (0, 100)	4.8	9.0
College and Career Ready	30.2 (0, 58.8, 100)	3.1	6.0
PARCC: Mathematics Approaching College and Career Ready and Above	74.2 (0, 100)	6.7	9.0
College and Career Ready	46.7 (0, 64.2, 100)	4.4	6.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	28.6 (0, 58.5, 100)	2.4	5.0
8th Grade Mathematics College and Career Ready	(0, 61.6, 100)		
School Environment (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	91.6 (0, 85, 95)	6.6	10.0
Re-enrollment Percent of eligible students who re-enrolled	78.5 (0, 67, 92)	4.6	10.0
TOTAL SCORE 70.8	**TIER 1**	67.3 *out of*	95.0

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

1-2 Literacy: NWEA Measures of Academic Progress (MAP) Median percentile of student growth compared to national student performance	25.0 (0, 30, 70, 100)	
1-2 Math: NWEA Measures of Academic Progress (MAP) Median percentile of student growth compared to national student performance	17.0 (0, 30, 70, 100)	

For a more detailed explanation of the categories, see our technical guide.

DC PUBLIC CHARTER SCHOOL BOARD

KIPP DC - Spring Academy PCS

2019
School Quality Report



1375 Mount Olivet Road NE
(202) 397-5477
www.kippdc.org

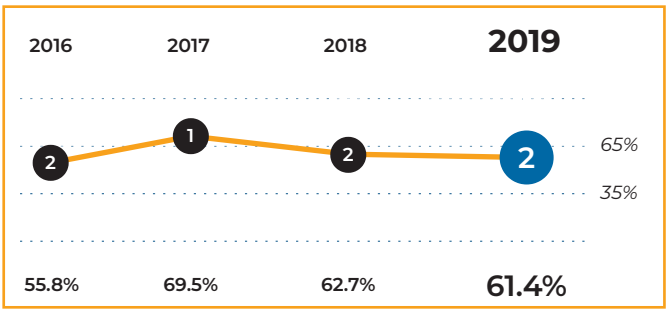
Note from the School

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Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Terry Golden

Founder & Chief Executive Officer
Susan Schaeffler

School Leader
Donny Tiengtum

First School Year
2013-2014

Grades Served

Current Grades Future Grades

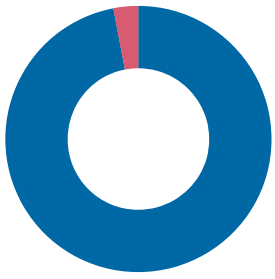
Part of a PK-12 network.

PK3	PK4	K	1	2	3	4	5
☐	☐	☐	■	■	■	■	☐

6	7	8	9	10	11	12	Adult Ed
☐	☐	☐	☐	☐	☐	☐	☐

Student Demographics (2018–19)

Total Enrollment
411



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	97.3%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	2.7%
Two or More Races	0.0%
White	0.0%

English Learner
1.9%

Special Education
13.9%

At-Risk
54.7%

KIPP DC - Spring Academy PCS

2019 School Quality Report

2018–19 Grades Measured: 1 - 4

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (40 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	48.5 (0 – 30 – 70 – 100)	9.3	20.0
Growth on the state assessment in mathematics	50.0 (0 – 30 – 70 – 100)	10.0	20.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	59.1 (0 – 100)	5.3	9.0
College and Career Ready	25.8 (0 – 58.8 – 100)	2.6	6.0
PARCC: Mathematics Approaching College and Career Ready and Above	89.4 (0 – 100)	8.0	9.0
College and Career Ready	60.6 (0 – 64.2 – 100)	5.7	6.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	35.8 (0 – 58.5 – 100)	3.1	5.0
8th Grade Mathematics College and Career Ready	0 – 61.6 – 100		
School Environment (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	92.7 (0 – 85 – 95)	7.7	10.0
Re-enrollment Percent of eligible students who re-enrolled	83.6 (0 – 67 – 92)	6.6	10.0
TOTAL SCORE 61.4	**TIER 2**	58.3 *out of*	95.0

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

1-2 Literacy: NWEA Measures of Academic Progress (MAP) Median percentile of student growth compared to national student performance	27.0 (0 – 30 – 70 – 100)	
1-2 Math: NWEA Measures of Academic Progress (MAP) Median percentile of student growth compared to national student performance	22.0 (0 – 30 – 70 – 100)	

For a more detailed explanation of the categories, see our technical guide.

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



5300 Blaine Street NE
(202) 398-6811
www.kippdc.org

Note from the School

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KIPP DC - Valor Academy PCS

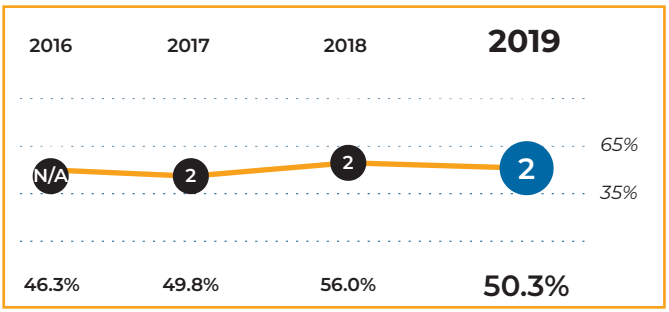
Tier Explanations

1 **High Performing** (65.0% - 100%)

2 **Mid Performing** (35.0% - 64.9%)

3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Terry Golden

Founder & Chief Executive Officer
Susan Schaeffler

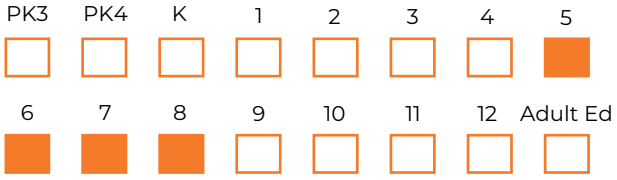
School Leader
Patrice Billups

First School Year
2015-2016

Grades Served

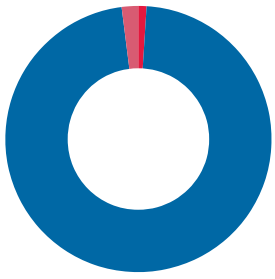
Current Grades | Future Grades

Part of a PK-12 network.



Student Demographics (2018–19)

Total Enrollment
336



American Indian/ Alaskan	0.3%
Asian	0.0%
Black/African American	97.9%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	1.8%
Two or More Races	0.0%
White	0.0%

English Learner
0.3%

Special Education
20.8%

At-Risk
53.6%

KIPP DC - Valor Academy PCS

2019 School Quality Report

2018–19 Grades Measured: 5 - 8



		Points Earned	Points Possible
Student Progress (40 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts		12.6	20.0
Growth on the state assessment in mathematics		5.1	20.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above		5.6	9.0
College and Career Ready		3.4	6.0
PARCC: Mathematics Approaching College and Career Ready and Above		3.6	9.0
College and Career Ready		1.4	6.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready			
8th Grade Mathematics College and Career Ready		1.8	5.0
School Environment (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		8.0	10.0
Re-enrollment Percent of eligible students who re-enrolled		6.3	10.0
TOTAL SCORE 50.3	**TIER 2**	**47.8** *out of*	**95.0**

For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



421 P Street NW
(202) 328-9455
www.kippdc.org

Note from the School

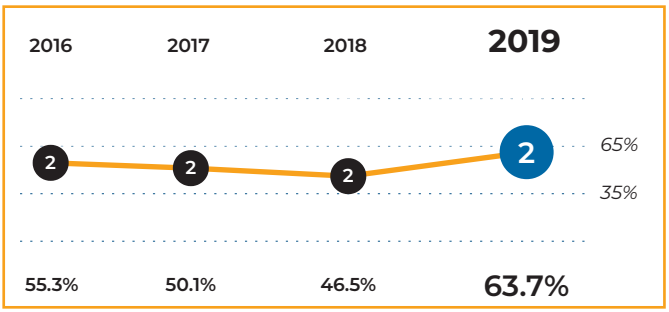
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KIPP DC - WILL Academy PCS

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Terry Golden

Founder & Chief Executive Officer
Susan Schaeffler

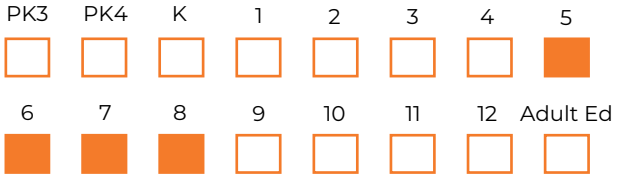
School Leader
Kenya Wilson

First School Year
2006-2007

Grades Served

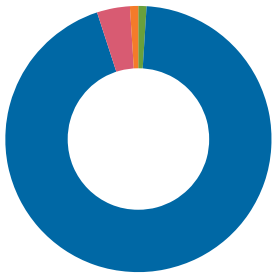
Current Grades Future Grades

Part of a PK-12 network.



