DC PUBLIC CHARTER SCHOOL BOARD



2018-19 School Quality Reports

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The following public charter school campuses opened in school year 2019-20 and do not have performance data from the 2018-19 school year:

- Friendship PCS - Armstrong Middle
- Friendship PCS - Ideal Elementary
- Friendship PCS - Ideal Middle
- KIPP DC - Honor Academy PCS
- KIPP DC - Somerset College Preparatory PCS
- Lee Montessori PCS - East End
- Mundo Verde Bilingual PCS - Calle Ocho

School Lists

Tier 1 (65.0–100%)	Ward(s)	2018–19 Grades/Ages Served	Score
PK–8 SCHOOLS			
AppleTree Early Learning Center PCS - Columbia Heights	1	PK3 - PK4	79.8
AppleTree Early Learning Center PCS - Douglas Knoll	8	PK3 - PK4	72.3
AppleTree Early Learning Center PCS - Lincoln Park	6	PK3 - PK4	91.0
AppleTree Early Learning Center PCS - Oklahoma Avenue	7	PK3 - PK4	68.9
BASIS DC PCS (Middle School)	2	5 - 12	84.3
Briya PCS (Early Childhood)	1, 4, 5	PK3 - PK4	91.2
Capital City PCS - Middle School	4	5 - 8	65.1
Cedar Tree Academy PCS	8	PK3 - K	89.5
Center City PCS - Brightwood	4	PK3 - 8	82.5
Center City PCS - Congress Heights	8	PK3 - 8	77.6
DC Bilingual PCS	5	PK3 - 5	84.1
DC Prep PCS - Anacostia Elementary School	8	PK3 - 3	90.2
DC Prep PCS - Benning Elementary School	7	PK3 - 3	84.8
DC Prep PCS - Benning Middle School	7	4 - 8	70.7
DC Prep PCS - Edgewood Elementary School	5	PK3 - 3	85.7
DC Prep PCS - Edgewood Middle School	5	4 - 8	78.9
District of Columbia International School (Middle School)	4	6 - 12	68.6
E.L. Haynes PCS - Elementary School	4	PK3 - 4	81.8
Eagle Academy PCS - Congress Heights	8	PK3 - 3	69.7
Eagle Academy PCS - Fairlawn (Formerly known as Eagle Academy PCS - Capitol Riverfront)	6, 8	PK3 - 3	76.8
Elsie Whitlow Stokes Community Freedom PCS - Brookland	5	PK3 - 5	74.4
Friendship PCS - Blow Pierce Elementary	7	PK3 - 3	75.3
Friendship PCS - Chamberlain Elementary	6	PK3 - 3	82.7
Friendship PCS - Southeast Elementary	8	PK3 - 3	80.6
Friendship PCS - Woodridge International Elementary	5	PK3 - 3	82.5
Friendship PCS - Woodridge International Middle	5	4 - 8	80.2
Inspired Teaching Demonstration PCS	5	PK3 - 8	73.6
KIPP DC - Arts and Technology Academy PCS	7	PK3 - K	83.3
KIPP DC - Connect Academy PCS	5	PK3 - K	86.9
KIPP DC - Discover Academy PCS	8	PK3 - K	65.4
KIPP DC - Grow Academy PCS	6	PK3 - K	73.2

School Lists

Tier 1 (65.0–100%)	Ward(s)	2018–19 Grades/Ages Served	Score
PK–8 SCHOOLS			
KIPP DC - Heights Academy PCS	8	1 - 4	69.5
KIPP DC - Lead Academy PCS	6	1 - 4	66.4
KIPP DC - LEAP Academy PCS	7	PK3 - PK4	73.0
KIPP DC - Promise Academy PCS	7	K - 4	90.8
KIPP DC - Quest Academy PCS	7	1 - 4	70.8
Latin American Montessori Bilingual PCS	4, 5	PK3 - 5	79.1
Lee Montessori PCS - Brookland	5, 8	PK3 - 6	67.0
Mundo Verde Bilingual PCS - J.F. Cook	5	PK3 - 5	80.9
Perry Street Preparatory PCS	5	PK3 - 8	69.4
Rocketship PCS - Legacy Prep	7	PK3 - 4	74.0
Sela PCS	4	PK3 - 5	68.0
Two Rivers PCS - 4th Street	6	PK3 - 8	72.3
Washington Latin PCS - Middle School	4	5 - 8	67.5
Washington Yu Ying PCS	5	PK3 - 5	91.1
HIGH SCHOOLS			
BASIS DC PCS (High School)	2	9 - 12	97.7
Capital City PCS - High School	4	9 - 12	76.8
District of Columbia International School (High School)	4	6 - 12	81.3
E.L. Haynes PCS - High School	4	9 - 12	69.2
Friendship PCS - Technology Preparatory High School	8	9 - 12	82.3
KIPP DC - College Preparatory PCS	5	9 - 12	73.8
Paul PCS - International High School	4	9 - 12	68.6
SEED PCS of Washington DC (High School)	7	9 - 12	67.4
Thurgood Marshall Academy PCS	8	9 - 12	76.8
Washington Latin PCS - Upper School	4	9 - 12	94.2
Washington Leadership Academy PCS	5	9 - 12	75.7
ADULT EDUCATION SCHOOLS			
Briya PCS (Adult Education)	1, 4, 5	16 and older	72.8
Carlos Rosario International PCS	1, 5	18 and older	71.4
The Next Step/El Próximo Paso PCS	1	16 to 30	75.3
YouthBuild DC PCS	1	16 to 24	67.7

School Lists

Tier 2 (35.0–64.9%)

	Ward(s)	2018–19 Grades/Ages Served	Score
PK–8 SCHOOLS			
Achievement Preparatory Academy PCS - Wahler Place Elementary School	8	PK3 - 3	60.1
Achievement Preparatory Academy PCS - Wahler Place Middle School	8	4 - 8	35.3
AppleTree Early Learning Center PCS - Southwest	6	PK3 - PK4	59.9
Breakthrough Montessori PCS	4	PK3 - 2	48.7
Bridges PCS	5	PK3 - 5	50.0
Capital City PCS - Lower School	4	PK3 - 4	56.7
Center City PCS - Capitol Hill	6	PK3 - 8	47.1
Center City PCS - Petworth	4	PK3 - 8	61.6
Center City PCS - Shaw	6	PK4 - 8	59.1
Center City PCS - Trinidad	5	PK3 - 8	43.1
César Chávez PCS for Public Policy - Parkside Middle School	7	7 - 8	40.7
Creative Minds International PCS	5	PK3 - 8	59.7
DC Scholars PCS	7	PK3 - 8	41.0
E.L. Haynes PCS - Middle School	1	5 - 8	53.6
Early Childhood Academy PCS	8	PK3 - 3	59.7
Friendship PCS - Armstrong Elementary	5	PK3 - 3	47.4
Friendship PCS - Blow Pierce Middle	7	4 - 8	54.0
Friendship PCS - Chamberlain Middle	6	4 - 8	52.1
Friendship PCS - Online Academy	4	K - 8	52.7
Friendship PCS - Technology Preparatory Middle School	8	8	46.1
Harmony DC PCS - School of Excellence	5	K - 5	53.5
Hope Community PCS - Lamond	4	PK3 - 5	52.8
Hope Community PCS - Tolson	5	PK3 - 8	53.8
Howard University Middle School of Mathematics and Science PCS	1	6 - 8	42.4
Ingenuity Prep PCS	8	PK3 - 6	56.8
KIPP DC - AIM Academy PCS	8	5 - 8	56.6
KIPP DC - KEY Academy PCS	7	5 - 8	54.1
KIPP DC - Northeast Academy PCS	5	5 - 8	44.5
KIPP DC - Spring Academy PCS	5	1 - 4	61.4
KIPP DC - Valor Academy PCS	7	5 - 8	50.3

School Lists

Tier 2 (35.0–64.9%)	Ward(s)	2018–19 Grades/Ages Served	Score
PK–8 SCHOOLS			
KIPP DC - WILL Academy PCS	6	5 - 8	63.7
Mary McLeod Bethune Day Academy PCS	4, 5	PK3 - 8	50.1
Meridian PCS	1	PK3 - 8	58.4
Paul PCS - Middle School	4	6 - 8	45.8
Rocketship PCS - Rise Academy	8	PK3 - 5	53.8
Roots PCS	4	PK3 - 5	51.3
SEED PCS of Washington DC (Middle School)	7	8	40.6
Shining Stars Montessori Academy PCS	5	PK3 - 6	41.4
Two Rivers PCS - Young	5	PK3 - 5	63.2
Washington Global PCS	6	6 - 8	50.8
HIGH SCHOOLS			
César Chávez PCS for Public Policy - Parkside High School	7	9 - 12	54.7
Friendship PCS - Collegiate Academy	7	9 - 12	50.2
IDEA PCS	7	9 - 12	45.1
Richard Wright PCS for Journalism and Media Arts	6	8 - 12	46.9
ADULT EDUCATION SCHOOLS			
Academy of Hope Adult PCS	5, 8	18 and older	57.7
Community College Preparatory Academy PCS	8	18 and older	52.3
LAYC Career Academy PCS	1	16 to 24	52.7
Maya Angelou PCS - Young Adult Learning Center	7	17 and older	48.4

Tier 3 (0–34.9%)	Ward(s)	2018–19 Grades/Ages Served	Score
HIGH SCHOOLS			
National Collegiate Preparatory PCHS	8	9 - 12	21.4

School Lists

PK–8 Schools

Public Charter School	2018–19 Grades/Ages Served	Tier	Score
WARD 1			
AppleTree Early Learning Center PCS - Columbia Heights	PK3 - PK4	1	79.8
Briya PCS (Early Childhood)	PK3 - PK4	1	91.2
E.L. Haynes PCS - Middle School	5 - 8	2	53.6
Howard University Middle School of Mathematics and Science PCS	6 - 8	2	42.4
Meridian PCS	PK3 - 8	2	58.4
WARD 2			
BASIS DC PCS (Middle School)	5 - 12	1	84.3
WARD 4			
Breakthrough Montessori PCS	PK3 - 2	2	48.7
Briya PCS (Early Childhood)	PK3 - PK4	1	91.2
Capital City PCS - Lower School	PK3 - 4	2	56.7
Capital City PCS - Middle School	5 - 8	1	65.1
Center City PCS - Brightwood	PK3 - 8	1	82.5
Center City PCS - Petworth	PK3 - 8	2	61.6
District of Columbia International School (Middle School)	6 - 12	1	68.6
E.L. Haynes PCS - Elementary School	PK3 - 4	1	81.8
Friendship PCS - Online Academy	K - 8	2	52.7
Hope Community PCS - Lamond	PK3 - 5	2	52.8
Latin American Montessori Bilingual PCS	PK3 - 5	1	79.1
Mary McLeod Bethune Day Academy PCS	PK3 - 8	2	50.1
Paul PCS - Middle School	6 - 8	2	45.8
Roots PCS	PK3 - 5	2	51.3
Sela PCS	PK3 - 5	1	68.0
Washington Latin PCS - Middle School	5 - 8	1	67.5
WARD 5			
Bridges PCS	PK3 - 5	2	50.0
Briya PCS (Early Childhood)	PK3 - PK4	1	91.2
Center City PCS - Trinidad	PK3 - 8	2	43.1
Creative Minds International PCS	PK3 - 8	2	59.7
DC Bilingual PCS	PK3 - 5	1	84.1

School Lists

PK–8 Schools

Public Charter School	2018–19 Grades/Ages Served	Tier	Score
WARD 5			
DC Prep PCS - Edgewood Elementary School	PK3 - 3	1	85.7
DC Prep PCS - Edgewood Middle School	4 - 8	1	78.9
Elsie Whitlow Stokes Community Freedom PCS - Brookland	PK3 - 5	1	74.4
Friendship PCS - Armstrong Elementary	PK3 - 3	2	47.4
Friendship PCS - Woodridge International Elementary	PK3 - 3	1	82.5
Friendship PCS - Woodridge International Middle	4 - 8	1	80.2
Harmony DC PCS - School of Excellence	K - 5	2	53.5
Hope Community PCS - Tolson	PK3 - 8	2	53.8
Inspired Teaching Demonstration PCS	PK3 - 8	1	73.6
KIPP DC - Connect Academy PCS	PK3 - K	1	86.9
KIPP DC - Northeast Academy PCS	5 - 8	2	44.5
KIPP DC - Spring Academy PCS	1 - 4	2	61.4
Latin American Montessori Bilingual PCS	PK3 - 5	1	79.1
Lee Montessori PCS - Brookland	PK3 - 6	1	67.0
Mary McLeod Bethune Day Academy PCS	PK3 - 8	2	50.1
Mundo Verde Bilingual PCS - J.F. Cook	PK3 - 5	1	80.9
Perry Street Preparatory PCS	PK3 - 8	1	69.4
Shining Stars Montessori Academy PCS	PK3 - 6	2	41.4
Two Rivers PCS - Young	PK3 - 5	2	63.2
Washington Yu Ying PCS	PK3 - 5	1	91.1
WARD 6			
AppleTree Early Learning Center PCS - Lincoln Park	PK3 - PK4	1	91.0
AppleTree Early Learning Center PCS - Southwest	PK3 - PK4	2	59.9
Center City PCS - Capitol Hill	PK3 - 8	2	47.1
Center City PCS - Shaw	PK4 - 8	2	59.1
Digital Pioneers Academy PCS	6 - 7	N/A	56.0
Eagle Academy PCS - Fairlawn (Formerly known as Eagle Academy PCS - Capitol Riverfront)	PK3 - 3	1	76.8
Friendship PCS - Chamberlain Elementary	PK3 - 3	1	82.7
Friendship PCS - Chamberlain Middle	4 - 8	2	52.1
KIPP DC - Grow Academy PCS	PK3 - K	1	73.2

School Lists

PK–8 Schools

Public Charter School	2018–19 Grades/Ages Served	Tier	Score
WARD 6			
KIPP DC - Lead Academy PCS	1 - 4	1	66.4
KIPP DC - WILL Academy PCS	5 - 8	2	63.7
Two Rivers PCS - 4th Street	PK3 - 8	1	72.3
Washington Global PCS	6 - 8	2	50.8
WARD 7			
AppleTree Early Learning Center PCS - Oklahoma Avenue	PK3 - PK4	1	68.9
César Chávez PCS for Public Policy - Parkside Middle School	7 - 8	2	40.7
DC Prep PCS - Benning Elementary School	PK3 - 3	1	84.8
DC Prep PCS - Benning Middle School	4 - 8	1	70.7
DC Scholars PCS	PK3 - 8	2	41.0
Elsie Whitlow Stokes Community Freedom PCS - East End	PK3 - 1	N/A	45.1
Friendship PCS - Blow Pierce Elementary	PK3 - 3	1	75.3
Friendship PCS - Blow Pierce Middle	4 - 8	2	54.0
KIPP DC - Arts and Technology Academy PCS	PK3 - K	1	83.3
KIPP DC - KEY Academy PCS	5 - 8	2	54.1
KIPP DC - LEAP Academy PCS	PK3 - PK4	1	73.0
KIPP DC - Promise Academy PCS	K - 4	1	90.8
KIPP DC - Quest Academy PCS	1 - 4	1	70.8
KIPP DC - Valor Academy PCS	5 - 8	2	50.3
Rocketship PCS - Legacy Prep	PK3 - 4	1	74.0
SEED PCS of Washington DC (Middle School)	8	2	40.6
WARD 8			
Achievement Preparatory Academy PCS - Wahler Place Elementary School	PK3 - 3	2	60.1
Achievement Preparatory Academy PCS - Wahler Place Middle School	4 - 8	2	35.3
AppleTree Early Learning Center PCS - Douglas Knoll	PK3 - PK4	1	72.3
AppleTree Early Learning Center PCS - Parklands at THEARC	PK3 - PK4	N/A	70.6

School Lists

PK–8 Schools

Public Charter School	2018–19 Grades/Ages Served	Tier	Score
WARD 8			
Cedar Tree Academy PCS	PK3 - K	1	89.5
Center City PCS - Congress Heights	PK3 - 8	1	77.6
DC Prep PCS - Anacostia Elementary School	PK3 - 3	1	90.2
Eagle Academy PCS - Congress Heights	PK3 - 3	1	69.7
Eagle Academy PCS - Fairlawn (Formerly known as Eagle Academy PCS - Capitol Riverfront)	PK3 - 3	1	76.8
Early Childhood Academy PCS	PK3 - 3	2	59.7
Friendship PCS - Southeast Elementary	PK3 - 3	1	80.6
Friendship PCS - Southeast Middle	4 - 7	N/A	56.6
Friendship PCS - Technology Preparatory Middle School	8	2	46.1
Ingenuity Prep PCS	PK3 - 6	2	56.8
KIPP DC - AIM Academy PCS	5 - 8	2	56.6
KIPP DC - Discover Academy PCS	PK3 - K	1	65.4
KIPP DC - Heights Academy PCS	1 - 4	1	69.5
Lee Montessori PCS - Brookland	PK3 - 6	1	67.0
Rocketship PCS - Rise Academy	PK3 - 5	2	53.8
Statesmen College Preparatory Academy for Boys PCS	4 - 5	N/A	48.3

School Lists

High Schools

Public Charter School	2018–19 Grades/Ages Served	Tier	Score
WARD 2			
BASIS DC PCS	9 - 12	1	97.7
WARD 4			
Capital City PCS - High School	9 - 12	1	76.8
District of Columbia International School (High School)	6 - 12	1	81.3
E.L. Haynes PCS - High School	9 - 12	1	69.2
Paul PCS - International High School	9 - 12	1	68.6
Washington Latin PCS - Upper School	9 - 12	1	94.2
WARD 5			
KIPP DC - College Preparatory PCS	9 - 12	1	73.8
Washington Leadership Academy PCS	9 - 12	1	75.7
WARD 6			
Richard Wright PCS for Journalism and Media Arts	8 - 12	2	46.9
WARD 7			
César Chávez PCS for Public Policy - Parkside High School	9 - 12	2	54.7
Friendship PCS - Collegiate Academy	9 - 12	2	50.2
IDEA PCS	9 - 12	2	45.1
SEED PCS of Washington DC (High School)	9 - 12	1	67.4
WARD 8			
Friendship PCS - Technology Preparatory High School	9 - 12	1	82.3
National Collegiate Preparatory PCHS	9 - 12	3	21.4
Thurgood Marshall Academy PCS	9 - 12	1	76.8

School Lists

Adult Education Schools

Public Charter School	2018–19 Grades/Ages Served	Tier	Score
WARD 1			
Briya PCS (Adult Education)	16 and older	1	72.8
Carlos Rosario International PCS	18 and older	1	71.4
LAYC Career Academy PCS	16 to 24	2	52.7
The Family Place PCS	18 and older	N/A	72.4
The Next Step/El Próximo Paso PCS	16 to 30	1	75.3
YouthBuild DC PCS	16 to 24	1	67.7
WARD 4			
Briya PCS (Adult Education)	16 and older	1	72.8
WARD 5			
Academy of Hope Adult PCS	18 and older	2	57.7
Briya PCS (Adult Education)	16 and older	1	72.8
Carlos Rosario International PCS	18 and older	1	71.4
WARD 7			
Maya Angelou PCS - Young Adult Learning Center	17 and older	2	48.4
WARD 8			
Academy of Hope Adult PCS	18 and older	2	57.7
Community College Preparatory Academy PCS	18 and older	2	52.3

Alternative Accountability Schools

Public Charter School	Ward	2018–19 Grades/Ages Served
ALTERNATIVE ACCOUNTABILITY SCHOOLS		
Goodwill Excel Center PCS	2	9 - 12
Kingsman Academy PCS	6	6 - 12
Maya Angelou PCS - High School	7	9 - 12
Monument Academy PCS	6	5 - 8
St. Coletta Special Education PCS	7	PK3 - 12
The Children's Guild DC PCS	5	K - 8

How to Read the School Quality Reports

What information is included?

The School Quality Report lists a school's **(1)** tier history.

It also has **(2)** basic information about the school's leadership, grades/ages served, and **(3)** student demographics.

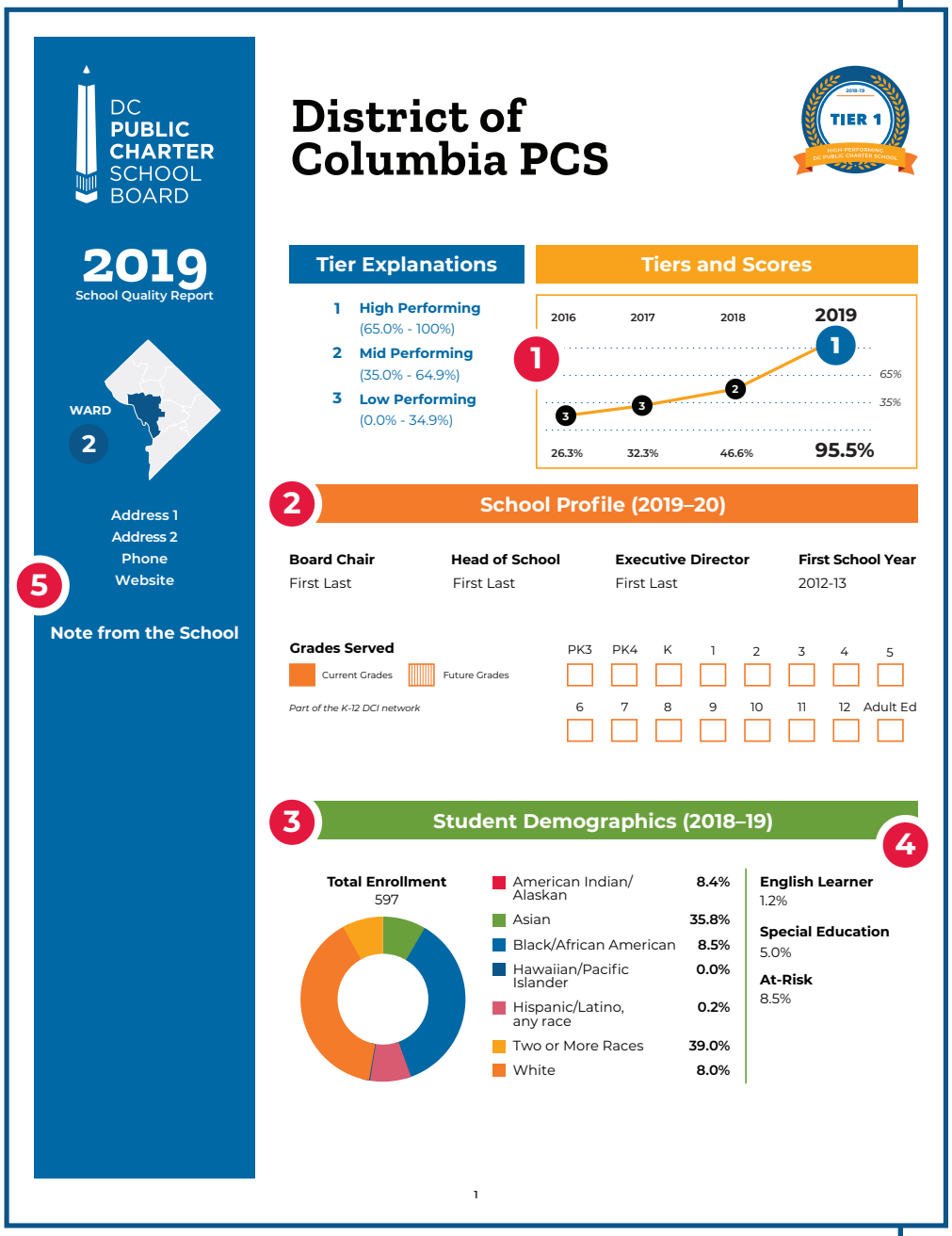
(4) PK-8, High School, and Alternative Accountability Reports include special population rates.

a) English Learners are students who typically come from non-English speaking homes. These students are eligible to receive an English-language development program at school.

b) Special Education is instruction designed to meet the unique needs of a student with a disability.

c) At-Risk is a classification for students who experience homelessness, who are in foster care, or who are eligible for food stamps or welfare. It is also used for students who are older than the expected age for their enrolled grade level.