Student Demographics (2018–19)

Total Enrollment
328



American Indian/ Alaskan	0.0%
Asian	0.6%
Black/African American	95.1%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	4.0%
Two or More Races	0.0%
White	0.3%

English Learner
0.0%

Special Education
20.7%

At-Risk
46.3%

KIPP DC - WILL Academy PCS

2019 School Quality Report

2018–19 Grades Measured: 5 - 8



		Points Earned	Points Possible
Student Progress (40 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	50.4 (0, 30, 70, 100)	10.2	20.0
Growth on the state assessment in mathematics	55.4 (0, 30, 70, 100)	12.7	20.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	66.3 (0, 100)	6.0	9.0
College and Career Ready	37.8 (0, 58.8, 100)	3.9	6.0
PARCC: Mathematics Approaching College and Career Ready and Above	65.0 (0, 100)	5.9	9.0
College and Career Ready	33.8 (0, 64.2, 100)	3.2	6.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	(0, 58.5, 100)		
8th Grade Mathematics College and Career Ready	38.9 (0, 61.6, 100)	3.2	5.0
School Environment (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	93.1 (0, 85, 95)	8.1	10.0
Re-enrollment Percent of eligible students who re-enrolled	85.4 (0, 67, 92)	7.3	10.0
TOTAL SCORE 63.7	**TIER 2**	**60.5** *out of*	**95.0**

For a more detailed explanation of the categories, see our technical guide.

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



1375 Missouri Avenue NW
(202) 726-6200
www.lambpcs.org

Note from the School

Latin American Montessori Bilingual (LAMB) PCS embraces the Montessori philosophy that every child is a natural learner. We combine Montessori with language immersion to create an educational environment with the goal of biliteracy in English and Spanish. LAMB's reach goes far beyond its school walls with outdoor learning, camping, nature walks, and field trips. At LAMB, students excel academically while demonstrating respect for self, others, and the environment.

Latin American Montessori Bilingual PCS

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

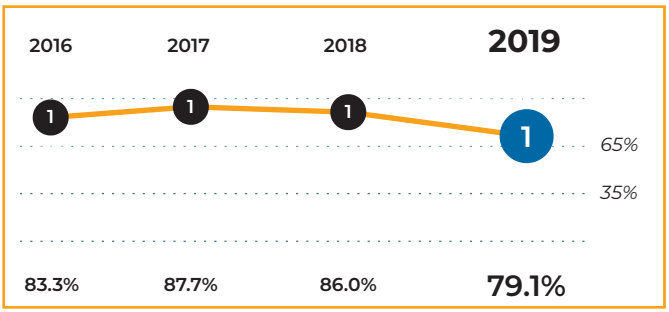
Tier Explanations

1 **High Performing** (65.0% - 100%)

2 **Mid Performing** (35.0% - 64.9%)

3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair	Executive Director	Principal	First School Year
April Martin	Charis Sharp, Ph.D.	Lainie Santos	2003-2004

Grades Served

Current Grades | Future Grades

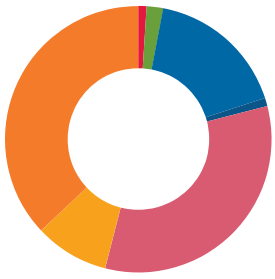
Part of the PK-12 DCI network.

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	■	■

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
476



American Indian/ Alaskan	0.4%
Asian	1.9%
Black/African American	17.2%
Hawaiian/Pacific Islander	0.4%
Hispanic/Latino, any race	33.2%
Two or More Races	8.8%
White	38.0%

English Learner
25.2%

Special Education
15.3%

At-Risk
8.0%

Latin American Montessori Bilingual PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - 5

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (35 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	60.8 (0, 30, 70, 100)	13.5	17.5
Growth on the state assessment in mathematics	56.8 (0, 30, 70, 100)	11.7	17.5
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	85.4 (0, 100)	6.4	7.5
College and Career Ready	55.4 (0, 58.8, 100)	4.7	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	76.9 (0, 100)	5.8	7.5
College and Career Ready	36.2 (0, 64.2, 100)	2.8	5.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	42.3 (0, 58.5, 100)	3.6	5.0
8th Grade Mathematics College and Career Ready	(0, 61.6, 100)		
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	94.6 (0, 85, 95)	8.7	9.0
Re-enrollment Percent of eligible students who re-enrolled	93.0 (0, 67, 92)	9.0	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	6.2 (4.5, 6, 7)	4.0	4.0
Classroom Organization	5.8 (0, 4.5, 6, 7)	3.5	4.0
Instructional Support	2.7 (0, 2, 4, 7)	1.4	4.0

TOTAL SCORE 79.1 **TIER 1** **75.1** *out of* **95.0**

For a more detailed explanation of the categories, see our technical guide.

Latin American Montessori Bilingual PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - 5

KEY: 0 — Floor — Score — Target — 100

	Points Earned	Points Possible

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Bracken School Readiness Assessment

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: Bracken School Readiness Assessment

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: Indicadores Dinámicos del Éxito en la Lectura (IDEL)

Median percentile of student growth compared to national student performance



K-2 Math: Easy Curriculum-Based Measures (easyCBM)

Median percentile of student growth compared to national student performance



DC PUBLIC CHARTER SCHOOL BOARD

2019 School Quality Report



3025 4th Street NE
(202) 779-9740
www.leemontessori.org

Note from the School

Lee Montessori's Brookland campus is a Montessori school in DC serving children ages 3-12 in primary, lower elementary, and upper elementary classrooms. We use the student-centered Montessori method, an evidence-based approach to closing the opportunity gap, while reinforcing principles of equity and empathy among our staff, students, and families. In school year 2019-20, we opened a new campus in Ward 8's Anacostia neighborhood to serve students in grades PK3 and PK4, which will grow to 6th grade.

Lee Montessori PCS - Brookland

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

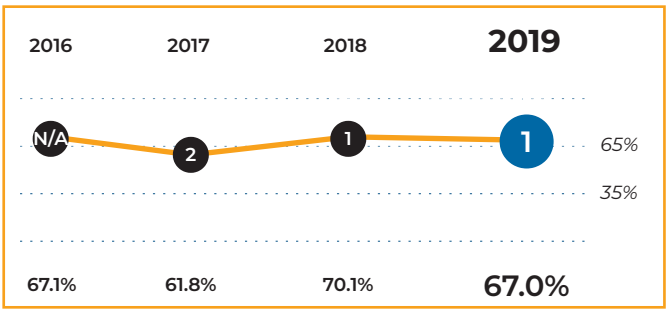
Tier Explanations

1 **High Performing** (65.0% - 100%)

2 **Mid Performing** (35.0% - 64.9%)

3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair	Executive Director	Head of School	First School Year
Bonnie Beste	Chris Pencikowski	Megan Hubbard	2014-2015

Grades Served

Current Grades Future Grades

Part of PK-6 network.

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	■	■

6	7	8	9	10	11	12	Adult Ed
■	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
210



American Indian/ Alaskan	0.0%
Asian	3.3%
Black/African American	38.1%
Hawaiian/Pacific Islander	0.5%
Hispanic/Latino, any race	5.7%
Two or More Races	7.6%
White	44.8%

English Learner
0.5%

Special Education
21.4%

At-Risk
10.5%

Lee Montessori PCS - Brookland

2019 School Quality Report

2018–19 Grades Measured: PK3 - 5

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (17.5 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	76.0 (0, 30, 70, 100)	8.75	8.75
Growth on the state assessment in mathematics	49.5 (0, 30, 70, 100)	4.3	8.75
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	51.6 (0, 100)	3.9	7.5
College and Career Ready	25.8 (0, 58.8, 100)	2.2	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	46.7 (0, 100)	3.5	7.5
College and Career Ready	26.7 (0, 64.2, 100)	2.1	5.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	16.7 (0, 58.5, 100)	1.4	5.0
8th Grade Mathematics College and Career Ready	(0, 61.6, 100)		
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	95.1 (0, 85, 95)	9.0	9.0
Re-enrollment Percent of eligible students who re-enrolled	86.4 (0, 67, 92)	7.0	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	6.3 (4.5, 6, 7)	4.0	4.0
Classroom Organization	5.8 (0, 4.5, 6, 7)	3.4	4.0
Instructional Support	3.2 (0, 2, 4, 7)	2.4	4.0

TOTAL SCORE 67.0 **TIER 1** **51.95** *out of* **77.5**

For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

Lee Montessori PCS - Brookland

2019 School Quality Report

2018–19 Grades Measured: PK3 - 5

KEY 

Points Earned **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Social Emotional Learning: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: Developmental Reading Assessment (DRA) and NWEA MAP

Median percentile of student growth compared to national student performance



K-2 Math: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



DC PUBLIC CHARTER SCHOOL BOARD

Mary McLeod Bethune Day Academy PCS

2019
School Quality Report



1404 Jackson Street NE
(202) 459-4710
www.mmbethune.org

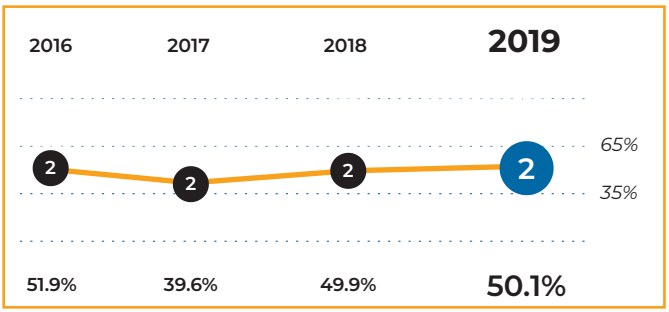
Note from the School

Mary McLeod Bethune Day Academy is an International Baccalaureate (IB) World School authorized to teach the Primary Years Programme. We offer an early childhood Spanish language immersion program in both our Brookland and 16th Street Heights locations. Our challenging academic program enables each child to achieve academic success, second-language acquisition, and positive social development that cultivates independent, inquiring thinkers to produce knowledgeable and caring individuals who will become global change agents for the 21st century.

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair	Executive Director	Principal	First School Year
Valerie Smith	Linda McKay, Ed.D.	Richard Austin	2004-2005

Grades Served

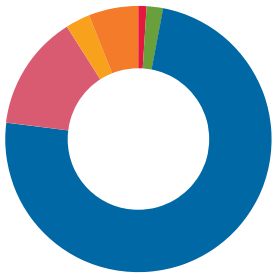
Current Grades | Future Grades

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	■	■

6	7	8	9	10	11	12	Adult Ed
■	■	■	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
413



American Indian/ Alaskan	1.0%
Asian	1.5%
Black/African American	75.5%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	13.6%
Two or More Races	2.7%
White	5.8%

English Learner
15.5%

Special Education
10.4%

At-Risk
47.9%

Mary McLeod Bethune Day Academy PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - 8

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (35 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts		8.7	17.5
Growth on the state assessment in mathematics		11.0	17.5
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above		3.7	7.5
College and Career Ready		2.1	5.0
PARCC: Mathematics Approaching College and Career Ready and Above		3.6	7.5
College and Career Ready		1.7	5.0
Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready		1.5	5.0
8th Grade Mathematics College and Career Ready		0.5	5.0
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		5.3	9.0
Re-enrollment Percent of eligible students who re-enrolled		1.9	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support		4.0	4.0
Classroom Organization		3.6	4.0
Instructional Support		2.5	4.0
TOTAL SCORE 50.1	**TIER 2**	**50.1** *out of*	**100**

For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

Mary McLeod Bethune Day Academy PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - 8

KEY: Score; 0; Floor; Target; 100

	Points Earned	Points Possible

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Social Emotional Learning: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: i-Ready

Median percentile of student growth compared to national student performance



K-2 Math: i-Ready

Median percentile of student growth compared to national student performance



DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



2120 13th Street NW
(202) 387-9830
www.mpcs-dc.org

Note from the School

Meridian PCS is a nurturing and rigorous school serving students at all academic and developmental levels. Our child-centric school community celebrates student diversity and teaches foundational skills needed in an increasingly global society. Our curriculum encourages students to explore and develop their talents while taking them outside classrooms to learn about the community, city, nation, and world.

Meridian PCS

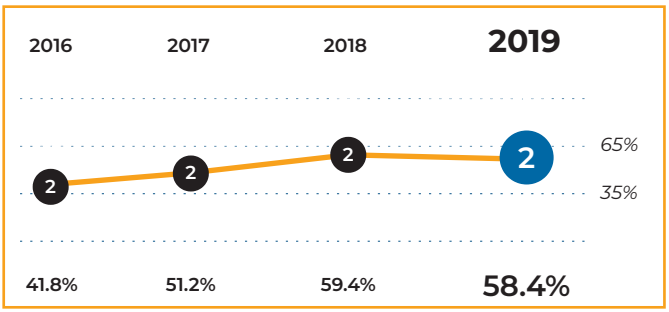
Tier Explanations

1 **High Performing** (65.0% - 100%)

2 **Mid Performing** (35.0% - 64.9%)

3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Edie Ashton

Head of School
Matthew McCrea

Elementary School Principal
Ariel Weissburg

First School Year
1999-2000

Grades Served

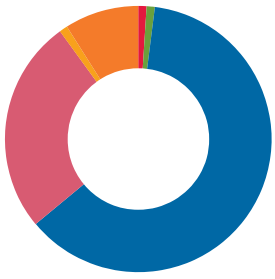
Current Grades | Future Grades

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	■	■

6	7	8	9	10	11	12	Adult Ed
■	■	■	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
642



American Indian/ Alaskan	0.3%
Asian	0.9%
Black/African American	64.0%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	25.9%
Two or More Races	0.3%
White	8.6%

English Learner
29.8%

Special Education
11.7%

At-Risk
50.0%

Meridian PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - 8

KEY: Score | Floor | Target

		Points Earned	Points Possible
Student Progress (35 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	57.2 (0, 30, 70, 100)	11.9	17.5
Growth on the state assessment in mathematics	56.7 (0, 30, 70, 100)	11.7	17.5
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	43.7 (0, 100)	3.3	7.5
College and Career Ready	20.0 (0, 58.8, 100)	1.7	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	39.3 (0, 100)	3.0	7.5
College and Career Ready	18.7 (0, 64.2, 100)	1.5	5.0
Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	5.9 (0, 58.5, 100)	0.5	5.0
8th Grade Mathematics College and Career Ready	25.8 (0, 61.6, 100)	2.1	5.0
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	92.3 (0, 85, 95)	6.6	9.0
Re-enrollment Percent of eligible students who re-enrolled	83.5 (0, 67, 92)	5.9	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	6.1 (4.5, 6, 7)	4.0	4.0
Classroom Organization	6.1 (0, 4.5, 6, 7)	4.0	4.0
Instructional Support	3.1 (0, 2, 4, 7)	2.2	4.0

TOTAL SCORE 58.4 **TIER 2** **58.4** *out of* **100**

For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

Meridian PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - 8

KEY: Score | 0 | Floor | Target | 100

Points Earned | **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



K-2 Math: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



DC PUBLIC CHARTER SCHOOL BOARD

2019 School Quality Report



30 P Street NW
(202) 750-7060
www.mundoverdepcs.org

Note from the School

Mundo Verde fosters high levels of academic achievement among a diverse group of students by preparing them to be successful and compassionate global stewards of their communities. Mundo Verde is an EL Education, language immersion school where students learn in English and Spanish. Instruction in Pre-K and kindergarten is full Spanish immersion; in grades 1–5, 50 percent of the instruction is in Spanish.

Mundo Verde Bilingual PCS - J.F. Cook

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

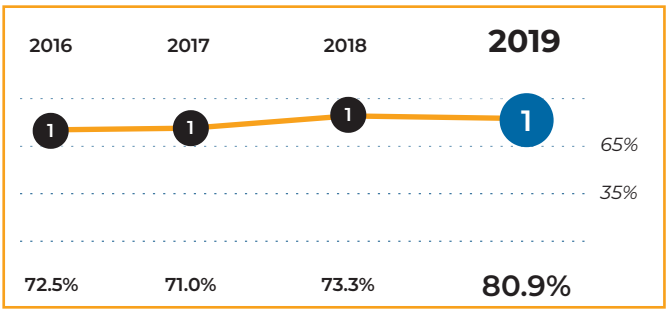
Tier Explanations

1 **High Performing** (65.0% - 100%)

2 **Mid Performing** (35.0% - 64.9%)

3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Corey Ealons

Executive Director
Kristin Scotchmer

Interim Principal & Chief School Officer
Dahlia Aguilar

First School Year
2011-2012

Grades Served

Current Grades | Future Grades

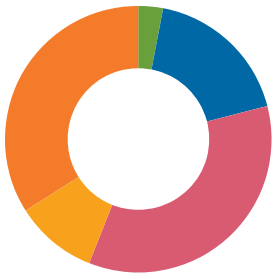
Part of the PK-12 DCI network.

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	■	■

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
594



American Indian/ Alaskan	0.0%
Asian	2.5%
Black/African American	18.0%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	34.7%
Two or More Races	10.4%
White	34.3%

English Learner
19.5%

Special Education
14.0%

At-Risk
12.5%

Mundo Verde Bilingual PCS - J.F. Cook

2019 School Quality Report

2018–19 Grades Measured: PK3 - 5

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (35 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	62.4 (0, 30, 70, 100)	14.2	17.5
Growth on the state assessment in mathematics	59.5 (0, 30, 70, 100)	12.9	17.5
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	66.8 (0, 100)	5.0	7.5
College and Career Ready	41.8 (0, 58.8, 100)	3.6	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	68.2 (0, 100)	5.1	7.5
College and Career Ready	48.2 (0, 64.2, 100)	3.8	5.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	31.3 (0, 58.5, 100)	2.7	5.0
8th Grade Mathematics College and Career Ready	(0, 61.6, 100)		
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	95.4 (0, 85, 95)	9.0	9.0
Re-enrollment Percent of eligible students who re-enrolled	93.4 (0, 67, 92)	9.0	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	6.3 (4.5, 6, 7)	4.0	4.0
Classroom Organization	6.0 (0, 4.5, 6, 7)	4.0	4.0
Instructional Support	3.8 (0, 2, 4, 7)	3.6	4.0

TOTAL SCORE 80.9 **TIER 1** **76.9** *out of* **95.0**

For a more detailed explanation of the categories, see our technical guide.

Mundo Verde Bilingual PCS - J.F. Cook

2019 School Quality Report

2018–19 Grades Measured: PK3 - 5



Points Earned **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Social Emotional Learning: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: Fountas & Pinnell Literacy

Median percentile of student growth compared to national student performance



K-2 Math: Group Mathematics Assessment and Diag. Evaluation (GMADE)

Median percentile of student growth compared to national student performance



Mission Specific Goals: Progress on programming unique to the school's mission

Education for Sustainability Audit

Percent of points earned across the 15 domains of the Education for Sustainability assessment tool



DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



5800 8th Street NW
(202) 291-7499
www.paulcharter.org

Note from the School

Paul PCS is the home of the MERIT (motivated, educated, responsible, independent thinkers) Scholars. Paul provides a college preparatory curriculum for middle and high school students, as well as electives, including the arts, language, and athletics, and several Advanced Placement courses. All students receive a well-rounded education and comprehensive support to develop lifelong skills they need to become responsible citizens and leaders. Paul strives to create an inclusive learning environment that celebrates diversity and challenges students to think about the world.