(5) Note from the School is a school's opportunity to describe its program and accomplishments.

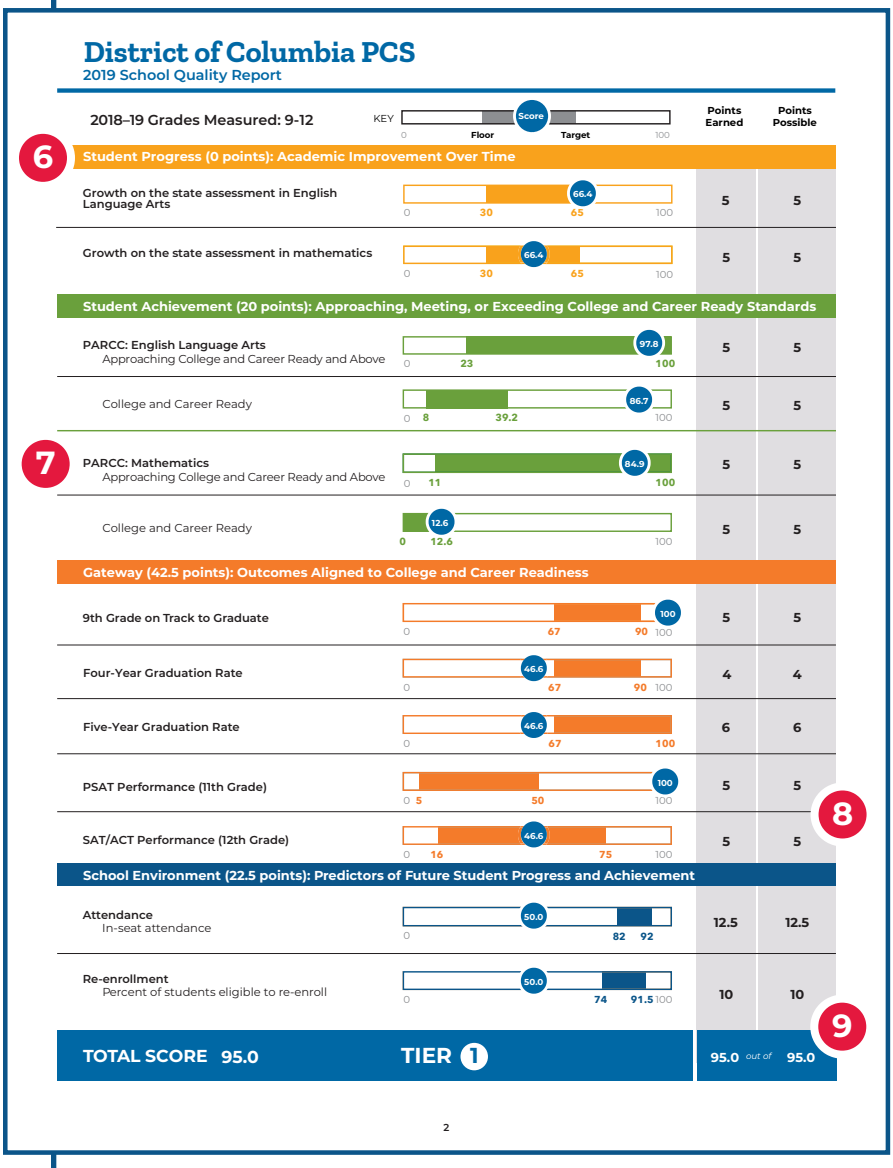


How to Read the PK-8, High School, and Adult Education Reports

Points Earned	Points Possible
12	15

What do the points mean?

The PK-8, High School, and Adult Education Reports include categories, measures, and scores. Each measure has a "weight," which is the maximum points a school can earn for that measure. Each measure also has a floor and a target. A school earns points based on its performance relative to each measure's floor and target. The school's total score is the sum of the points earned in every applicable measure. Most schools can earn a total of 100 points; for these schools, their point total equates to their School Quality Report score. For schools in which some measures are not applicable, the total possible points may be fewer than 100; for these schools, their School Quality Report total score is determined by dividing the points earned by their total possible points.



How scores are calculated

DC PCSB adapted this evaluation structure (comprising categories, measures, and scores) from a 2008 report by the National Consensus Panel on Charter School Academic Quality.

(6) Categories are groups of measures such as Student Progress or School Environment.

(7) Measures assess performance in each category. Each category has one or more measures, such as school attendance rate or re-enrollment rate.

(8) Points Earned and **Points Possible** show schools' outcomes for each measure.

(9) Total Score is a school's overall School Quality Report score.

For more information on how the metrics are calculated, as well as updates made to the floors and targets, please see the PMF Policy & Technical Guide in the PMF section of the DC PCSB website, www.dcpcsb.org.

Explanations of Measures

Measures	Explanations
Common Measures: Measures Used in Multiple Frameworks	
PARCC: Approaching College and Career Ready or Above	The percentage of students approaching, meeting, or exceeding expectations in English Language Arts (ELA) or math.
PARCC: College and Career Ready	The percentage of students meeting or exceeding expectations in ELA or math.
Attendance	The in-seat attendance rate measures the percentage of students who are present each day.
Re-enrollment	The percentage of eligible students who return to the school the following year.
Early Childhood Measures	
Growth on the school's NWEA MAP assessment	The median calculated growth percentile measures how much students grow from year to year in ELA and math relative to their peers. The average school has a score of 50. Schools scoring above 50 are advancing their students faster than average.
Teacher Interaction Observations	Classroom assessment scores in three domains: emotional support, classroom organization, and instructional support.
Early Childhood Outcomes on School Selected Assessments	The percentage of students meeting the publishers' recommendations for growth or achievement in reading, math, and social-emotional skills (optional).
PK–8 Measures	
Growth on the State Assessment	The median growth percentile measures how much students grow from year to year in ELA or math relative to their peers. The average school has a score of 50. Schools scoring above 50 are advancing their students faster than average.
3rd Grade English Language Arts	The percentage of 3rd graders who were enrolled in the school the previous year and score at PARCC level 4 or above.
8th Grade Mathematics	The percentage of 8th graders who were enrolled in the school the previous year and score at PARCC level 4 or above.

Explanations of Measures (continued)

Measures	Explanations
High School Measures	
Four-Year Graduation Rate	The percentage of 9th graders in 2014-15 who graduate in four years.
Five-Year Graduation Rate	The percentage of 9th graders in 2014-15 who graduate in five years.
PSAT Performance (11th grade)	The percentage of 11th graders who score 850 or above on the combined reading and math sections of the PSAT.
SAT/ACT Performance (12th grade)	The percentage of 12th graders who score 890 or above on the combined reading and math sections of the SAT or who have a composite score of 16 or above on the ACT.
SAT/ACT College Ready Performance	The percentage of 12th graders who score "College Ready" on the reading (ACT score of 20, SAT score of 480) or math (ACT score of 22, SAT score of 530) section of the ACT or SAT.
College Acceptance Rate	The percentage of 2018-19 graduates who are accepted to a two– or four–year college or university.
College Readiness	The number of students in any grade level who score 3 or above on AP exams, score 4 or above on IB exams, earn a C or better in dual enrollment courses, or earn a Career and Technical Education certificate divided by the number of seniors.
9th Grade on Track to Graduate	The percentage of 9th graders in 2018-19 who earned enough credits in freshman year to graduate from high school in four years.
Adult Education Measures	
Adult Basic Education (ABE) or English as a Second Language (ESL) Performance	The percentage of students in ABE or ESL classes making academic gains.
Earned Secondary Credential	The percentage of students who earn the General Educational Development (GED) or National External Diploma Program (NEDP) credential.
GED Subject Test Achievement	The percentage of GED-prepared students who pass one or more GED subject tests.
Earned High-Level CTE Certification	The percentage of students who pass a rigorous career and technical education assessment and satisfied additional requirements that lead to higher wages in a high-demand field.
Entered or Retained Employment or Entered Postsecondary	The percentage of students leaving the program who either obtain a job, retain a job, or enroll in postsecondary education or training.
Persistence	The percentage of students who stay in the program long enough to make academic and career gains.

Explanations of Measures (continued)

Measures	Explanations
Alternative Accountability Measures	
DC PCSB recognizes that the standard Performance Management Frameworks (PK-8, HS, and AE) can be inappropriate for measuring a school serving a population that is considerably different and more challenged than that of most schools. Schools that are identified for Alternative Accountability reporting do not receive a tier or score. Alternative schools must choose one or more measures for each of the categories listed below.	
Student Progress	Academic improvement over time.
Student Achievement	Proficiency on the statewide assessment and/or DC PCSB-approved assessments.
Gateway/Postsecondary Readiness	Outcomes that suggest future success such as graduation rates and workforce readiness.
School Environment/Student Engagement	Predictors of student achievement such as suspension rates, truancy rates, in-seat attendance rates, and student re-engagement rates.

2018-19 Individual Public Charter School Quality Reports

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



2315 18th Place NE
(202) 269-6623
www.aohdc.org

Academy of Hope Adult PCS

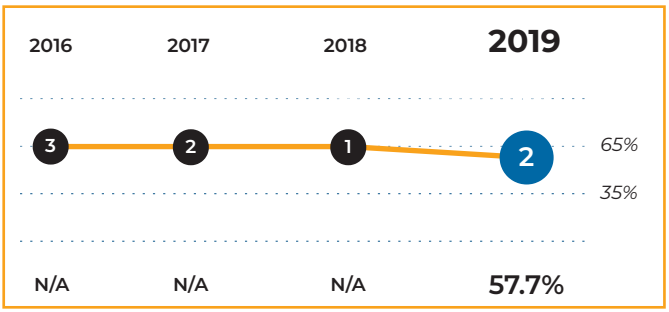
Tier Explanations

1 **High Performing** (65.0% - 100%)

2 **Mid Performing** (35.0% - 64.9%)

3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores^



School Profile (2019–20)

Board Chair
Mark Kutner

Chief Executive Officer
Lecester Johnson

First School Year
2014-2015

Ages Served
18 and older

Diploma(s) Offered
NEDP Diploma, English GED*

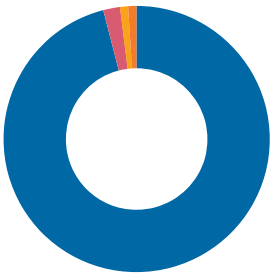
Programs Offered
Dual Enrollment, Computer Skills

Note from the School

Academy of Hope Adult PCS provides education and services to adults through small, dynamic, and learner-centered classes. We offer high school completion programs, career counseling, and computer training. Academy of Hope provides bridge-to-college classes that allow adults to earn college credit while completing their high school credential. We also have a program for adults who have a diploma but need to improve their skills to qualify for college or training.

Student Demographics (2018–19)

Total Enrollment
461



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	96.7%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	2.4%
Two or More Races	0.2%
White	0.7%

Academy of Hope Adult PCS

2019 School Quality Report

2018-19 Grades Measured: Adult Education

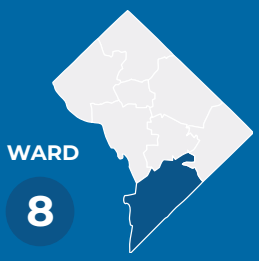
KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress and Student Achievement (60 points):			
Student Progress: Improvement of One or More National Reporting System (NRS) Levels			
Educational Gains Adult Basic Education (ABE) *468 students* *77.4% of eligible ABE students were pre- and post-tested*		22.1	43.5
English as a Second Language (ESL)		N/A	N/A
Student Achievement: GED or NEDP Attainment *			
Earned Secondary Credential *68 students attempted a secondary diploma*		11.2	16.5
GED Subject Test Achievement *272 GED subject tests taken, Participation Rate: 94.1%*			
Earned High-Level Certification** *62 students attempted the Medical Assistant and Child Development Associate certifications*		N/A	N/A
College and Career Readiness (20 points): Employment and Postsecondary Outcomes			
Entered Employment or Entered Post secondary *68 students responded to the survey, Response Rate: 52.3% ‡*		8.6	20.0
Retained Employment or Entered Post secondary *55 students responded to the survey, Response Rate: 55.0% ‡*			
Leading Indicators (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		6.2	7.5
Persistence Percent of students who stay at an adult education school long enough to complete at least one cycle of instruction		9.6	12.5
TOTAL SCORE 57.7	**TIER 2**	**57.7** *out of*	**100**

^ From school year 2014-15 through school year 2017-18, adult education (AE) schools could only earn a Tier. In 2018, DC PCSB adopted a scoring model for AE schools. School year 2018-19 is the first year in which AE schools can earn both a Tier and a Score.
* General Educational Development (GED) or National External Diploma Program (NEDP).
** A high-level certification is an industry-recognized career and technical education (CTE) certification that includes rigorous assessments and requirements and leads to higher wages in a high-demand field. This measure is displayed only for 2018-19.
‡ Percent of students the school successfully contacted via College and Career Readiness Surveys.

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



908 Wahler Place SE
(202) 562-1307
www.achievementprep.org

Note from the School

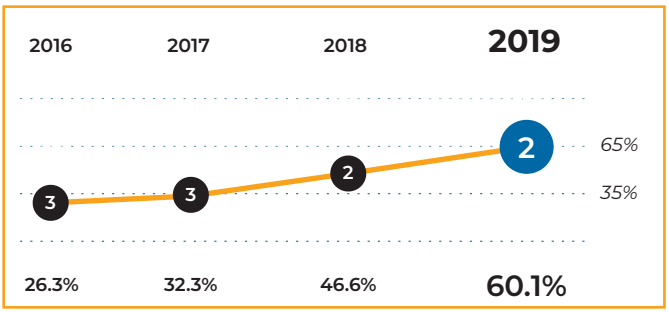
Achievement Prep prepares students to excel as high-achieving scholars and leaders in high school, college, and beyond. We believe in developing and fostering strong character in our scholars. Our scholars focus on the development and practice of Achievement Prep's DREAM values (determination, respect, enthusiasm, accountability, and mastery). Parents are our partners, and our partnership is the foundation for the ecosystem of support that will enhance our scholars' academic experience. At Achievement Prep we are transforming tomorrow today.

Achievement Preparatory Academy PCS - Wahler Place Elementary School

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair	Chief Executive Officer	Principal	First School Year
Jason Andrean	Shantelle Wright	Yolanda Barber	2013-2014

Grades Served

Current Grades Future Grades

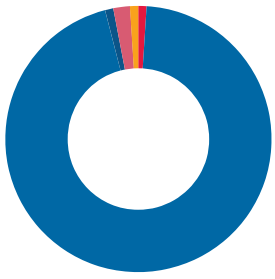
Part of a PK-8 network.

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	□	□

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
375



American Indian/ Alaskan	0.5%
Asian	0.0%
Black/African American	97.1%
Hawaiian/Pacific Islander	0.3%
Hispanic/Latino, any race	1.9%
Two or More Races	0.3%
White	0.0%

English Learner
0.8%

Special Education
9.6%

At-Risk
67.2%

Achievement Preparatory Academy PCS - Wahler Place ES

2019 School Quality Report

2018–19 Grades Measured: PK3 - 3

KEY: Score | Floor | Target | 0 | 100

		Points Earned	Points Possible
Student Progress (45 points): Academic Improvement Over Time			
Growth on the school's NWEA MAP assessment in reading	Score 63.5; 0, 30, 70, 100	18.8	22.5
Growth on the school's NWEA MAP assessment in mathematics	Score 65.0; 0, 30, 70, 100	19.7	22.5
Student Achievement (20 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	Score 32.3; 0, 100	1.9	6.0
College and Career Ready	Score 14.5; 0, 58.8, 100	1.0	4.0
PARCC: Mathematics Approaching College and Career Ready and Above	Score 48.4; 0, 100	2.9	6.0
College and Career Ready	Score 19.4; 0, 64.2, 100	1.2	4.0
Gateway (5 points): Outcomes in Key Subjects that Predict Returning Students' Future Educational Success			
3rd Grade English Language Arts College and Career Ready	Score 13.2; 0, 58.5, 100	1.1	5.0
8th Grade Mathematics College and Career Ready	0, 61.6, 100		
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	Score 88.8; 0, 85, 95	3.4	9.0
Re-enrollment Percent of eligible students who re-enrolled	Score 64.4; 0, 67, 92	0.0	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	Score 5.9; 0, 4.5, 6, 7	3.9	4.0
Classroom Organization	Score 5.9; 0, 4.5, 6, 7	3.8	4.0
Instructional Support	Score 3.2; 0, 2, 4, 7	2.4	4.0

TOTAL SCORE 60.1 **TIER 2** **60.1** *out of* **100**

Achievement Preparatory Academy PCS - Wahler Place ES

2019 School Quality Report

2018–19 Grades Measured: PK3 - 3

KEY: Score; 0; Floor; Target; 100

	Points Earned	Points Possible

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



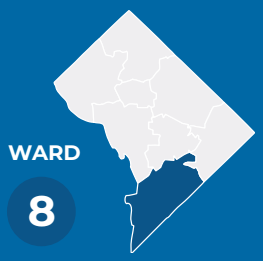
PK Math: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



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(202) 562-1214
www.achievementprep.org/

Note from the School

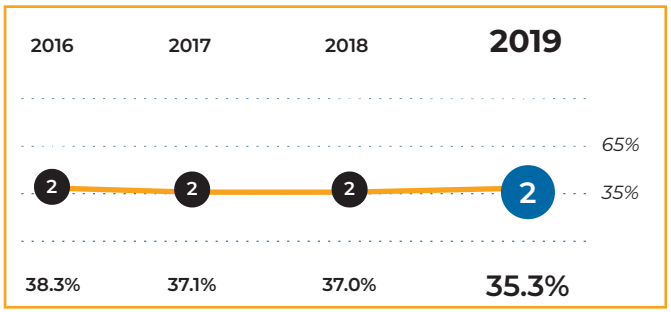
Achievement Prep prepares students to excel as high-achieving scholars and leaders in high school, college, and beyond. We believe in developing and fostering strong character in our scholars. Our scholars focus on the development and practice of Achievement Prep's DREAM values (determination, respect, enthusiasm, accountability, and mastery). Parents are our partners, and our partnership is the foundation for the ecosystem of support that will enhance our scholars' academic experience. At Achievement Prep we are transforming tomorrow today.

Achievement Preparatory Academy PCS - Wahler Place Middle School

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



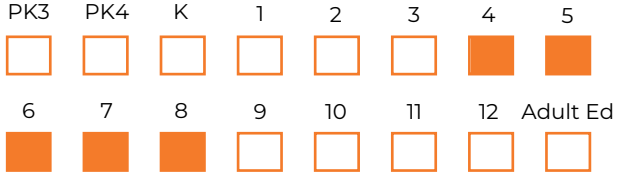
School Profile (2019–20)

Board Chair	Chief Executive Officer	Principal	First School Year
Jason Andrean	Shantelle Wright	Cyrkle Lomax	2008-2009

Grades Served

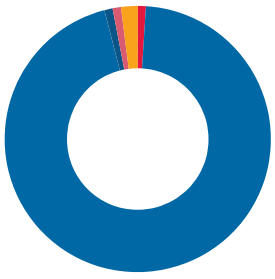
Current Grades Future Grades

Part of a PK-8 network.



Student Demographics (2018–19)

Total Enrollment
449



American Indian/ Alaskan	0.4%
Asian	0.0%
Black/African American	97.6%
Hawaiian/Pacific Islander	0.2%
Hispanic/Latino, any race	0.7%
Two or More Races	1.1%
White	0.0%

English Learner
0.0%

Special Education
19.2%

At-Risk
65.3%

Achievement Preparatory Academy PCS - Wahler Place MS

2019 School Quality Report

2018–19 Grades Measured: 4 - 8



		Points Earned	Points Possible
Student Progress (40 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts		5.5	20.0
Growth on the state assessment in mathematics		6.3	20.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above		3.6	9 .0
College and Career Ready		2.0	6 .0
PARCC: Mathematics Approaching College and Career Ready and Above		3.2	9 .0
College and Career Ready		1.2	6 .0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready			
8th Grade Mathematics College and Career Ready		0.1	5.0
School Environment (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		6.3	10.0
Re-enrollment Percent of eligible students who re-enrolled		5.3	10.0
TOTAL SCORE 35.3	**TIER 2**	33.5 *out of*	95.0

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



2750 14th Street NW
(202) 667-9490
www.appletreeinstitute.org

Note from the School

AppleTree Early Learning PCS provides young children with the social and emotional foundations that will help them succeed in school. AppleTree Early Learning PCS uses a research-based instructional program that supports the development of young children's language, literacy, and behavioral skills as well as their understanding of the world around them.