Paul PCS - Middle School

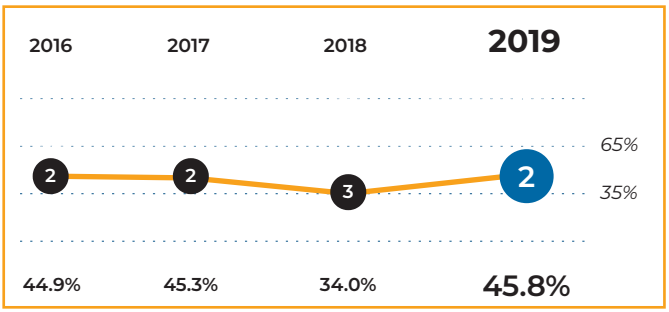
Tier Explanations

1 **High Performing** (65.0% - 100%)

2 **Mid Performing** (35.0% - 64.9%)

3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair	Chief Executive Officer	Head of School	First School Year
Gina Mahony	Tracy Wright, Ed.D.	Lanette Bacchus	2000-2001

Grades Served

Current Grades Future Grades

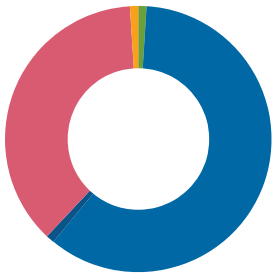
Part of a 6-12 network.

PK3	PK4	K	1	2	3	4	5
☐	☐	☐	☐	☐	☐	☐	☐

6	7	8	9	10	11	12	Adult Ed
■	■	■	☐	☐	☐	☐	☐

Student Demographics (2018–19)

Total Enrollment
262



American Indian/ Alaskan	0.0%
Asian	0.4%
Black/African American	60.3%
Hawaiian/Pacific Islander	0.4%
Hispanic/Latino, any race	38.5%
Two or More Races	0.4%
White	0.0%

English Learner
14.5%

Special Education
17.2%

At-Risk
36.6%

Paul PCS - Middle School

2019 School Quality Report

2018–19 Grades Measured: 6 - 8

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (40 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts		7.8	20.0
Growth on the state assessment in mathematics		5.2	20.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above		5.2	9.0
College and Career Ready		3.2	6.0
PARCC: Mathematics Approaching College and Career Ready and Above		3.6	9.0
College and Career Ready		1.1	6.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready			
8th Grade Mathematics College and Career Ready		1.3	5.0
School Environment (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		9.8	10.0
Re-enrollment Percent of eligible students who re-enrolled		6.3	10.0
TOTAL SCORE 45.8	**TIER 2**	43.5 *out of*	95.0

For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

DC PUBLIC CHARTER SCHOOL BOARD

2019 School Quality Report

Perry Street Preparatory PCS



1800 Perry Street NE
(202) 529-4400
www.pspdc.org

Note from the School

Perry Street Preparatory PCS uses rigorous academic instruction, a safe and secure learning environment, and strong family relationships to empower our students to succeed in college and thrive in a global society. Our goal is to provide every student with the knowledge, abilities, attitudes, and support needed to succeed. Our philosophy centers on the belief that every child deserves the right to a high-quality education that prepares him or her for unlimited opportunities.

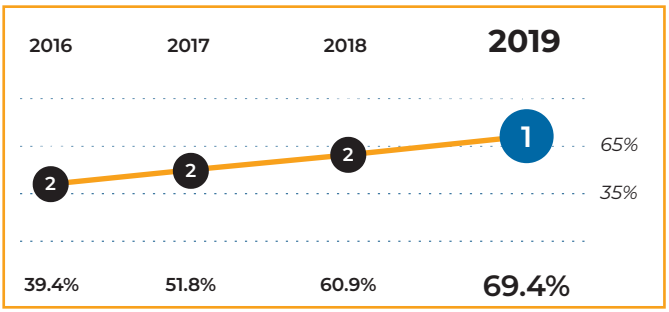
Tier Explanations

1 **High Performing** (65.0% - 100%)

2 **Mid Performing** (35.0% - 64.9%)

3 **Low Performing** (0.0% - 34.9%)

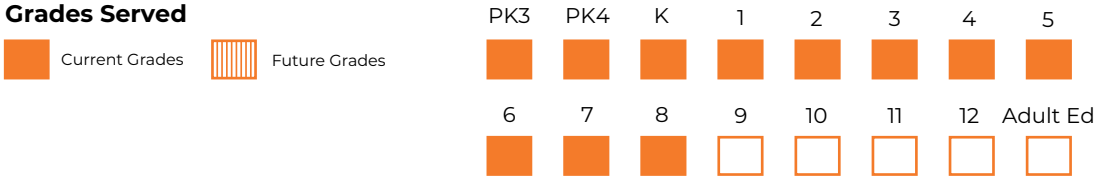
Tiers and Scores



School Profile (2019–20)

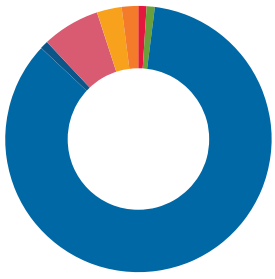
Board Chair	Director of Operations	Principal	First School Year
Cynthia Brown	Kelly Smith	Rachel Crouch	1998-1999

Grades Served



Student Demographics (2018–19)

Total Enrollment
367



American Indian/ Alaskan	0.8%
Asian	0.3%
Black/African American	86.6%
Hawaiian/Pacific Islander	0.3%
Hispanic/Latino, any race	7.1%
Two or More Races	3.3%
White	1.6%

English Learner
11.2%

Special Education
15.5%

At-Risk
54.8%

Perry Street Preparatory PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - 8

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (35 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	62.0 (0, 30, 70, 100)	14.0	17.5
Growth on the state assessment in mathematics	63.0 (0, 30, 70, 100)	14.4	17.5
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	63.5 (0, 100)	4.8	7.5
College and Career Ready	30.4 (0, 58.8, 100)	2.6	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	51.4 (0, 100)	3.9	7.5
College and Career Ready	14.2 (0, 64.2, 100)	1.1	5.0
Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	40.0 (0, 58.5, 100)	3.4	5.0
8th Grade Mathematics College and Career Ready	21.4 (0, 61.6, 100)	1.7	5.0
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	93.1 (0, 85, 95)	7.3	9.0
Re-enrollment Percent of eligible students who re-enrolled	82.2 (0, 67, 92)	5.5	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	6.3 (4.5, 6, 7)	4.0	4.0
Classroom Organization	5.8 (0, 4.5, 6, 7)	3.6	4.0
Instructional Support	3.5 (0, 2, 4, 7)	3.1	4.0
TOTAL SCORE 69.4	**TIER 1**	**69.4** *out of*	**100**

For a more detailed explanation of the categories, see our technical guide.

Perry Street Preparatory PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - 8

KEY 

Points Earned **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



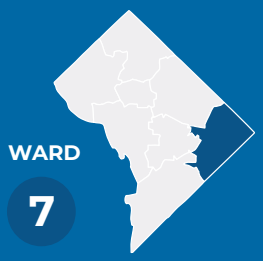
K-2 Math: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



4250 Massachusetts Avenue SE
(202) 803-7004
www.rocketshipschools.org/schools/legacy-prep

Note from the School

At Rocketship Public Schools, we believe every student deserves to dream, to discover, and to develop their unique potential. Our teachers, leaders, schools, and network unleash that potential every day. Our schools propel student achievement, develop exceptional educators, and partner with families who enable high-quality public schools to thrive in their community.

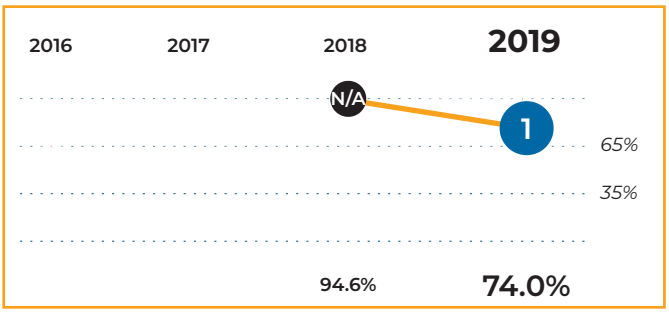
Rocketship PCS - Legacy Prep

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Jolene Sloter

Regional Director
Joyanna Smith

Principal
Michael Rabin

First School Year
2017-2018

Grades Served

Current Grades Future Grades

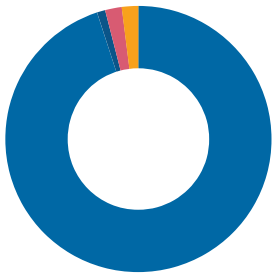
Part of a PK-5 network.