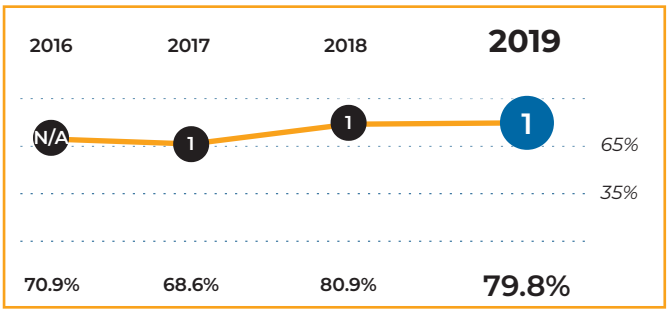
AppleTree Early Learning Center PCS - Columbia Heights

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Jack McCarthy

Chief of Schools
Jamie Miles

Principal
Karen Stona

First School Year
2007-2008

Grades Served

Current Grades | Future Grades

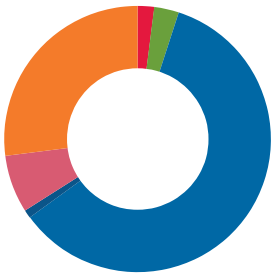
Part of a PK network.

PK3	PK4	K	1	2	3	4	5
■	■	□	□	□	□	□	□

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
154



American Indian/ Alaskan	1.9%
Asian	2.6%
Black/African American	59.7%
Hawaiian/Pacific Islander	1.3%
Hispanic/Latino, any race	7.1%
Two or More Races	0.0%
White	27.3%

English Learner
24.0%

Special Education
7.1%

At-Risk
32.5%

AppleTree Early Learning Center PCS - Columbia Heights

2019 School Quality Report

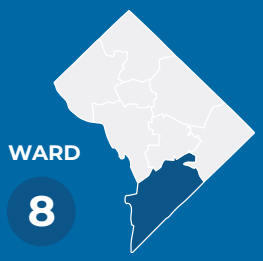
2018–19 Grades Measured: PK3 - PK4

KEY: Score | 0 | Floor | Target | 100

		Points Earned	Points Possible
Student Outcomes (45 points): Early Childhood School-Selected Assessments			
PK Pre-Literacy: Every Child Ready (ECR) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year		12.6	15.0
PK Math: Every Child Ready (ECR) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year		12.3	15.0
PK Social Emotional Learning: Positive Behavior Rating Scale (PBRS) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year		7.3	15.0
School Environment (55 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		5.8	10.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support		15.0	15.0
Classroom Organization		15.0	15.0
Instructional Support		11.8	15.0
TOTAL SCORE 79.8	**TIER 1**	**79.8** *out of*	**100**

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



2017 Savannah Terrace SE
(202) 629-2545
www.appletreeinstitute.org

Note from the School

AppleTree Early Learning PCS provides young children with the social and emotional foundations that will help them succeed in school. AppleTree Early Learning PCS uses a research-based instructional program that supports the development of young children's language, literacy, and behavioral skills as well as their understanding of the world around them.

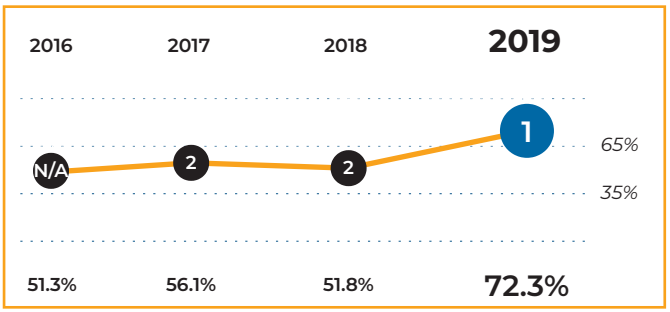
AppleTree Early Learning Center PCS - Douglas Knoll

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Jack McCarthy

Chief of Schools
Jamie Miles

Principal
Charlie Crabtree

First School Year
2011-2012

Grades Served

Current Grades Future Grades

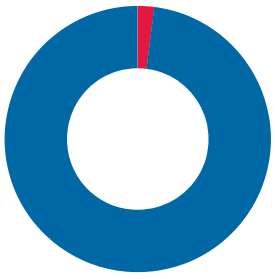
Part of a PK network.

PK3	PK4	K	1	2	3	4	5
■	■	□	□	□	□	□	□

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
90



American Indian/ Alaskan	2.2%
Asian	0.0%
Black/African American	97.8%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	0.0%
Two or More Races	0.0%
White	0.0%

English Learner
1.1%

Special Education
4.4%

At-Risk
80.0%

AppleTree Early Learning Center PCS - Douglas Knoll

2019 School Quality Report

2018–19 Grades Measured: PK3 - PK4

KEY: Score | 0 | Floor | Target | 100

		Points Earned	Points Possible
Student Outcomes (45 points): Early Childhood School-Selected Assessments			
PK Pre-Literacy: Every Child Ready (ECR) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year		13.8	15.0
PK Math: Every Child Ready (ECR) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year		11.5	15.0
PK Social Emotional Learning: Positive Behavior Rating Scale (PBRS) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year		12.8	15.0
School Environment (55 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		4.0	10.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support		13.5	15.0
Classroom Organization		9.9	15.0
Instructional Support		6.8	15.0
TOTAL SCORE 72.3	**TIER 1**	**72.3** *out of*	**100**

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



138 12th Street NE
(202) 621-6581
www.appletreeinstitute.org

Note from the School

AppleTree Early Learning PCS provides young children with the social and emotional foundations that will help them succeed in school. AppleTree Early Learning PCS uses a research-based instructional program that supports the development of young children's language, literacy, and behavioral skills as well as their understanding of the world around them.

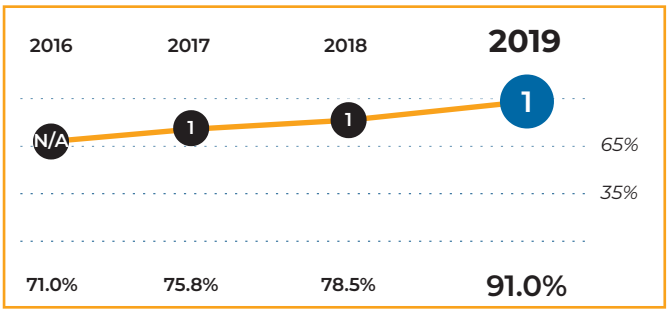
AppleTree Early Learning Center PCS - Lincoln Park

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Jack McCarthy

Chief of Schools
Jamie Miles

Principal
Shirvon Smith

First School Year
2011-2012

Grades Served

Current Grades | Future Grades

Part of a PK network.

PK3	PK4	K	1	2	3	4	5
■	■	□	□	□	□	□	□

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
60



American Indian/ Alaskan	1.7%
Asian	5.0%
Black/African American	43.3%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	1.7%
Two or More Races	0.0%
White	48.3%

English Learner
13.3%

Special Education
10.0%

At-Risk
26.7%

AppleTree Early Learning Center PCS - Lincoln Park

2019 School Quality Report

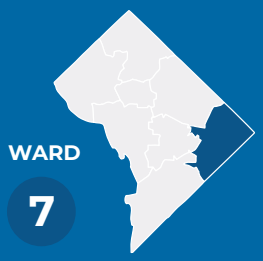
2018–19 Grades Measured: PK3 - PK4

KEY: Score | 0 | Floor | Target | 100

		Points Earned	Points Possible
Student Outcomes (45 points): Early Childhood School-Selected Assessments			
PK Pre-Literacy: Every Child Ready (ECR) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year		14.2	15.0
PK Math: Every Child Ready (ECR) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year		14.2	15.0
PK Social Emotional Learning: Positive Behavior Rating Scale (PBRS) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year		7.6	15.0
School Environment (55 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		10.0	10.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support		15.0	15.0
Classroom Organization		15.0	15.0
Instructional Support		15.0	15.0
TOTAL SCORE 91.0	**TIER 1**	**91.0** *out of*	**100**

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



330 21st Street NE
(202) 629-2179
www.appletreeinstitute.org

Note from the School

AppleTree Early Learning PCS provides young children with the social and emotional foundations that will help them succeed in school. AppleTree Early Learning PCS uses a research-based instructional program that supports the development of young children's language, literacy, and behavioral skills as well as their understanding of the world around them.

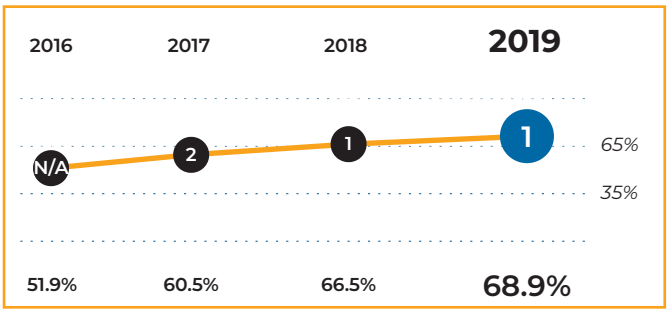
AppleTree Early Learning Center PCS - Oklahoma Avenue

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Jack McCarthy

Chief of Schools
Jamie Miles

Principal
Terica Alleyne

First School Year
2010-2011

Grades Served

Current Grades Future Grades

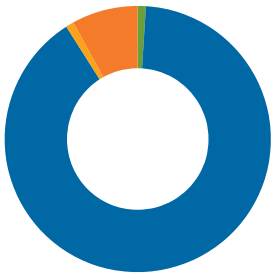
Part of a PK network.

PK3	PK4	K	1	2	3	4	5
■	■	□	□	□	□	□	□

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
151



American Indian/ Alaskan	0.0%
Asian	0.7%
Black/African American	90.1%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	0.0%
Two or More Races	1.3%
White	7.9%

English Learner
2.6%

Special Education
6.6%

At-Risk
50.3%

AppleTree Early Learning Center PCS - Oklahoma Avenue

2019 School Quality Report

2018–19 Grades Measured: PK3 - PK4

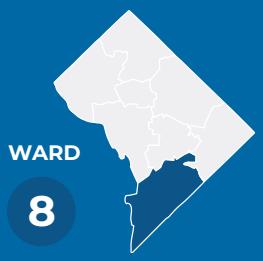
KEY: Score | 0 | Floor | Target | 100

		Points Earned	Points Possible
Student Outcomes (45 points): Early Childhood School-Selected Assessments			
PK Pre-Literacy: Every Child Ready (ECR) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year		10.9	15.0
PK Math: Every Child Ready (ECR) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year		9.0	15.0
PK Social Emotional Learning: Positive Behavior Rating Scale (PBRS) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year		4.4	15.0
School Environment (55 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		6.3	10.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support		15.0	15.0
Classroom Organization		13.9	15.0
Instructional Support		9.4	15.0
TOTAL SCORE 68.9	**TIER 1**	**68.9** *out of*	**100**

DC PUBLIC CHARTER SCHOOL BOARD

AppleTree Early Learning Center PCS - Parklands at THEARC

2019
School Quality Report



1801 Mississippi Avenue SE
(202) 506-1890
www.appletreeinstitute.org

Note from the School

AppleTree Early Learning PCS provides young children with the social and emotional foundations that will help them succeed in school. AppleTree Early Learning PCS uses a research-based instructional program that supports the development of young children's language, literacy, and behavioral skills as well as their understanding of the world around them.

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores

Total Score

70.6%

This school is not receiving a Tier because 2018-19 was its first school year. This school will receive a Tier beginning in school year 2019-20.

School Profile (2019–20)

Board Chair
Jack McCarthy

Chief of Schools
Jamie Miles

Principal
Niesha Keemer

First School Year
2018-2019

Grades Served

Current Grades Future Grades

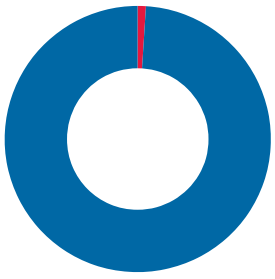
Part of a PK network.

PK3	PK4	K	1	2	3	4	5
■	■	□	□	□	□	□	□

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
92



American Indian/ Alaskan	1.1%
Asian	0.0%
Black/African American	98.9%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	0.0%
Two or More Races	0.0%
White	0.0%

English Learner
0.0%

Special Education
7.6%

At-Risk
69.6%

AppleTree Early Learning Center PCS - Parklands at THEARC

2019 School Quality Report

2018–19 Grades Measured: PK3 - PK4

KEY: Score | 0 | Floor | Target | 100

		Points Earned	Points Possible
Student Outcomes (45 points): Early Childhood School-Selected Assessments			
PK Pre-Literacy: Every Child Ready (ECR) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year		11.1	15.0
PK Math: Every Child Ready (ECR) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year		9.2	15.0
PK Social Emotional Learning: Positive Behavior Rating Scale (PBRS) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year		0.1	15.0
School Environment (55 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		5.2	10.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support		15.0	15.0
Classroom Organization		15.0	15.0
Instructional Support		15.0	15.0
TOTAL SCORE 70.6		**70.6** *out of*	**100**

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



801 7th Street SW
(202) 646-0500
www.appletreeinstitute.org

Note from the School

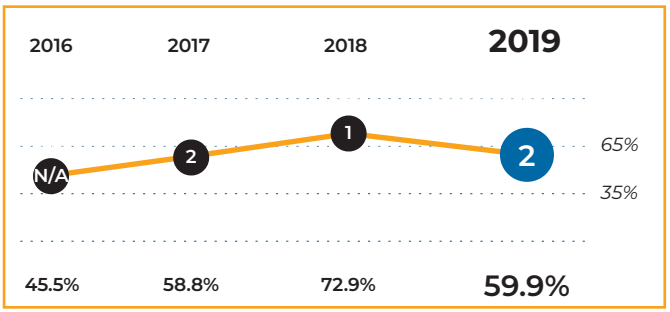
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AppleTree Early Learning Center PCS - Southwest

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Jack McCarthy

Chief of Schools
Jamie Miles

Principal
Jamie Miles

First School Year
2005-2006

Grades Served

Current Grades Future Grades

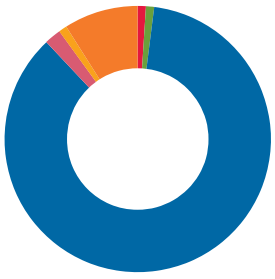
Part of a PK network.

PK3	PK4	K	1	2	3	4	5
■	■	□	□	□	□	□	□

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
97



American Indian/ Alaskan	1.0%
Asian	1.0%
Black/African American	85.6%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	2.1%
Two or More Races	1.0%
White	9.3%

English Learner
5.2%

Special Education
7.2%

At-Risk
50.5%

AppleTree Early Learning Center PCS - Southwest

2019 School Quality Report

2018–19 Grades Measured: PK3 - PK4

KEY 

	Points Earned	Points Possible
Student Outcomes (45 points): Early Childhood School-Selected Assessments		
PK Pre-Literacy: Every Child Ready (ECR) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year 	12.4	15.0
PK Math: Every Child Ready (ECR) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year 	8.9	15.0
PK Social Emotional Learning: Positive Behavior Rating Scale (PBRS) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year 	0	15.0
School Environment (55 points): Predictors of Future Student Progress and Achievement		
Attendance In-seat attendance 	3.6	10.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support 	14.6	15.0
Classroom Organization 	11.1	15.0
Instructional Support 	9.3	15.0
TOTAL SCORE 59.9 **TIER 2**	**59.9** *out of*	**100**

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



410 8th Street NW
(202) 803-6490
www.basisdc.org/

Note from the School

BASIS DC PCS believes that every child deserves a world-class education. We set the bar high and provide students with the support they need to succeed. Our school culture encourages content mastery and guides students toward their full potential. Our students practice creative and critical thinking, drawing connections that strengthen understanding. They outscore their peers and earn impressive scholarships to top colleges. Our academic model builds foundations and develops essential skills and habits for success. BASIS DC graduates the leaders and innovators of a global future.

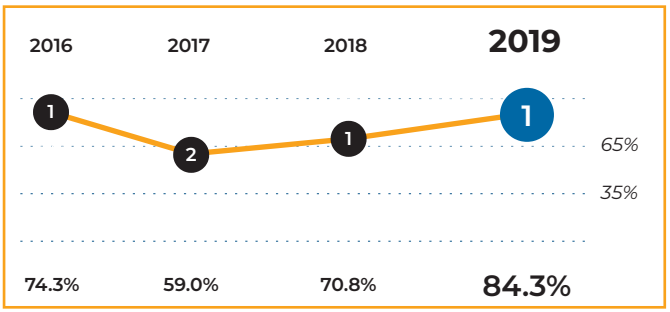
BASIS DC PCS (Middle School)

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Craig Barrett

Head of School
Jill Garrett

First School Year
2012-2013

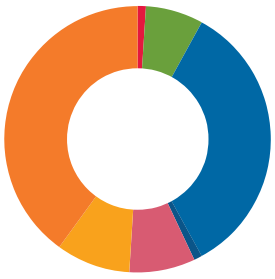
Grades Served

Current Grades | Future Grades

PK3 ☐ PK4 ☐ K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ■
6 ■ 7 ■ 8 ■ 9 ■ 10 ■ 11 ■ 12 ■ Adult Ed ☐

Student Demographics (2018–19)

Total Enrollment
636



American Indian/ Alaskan	0.6%
Asian	7.2%
Black/African American	33.8%
Hawaiian/Pacific Islander	0.2%
Hispanic/Latino, any race	8.6%
Two or More Races	9.1%
White	40.4%

English Learner
0.8%

Special Education
4.2%

At-Risk
8.2%

BASIS DC PCS (Middle School)

2019 School Quality Report

2018–19 Grades Measured: 5 - 8

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (40 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	Score 62.5 (Floor 30, Target 70)	16.2	20.0
Growth on the state assessment in mathematics	Score 52.5 (Floor 30, Target 70)	11.2	20.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	94.6	8.5	9.0
College and Career Ready	79.5 (58.8)	6.0	6.0
PARCC: Mathematics Approaching College and Career Ready and Above	88.7	8.0	9.0
College and Career Ready	67.6 (64.2)	6.0	6.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	(58.5)		
8th Grade Mathematics College and Career Ready	82.0 (61.6)	5.0	5.0
School Environment (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	96.6 (85, 95)	10.0	10.0
Re-enrollment Percent of eligible students who re-enrolled	90.0 (67, 92)	9.2	10.0
TOTAL SCORE 84.3	**TIER 1**	**80.1** *out of*	**95.0**

DC PUBLIC CHARTER SCHOOL BOARD

BASIS DC PCS
(High School)

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

2019
School Quality Report



410 8th Street NW
(202) 803-6490
www.basisdc.org

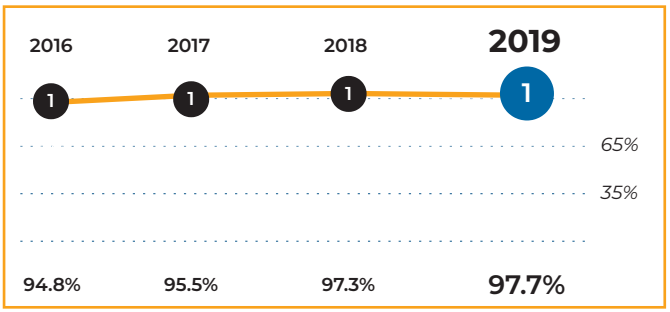
Note from the School

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Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

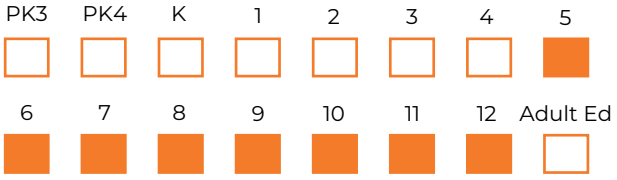
Board Chair
Craig Barrett

Head of School
Jill Garrett

First School Year
2012-2013

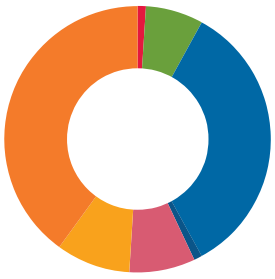
Grades Served

Current Grades Future Grades



Student Demographics (2018–19)

Total Enrollment
636



American Indian/ Alaskan	0.6%
Asian	7.2%
Black/African American	33.8%
Hawaiian/Pacific Islander	0.2%
Hispanic/Latino, any race	8.6%
Two or More Races	9.1%
White	40.4%

English Learner
0.8%

Special Education
4.2%

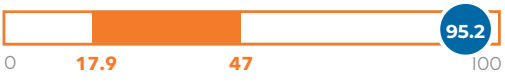
At-Risk
8.2%

BASIS DC PCS (High School)

2019 School Quality Report

2018–19 Grades Measured: 9 - 12

KEY: Score | Floor | Target | 0 | 100

		Points Earned	Points Possible
Student Progress (7.5 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts		7.5	7.5
Growth on the state assessment in mathematics‡			
Student Achievement (20 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above		4.8	5.0
College and Career Ready		5.0	5.0
PARCC: Mathematics Approaching College and Career Ready and Above		4.1	5.0
College and Career Ready		5.0	5.0
Gateway (42.5 points): Outcomes Aligned to College and Career Readiness			
9th Grade on Track to Graduate		5.0	5.0
Four-Year Graduation Rate		4.0	4.0
Five-Year Graduation Rate		6.0	6.0
PSAT Performance (11th Grade)*		5.0	5.0
SAT/ACT Performance (12th Grade)**		5.0	5.0
SAT/ACT College and Career Ready: English Language Arts		2.5	2.5
SAT/ACT College and Career Ready: Mathematics		2.5	2.5
College Acceptance Rate		4.0	5.0
Advanced Placement, International Baccalaureate, Dual Enrollment Achievement, and CTE Certificate Performance		7.5	7.5

BASIS DC PCS

2019 School Quality Report

2018–19 Grades Measured: 9 - 12



		Points Earned	Points Possible
School Environment (22.5 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		**12.5**	**12.5**
Re-enrollment Percent of students eligible to re-enroll		**10.0**	**10.0**
TOTAL SCORE 97.7	**TIER 1**	**90.4** *out of*	**92.5**

‡ The school's state assessment in math, the Integrated Math II assessment, did not include enough students at the state-level to calculate comparative growth scores for the 2018-19 school year.
* Score of at least 850 on Evidence-based Reading and Writing and math combined.
** Score of at least 890 on Evidence-based Reading and Writing and math combined on the SAT or a composite score of 16 on the ACT. SAT/ACT College and Career Ready Measures: A score of at least 480 Evidence-based Reading and Writing and a score of at least 530 on math. These benchmarks are from the College Board and align with students earning a C or higher in a related subject in their first semester of college.