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	■	▨

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
466



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	96.6%
Hawaiian/Pacific Islander	0.4%
Hispanic/Latino, any race	1.5%
Two or More Races	1.5%
White	0.0%

English Learner
1.5%

Special Education
10.5%

At-Risk
70.6%

Rocketship PCS - Legacy Prep

2019 School Quality Report

2018–19 Grades Measured: PK3 - 3

KEY: Score | 0 | Floor | Target | 100

		Points Earned	Points Possible
Student Progress (45 points): Academic Improvement Over Time			
Growth on the school's NWEA MAP assessment in reading	66.0 (0 / 30 / 70 / 100)	20.3	22.5
Growth on the school's NWEA MAP assessment in mathematics	64 (0 / 30 / 70 / 100)	19.1	22.5
Student Achievement (20 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	53.3 (0 / 100)	3.2	6.0
College and Career Ready	37.8 (0 / 58.8 / 100)	2.6	4.0
PARCC: Mathematics Approaching College and Career Ready and Above	61.4 (0 / 100)	3.7	6.0
College and Career Ready	36.4 (0 / 64.2 / 100)	2.3	4.0
Gateway (5 points): Outcomes in Key Subjects that Predict Returning Students' Future Educational Success			
3rd Grade English Language Arts College and Career Ready	33.3 (0 / 58.5 / 100)	2.8	5.0
8th Grade Mathematics College and Career Ready	(0 / 61.6 / 100)		
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	90.3 (0 / 85 / 95)	4.8	9.0
Re-enrollment Percent of eligible students who re-enrolled	76.0 (0 / 67 / 92)	3.2	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	6.2 (0 / 4.5 / 6 / 7)	4.0	4.0
Classroom Organization	6.1 (0 / 4.5 / 6 / 7)	4.0	4.0
Instructional Support	4.1 (0 / 2 / 4 / 7)	4.0	4.0

TOTAL SCORE 74.0 **TIER 1** **74.0** *out of* **100**

For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

Rocketship PCS - Legacy Prep

2019 School Quality Report

2018–19 Grades Measured: PK3 - 3

KEY 

Points Earned **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



PK Math: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



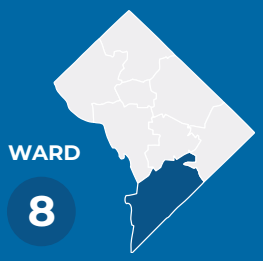
PK Social Emotional Learning: Positive Behavior Rating Scale (PBRS)

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



DC PUBLIC CHARTER SCHOOL BOARD

2019 School Quality Report



Rocketship PCS - Rise Academy

2335 Raynolds Place SE
(202) 750-7177
www.rocketshipschools.org/schools/rise-academy

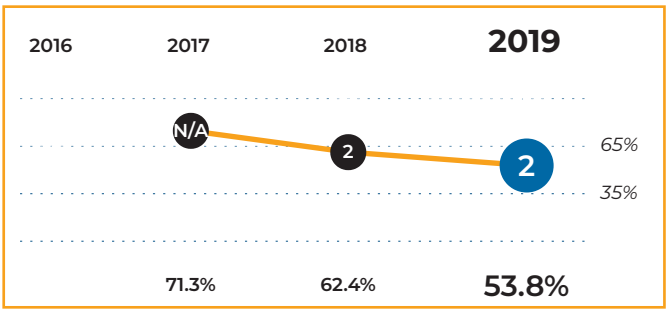
Note from the School

At Rocketship Public Schools, we believe every student deserves to dream, to discover, and to develop their unique potential. Our teachers, leaders, schools, and network unleash that potential every day. Our schools propel student achievement, develop exceptional educators, and partner with families who enable high-quality public schools to thrive in their community.

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair	Regional Director	Principal	First School Year
Jolene Sloter	Joyanna Smith	Corey Lewis	2016-2017

Grades Served

Current Grades Future Grades

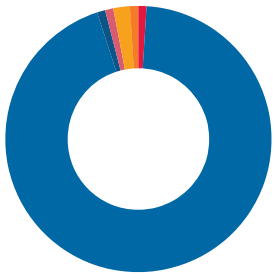
Part of a PK-5 network.

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	■	■

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
618



American Indian/ Alaskan	0.3%
Asian	0.0%
Black/African American	96.8%
Hawaiian/Pacific Islander	0.2%
Hispanic/Latino, any race	1.1%
Two or More Races	1.5%
White	0.2%

English Learner
1.8%

Special Education
15.0%

At-Risk
79.1%

Rocketship PCS - Rise Academy

2019 School Quality Report

2018–19 Grades Measured: PK3 - 4

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (35 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	Score 58.0 (Floor 30, Target 70)	6.1	8.75
Growth on the state assessment in mathematics	Score 47.5 (Floor 30, Target 70)	3.8	8.75
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	60.8	4.6	7.5
College and Career Ready	31.8 (58.8)	2.7	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	57.4	4.3	7.5
College and Career Ready	20.9 (64.2)	1.6	5.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	29.8 (58.5)	2.5	5.0
8th Grade Mathematics College and Career Ready	(61.6)		
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	92.0 (85, 95)	6.3	9.0
Re-enrollment Percent of eligible students who re-enrolled	72.1 (67, 92)	1.8	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	5.6 (4.5, 6, 7)	3.0	4.0
Classroom Organization	5.5 (4.5, 6, 7)	2.6	4.0
Instructional Support	3.2 (2, 4, 7)	2.4	4.0
TOTAL SCORE 53.8	**TIER 2**	**41.7** out of	**77.5**

For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

Rocketship PCS - Rise Academy

2019 School Quality Report

2018–19 Grades Measured: PK3 - 4

KEY 

Points Earned **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Social Emotional Learning: Positive Behavior Rating Scale (PBRS)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



K-2 Math: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



For a more detailed explanation of the categories, see our technical guide.

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



15 Kennedy Street NW
(202) 882-8073
www.rootspcs.org

Note from the School

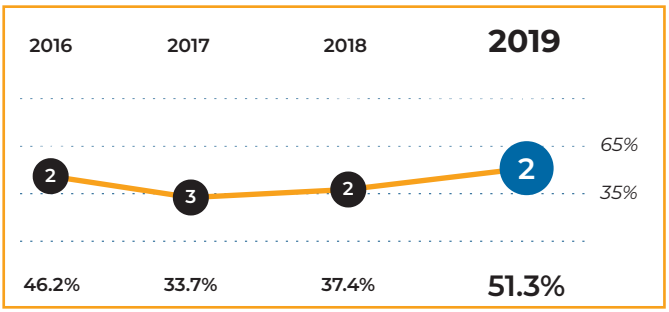
Roots PCS offers a culturally relevant and academically stimulating curriculum. We believe that in helping students develop an appreciation of their land, history, and culture, we inspire and motivate them to maintain high academic standards and social ideals. The program uses an open-space facility design, and all subjects align with Common Core Standards. Our students continue their education at top-ranked middle schools in the city.

Roots PCS

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Gilda Sherrod-Ali

Founding Principal
Bernida Thompson, Ed.D.

First School Year
1999-2000

Grades Served

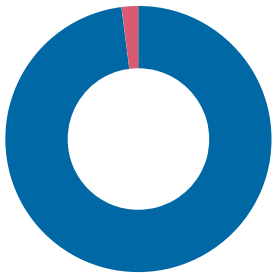
Current Grades Future Grades

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	■	■

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
109



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	98.2%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	1.8%
Two or More Races	0.0%
White	0.0%

English Learner
4.6%

Special Education
5.5%

At-Risk
53.2%

Roots PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - 5

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (0 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts*	0 – 30 – 70 – 100		
Growth on the state assessment in mathematics*	0 – 30 – 70 – 100		
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	Score: 38.1 (0 – 100)	2.9	7.5
College and Career Ready	Score: 14.3 (0 – 58.8 – 100)	1.2	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	Score: 52.4 (0 – 100)	3.9	7.5
College and Career Ready	Score: 33.3 (0 – 64.2 – 100)	2.6	5.0
Gateway (0 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts* College and Career Ready	0 – 58.5 – 100		
8th Grade Mathematics* College and Career Ready	0 – 61.6 – 100		
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	Score: 92.0 (0 – 85 – 95)	6.3	9.0
Re-enrollment Percent of eligible students who re-enrolled	Score: 70.5 (0 – 67 – 92)	1.3	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	Score: 6.4 (4.5 – 6 – 7)	4.0	4.0
Classroom Organization	Score: 6.1 (0 – 4.5 – 6 – 7)	4.0	4.0
Instructional Support	Score: 3.0 (0 – 2 – 4 – 7)	2.0	4.0
TOTAL SCORE 51.3	**TIER 2**	**28.2** *out of*	**55.0**

For a more detailed explanation of the categories, see our technical guide.

Roots PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - 5

KEY: Score; 0 Floor Target 100

Points Earned | **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: Continuum Benchmark Assessment**

Median percentile of student growth compared to national student performance



K-2 Math: myMath

Median percentile of student growth compared to national student performance

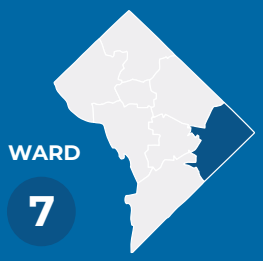


** Results with fewer than ten students are not displayed.*
***Data unavailable from the publisher at the time of print.*

For a more detailed explanation of the categories, see our technical guide.

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



4300 C Street SE
(202) 248-7773
www.seedschooldc.org

Note from the School

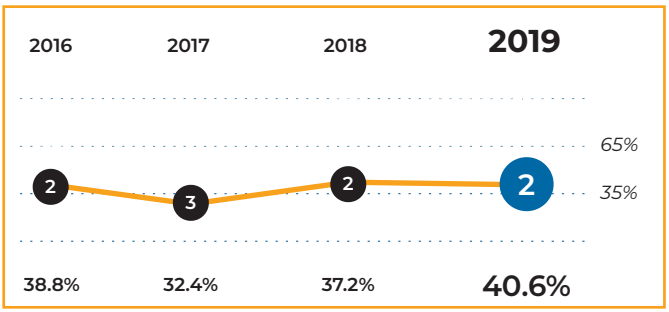
SEED PCS is the nation's first public charter boarding school. Scholars engage in robust extracurricular activities, including athletics, arts, and international travel. Students balance rigorous academics to include Advanced Placement (AP) courses and a dual enrollment program. They also engage in robust extracurricular activities, including athletics, arts, and international travel. SEED PCS' goal is to ensure that scholars not only graduate from high school, but are also prepared to succeed in and graduate from college.

SEED PCS of Washington DC (Middle School)

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Desa Sealy

Head of School
Mecha Inman

Principal
Quinhon Scott, Ed.D.

First School Year
1998-1999

Grades Served

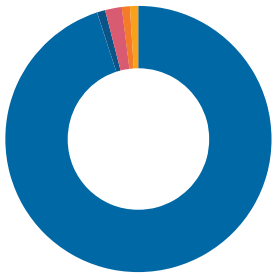
Current Grades | Future Grades

PK3	PK4	K	1	2	3	4	5
☐	☐	☐	☐	☐	☐	☐	☐

6	7	8	9	10	11	12	Adult Ed
☐	☐	■	☐	☐	☐	☐	☐

Student Demographics (2018–19)

Total Enrollment
284



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	97.9%
Hawaiian/Pacific Islander	0.4%
Hispanic/Latino, any race	1.1%
Two or More Races	0.4%
White	0.4%

English Learner
0.7%

Special Education
20.1%

At-Risk
61.3%

SEED PCS of Washington DC (Middle School)

2019 School Quality Report

2018–19 Grades Measured: 7 - 8

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (40 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	Score 38.6; Floor 30; Target 70	4.3	20.0
Growth on the state assessment in mathematics	Score 45.0; Floor 30; Target 70	7.5	20.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	54.5	4.9	9.0
College and Career Ready	19.2; 58.8	2.0	6.0
PARCC: Mathematics Approaching College and Career Ready and Above	43.4	3.9	9.0
College and Career Ready	11.1; 64.2	1.0	6.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	58.5		
8th Grade Mathematics College and Career Ready	2.2; 61.6	0.2	5.0
School Environment (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	94.0; 85; 95	9.0	10.0
Re-enrollment Percent of eligible students who re-enrolled	81.5; 67; 92	5.8	10.0
TOTAL SCORE 40.6	**TIER 2**	**38.6** *out of*	**95.0**

For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report

Sela PCS

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL



6015 Chillum Place NE
(202) 670-7352
www.selapcs.org

Note from the School

Sela PCS offers a unique Hebrew language immersion program that promotes diversity and provides students with the skills for taking action in the world. We hold ourselves accountable to five pillars: academic excellence, innovation, diversity, global citizenship, and trustworthiness. Our curriculum integrates the STEM fields of science, technology, engineering, and mathematics to foster creativity, critical thinking, communication, and collaboration.

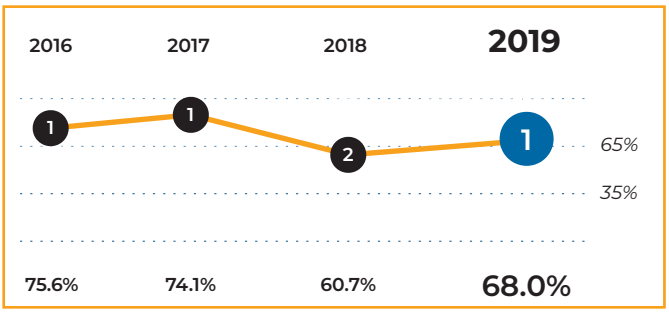
Tier Explanations

1 **High Performing** (65.0% - 100%)

2 **Mid Performing** (35.0% - 64.9%)

3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Deena Fox

Head of School
Josh Bork

First School Year
2013-2014

Grades Served

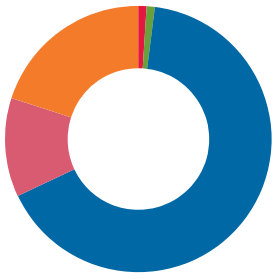
Current Grades | Future Grades

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	■	■

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
229



American Indian/ Alaskan	0.4%
Asian	0.9%
Black/African American	66.4%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	12.2%
Two or More Races	0.0%
White	20.1%

English Learner
11.4%

Special Education
10.9%

At-Risk
17.9%

Sela PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - 5

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (35 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	Score 59.9 (Floor 30, Target 70)	13.1	17.5
Growth on the state assessment in mathematics	Score 60.4 (Floor 30, Target 70)	13.3	17.5
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	61.7	4.6	7.5
College and Career Ready	42.6 (58.8)	3.6	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	76.6	5.7	7.5
College and Career Ready	55.3 (64.2)	4.3	5.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	42.9 (58.5)	3.7	5.0
8th Grade Mathematics College and Career Ready	(61.6)		
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	92.3 (85, 95)	6.6	9.0
Re-enrollment Percent of eligible students who re-enrolled	76.7 (67, 92)	3.5	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	5.7 (4.5, 6, 7)	3.2	4.0
Classroom Organization	5.2 (4.5, 6, 7)	1.9	4.0
Instructional Support	2.5 (2, 4, 7)	1.1	4.0

TOTAL SCORE 68.0 **TIER 1** **64.6** *out of* **95.0**

For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

Sela PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - 5

KEY 

Points Earned **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



K-2 Math: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



1240 Randolph Street NE
(202) 723-1467
www.shiningstarspcs.org

Shining Stars Montessori Academy PCS

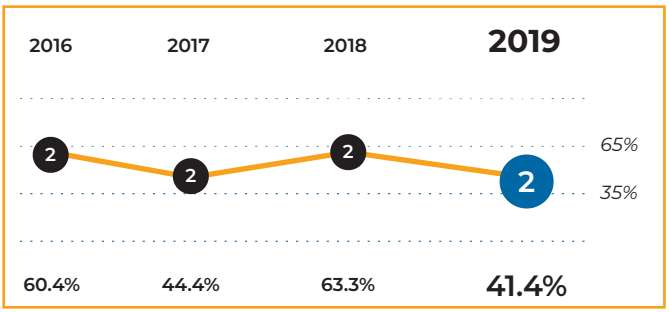
Tier Explanations

1 **High Performing** (65.0% - 100%)

2 **Mid Performing** (35.0% - 64.9%)

3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Anthony King

Executive Director
Regina Rodriguez

Principal
Gail Jenkins

First School Year
2011-2012

Grades Served

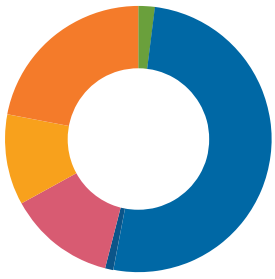
Current Grades | Future Grades

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	■	■

6	7	8	9	10	11	12	Adult Ed
■	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
281



American Indian/ Alaskan	0.0%
Asian	2.1%
Black/African American	50.9%
Hawaiian/Pacific Islander	1.1%
Hispanic/Latino, any race	13.2%
Two or More Races	11.0%
White	21.7%

English Learner
17.1%

Special Education
9.6%

At-Risk
17.4%

Note from the School

Shining Stars Montessori Academy PCS offers a quality education infused with culturally inclusive principles to guide children to develop self-assurance and a love of learning. Our learning environment has multi-aged classrooms, special Montessori materials, uninterrupted work cycles, integrated arts programming, dual language, and individual and small group learning opportunities. The program has challenging studies that inspire thorough, sustained engagement in work. We grow leaders who are critical thinkers and problem-solvers. We are committed to inclusion, diversity, and equity.

Shining Stars Montessori Academy PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - 6

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (35 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	Score 53.7; Floor 30; Target 70	10.4	17.5
Growth on the state assessment in mathematics	Score 30.3; Floor 30; Target 70	0.1	17.5
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	46.3	3.5	7.5
College and Career Ready	24.4; 58.8	2.1	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	26.8	2.0	7.5
College and Career Ready	9.8; 64.2	0.8	5.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	21.1; 58.5	1.8	5.0
8th Grade Mathematics College and Career Ready	61.6		
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	95.6; 85; 95	9.0	9.0
Re-enrollment Percent of eligible students who re-enrolled	69.8; 67; 92	1.0	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	6.0; 4.5; 6; 7	3.9	4.0
Classroom Organization	5.7; 4.5; 6; 7	3.2	4.0
Instructional Support	2.8; 2; 4; 7	1.5	4.0
TOTAL SCORE 41.4	**TIER 2**	**39.3** *out of*	**95.0**

For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

Shining Stars Montessori Academy PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - 6

KEY 

Points Earned **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Peabody Picture Vocabulary Test (PPVT)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: Test of Early Mathematics Ability (TEMA)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



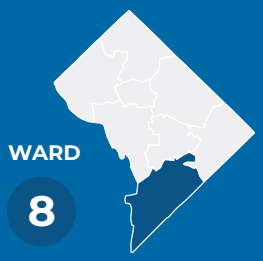
K-2 Math: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



4600 Livingston Road SE
Washington, DC 20032
202-830-2810
www.northstarboys.org

Note from the School

Statesmen College Preparatory Academy for Boys' mission is to create a boy-friendly, pedagogy-informed environment where young men gain the academic skills and social competencies necessary to navigate life's challenges. Statesmen graduates will attend and complete the college of their choice, and become the premier agents of social change within and for the communities they will serve.

Statesmen College Preparatory Academy for Boys PCS

Tier Explanations

1 **High Performing** (65.0% - 100%)

2 **Mid Performing** (35.0% - 64.9%)

3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores

Total Score

48.3%

This school is not receiving a Tier because 2018-19 was its first school year. This school will receive a Tier beginning in school year 2019-20.