DC PUBLIC CHARTER SCHOOL BOARD

Breakthrough Montessori PCS

2019
School Quality Report



1244 Taylor Street NW
(202) 407-7021
www.breakthroughmontessori.org

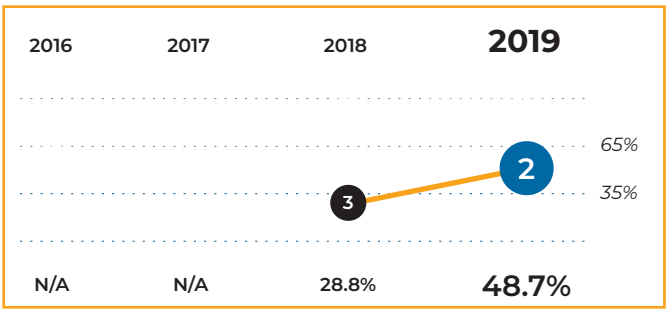
Note from the School

Breakthrough Montessori PCS' public Montessori program enables children to develop the power to shape their lives and the world around them. We offer student-centered instruction, hands-on curriculum, and multi-age classrooms led by certified Montessori teachers. Breakthrough graduates students with the academic and social skills necessary to excel in their future schools and vocations.

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Keith Whitscarver

Acting Executive Director
Hannah Richardson

First School Year
2016-2017

Grades Served

Current Grades | Future Grades

PK3 PK4 K 1 2 3 4 5
6 7 8 9 10 11 12 Adult Ed

Student Demographics (2018–19)

Total Enrollment
183



American Indian/ Alaskan	0.0%
Asian	7.7%
Black/African American	33.9%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	12.6%
Two or More Races	5.5%
White	40.4%

English Learner
21.9%

Special Education
8.7%

At-Risk
13.7%

Breakthrough Montessori PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - 1

KEY: Score | 0 | Floor | Target | 100

		Points Earned	Points Possible
Student Progress (50 points): Academic Improvement Over Time			
Growth on the school's NWEA MAP assessment in reading		6.3	25.0
Growth on the school's NWEA MAP assessment in mathematics		11.9	25.0
School Environment (50 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		7.3	10.0
Re-enrollment Percent of eligible students who re-enrolled		1.3	10.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support		10.0	10.0
Classroom Organization		7.3	10.0
Instructional Support		4.6	10.0
TOTAL SCORE 48.7	**TIER 2**	**48.7** *out of*	**100**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



PK Math: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



DC PUBLIC CHARTER SCHOOL BOARD

Bridges PCS

2019
School Quality Report



100 Gallatin Street NE
(202) 545-0515
www.bridgespcs.org

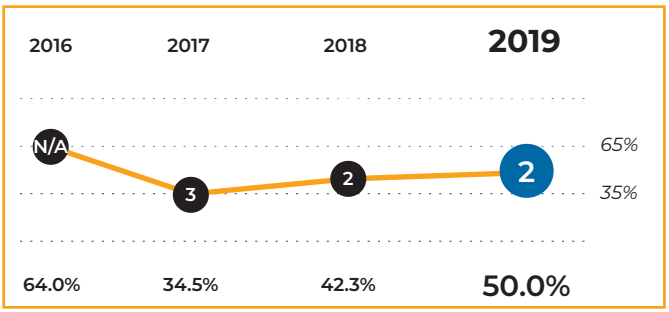
Note from the School

Bridges PCS provides an exemplary educational program that includes students with special needs. We offer an inclusive learning community that builds understanding, awareness, and support among children and families with a variety of needs, cultures, and backgrounds. Our educational approach nurtures students as they expand their developmental skills, creating a foundation for lifelong learning.

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Woodrow Scott

Founder & Head of School
Olivia Smith

Principal
Kay Elaster

First School Year
2005-2006

Grades Served

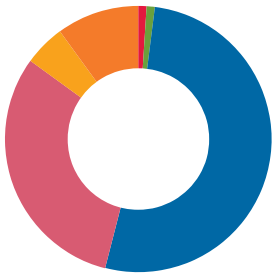
Current Grades | Future Grades

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	■	■

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
412



American Indian/ Alaskan	0.2%
Asian	1.2%
Black/African American	51.9%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	31.1%
Two or More Races	5.6%
White	10.0%

English Learner
42.5%

Special Education
39.1%

At-Risk
36.2%

Bridges PCS
2019 School Quality Report

2018–19 Grades Measured: PK3 - 5

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (35 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts		7.0	17.5
Growth on the state assessment in mathematics		5.6	17.5
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above		3.2	7.5
College and Career Ready		1.7	5.0
PARCC: Mathematics Approaching College and Career Ready and Above		3.9	7.5
College and Career Ready		1.5	5.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready		1.7	5.0
8th Grade Mathematics College and Career Ready			
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		7.7	9.0
Re-enrollment Percent of eligible students who re-enrolled		4.1	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support		4.0	4.0
Classroom Organization		3.8	4.0
Instructional Support		3.3	4.0
TOTAL SCORE 50.0	**TIER 2**	**47.5** *out of*	**95.0**

Bridges PCS
2019 School Quality Report

2018–19 Grades Measured: PK3 - 5

KEY 

Points Earned **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Peabody Picture Vocabulary Test (PPVT)
Median percentile of student growth compared to national student performance



PK Math: Learning Accomplishment Profile-3 (LAP-3)
Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: Peabody Picture Vocabulary Test (PPVT)
Median percentile of student growth compared to national student performance



K-2 Math: Test of Early Mathematics Ability (TEMA)
Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



DC PUBLIC CHARTER SCHOOL BOARD

Briya PCS (Early Childhood)

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

2019
School Quality Report



100 Gallatin Street NE
(202) 797-7337
www.briya.org

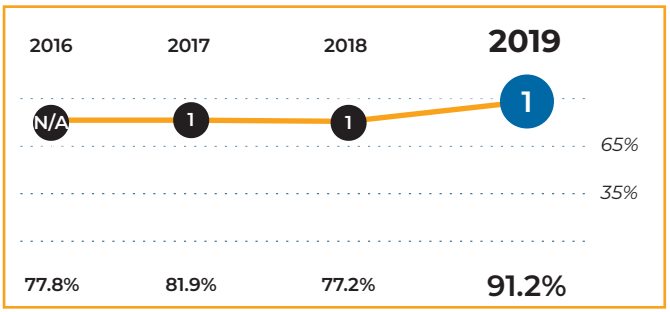
Note from the School

Briya PCS' mission is to strengthen families through culturally responsive two-generation education. Families enroll in the school together: parents study English for speakers of other languages, digital literacy, and parenting while their children receive a high-quality early education in dual-language, project-based Pre-K classes. Adult students in the highest-level English class have the opportunity to earn a high school diploma. The school also offers training for Medical Assistant and Child Development Associate credentials.

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Daniela Grigioni-Carozza

Executive Director
Christie McKay

First School Year
2006-2007

Grades Served

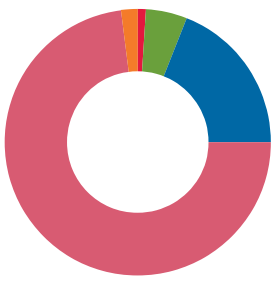
Current Grades | Future Grades

PK3	PK4	K	1	2	3	4	5
■	■	□	□	□	□	□	□

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	■

Student Demographics (2018–19)

Total Enrollment
718



American Indian/ Alaskan	0.1%
Asian	5.0%
Black/African American	19.1%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	74.2%
Two or More Races	0.0%
White	1.5%

English Learner
82.3%

Special Education
20.3%

At-Risk
35.3%

Briya PCS (Early Childhood)

2019 School Quality Report

2018–19 Grades Measured: PK3 - PK4

KEY: Score | 0 | Floor | Target | 100

		Points Earned	Points Possible
Student Outcomes (45 points): Early Childhood School-Selected Assessments			
PK Pre-Literacy: Teaching Strategies GOLD Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year		15.0	15.0
PK Math: Teaching Strategies GOLD Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year		15.0	15.0
PK Social Emotional Learning: Teaching Strategies GOLD Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year		15.0	15.0
School Environment (55 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		1.2	10.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support		15.0	15.0
Classroom Organization		15.0	15.0
Instructional Support		15.0	15.0
TOTAL SCORE 91.2	**TIER 1**	**91.2** *out of*	**100**

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



100 Gallatin Street NE
(202) 797-7337
www.briya.org

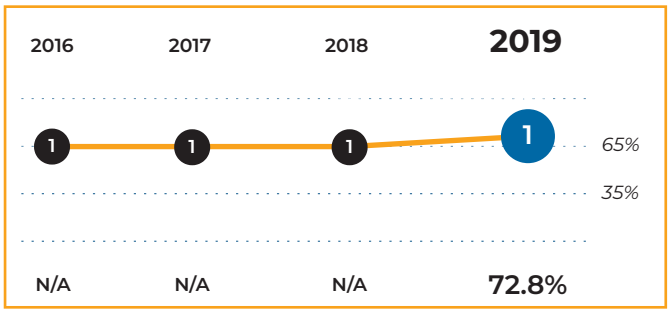
Briya PCS (Adult Education)

TIER 1
2018-19
HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores^



School Profile (2019–20)

Board Chair
Daniela Grigioni-Carozza

Executive Director
Christie McKay

First School Year
2006-2007

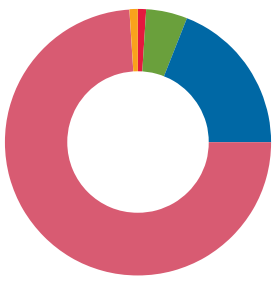
Ages Served
16 and older

Diploma(s) Offered
NEDP Diploma*

Programs Offered
English as a Second Language (ESL)/Family Literacy, Child Development Associate, Medical Assistant, PK3-PK4

Student Demographics (2018–19)

Total Enrollment
718



American Indian/ Alaskan	0.1%
Asian	5.0%
Black/African American	19.1%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	74.2%
Two or More Races	0.0%
White	1.5%

Note from the School

Briya PCS' mission is to strengthen families through culturally responsive two-generation education. Families enroll in the school together: parents study English for speakers of other languages, digital literacy, and parenting while their children receive a high-quality early education in dual-language, project-based Pre-K classes. Adult students in the highest-level English class have the opportunity to earn a high school diploma. The school also offers training for Medical Assistant and Child Development Associate credentials.

Briya PCS (Adult Education)

2019 School Quality Report

2018-19 Grades Measured: Adult Education

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress and Student Achievement (60 points):			
Student Progress: Improvement of One or More National Reporting System (NRS) Levels			
Educational Gains Adult Basic Education (ABE) *81 students* *89.0% of eligible ABE students were pre- and post-tested*	Score 59.3; Floor 20; Target 100	4.3	8.7
English as a Second Language (ESL) *479 students* *77.6% of eligible ESL students were pre- and post-tested*	Score 76.8; Floor 26; Target 100	35.2	51.3
Student Achievement: GED or NEDP Attainment *			
Earned Secondary Credential^^	Floor 40; Target 100	N/A	N/A
GED Subject Test Achievement	Floor 40; Target 100		
Earned High-Level Certification** *62 students attempted the Medical Assistant and Child Development Associate certifications*	Score 66.1; Target 100	N/A	N/A
College and Career Readiness (20 points): Employment and Postsecondary Outcomes			
Entered Employment or Entered Post secondary *102 students responded to the survey, Response Rate: 69.4% ‡*	Score 66.7; Floor 31.6; Target 90	17.1	20.0
Retained Employment or Entered Post secondary *236 students responded to the survey, Response Rate: 81.4% ‡*	Score 93.2; Floor 45.5; Target 95		
Leading Indicators (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	Score 68.7; Floor 57.1; Target 71.4	6.1	7.5
Persistence Percent of students who stay at an adult education school long enough to complete at least one cycle of instruction	Score 78.5; Floor 55.1; Target 84.2	10.1	12.5
TOTAL SCORE 72.8	**TIER 1**	72.8 *out of*	100
Mission Specific Goals: Progress on programming unique to the school's mission			
Family Reading Journal Rubric Percent of parents enrolled for at least six months scoring five or above on the Family Reading Journal Rubric	Score 84.8		

^ From school year 2014-15 through school year 2017-18, adult education (AE) schools could only earn a Tier. In 2018, DC PCSB adopted a scoring model for AE schools. School year 2018-19 is the first year in which AE schools can earn both a Tier and a Score.
* General Educational Development (GED) or National External Diploma Program (NEDP).
^^ Results with fewer than 10 students are not displayed.
** A high-level certification is an industry-recognized career and technical education (CTE) certification that includes rigorous assessments and requirements and leads to higher wages in a high-demand field. This measure is displayed only for 2018-19.
‡ Percent of students the school successfully contacted via College and Career Readiness S

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Capital City PCS - Lower School

2019
School Quality Report



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www.ccpcs.org

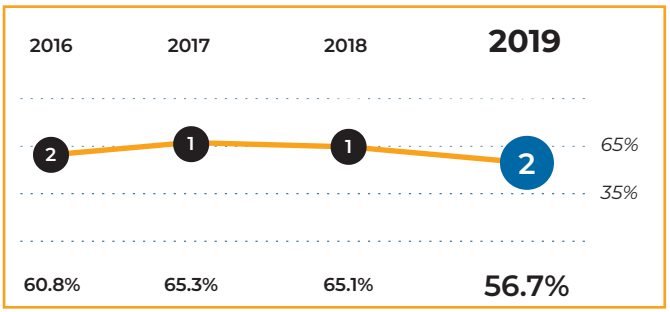
Note from the School

Capital City PCS is recognized as a national model for innovation and excellence. The school offers a rigorous, engaging EL Education program, allowing students to complete in-depth learning expeditions. Our whole-child approach emphasizes social-emotional learning, arts integration, fitness/wellness, and after-school activities. Capital City's inclusive, diverse environment has low student-teacher ratios for tailored instruction. The school is in a renovated facility with a gym, a library, a garden, athletic fields, a makerspace, and a theater.

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Alison Arnold

Head of School
Karen Dresden

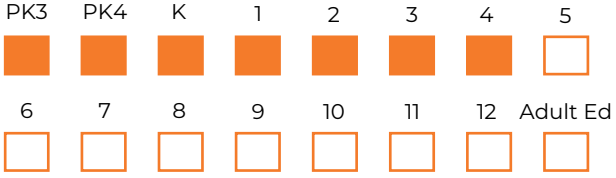
Principal
Míchelle Johnson

First School Year
2000-2001

Grades Served

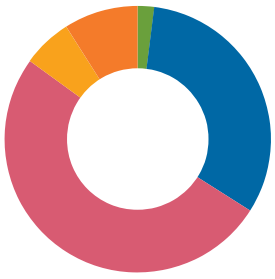
Current Grades Future Grades

Part of a PK-12 network.



Student Demographics (2018–19)

Total Enrollment
323



American Indian/ Alaskan	0.0%
Asian	1.9%
Black/African American	32.2%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	51.1%
Two or More Races	5.6%
White	9.3%

English Learner
44.3%

Special Education
14.9%

At-Risk
34.4%

Capital City PCS - Lower School

2019 School Quality Report

2018–19 Grades Measured: PK3 - 4

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (35 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts		9.5	17.5
Growth on the state assessment in mathematics		5.7	17.5
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above		3.6	7.5
College and Career Ready		1.3	5.0
PARCC: Mathematics Approaching College and Career Ready and Above		3.9	7.5
College and Career Ready		2.2	5.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready		0.6	5.0
8th Grade Mathematics College and Career Ready			
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		7.8	9.0
Re-enrollment Percent of eligible students who re-enrolled		8.2	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support		4.0	4.0
Classroom Organization		4.0	4.0
Instructional Support		3.1	4.0
TOTAL SCORE 56.7	**TIER 2**	**53.9** *out of*	**95.0**

Capital City PCS - Lower School

2019 School Quality Report

2018–19 Grades Measured: PK3 - 4

KEY: 0 — Floor — Score — Target — 100

Points Earned | **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Social Emotional Learning: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: Fountas & Pinnell Literacy

Median percentile of student growth compared to national student performance



K-2 Math: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



DC PUBLIC CHARTER SCHOOL BOARD

Capital City PCS - Middle School

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

2019
School Quality Report



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(202) 808-9800
www.ccpcs.org

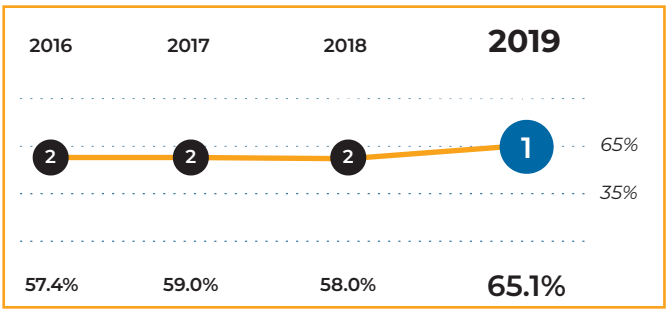
Note from the School

Capital City PCS is recognized as a national model for innovation and excellence. The school offers a rigorous, engaging EL Education program, allowing students to complete in-depth learning expeditions. Our whole-child approach emphasizes social-emotional learning, arts integration, fitness/wellness, and after-school activities. Capital City's inclusive, diverse environment has low student-teacher ratios for tailored instruction. The school is in a renovated facility with a gym, a library, a garden, athletic fields, a makerspace, and a theater.

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair	Head of School	Principal	First School Year
Alison Arnold	Karen Dresden	Laina Cox	2012-2013

Grades Served

Current Grades Future Grades

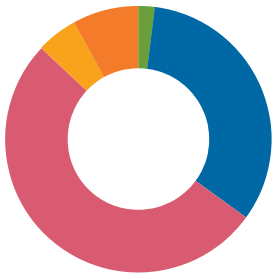
Part of a PK-12 network.

PK3	PK4	K	1	2	3	4	5
☐	☐	☐	☐	☐	☐	☐	■

6	7	8	9	10	11	12	Adult Ed
■	■	■	☐	☐	☐	☐	☐

Student Demographics (2018–19)

Total Enrollment
335



American Indian/ Alaskan	0.0%
Asian	1.5%
Black/African American	32.5%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	52.8%
Two or More Races	5.1%
White	8.1%

English Learner
17.9%

Special Education
15.2%

At-Risk
29.0%

Capital City PCS - Middle School

2019 School Quality Report

2018–19 Grades Measured: 5 - 8

KEY: Score | 0 | Floor | Target | 100

		Points Earned	Points Possible
Student Progress (40 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts		12.6	20.0
Growth on the state assessment in mathematics		12.3	20.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above		5.7	9.0
College and Career Ready		3.9	6.0
PARCC: Mathematics Approaching College and Career Ready and Above		4.9	9.0
College and Career Ready		2.1	6.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready			
8th Grade Mathematics College and Career Ready		1.3	5.0
School Environment (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		9.0	10.0
Re-enrollment Percent of eligible students who re-enrolled		10.0	10.0
TOTAL SCORE 65.1	**TIER 1**	61.8 *out of*	95.0

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



100 Peabody Street NW
(202) 808-9800
www.ccpcs.org

Note from the School

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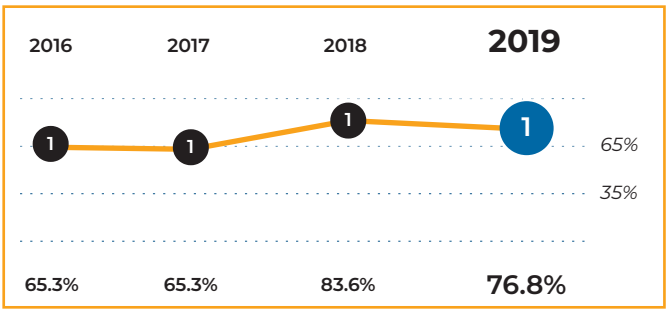
Capital City PCS - High School

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Alison Arnold

Head of School
Karen Dresden

Principal
Belicia Reaves

First School Year
2008-2009

Grades Served

Current Grades Future Grades

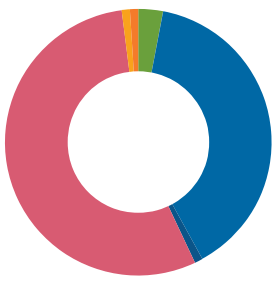
Part of a PK-12 network.

PK3	PK4	K	1	2	3	4	5
☐	☐	☐	☐	☐	☐	☐	☐

6	7	8	9	10	11	12	Adult Ed
☐	☐	☐	■	■	■	■	☐

Student Demographics (2018–19)

Total Enrollment
335



American Indian/ Alaskan	0.0%
Asian	2.7%
Black/African American	38.8%
Hawaiian/Pacific Islander	0.3%
Hispanic/Latino, any race	55.5%
Two or More Races	1.2%
White	1.5%

English Learner
16.7%

Special Education
22.4%

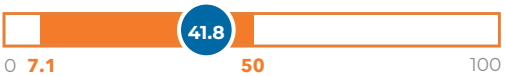
At-Risk
43.6%

Capital City PCS - High School

2019 School Quality Report

2018–19 Grades Measured: 9 - 12

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (15 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts		2.8	7.5
Growth on the state assessment in mathematics		7.5	7.5
Student Achievement (20 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above		1.0	5.0
College and Career Ready		2.3	5.0
PARCC: Mathematics Approaching College and Career Ready and Above		1.9	5.0
College and Career Ready		3.9	5.0
Gateway (42.5 points): Outcomes Aligned to College and Career Readiness			
9th Grade on Track to Graduate		3.5	5.0
Four-Year Graduation Rate		3.3	4.0
Five-Year Graduation Rate		4.9	6.0
PSAT Performance (11th Grade)*		4.0	5.0
SAT/ACT Performance (12th Grade)**		4.1	5.0
SAT/ACT College and Career Ready: English Language Arts		2.5	2.5
SAT/ACT College and Career Ready: Mathematics		1.9	2.5
College Acceptance Rate		5.0	5.0
Advanced Placement, International Baccalaureate, Dual Enrollment Achievement, and CTE Certificate Performance		7.5	7.5

Capital City PCS - High School

2019 School Quality Report

2018–19 Grades Measured: 9 - 12



		Points Earned	Points Possible
School Environment (22.5 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		**10.7**	**12.5**
Re-enrollment Percent of students eligible to re-enroll		**10.0**	**10.0**
TOTAL SCORE 76.8	**TIER 1**	**76.8** *out of*	**100**

* Score of at least 850 on Evidence-based Reading and Writing and math combined.
** Score of at least 890 on Evidence-based Reading and Writing and math combined on the SAT or a composite score of 16 on the ACT. SAT/ACT College and Career Ready Measures: A score of at least 480 Evidence-based Reading and Writing and a score of at least 530 on math. These benchmarks are from the College Board and align with students earning a C or higher in a related subject in their first semester of college.