School Profile (2019–20)

Board Chair
Nicole Solomon Mitchell

Executive Director
Shawn Hardnett

Principal
Rictor Craig

First School Year
2018-2019

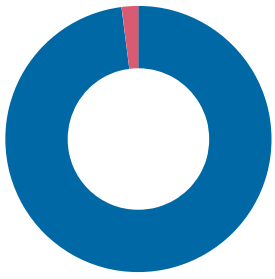
Grades Served

Current Grades | Future Grades

PK3	PK4	K	1	2	3	4	5
6	7	8	9	10	11	12	Adult Ed

Student Demographics (2018–19)

Total Enrollment
54



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	98.1%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	1.9%
Two or More Races	0.0%
White	0.0%

English Learner
0.0%

Special Education
27.8%

At-Risk
48.1%

Statesmen College Preparatory Academy for Boys PCS

2019 School Quality Report

2018–19 Grades Measured: 4

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (20 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts		5.0	10.0
Growth on the state assessment in mathematics		3.5	10.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above		4.3	9.0
College and Career Ready		1.1	6.0
PARCC: Mathematics Approaching College and Career Ready and Above		3.5	9.0
College and Career Ready		1.6	6.0
Gateway (0 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready			
8th Grade Mathematics College and Career Ready			
School Environment (10 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		10.0	10.0
Re-enrollment Percent of eligible students who re-enrolled			
TOTAL SCORE 48.3		29.0 *out of*	60.0

For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



1227 4th Street NE
(202) 543-8477
www.tworiverspcs.org

Note from the School

Two Rivers PCS helps students to become active participants in their own education, develop a sense of self and community, and be responsible members of society. Two Rivers' educational model emphasizes interactive, hands-on, project-based learning. The school focuses on the importance of character education and the social-emotional needs of children to help them achieve academic excellence. Two Rivers is a vibrant learning community with a dedicated staff and an engaged parent community.

Two Rivers PCS - 4th Street

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

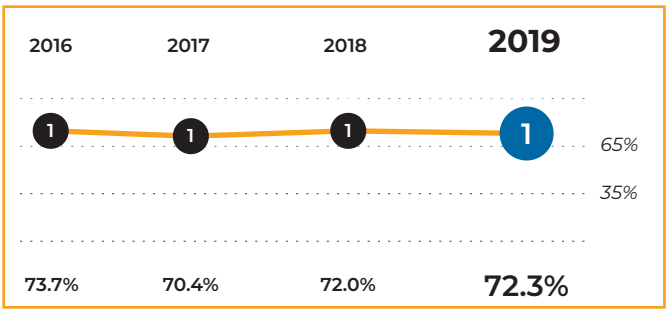
Tier Explanations

1 **High Performing** (65.0% - 100%)

2 **Mid Performing** (35.0% - 64.9%)

3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Clara Haskell Botstein

Executive Director
Jessica Wodatch

Middle School Principal
Maggie Bello

First School Year
2004-2005

Grades Served

Current Grades Future Grades

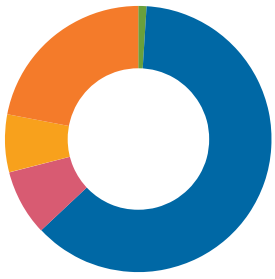
Part of a PK-8 network.

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	■	■

6	7	8	9	10	11	12	Adult Ed
■	■	■	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
528



American Indian/ Alaskan	0.0%
Asian	1.3%
Black/African American	61.9%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	8.1%
Two or More Races	7.0%
White	21.6%

English Learner
4.2%

Special Education
22.9%

At-Risk
21.2%

Two Rivers PCS - 4th Street

2019 School Quality Report

2018–19 Grades Measured: PK3 - 8

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (35 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	Score 59.5 (Floor 30, Target 70; 0–100)	12.9	17.5
Growth on the state assessment in mathematics	Score 52.9 (Floor 30, Target 70; 0–100)	10.0	17.5
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	74.1 (0–100)	5.6	7.5
College and Career Ready	50.9 (0, 58.8, 100)	4.3	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	70.3 (0–100)	5.3	7.5
College and Career Ready	39.9 (0, 64.2, 100)	3.1	5.0
Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	45.2 (0, 58.5, 100)	3.9	5.0
8th Grade Mathematics College and Career Ready	31.9 (0, 61.6, 100)	2.6	5.0
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	93.4 (0, 85, 95)	7.5	9.0
Re-enrollment Percent of eligible students who re-enrolled	89.6 (0, 67, 92)	8.1	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	5.9 (4.5, 6, 7)	3.6	4.0
Classroom Organization	5.6 (0, 4.5, 6, 7)	2.9	4.0
Instructional Support	3.3 (0, 2, 4, 7)	2.5	4.0
TOTAL SCORE 72.3	**TIER 1**	**72.3** *out of*	**100**

For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

Two Rivers PCS - 4th Street

2019 School Quality Report

2018–19 Grades Measured: PK3 - 8

KEY: Score; 0 Floor Target 100

Points Earned | **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: CIRCLE Progress Monitoring

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



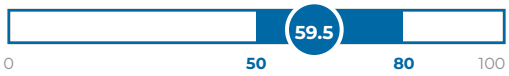
PK Math: CIRCLE Progress Monitoring

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



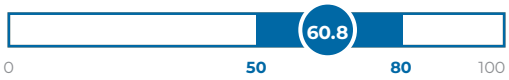
K-2 Literacy: NWEA Measures of Academic Progress (MAP) and mCLASS

Median percentile of student growth compared to national student performance



K-2 Math: NWEA Measures of Academic Progress (MAP) and mCLASS

Median percentile of student growth compared to national student performance



DC PUBLIC CHARTER SCHOOL BOARD

2019 School Quality Report



Two Rivers PCS - Young

820 26th Street NE
(202) 388-1360
www.tworiverspcs.org

Note from the School

Two Rivers PCS helps students to become active participants in their own education, develop a sense of self and community, and be responsible members of society. Two Rivers' educational model emphasizes interactive, hands-on, project-based learning. The school focuses on the importance of character education and the social-emotional needs of children to help them achieve academic excellence. Two Rivers is a vibrant learning community with a dedicated staff and an engaged parent community.

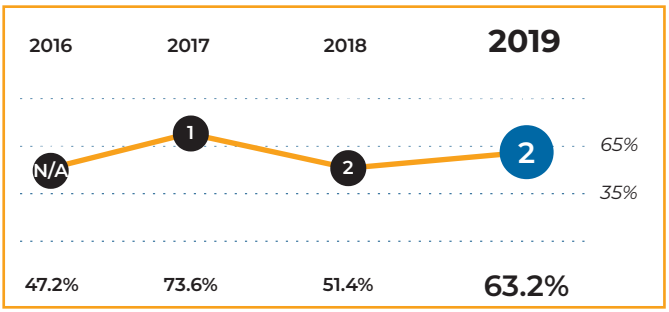
Tier Explanations

1 **High Performing** (65.0% - 100%)

2 **Mid Performing** (35.0% - 64.9%)

3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Clara Haskell Botstein

Executive Director
Jessica Wodatch

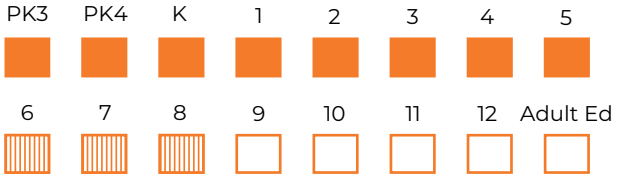
Principal
Chelsie Jones

First School Year
2015-2016

Grades Served

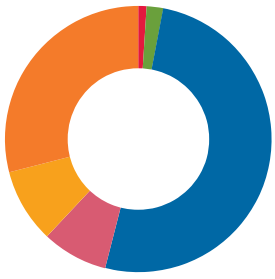
Current Grades | Future Grades

Part of a PK-8 network.



Student Demographics (2018–19)

Total Enrollment
332



American Indian/ Alaskan	0.3%
Asian	1.5%
Black/African American	52.1%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	7.8%
Two or More Races	9.0%
White	29.2%

English Learner
2.7%

Special Education
19.9%

At-Risk
20.2%

Two Rivers PCS - Young

2019 School Quality Report

2018–19 Grades Measured: PK3 - 4

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (17.5 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	Score 51.0 (Floor 30, Target 70; 0–100)	4.6	8.75
Growth on the state assessment in mathematics	Score 39.0 (Floor 30, Target 70; 0–100)	2.0	8.75
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	51.6 (0–100)	3.9	7.5
College and Career Ready	28.4 (0, 58.8, 100)	2.4	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	53.7 (0–100)	4.0	7.5
College and Career Ready	25.3 (0, 64.2, 100)	2.0	5.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	30.2 (0, 58.5, 100)	2.6	5.0
8th Grade Mathematics College and Career Ready	(0, 61.6, 100)		
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	94.4 (0, 85, 95)	8.5	9.0
Re-enrollment Percent of eligible students who re-enrolled	90.8 (0, 67, 92)	8.6	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	6.2 (4.5, 6, 7)	4.0	4.0
Classroom Organization	6.1 (0, 4.5, 6, 7)	4.0	4.0
Instructional Support	3.2 (0, 2, 4, 7)	2.4	4.0

TOTAL SCORE 63.2 **TIER 2** **49.0** *out of* **77.5**

For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

Two Rivers PCS - Young

2019 School Quality Report

2018–19 Grades Measured: PK3 - 4

KEY: Score; 0 Floor Target 100

Points Earned | **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: CIRCLE Progress Monitoring

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



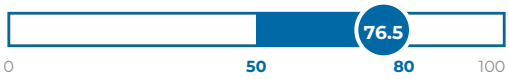
PK Math: CIRCLE Progress Monitoring

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: NWEA Measures of Academic Progress (MAP) and mCLASS

Median percentile of student growth compared to national student performance



K-2 Math: NWEA Measures of Academic Progress (MAP) and mCLASS

Median percentile of student growth compared to national student performance



DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



Washington Global PCS

525 School Street SW
(202) 796-2415
www.washingtonglobal.org

Note from the School

Washington Global PCS offers a college preparatory program that develops globally competitive students who are ready for high school and beyond. The school also offers the International Middle Years Curriculum, project-based learning, small classes, STEM classes, technology instruction, service-learning, and foreign language classes in Spanish and Korean. Washington Global PCS offers free extracurricular activities and athletics for students.