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



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(202) 797-4700
www.carlosrosario.org

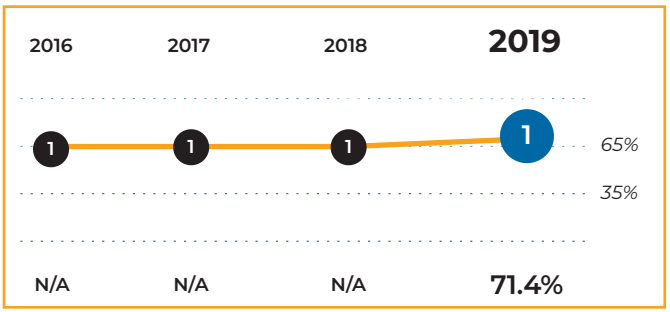
Carlos Rosario International PCS

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores^



School Profile (2019–20)

Board Chair
Patricia Sosa

Chief Executive Officer
Allison R. Kokkoros

Principals
HollyAnn Freso-Moore
Karen Rivas

First School Year
1998-1999

Ages Served
18 and older

Diploma(s) Offered
English GED,
Spanish GED

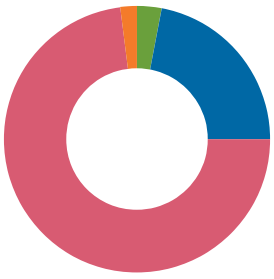
Programs Offered
Nurse's Aide for English language learners (ELLs), Culinary Arts for ELLs, English as a Second Language, Citizenship

Note from the School

Carlos Rosario PCS' mission is to deliver high-quality education, career training and support services that enable adult immigrants to realize their dreams while strengthening our community and economy. In 1998 we became the first adult education charter school in the country. Since then, our school has remained a leader in preparing, educating, and empowering tomorrow's diverse workforce. We impacted over 80,000 individuals who have become teachers, health professionals, leaders, chefs and business owners. We serve a diverse community representing 85 countries and speaking 50 languages.

Student Demographics (2018–19)

Total Enrollment
2,137



American Indian/ Alaskan	0.0%
Asian	3.3%
Black/African American	22.0%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	73.0%
Two or More Races	0.0%
White	1.6%

Carlos Rosario International PCS

2019 School Quality Report

2018-19 Grades Measured: Adult Education

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress and Student Achievement (60 points):			
Student Progress: Improvement of One or More National Reporting System (NRS) Levels			
Educational Gains Adult Basic Education (ABE) *75 students* *80.7% of eligible ABE students were pre- and post-tested*		1.8	2.9
English as a Second Language (ESL) *1,365 students* *78.8% of eligible ESL students were pre- and post-tested*		28.1	53.0
Student Achievement: GED or NEDP Attainment *			
Earned Secondary Credential *31 students attempted a secondary diploma*		2.7	4.1
GED Subject Test Achievement *127 GED subject tests taken, Participation Rate: 91.4%*			
Earned High-Level Certification** *38 students attempted the CompTIA A+ and Nurse Aide certifications*		N/A	N/A
College and Career Readiness (20 points): Employment and Postsecondary Outcomes			
Entered Employment or Entered Post secondary *126 students responded to the survey, Response Rate: 68.9% ‡*		19.4	20.0
Retained Employment or Entered Post secondary *669 students responded to the survey, Response Rate: 59.6% ‡*			
Leading Indicators (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		7.4	7.5
Persistence Percent of students who stay at an adult education school long enough to complete at least one cycle of instruction		12.0	12.5
TOTAL SCORE 71.4	**TIER 1**	71.4 *out of*	100

Carlos Rosario International PCS

2019 School Quality Report

2018-19 Grades Measured: Adult Education



Points Earned **Points Possible**

Mission specific Goals: Progress on programming unique to the school's mission

Industry Certifications

Percent of students earning the ServSafe, CompTIA A+, or National Nurse Assistant Assessment Program certification



Citizenship Exam Passage

Percent of students passing the United States naturalization exam



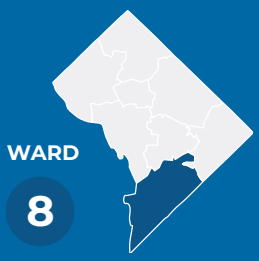
^ From school year 2014-15 through school year 2017-18, adult education (AE) schools could only earn a Tier. In 2018, DC PCSB adopted a scoring model for AE schools. School year 2018-19 is the first year in which AE schools can earn both a Tier and a Score.
* General Educational Development (GED) or National External Diploma Program (NEDP).
** A high-level certification is an industry-recognized career and technical education (CTE) certification that includes rigorous assessments and requirements and leads to higher wages in a high-demand field. This measure is displayed only for 2018-19.
‡ Percent of students the school successfully contacts via College and Career Readiness Surveys.

DC PUBLIC CHARTER SCHOOL BOARD

Cedar Tree Academy PCS

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

2019
School Quality Report



701 Howard Road SE
(202) 610-4193
www.cedartree-dc.org

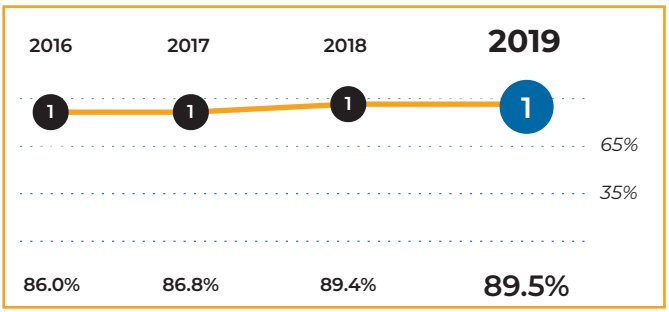
Note from the School

At Cedar Tree Academy, we are committed to academic excellence for all students. Teachers and staff build foundations for students in a safe learning environment designed to enhance social and emotional growth. We nurture students' cognitive and creative development, preparing them to become active, independent learners. No exceptions, no excuses: All children are capable of achieving bright futures. At Cedar Tree Academy, we nurture children so they may learn today and lead tomorrow.

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores

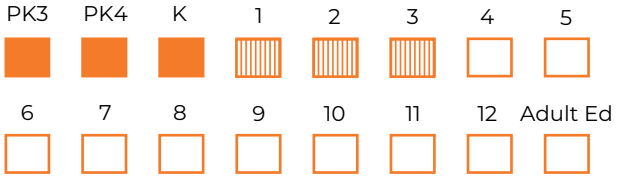


School Profile (2019–20)

Board Chair	Chief Executive Officer	Principal	First School Year
Carla Bailey	LaTonya Henderson	Celenease Edison	2001-2002

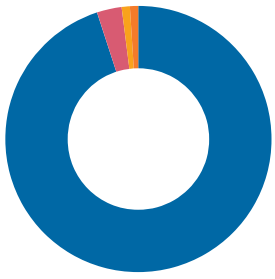
Grades Served

Current Grades | Future Grades



Student Demographics (2018–19)

Total Enrollment
359



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	96.4%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	3.1%
Two or More Races	0.3%
White	0.3%

English Learner
0.0%

Special Education
8.9%

At-Risk
70.2%

Cedar Tree Academy PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - K

KEY: Score | 0 | Floor | Target | 100

		Points Earned	Points Possible
Student Progress (50 points): Academic Improvement Over Time			
Growth on the school's NWEA MAP assessment in reading	96.0 (0, 30, 70, 100)	25.0	25.0
Growth on the school's NWEA MAP assessment in mathematics	99.0 (0, 30, 70, 100)	25.0	25.0
School Environment (50 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	92.8 (0, 85, 95)	7.8	10.0
Re-enrollment Percent of eligible students who re-enrolled	75.5 (0, 67, 92)	3.4	10.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	6.2 (1, 4.5, 6, 7)	10.0	10.0
Classroom Organization	6.2 (1, 4.5, 6, 7)	10.0	10.0
Instructional Support	3.7 (1, 2, 4, 7)	8.3	10.0
TOTAL SCORE 89.5	**TIER 1**	89.5 *out of*	100

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Individual Growth and Development Indicators (myIGDI) Percent of students who met or exceeded the publisher's expectations for growth by the end of the year	94.1 (0, 75, 100)	
PK Math: Individual Growth and Development Indicators (myIGDI) Percent of students who met or exceeded the publisher's expectations for growth by the end of the year	94.8 (0, 75, 100)	

DC PUBLIC CHARTER SCHOOL BOARD

Center City PCS - Brightwood

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

2019
School Quality Report



6008 Georgia Avenue NW
(202) 723-3322
www.centercitypcs.org

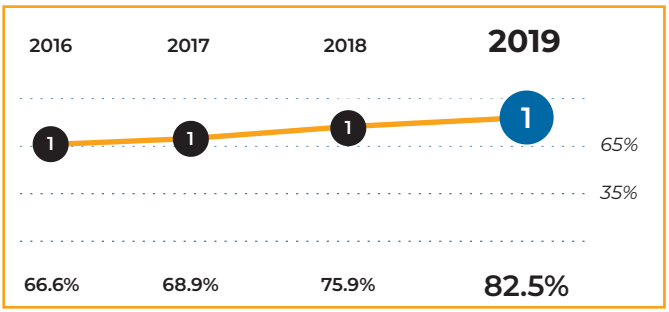
Note from the School

The Center City network of PK through grade 8 neighborhood-based schools provides a high-quality, well-rounded education for families seeking close-knit communities. Center City prepares students to excel in competitive high schools by infusing academics with character, excellence, and service.

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Lydia Adelfio

President & Chief Executive Officer
Russ Williams

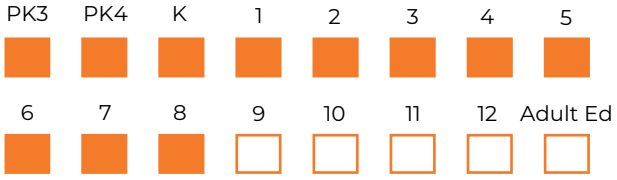
Principal
Rachel Tommelleo

First School Year
2008-2009

Grades Served

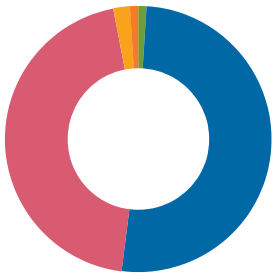
Current Grades Future Grades

Part of a PK-8 network.



Student Demographics (2018–19)

Total Enrollment
258



American Indian/ Alaskan	0.0%
Asian	0.4%
Black/African American	51.9%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	45.7%
Two or More Races	1.6%
White	0.4%

English Learner
48.8%

Special Education
12.0%

At-Risk
31.4%

Center City PCS - Brightwood

2019 School Quality Report

2018–19 Grades Measured: PK3 - 8

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (35 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts		14.8	17.5
Growth on the state assessment in mathematics		11.4	17.5
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above		5.7	7.5
College and Career Ready		3.9	5.0
PARCC: Mathematics Approaching College and Career Ready and Above		5.6	7.5
College and Career Ready		3.0	5.0
Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready		3.5	5.0
8th Grade Mathematics College and Career Ready		4.8	5.0
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		9.0	9.0
Re-enrollment Percent of eligible students who re-enrolled		9.0	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support		4.0	4.0
Classroom Organization		4.0	4.0
Instructional Support		3.8	4.0
TOTAL SCORE 82.5	**TIER 1**	**82.5** *out of*	**100**

Center City PCS - Brightwood

2019 School Quality Report

2018–19 Grades Measured: PK3 - 8

KEY: Score; 0 Floor Target 100

Points Earned | **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



K-2 Math: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



DC PUBLIC CHARTER SCHOOL BOARD

Center City PCS - Capitol Hill

2019
School Quality Report



1503 East Capitol Street SE
(202) 547-7556
www.centercitypcs.org

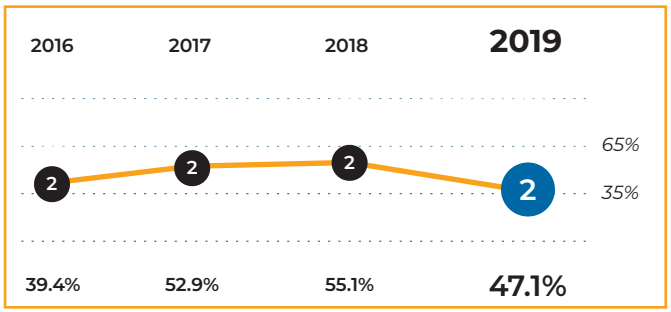
Note from the School

The Center City network of PK through grade 8 neighborhood-based schools provides a high-quality, well-rounded education for families seeking close-knit communities. Center City prepares students to excel in competitive high schools by infusing academics with character, excellence, and service.

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Lydia Adelfio

President & Chief Executive Officer
Russ Williams

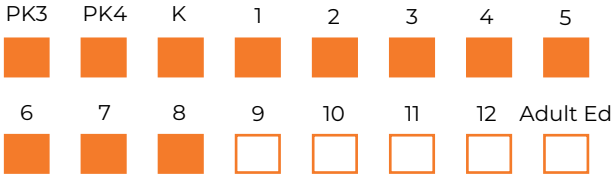
Principal
Andre Samuels

First School Year
2008-2009

Grades Served

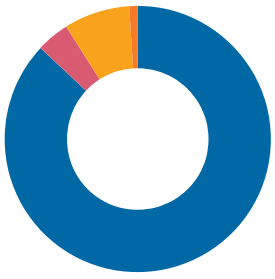
Current Grades Future Grades

Part of a PK-8 network.



Student Demographics (2018–19)

Total Enrollment
262



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	87.0%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	4.6%
Two or More Races	8.0%
White	0.4%

English Learner
0.4%

Special Education
16.0%

At-Risk
55.0%

Center City PCS - Capitol Hill

2019 School Quality Report

2018–19 Grades Measured: PK3 - 8

KEY: Score | 0 | Floor | Target | 100

		Points Earned	Points Possible
Student Progress (35 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	43.5 (0, 30, 70, 100)	5.9	17.5
Growth on the state assessment in mathematics	41.4 (0, 30, 70, 100)	5.0	17.5
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	54.4 (0, 100)	4.1	7.5
College and Career Ready	22.1 (0, 58.8, 100)	1.9	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	45.6 (0, 100)	3.4	7.5
College and Career Ready	18.1 (0, 64.2, 100)	1.4	5.0
Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	25.0 (0, 58.5, 100)	2.1	5.0
8th Grade Mathematics College and Career Ready	12.5 (0, 61.6, 100)	1.0	5.0
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	93.1 (0, 85, 95)	7.3	9.0
Re-enrollment Percent of eligible students who re-enrolled	84.9 (0, 67, 92)	6.4	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	5.9 (4.5, 6, 7)	3.6	4.0
Classroom Organization	5.6 (0, 4.5, 6, 7)	3.0	4.0
Instructional Support	3.0 (0, 2, 4, 7)	2.0	4.0
TOTAL SCORE 47.1	**TIER 2**	**47.1** *out of*	**100**

Center City PCS - Capitol Hill

2019 School Quality Report

2018–19 Grades Measured: PK3 - 8



Points Earned | **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



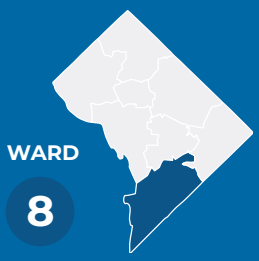
K-2 Math: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



220 Highview Place SE
(202) 562-7070
www.centercitypcs.org

Note from the School

The Center City network of PK through grade 8 neighborhood-based schools provides a high-quality, well-rounded education for families seeking close-knit communities. Center City prepares students to excel in competitive high schools by infusing academics with character, excellence, and service.

Center City PCS - Congress Heights

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

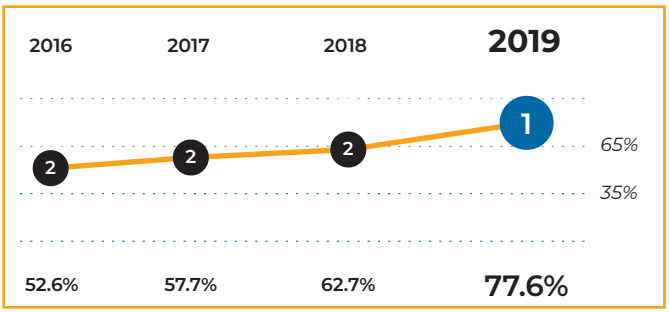
Tier Explanations

1 **High Performing** (65.0% - 100%)

2 **Mid Performing** (35.0% - 64.9%)

3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Lydia Adelfio

President & Chief Executive Officer
Russ Williams

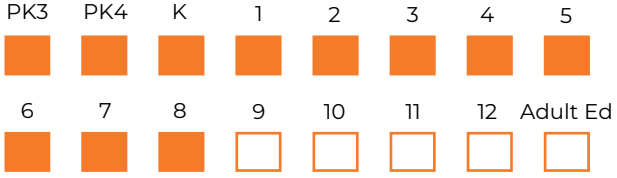
Principal
Niya White

First School Year
2008-2009

Grades Served

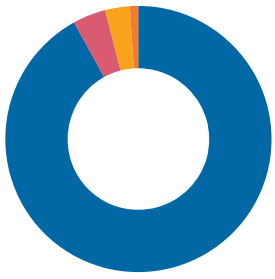
Current Grades Future Grades

Part of a PK-8 network.



Student Demographics (2018–19)

Total Enrollment
250



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	92.4%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	3.6%
Two or More Races	3.2%
White	0.8%

English Learner
1.6%

Special Education
6.8%

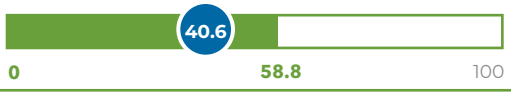
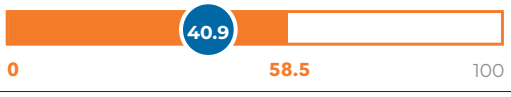
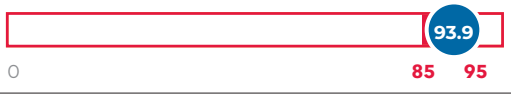
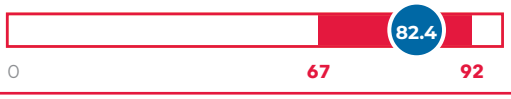
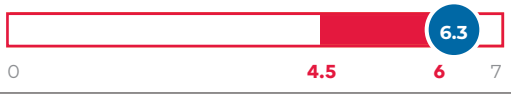
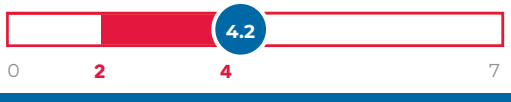
At-Risk
53.6%

Center City PCS - Congress Heights

2019 School Quality Report

2018–19 Grades Measured: PK3 - 8

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (35 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts		13.1	17.5
Growth on the state assessment in mathematics		15.5	17.5
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above		5.1	7.5
College and Career Ready		3.5	5.0
PARCC: Mathematics Approaching College and Career Ready and Above		5.1	7.5
College and Career Ready		3.0	5.0
Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready		3.5	5.0
8th Grade Mathematics College and Career Ready		3.2	5.0
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		8.0	9.0
Re-enrollment Percent of eligible students who re-enrolled		5.6	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support		4.0	4.0
Classroom Organization		4.0	4.0
Instructional Support		4.0	4.0
TOTAL SCORE 77.6	**TIER 1**	**77.6** *out of*	**100**

Center City PCS - Congress Heights

2019 School Quality Report

2018–19 Grades Measured: PK3 - 8

KEY 

Points Earned **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



K-2 Math: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



DC PUBLIC CHARTER SCHOOL BOARD

Center City PCS - Petworth

2019
School Quality Report



510 Webster Street NW
(202) 554-9212
www.centercitypcs.org

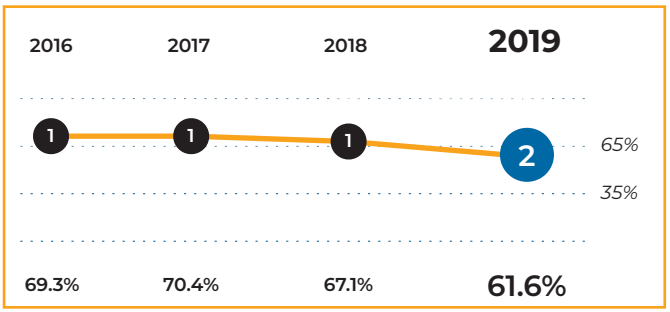
Note from the School

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Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Lydia Adelfio

President & Chief Executive Officer
Russ Williams

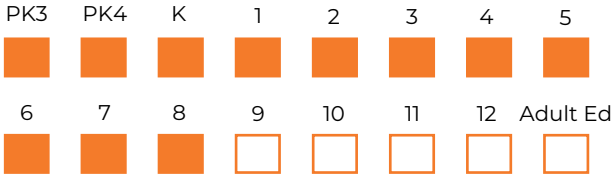
Principal
Nazo Burgy

First School Year
2008-2009

Grades Served

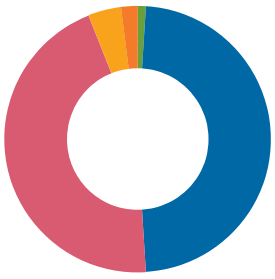
Current Grades Future Grades

Part of a PK-8 network.



Student Demographics (2018–19)

Total Enrollment
250



American Indian/ Alaskan	0.0%
Asian	1.2%
Black/African American	48.0%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	44.4%
Two or More Races	4.4%
White	2.0%

English Learner
28.8%

Special Education
13.2%

At-Risk
33.2%

Center City PCS - Petworth

2019 School Quality Report

2018–19 Grades Measured: PK3 - 8

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (35 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	Score 48.7 (Floor 30, Target 70; 0–100)	8.2	17.5
Growth on the state assessment in mathematics	Score 49.7 (Floor 30, Target 70; 0–100)	8.6	17.5
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	55.5 (0–100)	4.2	7.5
College and Career Ready	34.3 (0, 58.8, 100)	2.9	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	58.7 (0–100)	4.4	7.5
College and Career Ready	31.2 (0, 64.2, 100)	2.4	5.0
Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	33.3 (0, 58.5, 100)	2.8	5.0
8th Grade Mathematics College and Career Ready	28.6 (0, 61.6, 100)	2.3	5.0
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	94.0 (0, 85, 95)	8.1	9.0
Re-enrollment Percent of eligible students who re-enrolled	89.7 (0, 67, 92)	8.2	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	6.1 (4.5, 6, 7)	4.0	4.0
Classroom Organization	5.8 (0, 4.5, 6, 7)	3.4	4.0
Instructional Support	3.1 (0, 2, 4, 7)	2.1	4.0
TOTAL SCORE 61.6	**TIER 2**	**61.6** *out of*	**100**

Center City PCS - Petworth

2019 School Quality Report

2018–19 Grades Measured: PK3 - 8

KEY: Score; 0 Floor Target 100

Points Earned | **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



K-2 Math: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



DC PUBLIC CHARTER SCHOOL BOARD

Center City PCS - Shaw

2019
School Quality Report



711 N Street NW
(202) 234-1093
www.centercitypcs.org

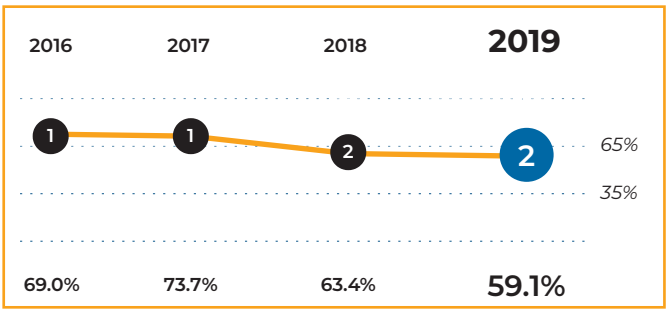
Note from the School

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Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Lydia Adelfio

President & Chief Executive Officer
Russ Williams

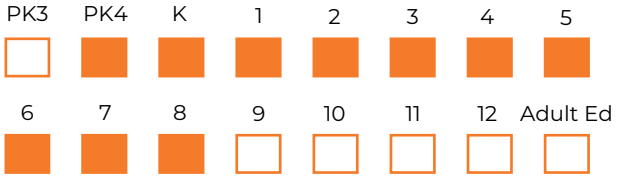
Principal
Aaron Dukes

First School Year
2008-2009

Grades Served

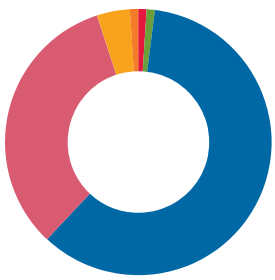
Current Grades Future Grades

Part of a PK-8 network.



Student Demographics (2018–19)

Total Enrollment
230



American Indian/ Alaskan	0.4%
Asian	0.4%
Black/African American	60.9%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	33.9%
Two or More Races	3.9%
White	0.4%

English Learner
23.0%

Special Education
13.5%

At-Risk
44.3%

Center City PCS - Shaw

2019 School Quality Report

2018–19 Grades Measured: PK4 - 8

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (35 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	Score 44.5 (Floor 30, Target 70; 0–100)	6.3	17.5
Growth on the state assessment in mathematics	Score 44.5 (Floor 30, Target 70; 0–100)	6.3	17.5
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	58.1 (0 – 100)	4.4	7.5
College and Career Ready	29.1 (0 – 58.8 – 100)	2.5	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	54.7 (0 – 100)	4.1	7.5
College and Career Ready	31.8 (0 – 64.2 – 100)	2.5	5.0
Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	26.1 (0 – 58.5 – 100)	2.2	5.0
8th Grade Mathematics College and Career Ready	47.6 (0 – 61.6 – 100)	3.9	5.0
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	92.8 (0 – 85 – 95)	7.0	9.0
Re-enrollment Percent of eligible students who re-enrolled	88.9 (0 – 67 – 92)	7.9	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	6.5 (4.5 – 6 – 7)	4.0	4.0
Classroom Organization	6.5 (0 – 4.5 – 6 – 7)	4.0	4.0
Instructional Support	4.6 (0 – 2 – 4 – 7)	4.0	4.0
TOTAL SCORE 59.1	**TIER 2**	**59.1** *out of* **100**	

Center City PCS - Shaw

2019 School Quality Report

2018–19 Grades Measured: PK4 - 8

KEY 

Points Earned **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



K-2 Math: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



DC PUBLIC CHARTER SCHOOL BOARD

Center City PCS - Trinidad

2019
School Quality Report



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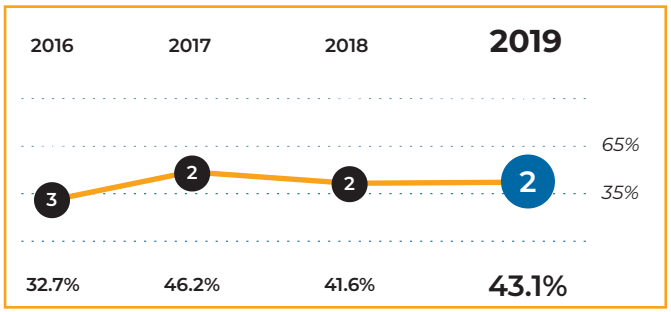
Note from the School

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Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Lydia Adelfio

President & Chief Executive Officer
Russ Williams

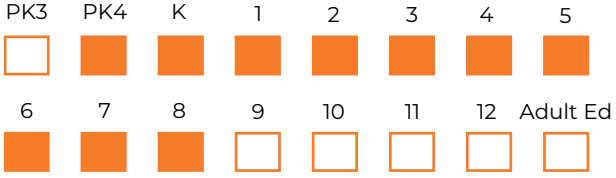
Principal
Brandy Tyson

First School Year
2008-2009

Grades Served

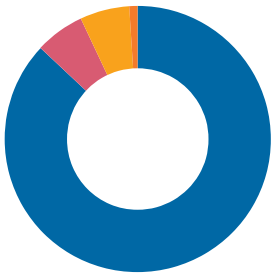
Current Grades | Future Grades

Part of a PK-8 network.



Student Demographics (2018–19)

Total Enrollment
207



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	87.0%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	6.3%
Two or More Races	6.3%
White	0.5%

English Learner
3.4%

Special Education
15.9%

At-Risk
61.4%

Center City PCS - Trinidad

2019 School Quality Report

2018–19 Grades Measured: PK3 - 8

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (35 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	Score 51.4 (Floor 30, Target 70; 0 – 100)	9.4	17.5
Growth on the state assessment in mathematics	Score 38.5 (Floor 30, Target 70; 0 – 100)	3.7	17.5
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	49.3 (0 – 100)	3.7	7.5
College and Career Ready	26.1 (0 – 58.8 – 100)	2.2	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	35.8 (0 – 100)	2.7	7.5
College and Career Ready	13.4 (0 – 64.2 – 100)	1.0	5.0
Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	26.7 (0 – 58.5 – 100)	2.3	5.0
8th Grade Mathematics College and Career Ready	0.0 (0 – 61.6 – 100)	0.0	5.0
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	90.8 (0 – 85 – 95)	5.2	9.0
Re-enrollment Percent of eligible students who re-enrolled	73.8 (0 – 67 – 92)	2.5	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	6.5 (4.5 – 6 – 7)	4.0	4.0
Classroom Organization	6.1 (0 – 4.5 – 6 – 7)	4.0	4.0
Instructional Support	3.2 (0 – 2 – 4 – 7)	2.4	4.0
TOTAL SCORE 43.1	**TIER 2**	**43.1** *out of*	**100**

Center City PCS - Trinidad

2019 School Quality Report

2018–19 Grades Measured: PK3 - 8

KEY: 0 — Floor — Score — Target — 100

Points Earned | **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



K-2 Math: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



DC PUBLIC CHARTER SCHOOL BOARD

2019 School Quality Report



3701 Haynes Street NE
(202) 398-2230
www.chavezschools.org

Note from the School

César Chávez PCS' mission is to prepare students to succeed in competitive colleges and to empower them to use public policy to create a more just, free, and equal world. Our vision is for our scholars to earn college degrees and lead lives of personal achievement as they engage in local and national public policy challenges.

César Chávez PCS for Public Policy - Parkside Middle School

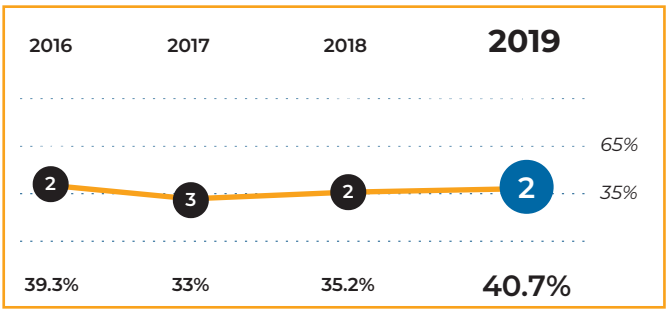
Tier Explanations

1 **High Performing** (65.0% - 100%)

2 **Mid Performing** (35.0% - 64.9%)

3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Andre Bhatia

Principal
Kourtney Miller

First School Year
2004-2005

Grades Served

Current Grades Future Grades

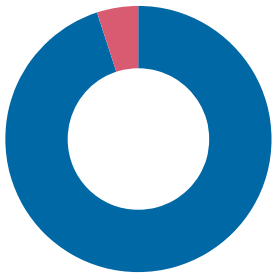
Part of a 7-12 network.

PK3	PK4	K	1	2	3	4	5
☐	☐	☐	☐	☐	☐	☐	☐

6	7	8	9	10	11	12	Adult Ed
☐	☐	■	☐	☐	☐	☐	☐

Student Demographics (2018–19)

Total Enrollment
133



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	95.5%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	4.5%
Two or More Races	0.0%
White	0.0%

English Learner
2.3%

Special Education
18.8%

At-Risk
75.2%

Cesar Chavez PCS for Public Policy - Parkside Middle School

2019 School Quality Report

2018–19 Grades Measured: 7 - 8

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (40 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	50.2 (0 / 30 / 70 / 100)	10.1	20.0
Growth on the state assessment in mathematics	43.5 (0 / 30 / 70 / 100)	6.8	20.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	52.8 (0 / 100)	4.8	9.0
College and Career Ready	30.4 (0 / 58.8 / 100)	3.1	6.0
PARCC: Mathematics Approaching College and Career Ready and Above	30.2 (0 / 100)	2.7	9.0
College and Career Ready	7.9 (0 / 64.2 / 100)	0.7	6.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	(0 / 58.5 / 100)		
8th Grade Mathematics College and Career Ready	6.7 (0 / 61.6 / 100)	0.5	5.0
School Environment (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	89.7 (0 / 85 / 95)	4.7	10.0
Re-enrollment Percent of eligible students who re-enrolled	80.4 (0 / 67 / 92)	5.3	10.0
TOTAL SCORE 40.7	**TIER 2**	**38.7** *out of*	**95.0**

DC PUBLIC CHARTER SCHOOL BOARD

César Chávez PCS for Public Policy - Parkside High School

2019
School Quality Report



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www.chavezschools.org

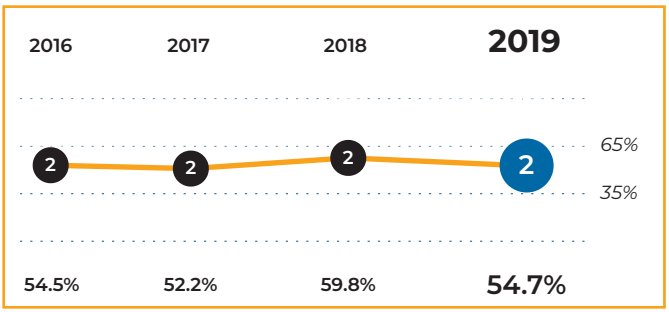
Note from the School

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Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Andre Bhatia

Principal
Kourtney Miller

First School Year
2004-2005

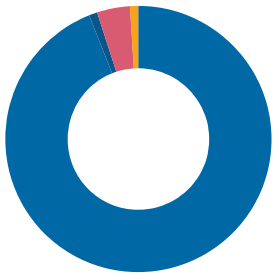
Grades Served

Current Grades | Future Grades

PK3 PK4 K 1 2 3 4 5
6 7 8 9 10 11 12 Adult Ed

Student Demographics (2018–19)

Total Enrollment
350



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	94.9%
Hawaiian/Pacific Islander	0.3%
Hispanic/Latino, any race	4.6%
Two or More Races	0.3%
White	0.0%

English Learner
2.6%

Special Education
19.4%

At-Risk
65.1%

César Chávez PCS for Public Policy - Parkside High School

2019 School Quality Report

2018–19 Grades Measured: 9 - 12

KEY: Score (0 | Floor | Target | 100)

		Points Earned	Points Possible
Student Progress (7.5 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	Score 41.5 (0 | 30 | 65 | 100)	0.0	0.0
Growth on the state assessment in mathematics	Score 52.0 (0 | 30 | 65 | 100)	4.7	7.5
Student Achievement (20 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	Score 31.8 (0 | 26.5 | 100)	0.4	5.0
College and Career Ready	Score 19.3 (0 | 9.4 | 39.2 | 100)	1.7	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	Score 40.0 (0 | 15.2 | 100)	1.5	5.0
College and Career Ready	Score 0.0 (0 | 12.8 | 100)	0.0	5.0
Gateway (42.5 points): Outcomes Aligned to College and Career Readiness			
9th Grade on Track to Graduate	Score 90.2 (0 | 67 | 90 | 100)	5.0	5.0
Four-Year Graduation Rate	Score 87.5 (0 | 67 | 90 | 100)	3.6	4.0
Five-Year Graduation Rate	Score 95.1 (0 | 67 | 100)	5.1	6.0
PSAT Performance (11th Grade)*	Score 22.5 (0 | 7.1 | 50 | 100)	1.8	5.0
SAT/ACT Performance (12th Grade)**	Score 44.4 (0 | 21.2 | 75 | 100)	2.2	5.0
SAT/ACT College and Career Ready: English Language Arts	Score 26.4 (0 | 17.9 | 47 | 100)	0.7	2.5
SAT/ACT College and Career Ready: Mathematics	Score 0.0 (0 | 4.2 | 24.4 | 100)	0.0	2.5
College Acceptance Rate	Score 100 (0 | 88.2 | 100)	5.0	5.0
Advanced Placement, International Baccalaureate, Dual Enrollment Achievement, and CTE Certificate Performance	Score 13.9 (0 | 4.4 | 33.6 | 100)	2.4	7.5

César Chávez PCS for Public Policy - Parkside High School

2019 School Quality Report

2018–19 Grades Measured: 9 - 12

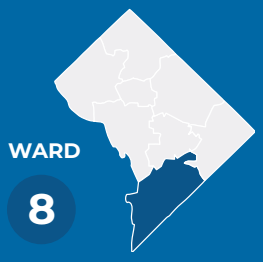


		Points Earned	Points Possible
School Environment (22.5 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		10.2	12.5
Re-enrollment Percent of students eligible to re-enroll		6.3	10.0
TOTAL SCORE 54.7	**TIER 2**	50.6 *out of*	92.5

* Score of at least 850 on Evidence-based Reading and Writing and math combined.
** Score of at least 890 on Evidence-based Reading and Writing and math combined on the SAT or a composite score of 16 on the ACT. SAT/ACT College and Career Ready Measures: A score of at least 480 Evidence-based Reading and Writing and a score of at least 530 on math. These benchmarks are from the College Board and align with students earning a C or higher in a related subject in their first semester of college.

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



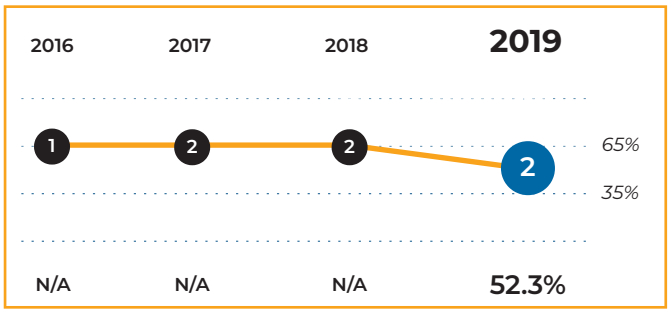
2405 Martin Luther King Jr Avenue SE
(202) 610-5780
www.ccprep-academy.org

Community College Preparatory Academy PCS

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores^



School Profile (2019–20)

Board Chair
Monica Ray

Executive Director
C. Vannessa Spinner

First School Year
2013-2014

Ages Served
18 and older

Diploma(s) Offered
English GED

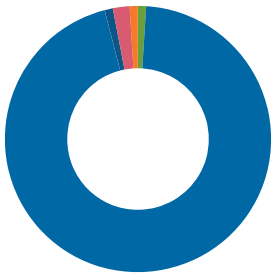
Programs Offered
ACCUPLACER Prep, Dual Enrollment, Microsoft Office Suite, Help Desk Certification Training

Note from the School

Community College Preparatory Academy PCS provides education and skills development for under-credited adults. Our goal is to prepare adult students for postsecondary education success, viable employment, and lifelong learning. Our case management unit focuses on connecting students to social services. We have partnerships with more than 150 organizations to assist students with problem-solving and crisis avoidance. We also offer workshops in critical thinking and time management to support our students in developing new habits that foster their progress.

Student Demographics (2018–19)

Total Enrollment
617



American Indian/ Alaskan	0.0%
Asian	0.3%
Black/African American	97.7%
Hawaiian/Pacific Islander	0.3%
Hispanic/Latino, any race	1.5%
Two or More Races	0.0%
White	0.2%

Community College Preparatory Academy PCS

2019 School Quality Report

2018-19 Grades Measured: Adult Education

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress and Student Achievement (60 points):			
Student Progress: Improvement of One or More National Reporting System (NRS) Levels			
Educational Gains Adult Basic Education (ABE) *611 students* *73.7% of eligible ABE students were pre- and post-tested*	42.4 (0 – 20 – 100)	15.0	53.8
English as a Second Language (ESL)	0 – 26 – 100	N/A	N/A
Student Achievement: GED or NEDP Attainment *			
Earned Secondary Credential *21 students attempted a secondary credential*	81.0 (0 – 40 – 100)	4.8	6.2
GED Subject Test Achievement *103 GED subject tests taken,* *Participation Rate: 92.0%*	88.3 (0 – 40 – 100)		
Earned High-Level Certification** *41 students attempted the CompTIA A+ certification*	75.6 (0 – 100)	N/A	N/A
College and Career Readiness (20 points): Employment and Postsecondary Outcomes			
Entered Employment or Entered Post secondary *96 students responded to the survey,* *Response Rate: 86.5%‡*	61.5 (0 – 31.6 – 90 – 100)	16.5	20.0
Retained Employment or Entered Post secondary *315 students responded to the survey,* *Response Rate: 85.1%‡*	91.1 (0 – 45.5 – 95)		
Leading Indicators (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	69.7 (0 – 57.1 – 71.4 – 100)	6.6	7.5
Persistence Percent of students who stay at an adult education school long enough to complete at least one cycle of instruction	77.1 (0 – 55.1 – 84.2 – 100)	9.4	12.5
TOTAL SCORE 52.3	**TIER 2**	**52.3** *out of*	**100**

^ From school year 2014-15 through school year 2017-18, adult education (AE) schools could only earn a Tier. In 2018, DC PCSB adopted a scoring model for AE schools. School year 2018-19 is the first year in which AE schools can earn both a Tier and a Score.
* General Educational Development (GED) or National External Diploma Program (NEDP).
** A high-level certification is an industry-recognized career and technical education (CTE) certification that includes rigorous assessments and requirements and leads to higher wages in a high-demand field. This measure is displayed only for 2018-19.
‡ Percent of students the school successfully contacts via College and Career Readiness Surveys.

DC PUBLIC CHARTER SCHOOL BOARD

Creative Minds International PCS

2019
School Quality Report



3700 North Capitol Street NW
(202) 588-0370
www.creativemindspcs.org

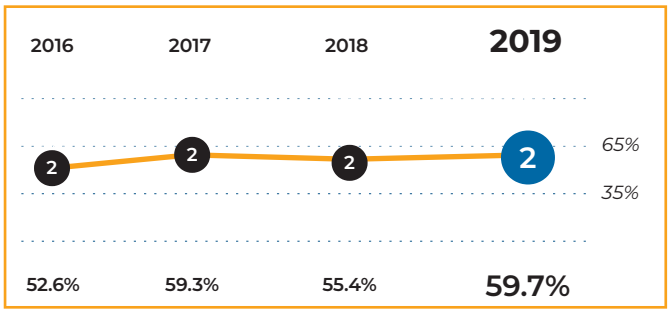
Note from the School

Creative Minds International PCS is the only public school in DC that offers an accredited International Early Years, Primary, and Middle Years Curricula. We also offer a diverse curriculum with project- and arts-based activities. Our goal is to provide students with the foundational skills required for successful participation in a global society.

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Val Wise

Executive Director
Chuck Jackson

Chief Academic Officer
Nayamka Long

First School Year
2012-2013

Grades Served

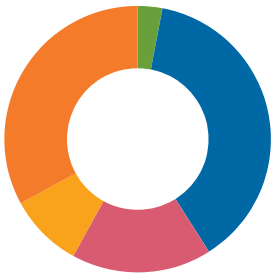
Current Grades | Future Grades

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	■	■

6	7	8	9	10	11	12	Adult Ed
■	■	■	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
496



American Indian/ Alaskan	0.0%
Asian	3.4%
Black/African American	37.7%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	17.1%
Two or More Races	8.7%
White	33.1%

English Learner
6.5%

Special Education
26.6%

At-Risk
15.9%

Creative Minds International PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - 8

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (35 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts		7.7	17.5
Growth on the state assessment in mathematics		7.7	17.5
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above		4.5	7.5
College and Career Ready		3.0	5.0
PARCC: Mathematics Approaching College and Career Ready and Above		4.3	7.5
College and Career Ready		3.2	5.0
Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready		3.7	5.0
8th Grade Mathematics College and Career Ready		1.4	5.0
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		8.0	9.0
Re-enrollment Percent of eligible students who re-enrolled		6.4	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support		3.9	4.0
Classroom Organization		3.7	4.0
Instructional Support		2.2	4.0
TOTAL SCORE 59.7	**TIER 2**	**59.7** *out of*	**100**

Creative Minds International PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - 8

KEY: Score; 0 Floor Target 100

Points Earned | **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: Developmental Reading Assessment (DRA)

Median percentile of student growth compared to national student performance



K-2 Math: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



DC PUBLIC CHARTER SCHOOL BOARD

DC Bilingual PCS

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

2019
School Quality Report



33 Riggs Road NE
(202) 750-6674
www.dcbilingual.org

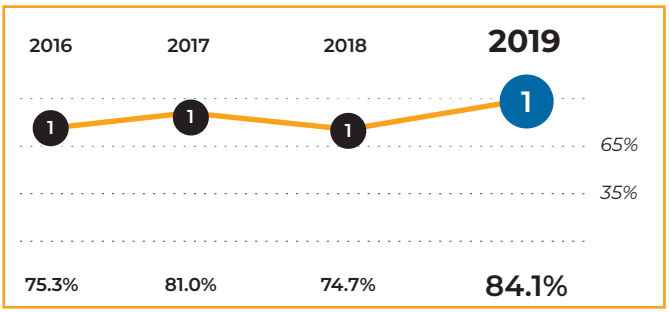
Note from the School

DC Bilingual provides an innovative, dual immersion Spanish and English learning program for all students, regardless of their home language. We offer a rigorous curriculum paired with comprehensive arts, wellness, and family engagement programs. Our students learn the skills and values they need to become influential community members.

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair	Head of School	Principal	First School Year
Nadia Ramey	Daniela Anello	Alina Thouyaret	2004-2005

Grades Served

Current Grades Future Grades

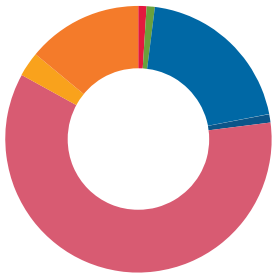
Part of the PK-12 DCI network.

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	■	■

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
444



American Indian/ Alaskan	0.2%
Asian	0.5%
Black/African American	20.3%
Hawaiian/Pacific Islander	0.2%
Hispanic/Latino, any race	61.7%
Two or More Races	2.5%
White	14.6%

English Learner
43.5%

Special Education
16.2%

At-Risk
26.8%

DC Bilingual PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - 5

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (35 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	61.7 (0, 30, 70, 100)	13.9	17.5
Growth on the state assessment in mathematics	78.0 (0, 30, 70, 100)	17.5	17.5
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	70.4 (0, 100)	5.3	7.5
College and Career Ready	40.2 (0, 58.8, 100)	3.4	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	65.1 (0, 100)	4.9	7.5
College and Career Ready	31.4 (0, 64.2, 100)	2.4	5.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	36.1 (0, 58.5, 100)	3.1	5.0
8th Grade Mathematics College and Career Ready	(0, 61.6, 100)		
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	95.4 (0, 85, 95)	9.0	9.0
Re-enrollment Percent of eligible students who re-enrolled	92.4 (0, 67, 92)	9.0	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	6.5 (4.5, 6, 7)	4.0	4.0
Classroom Organization	6.5 (0, 4.5, 6, 7)	4.0	4.0
Instructional Support	3.7 (0, 2, 4, 7)	3.4	4.0

TOTAL SCORE 84.1 **TIER 1** **79.9** *out of* **95.0**

DC Bilingual PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - 5

KEY 

Points Earned	Points Possible

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: Fountas & Pinnell Literacy

Median percentile of student growth compared to national student performance



K-2 Math: Assessing Math Concepts (AMC)

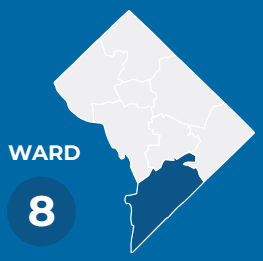
Median percentile of student growth compared to national student performance



DC PUBLIC CHARTER SCHOOL BOARD

2019 School Quality Report

WARD 8



1409 V Street SE
(202) 729-3500
www.dcprep.org

Note from the School

Founded in 2003, DC Prep has been the highest-performing network of public charter schools in DC for eight years running. We serve over 2,000 students in PK3-8th grade on five campuses in Wards 5, 7, and 8. Anacostia Elementary Campus (AEC), located in Ward 8, provides a developmentally appropriate, academically challenging education for students in PK3-3rd grade.

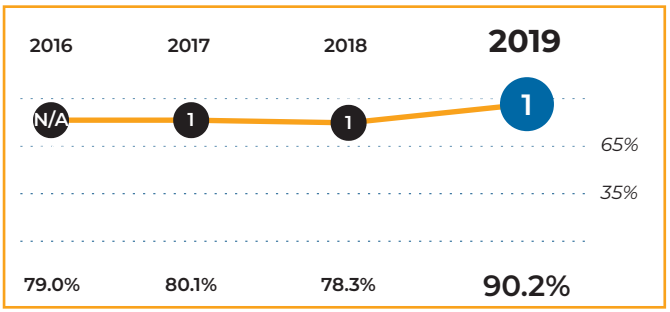
DC Prep PCS - Anacostia Elementary School

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair	Chief Executive Officer	Principal	First School Year
Michela English	Laura Maestas	Neema Desai	2015-2016

Grades Served

Current Grades Future Grades

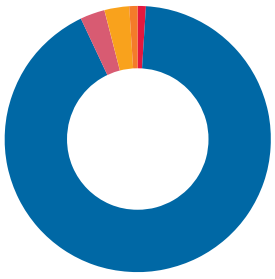
Part of a PK-8 network.

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	□	□

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
379



American Indian/ Alaskan	0.3%
Asian	0.0%
Black/African American	93.4%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	2.9%
Two or More Races	2.9%
White	0.5%

English Learner
0.8%

Special Education
13.5%

At-Risk
68.1%

DC Prep PCS - Anacostia Elementary School

2019 School Quality Report

2018–19 Grades Measured: PK3 - 2



	Points Earned	Points Possible
Student Progress (50 points): Academic Improvement Over Time		
Growth on the school's NWEA MAP assessment in reading	24.4	25.0
Growth on the school's NWEA MAP assessment in mathematics	25.0	25.0
School Environment (50 points): Predictors of Future Student Progress and Achievement		
Attendance In-seat attendance	7.1	10.0
Re-enrollment Percent of eligible students who re-enrolled	6.6	10.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	10.0	10.0
Classroom Organization	10.0	10.0
Instructional Support	7.1	100
TOTAL SCORE 90.2 **TIER 1**	90.2 out of	100















Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Peabody Picture Vocabulary Test (PPVT)

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



PK Math: Test of Early Mathematics Ability (TEMA)

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



DC PUBLIC CHARTER SCHOOL BOARD

DC Prep PCS - Benning Elementary School

TIER 1
2018-19
HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

2019
School Quality Report



100 41st Street NE
(202) 398-2838
www.dcprep.org

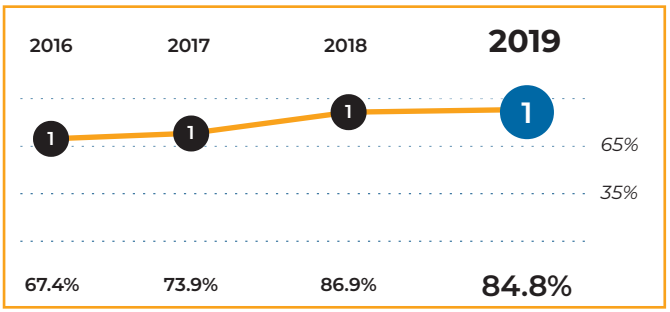
Note from the School

Founded in 2003, DC Prep has been the highest-performing network of public charter schools in DC for eight years running. We serve over 2,000 students in PK3-8th grade on five campuses in Wards 5, 7, and 8. Benning Elementary Campus (BEC), located in Ward 7, provides a developmentally appropriate, academically challenging education for students in PK3-3rd grade.

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair	Chief Executive Officer	Principal	First School Year
Michela English	Laura Maestas	Kent Strader	2008-2009

Grades Served

Current Grades Future Grades

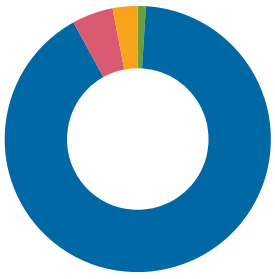
Part of a PK-8 network.

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	□	□

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
448



American Indian/ Alaskan	0.0%
Asian	0.2%
Black/African American	92.0%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	5.4%
Two or More Races	2.5%
White	0.0%

English Learner
2.9%

Special Education
12.7%

At-Risk
57.6%

DC Prep PCS - Benning Elementary School

2019 School Quality Report

2018–19 Grades Measured: PK3 - 3

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (45 points): Academic Improvement Over Time			
Growth on the school's NWEA MAP assessment in reading	Score 65.0 (Floor 30, Target 70; 0 – 100)	19.7	22.5
Growth on the school's NWEA MAP assessment in mathematics	Score 87.5 (Floor 30, Target 70; 0 – 100)	22.5	22.5
Student Achievement (20 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	63.9 (0 – 100)	3.8	6.0
College and Career Ready	44.4 (0 – 58.8 – 100)	3.0	4.0
PARCC: Mathematics Approaching College and Career Ready and Above	73.6 (0 – 100)	4.4	6.0
College and Career Ready	51.4 (0 – 64.2 – 100)	3.2	4.0
Gateway (5 points): Outcomes in Key Subjects that Predict Returning Students' Future Educational Success			
3rd Grade English Language Arts College and Career Ready	45.0 (0 – 58.5 – 100)	3.8	5.0
8th Grade Mathematics College and Career Ready	0 – 61.6 – 100		
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	92.2 (0 – 85 – 95)	6.5	9.0
Re-enrollment Percent of eligible students who re-enrolled	86.6 (0 – 67 – 92)	7.1	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	6.1 (0 – 4.5 – 6 – 7)	4.0	4.0
Classroom Organization	6.0 (0 – 4.5 – 6 – 7)	4.0	4.0
Instructional Support	3.4 (0 – 2 – 4 – 7)	2.8	4.0

TOTAL SCORE 84.8 **TIER 1** **84.8** *out of* **100**

DC Prep PCS - Benning Elementary School

2019 School Quality Report

2018–19 Grades Measured: PK3 - 3



Points Earned | **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Peabody Picture Vocabulary Test (PPVT)

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



PK Math: Test of Early Mathematics Ability (TEMA)

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



100 41st Street NE
(202) 396-3780
www.dcprep.org

Note from the School

Founded in 2003, DC Prep has been the highest-performing network of public charter schools in DC for eight years running. We serve over 2,000 students in PK3-8th grade on five campuses in Wards 5, 7, and 8. Benning Middle Campus (BMC), located in Ward 7, is an extended middle school serving students in 4th-8th grade. BMC is preparing its graduates for success in top-tier high schools, college, and beyond.

DC Prep PCS - Benning Middle School

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

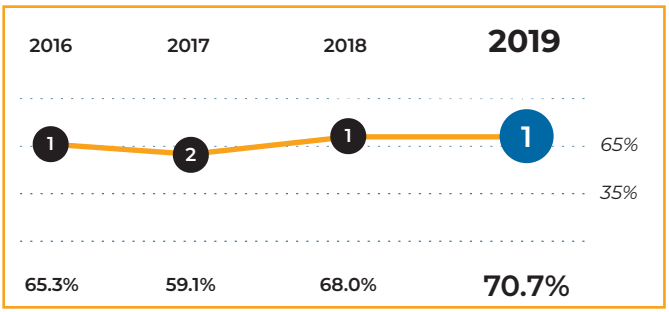
Tier Explanations

1 **High Performing** (65.0% - 100%)

2 **Mid Performing** (35.0% - 64.9%)

3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



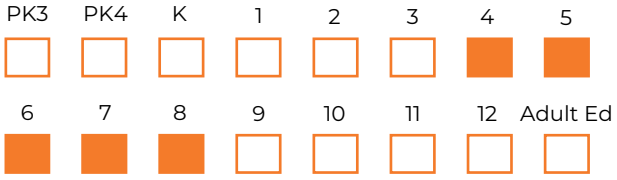
School Profile (2019–20)

Board Chair	Chief Executive Officer	Principal	First School Year
Michela English	Laura Maestas	Erin Waldron	2013-2014

Grades Served

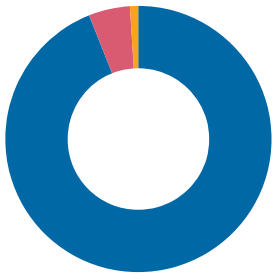
Current Grades Future Grades

Part of a PK-8 network.



Student Demographics (2018–19)

Total Enrollment
341



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	93.8%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	4.7%
Two or More Races	1.5%
White	0.0%

English Learner
1.5%

Special Education
18.2%

At-Risk
49.0%

DC Prep PCS - Benning Middle School

2019 School Quality Report

2018–19 Grades Measured: 4 - 8

KEY: Score | 0 | Floor | Target | 100

		Points Earned	Points Possible
Student Progress (40 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	52.0 (0 / 30 / 70 / 100)	11.0	20.0
Growth on the state assessment in mathematics	54.5 (0 / 30 / 70 / 100)	12.2	20.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	70.2 (0 / 100)	6.3	9.0
College and Career Ready	46.4 (0 / 58.8 / 100)	4.7	6.0
PARCC: Mathematics Approaching College and Career Ready and Above	66.9 (0 / 100)	6.0	9.0
College and Career Ready	38.9 (0 / 64.2 / 100)	3.6	6.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	(0 / 58.5 / 100)		
8th Grade Mathematics College and Career Ready	62.7 (0 / 61.6 / 100)	5.0	5.0
School Environment (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	93.4 (0 / 85 / 95)	8.4	10.0
Re-enrollment Percent of eligible students who re-enrolled	92.3 (0 / 67 / 92)	10.0	10.0
TOTAL SCORE 70.7	**TIER 1**	67.2 *out of*	95.0

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



707 Edgewood Street NE
(202) 635-4411
www.dcprep.org

Note from the School

Founded in 2003, DC Prep has been the highest-performing network of public charter schools in DC for eight years running. We serve over 2,000 students in PK3-8th grade on five campuses in Wards 5, 7, and 8. Edgewood Elementary Campus (EEC), located in Ward 5, provides a developmentally appropriate, academically challenging education for students in PK3-3rd grade.

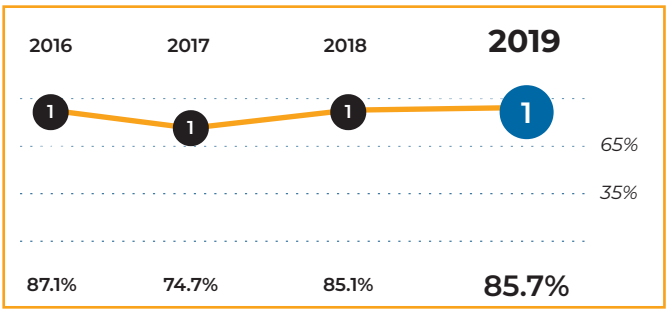
DC Prep PCS - Edgewood Elementary School

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair	Chief Executive Officer	Principal	First School Year
Michela English	Laura Maestas	Avise Hayes	2007-2008

Grades Served

Current Grades Future Grades

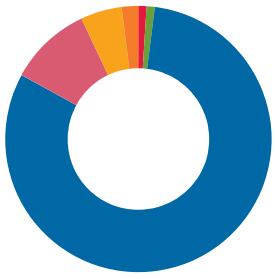
Part of a PK-8 network.

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	□	□

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
450



American Indian/ Alaskan	0.2%
Asian	0.4%
Black/African American	82.7%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	9.8%
Two or More Races	5.1%
White	1.8%

English Learner
12.0%

Special Education
11.8%

At-Risk
40.7%

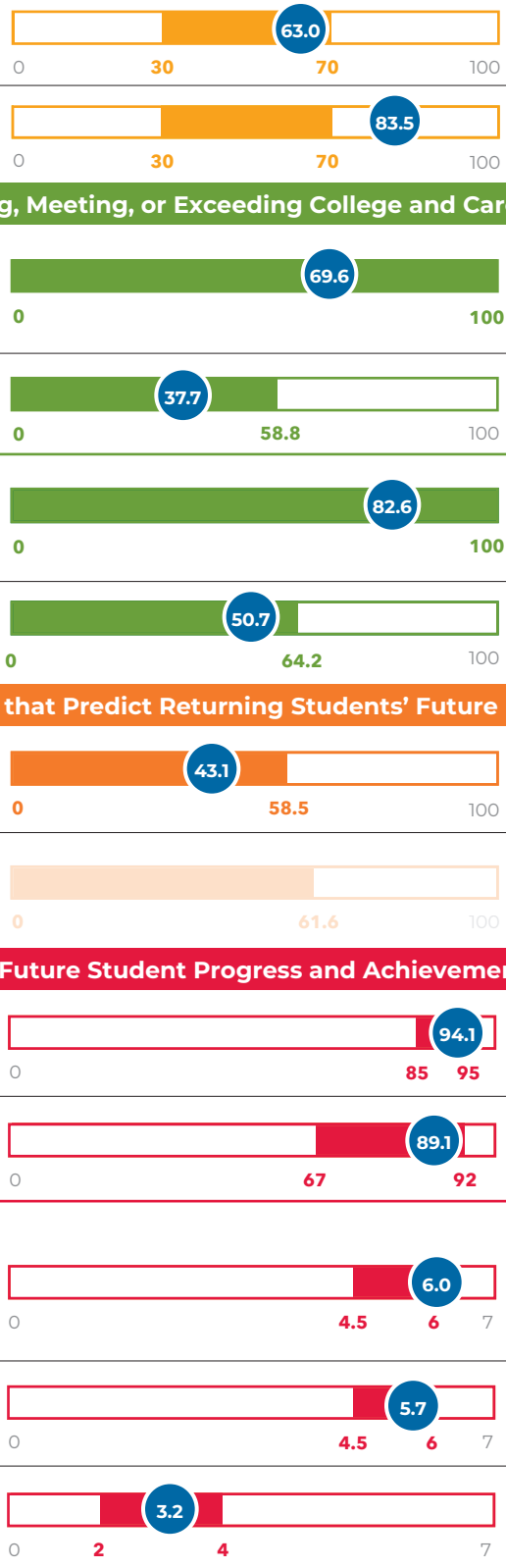
DC Prep PCS - Edgewood Elementary School

2019 School Quality Report

2018–19 Grades Measured: PK3 - 3



	Points Earned	Points Possible
Student Progress (45 points): Academic Improvement Over Time		
Growth on the school's NWEA MAP assessment in reading	18.6	22.5
Growth on the school's NWEA MAP assessment in mathematics	22.5	22.5
Student Achievement (20 points): Approaching, Meeting, or Exceeding College and Career Ready Standards		
PARCC: English Language Arts Approaching College and Career Ready and Above	4.2	6.0
College and Career Ready	2.6	4.0
PARCC: Mathematics Approaching College and Career Ready and Above	5.0	6.0
College and Career Ready	3.2	4.0
Gateway (5 points): Outcomes in Key Subjects that Predict Returning Students' Future Educational Success		
3rd Grade English Language Arts College and Career Ready	3.7	5.0
8th Grade Mathematics College and Career Ready		
School Environment (30 points): Predictors of Future Student Progress and Achievement		
Attendance In-seat attendance	8.2	9.0
Re-enrollment Percent of eligible students who re-enrolled	8.0	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	4.0	4.0
Classroom Organization	3.3	4.0
Instructional Support	2.4	4.0



TOTAL SCORE 85.7 **TIER 1** **85.7** *out of* **100**

DC Prep PCS - Edgewood Elementary School

2019 School Quality Report

2018–19 Grades Measured: PK3 - 3

KEY: 0 — Floor — Score — Target — 100

	Points Earned	Points Possible

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Peabody Picture Vocabulary Test (PPVT)

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



PK Math: Test of Early Mathematics Ability (TEMA)

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



701 Edgewood Street NE
(202) 832-5700
www.dcprep.org

Note from the School

Founded in 2003, DC Prep has been the highest-performing network of public charter schools in DC for eight years running. We serve over 2,000 students in PK3-8th grade on five campuses in Wards 5, 7, and 8. Edgewood Middle Campus (EMC), located in Ward 5, is an extended middle school serving students in 4th-8th grade. EMC is preparing its graduates for success in top-tier high schools, college, and beyond.

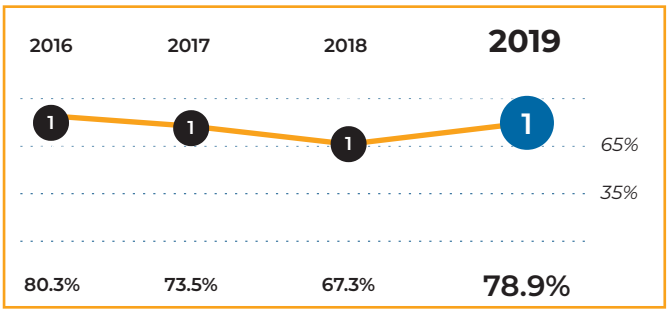
DC Prep PCS - Edgewood Middle School

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



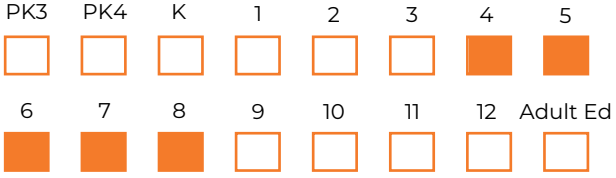
School Profile (2019–20)

Board Chair	Chief Executive Officer	Principal	First School Year
Michela English	Laura Maestas	Rachel McClam	2003-2004

Grades Served

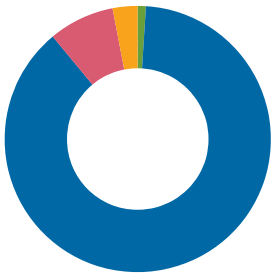
Current Grades Future Grades

Part of a PK-8 network.



Student Demographics (2018–19)

Total Enrollment
334



American Indian/ Alaskan	0.0%
Asian	0.3%
Black/African American	88.3%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	7.8%
Two or More Races	3.6%
White	0.0%

English Learner
3.9%

Special Education
16.2%

At-Risk
32.9%

DC Prep PCS - Edgewood Middle School

2019 School Quality Report

2018–19 Grades Measured: 4 - 8

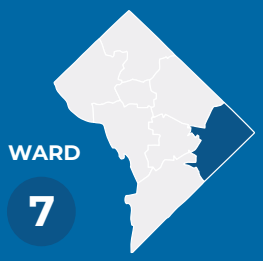


		Points Earned	Points Possible
Student Progress (40 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	54.6 (0, 30, 70, 100)	12.3	20.0
Growth on the state assessment in mathematics	60.5 (0, 30, 70, 100)	15.3	20.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	75.9 (0, 100)	6.8	9.0
College and Career Ready	53.0 (0, 58.8, 100)	5.4	6.0
PARCC: Mathematics Approaching College and Career Ready and Above	83.8 (0, 100)	7.5	9.0
College and Career Ready	54.9 (0, 64.2, 100)	5.1	6.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	(0, 58.5, 100)		
8th Grade Mathematics College and Career Ready	59.2 (0, 61.6, 100)	4.8	5.0
School Environment (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	94.2 (0, 85, 95)	9.2	10.0
Re-enrollment Percent of eligible students who re-enrolled	88.4 (0, 67, 92)	8.6	10.0
TOTAL SCORE 78.9	**TIER 1**	**75.0** *out of*	**95.0**

DC PUBLIC CHARTER SCHOOL BOARD

DC Scholars PCS

2019
School Quality Report



5601 East Capitol Street SE
(202) 559-6138
www.dcscholarspcs.org

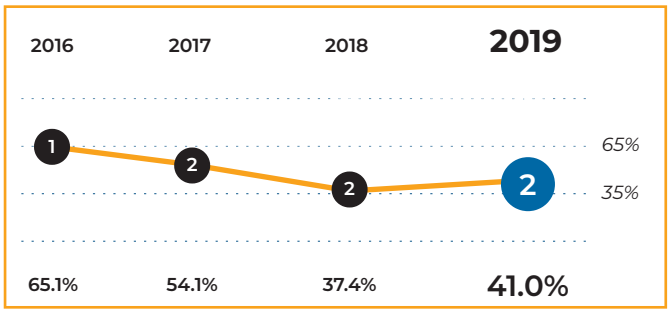
Note from the School

DC Scholars PCS prepares students for high school by providing them with a foundation of life skills required to become productive members of their communities. Our school delivers rigorous instruction and serves as a community of joy where our students thrive, and it embeds the expectation that scholars can, and will, achieve academic success.