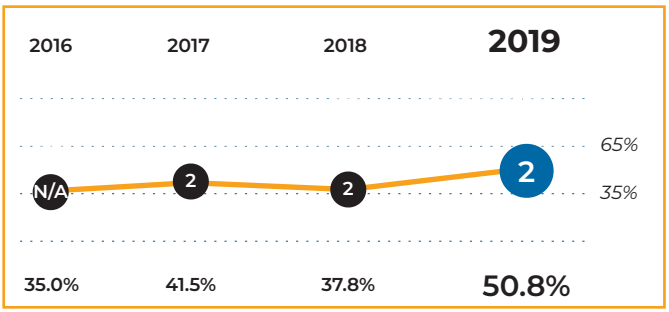
Tier Explanations

1 **High Performing** (65.0% - 100%)

2 **Mid Performing** (35.0% - 64.9%)

3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Teresa Curristine, Ph.D.

Founder & Chief Executive Officer
Elizabeth Torres, Ed.D.

Principal
Howard Mebane

First School Year
2015-2016

Grades Served

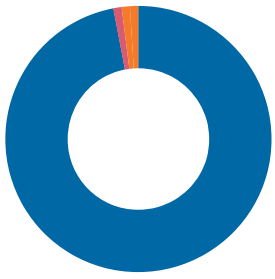
Current Grades | Future Grades

PK3	PK4	K	1	2	3	4	5
☐	☐	☐	☐	☐	☐	☐	☐

6	7	8	9	10	11	12	Adult Ed
■	■	■	☐	☐	☐	☐	☐

Student Demographics (2018–19)

Total Enrollment
216



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	97.2%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	0.9%
Two or More Races	0.9%
White	0.9%

English Learner
0.9%

Special Education
25.9%

At-Risk
59.3%

Washington Global PCS

2019 School Quality Report

2018–19 Grades Measured: 6 - 8

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (40 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts		8.9	20.0
Growth on the state assessment in mathematics		9.3	20.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above		4.7	9.0
College and Career Ready		2.4	6.0
PARCC: Mathematics Approaching College and Career Ready and Above		3.3	9.0
College and Career Ready		1.4	6.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready			
8th Grade Mathematics College and Career Ready		1.1	5.0
School Environment (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		9.1	10.0
Re-enrollment Percent of eligible students who re-enrolled		8.1	10.0
TOTAL SCORE 50.8	**TIER 2**	48.3 *out of*	95.0

For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



5200 2nd Street NW
(202) 223-1111
www.latinpcs.org

Note from the School

Washington Latin PCS provides a classical education accessible to students throughout DC. At our school, people, words, and ideas matter. Our curriculum is rooted in values and questions that have been explored by humans since ancient times. We shape our units around moral questions and encourage reflection and debate. The diversity of our community provides multiple perspectives on these moral issues and requires all members to consider their own biases. We believe the great end of education is a deep understanding of the motivations and behavior of oneself and others.

Washington Latin PCS - Middle School

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

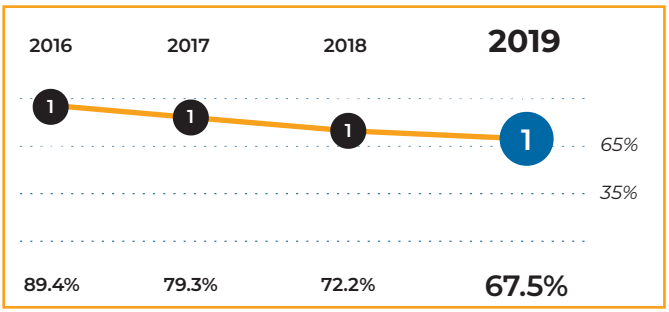
Tier Explanations

1 **High Performing** (65.0% - 100%)

2 **Mid Performing** (35.0% - 64.9%)

3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Christopher Wilkinson

Head of School
Peter Anderson

Principal
Diana Smith

First School Year
2006-2007

Grades Served

Current Grades | Future Grades

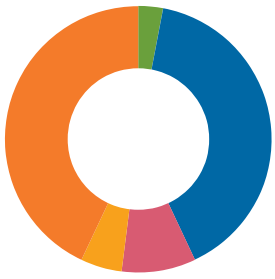
Part of a 5-12 network.

PK3	PK4	K	1	2	3	4	5
☐	☐	☐	☐	☐	☐	☐	■

6	7	8	9	10	11	12	Adult Ed
■	■	■	☐	☐	☐	☐	☐

Student Demographics (2018–19)

Total Enrollment
370



American Indian/ Alaskan	0.0%
Asian	3.0%
Black/African American	39.7%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	9.2%
Two or More Races	5.4%
White	42.7%

English Learner
1.9%

Special Education
11.6%

At-Risk
6.8%

Washington Latin PCS - Middle School

2019 School Quality Report

2018–19 Grades Measured: 5 - 8

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (40 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts		7.4	20.0
Growth on the state assessment in mathematics		8.8	20.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above		7.6	9.0
College and Career Ready		6.0	6.0
PARCC: Mathematics Approaching College and Career Ready and Above		6.8	9.0
College and Career Ready		4.5	6.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready			
8th Grade Mathematics College and Career Ready		3.0	5.0
School Environment (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		10.0	10.0
Re-enrollment Percent of eligible students who re-enrolled		10.0	10.0
TOTAL SCORE 67.5	**TIER 1**	**64.1** *out of*	**95.0**

For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



220 Taylor Street NE
(202) 635-1950
www.washingtonyuying.org

Note from the School

Washington Yu Ying PCS builds the foundation for global citizenship through dual English and Chinese language immersion. Students receive equal instruction in Chinese and English in all core subjects. This allows students to gain a deep understanding of content in both languages. Yu Ying is an International Baccalaureate (IB) Primary Years Programme World School. We offer an international education framework designed to develop young people's intellectual, personal, emotional, and social skills.

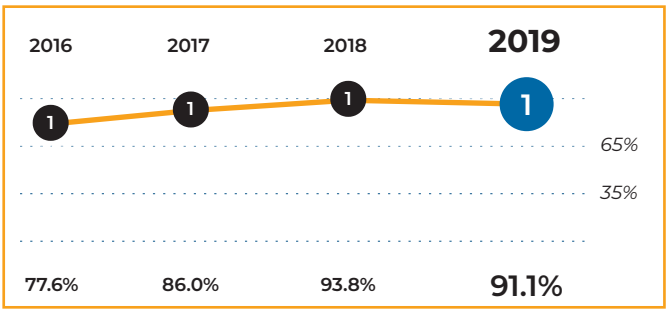
Washington Yu Ying PCS

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Vincent Baxter

Executive Director
Maquita Alexander

Director of Teaching & Learning
Amy Quinn

First School Year
2008-2009

Grades Served

Current Grades Future Grades

Part of the PK-12 DCI network.

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	■	■

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
569



American Indian/ Alaskan	0.0%
Asian	9.8%
Black/African American	32.9%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	5.6%
Two or More Races	20.7%
White	30.9%

English Learner
11.1%

Special Education
13.5%

At-Risk
6.3%

Washington Yu Ying PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - 5

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (35 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	Score 72.9 (Floor 30, Target 70; 0 – 100)	17.5	17.5
Growth on the state assessment in mathematics	Score 71.6 (Floor 30, Target 70; 0 – 100)	17.5	17.5
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	81.2 (0 – 100)	6.1	7.5
College and Career Ready	55.9 (0 – 58.8 – 100)	4.8	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	85.1 (0 – 100)	6.4	7.5
College and Career Ready	57.4 (0 – 64.2 – 100)	4.5	5.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	34.3 (0 – 58.5 – 100)	2.9	5.0
8th Grade Mathematics College and Career Ready	(0 – 61.6 – 100)		
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	95.0 (0 – 85 – 95)	9.0	9.0
Re-enrollment Percent of eligible students who re-enrolled	97.1 (0 – 67 – 92)	9.0	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	5.9 (4.5 – 6 – 7)	3.9	4.0
Classroom Organization	5.2 (0 – 4.5 – 6 – 7)	1.9	4.0
Instructional Support	3.5 (0 – 2 – 4 – 7)	3.0	4.0

TOTAL SCORE 91.1 **TIER 1** **86.5** *out of* **95.0**

For a more detailed explanation of the categories, see our technical guide.
Updated October 24, 2019

Washington Yu Ying PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - 5

KEY 

Points Earned **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Brigance Developmental Assessment (IED III)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: Brigance Developmental Assessment (IED III)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



K-2 Math: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance