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair	Executive Director	Head of School	First School Year
Robert Weinberg	Jennifer Leonard	Nicole Bryan	2012-2013

Grades Served

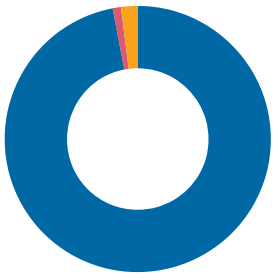
Current Grades Future Grades

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	■	■

6	7	8	9	10	11	12	Adult Ed
■	■	■	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
543



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	98.3%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	0.2%
Two or More Races	1.5%
White	0.0%

English Learner
0.0%

Special Education
16.2%

At-Risk
63.2%

DC Scholars PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - 8

KEY: Score | Floor | Target | 0 | 100

		Points Earned	Points Possible
Student Progress (35 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts		5.1	17.5
Growth on the state assessment in mathematics		0.0	17.5
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above		3.8	7.5
College and Career Ready		1.6	5.0
PARCC: Mathematics Approaching College and Career Ready and Above		4.1	7.5
College and Career Ready		1.7	5.0
Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready		1.7	5.0
8th Grade Mathematics College and Career Ready		0.9	5.0
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		6.5	9.0
Re-enrollment Percent of eligible students who re-enrolled		3.6	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support		4.0	4.0
Classroom Organization		4.0	4.0
Instructional Support		4.0	4.0
TOTAL SCORE 41.0	**TIER 2**	**41.0** *out of*	**100**

DC Scholars PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - 8

KEY: Score; 0 | Floor | Target | 100

Points Earned | **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



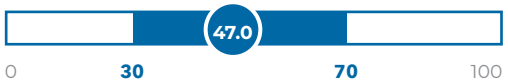
K-2 Literacy: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



K-2 Math: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



709 12th Street SE
Washington, DC 20003
(202) 677-3522
www.digitalpioneersacademy.org

Note from the School

Digital Pioneers Academy is the first computer science-focused middle school in Washington, DC. Our mission is to develop the next generation of innovators. We prepare scholars to meet or exceed the highest academic standards, while cultivating the strength of character necessary to both graduate from four-year colleges and thrive in 21st century careers. We believe both the coding and transferable skills of computational thinking will put our scholars on a path to lead a quality life.

Digital Pioneers Academy PCS

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores

Total Score

56.0%

This school is not receiving a Tier because 2018-19 was its first school year. This school will receive a Tier beginning in school year 2019-20.

School Profile (2019–20)

Board Chair
Mary Wells

Executive Director
Mashea Ashton

First School Year
2018-2019

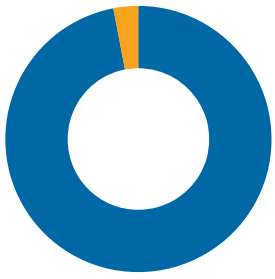
Grades Served

Current Grades Future Grades

PK3	PK4	K	1	2	3	4	5
6	7	8	9	10	11	12	Adult Ed

Student Demographics (2018–19)

Total Enrollment
120



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	96.7%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	3.3%
Two or More Races	0.0%
White	0.0%

English Learner
0.0%

Special Education
13.3%

At-Risk
65.8%

Digital Pioneers Academy PCS

2019 School Quality Report

2018–19 Grades Measured: 6



	Points Earned	Points Possible
Student Progress (20 points): Academic Improvement Over Time		
Growth on the state assessment in English Language Arts	6.4	10.0
Growth on the state assessment in mathematics	5.5	10.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards		
PARCC: English Language Arts Approaching College and Career Ready and Above	5.0	9.0
College and Career Ready	2.8	6.0
PARCC: Mathematics Approaching College and Career Ready and Above	4.5	9.0
College and Career Ready	2.3	6.0
Gateway (0 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)		
3rd Grade English Language Arts College and Career Ready		
8th Grade Mathematics College and Career Ready		
School Environment (20 points): Predictors of Future Student Progress and Achievement		
Attendance In-seat attendance	7.1	10.0
Re-enrollment Percent of eligible students who re-enrolled		
TOTAL SCORE 56.0	**33.6** *out of*	**60.0**

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



1400 Main Drive NW
(202) 808-9033
www.
dcinternationalschool.org

Note from the School

District of Columbia International School (DCI) is an International Baccalaureate (IB) World School. Our mission is to inspire engaged, knowledgeable, and caring students. We are an "IB for All" school: all our students take IB classes. Students also take Chinese, French, or Spanish Language Arts, in a technology-rich learning environment. Outside the classroom, students participate in a full range of sports and clubs.

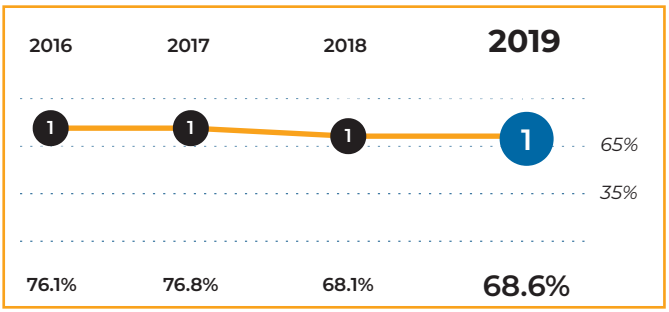
District of Columbia International School (Middle School)

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Andrea Lachenmayr

Executive Director
Mary Shaffner

Middle School Principal
Maya Stewart

First School Year
2014-2015

Grades Served

Current Grades Future Grades

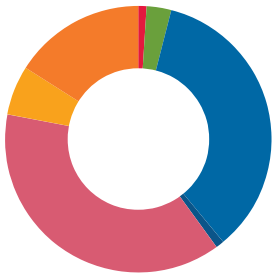
Part of the PK-12 DCI network.

PK3	PK4	K	1	2	3	4	5
☐	☐	☐	☐	☐	☐	☐	☐

6	7	8	9	10	11	12	Adult Ed
■	■	■	■	■	■	■	☐

Student Demographics (2018–19)

Total Enrollment
1,061



American Indian/ Alaskan	0.5%
Asian	3.1%
Black/African American	35.6%
Hawaiian/Pacific Islander	0.1%
Hispanic/Latino, any race	38.5%
Two or More Races	6.2%
White	15.9%

English Learner
8.1%

Special Education
15.3%

At-Risk
18.8%

District of Columbia International School (Middle School)

2019 School Quality Report

2018–19 Grades Measured: 6 - 8

KEY: Score; 0 | Floor | Target | 100

		Points Earned	Points Possible
Student Progress (40 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts		10.1	20.0
Growth on the state assessment in mathematics		9.2	20.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above		7.2	9.0
College and Career Ready		6.0	6.0
PARCC: Mathematics Approaching College and Career Ready and Above		6.3	9.0
College and Career Ready		4.0	6.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready			
8th Grade Mathematics College and Career Ready		3.3	5.0
School Environment (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		9.1	10.0
Re-enrollment Percent of eligible students who re-enrolled		10.0	10.0
TOTAL SCORE 68.6	**TIER 1**	65.2 *out of*	95.0

DC PUBLIC CHARTER SCHOOL BOARD

DC International PCS
(High School)

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

2019
School Quality Report



1400 Main Drive NW
(202) 808-9033
www.dcinternationalschool.org

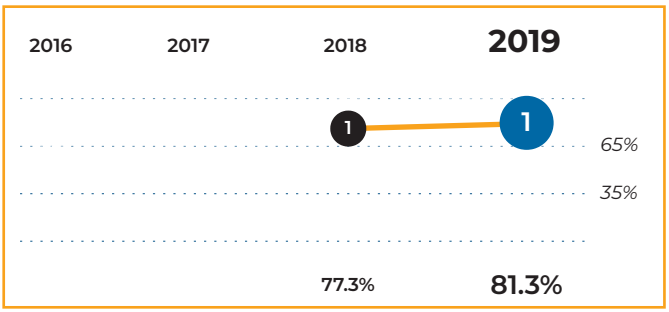
Note from the School

District of Columbia International School (DCI) is an International Baccalaureate (IB) World School. Our mission is to inspire engaged, knowledgeable, and caring students. We are an "IB for All" school: all our students take IB classes. Students also take Chinese, French, or Spanish Language Arts, in a technology-rich learning environment. Outside the classroom, students participate in a full range of sports and clubs.

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



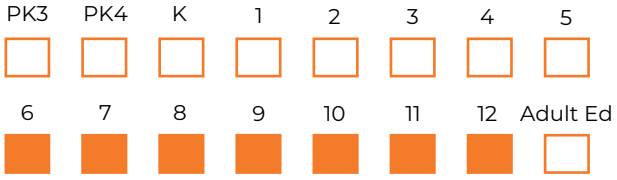
School Profile (2019–20)

Board Chair	Executive Director	Principal	First School Year
Andrea Lachenmayr	Mary Shaffner	Deidra Bailey	2014-2015

Grades Served

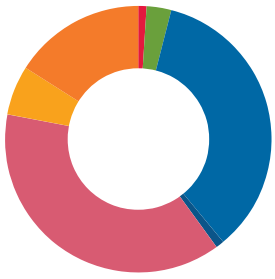
Current Grades Future Grades

Part of the PK-12 DCI network.



Student Demographics (2018–19)

Total Enrollment
1,061



American Indian/ Alaskan	0.5%
Asian	3.1%
Black/African American	35.6%
Hawaiian/Pacific Islander	0.1%
Hispanic/Latino, any race	38.5%
Two or More Races	6.2%
White	15.9%

English Learner
8.1%

Special Education
15.3%

At-Risk
18.8%

DC International PCS (High School)

2019 School Quality Report

2018–19 Grades Measured: 9 - 11

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (7.5 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts		2.1	7.5
Growth on the state assessment in mathematics‡			
Student Achievement (20 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above		3.3	5.0
College and Career Ready		5.0	5.0
PARCC: Mathematics Approaching College and Career Ready and Above		2.4	5.0
College and Career Ready		5.0	5.0
Gateway (10 points): Outcomes Aligned to College and Career Readiness			
9th Grade on Track to Graduate		3.5	5.0
Four-Year Graduation Rate			
Five-Year Graduation Rate			
PSAT Performance (11th Grade)*		5.0	5.0
SAT/ACT Performance (12th Grade)**			
SAT/ACT College and Career Ready: English Language Arts			
SAT/ACT College and Career Ready: Mathematics			
College Acceptance Rate			
Advanced Placement, International Baccalaureate, Dual Enrollment Achievement, and CTE Certificate Performance			

DC International PCS (High School)

2019 School Quality Report

2018–19 Grades Measured: 9 - 11



		Points Earned	Points Possible
School Environment (22.5 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		12.5	12.5
Re-enrollment Percent of students eligible to re-enroll		10.0	10.0
TOTAL SCORE 81.3	**TIER 1**	48.8 *out of*	60.0

‡ The school's state assessment in math, the Integrated Math II assessment, did not include enough students at the state-level to calculate comparative growth scores for the 2018-19 school year.
* Score of at least 850 on Evidence-based Reading and Writing and math combined.
** Score of at least 890 on Evidence-based Reading and Writing and math combined on the SAT or a composite score of 16 on the ACT. SAT/ACT College and Career Ready Measures: A score of at least 480 Evidence-based Reading and Writing and a score of at least 530 on math. These benchmarks are from the College Board and align with students earning a C or higher in a related subject in their first semester of college.

DC PUBLIC CHARTER SCHOOL BOARD

E.L. Haynes PCS - Elementary School

2019 School Quality Report



4501 Kansas Avenue NW
(202) 667-4446
www.elhaynes.org

Note from the School

E.L. Haynes PCS works to ensure every student of every race, family income, and home language reaches high levels of academic achievement. As DC's first year-round school, we provide a college preparatory curriculum along with music, dance, art, and fitness courses. Every student uses mathematical and scientific skills to solve problems and develops the skills needed to be an active community member and a responsible citizen.

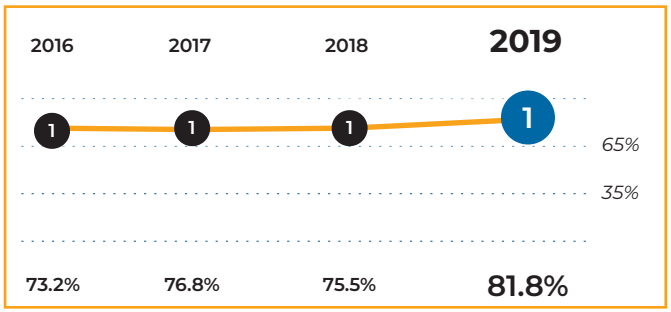
Tier Explanations

1 **High Performing** (65.0% - 100%)

2 **Mid Performing** (35.0% - 64.9%)

3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair	Chief Executive Officer	Principal	First School Year
Abigail Smith	Hilary Darilek	Brittany Wagner-Friel	2004-2005

Grades Served

Current Grades | Future Grades

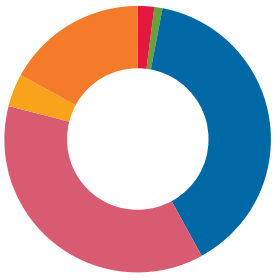
Part of a PK-12 network.

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	■	□

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
350



American Indian/ Alaskan	1.4%
Asian	0.3%
Black/African American	39.1%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	37.4%
Two or More Races	4.3%
White	17.4%

English Learner
39.7%

Special Education
17.4%

At-Risk
33.1%

E.L. Haynes PCS - Elementary School

2019 School Quality Report

2018–19 Grades Measured: PK3 - 4



	Points Earned	Points Possible
Student Progress (35 points): Academic Improvement Over Time		
Growth on the state assessment in English Language Arts	17.5	17.5
Growth on the state assessment in mathematics	12.0	17.5
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards		
PARCC: English Language Arts Approaching College and Career Ready and Above	4.8	7.5
College and Career Ready	3.4	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	5.1	7.5
College and Career Ready	3.3	5.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)		
3rd Grade English Language Arts College and Career Ready	2.5	5.0
8th Grade Mathematics College and Career Ready		
School Environment (30 points): Predictors of Future Student Progress and Achievement		
Attendance In-seat attendance	8.4	9.0
Re-enrollment Percent of eligible students who re-enrolled	9.0	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	4.0	4.0
Classroom Organization	4.0	4.0
Instructional Support	3.7	4.0

























TOTAL SCORE 81.8 **TIER 1** **77.7** *out of* **95.0**

E.L. Haynes PCS - Elementary School

2019 School Quality Report

2018–19 Grades Measured: PK3 - 4

KEY 

Points Earned **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: i-Ready

Median percentile of student growth compared to national student performance



K-2 Math: i-Ready

Median percentile of student growth compared to national student performance



DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



3600 Georgia Avenue NW
(202) 667-4446
www.elhaynes.org

Note from the School

E.L. Haynes PCS works to ensure every student of every race, family income, and home language reaches high levels of academic achievement. As DC's first year-round school, we provide a college preparatory curriculum along with music, dance, art, and fitness courses. Every student uses mathematical and scientific skills to solve problems and develops the skills needed to be an active community member and a responsible citizen.

E.L. Haynes PCS - Middle School

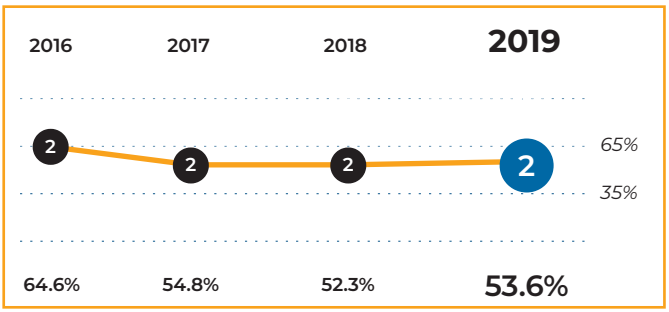
Tier Explanations

1 **High Performing** (65.0% - 100%)

2 **Mid Performing** (35.0% - 64.9%)

3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair	Chief Executive Officer	Principal	First School Year
Abigail Smith	Hilary Darilek	Zenada Mahon	2007-2008

Grades Served

Current Grades Future Grades

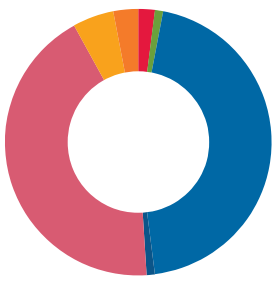
Part of a PK-12 network.

PK3	PK4	K	1	2	3	4	5
							■

6	7	8	9	10	11	12	Adult Ed
■	■	■					

Student Demographics (2018–19)

Total Enrollment
349



American Indian/ Alaskan	1.4%
Asian	0.3%
Black/African American	45.0%
Hawaiian/Pacific Islander	0.3%
Hispanic/Latino, any race	44.1%
Two or More Races	5.4%
White	3.4%

English Learner
20.1%

Special Education
22.9%

At-Risk
38.4%

E.L. Haynes PCS - Middle School

2019 School Quality Report

2018–19 Grades Measured: 5 - 8

KEY: Score; 0 | Floor | Target | 100

		Points Earned	Points Possible
Student Progress (40 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	47.7 (0 / 30 / 70 / 100)	8.9	20.0
Growth on the state assessment in mathematics	43.5 (0 / 30 / 70 / 100)	6.7	20.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	59.3 (0 / 100)	5.3	9.0
College and Career Ready	31.9 (0 / 58.8 / 100)	3.3	6.0
PARCC: Mathematics Approaching College and Career Ready and Above	51.6 (0 / 100)	4.6	9.0
College and Career Ready	24.9 (0 / 64.2 / 100)	2.3	6.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	(0 / 58.5 / 100)		
8th Grade Mathematics College and Career Ready	19.8 (0 / 61.6 / 100)	1.6	5.0
School Environment (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	94.0 (0 / 85 / 95)	9.0	10.0
Re-enrollment Percent of eligible students who re-enrolled	89.9 (0 / 67 / 92)	9.2	10.0
TOTAL SCORE 53.6	**TIER 2**	**50.9** *out of*	**95.0**

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



4501 Kansas Avenue NW
(202) 667-4446
www.elhaynes.org

Note from the School

E.L. Haynes PCS works to ensure every student of every race, family income, and home language reaches high levels of academic achievement. As DC's first year-round school, we provide a college preparatory curriculum along with music, dance, art, and fitness courses. Every student uses mathematical and scientific skills to solve problems and develops the skills needed to be an active community member and a responsible citizen.

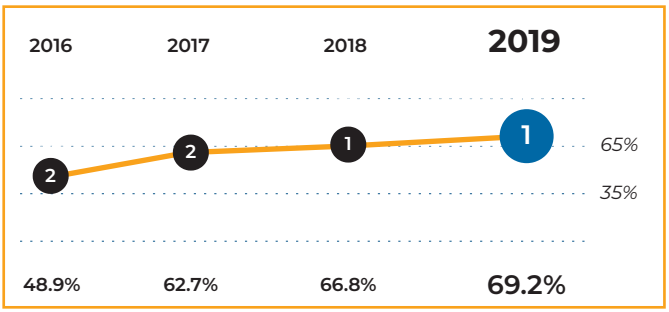
E.L. Haynes PCS - High School

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Abigail Smith

Chief Executive Officer
Hilary Darilek

Principal
Emily Hueber Stoetzer

First School Year
2011-2012

Grades Served

Current Grades Future Grades

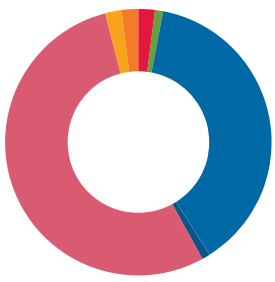
Part of a PK-12 network.

PK3	PK4	K	1	2	3	4	5
☐	☐	☐	☐	☐	☐	☐	☐

6	7	8	9	10	11	12	Adult Ed
☐	☐	☐	■	■	■	■	☐

Student Demographics (2018–19)

Total Enrollment
436



American Indian/ Alaskan	1.6%
Asian	1.1%
Black/African American	37.8%
Hawaiian/Pacific Islander	0.7%
Hispanic/Latino, any race	55.0%
Two or More Races	1.6%
White	2.1%

English Learner
21.6%

Special Education
23.4%

At-Risk
52.3%

E.L. Haynes PCS - High School

2019 School Quality Report

2018–19 Grades Measured: 9 - 12

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (7.5 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts		0.0	0.0
Growth on the state assessment in mathematics		6.3	7.5
Student Achievement (20 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above		0.8	5.0
College and Career Ready		0.6	5.0
PARCC: Mathematics Approaching College and Career Ready and Above		1.3	5.0
College and Career Ready		3.3	5.0
Gateway (42.5 points): Outcomes Aligned to College and Career Readiness			
9th Grade on Track to Graduate		5.0	5.0
Four-Year Graduation Rate		3.2	4.0
Five-Year Graduation Rate		4.0	6.0
PSAT Performance (11th Grade)*		3.8	5.0
SAT/ACT Performance (12th Grade)**		3.2	5.0
SAT/ACT College and Career Ready: English Language Arts		1.6	2.5
SAT/ACT College and Career Ready: Mathematics		2.5	2.5
College Acceptance Rate		5.0	5.0
Advanced Placement, International Baccalaureate, Dual Enrollment Achievement, and CTE Certificate Performance		7.5	7.5

E.L. Haynes PCS - High School

2019 School Quality Report

2018–19 Grades Measured: 9 - 12



		Points Earned	Points Possible
School Environment (22.5 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		**7.8**	**12.5**
Re-enrollment Percent of students eligible to re-enroll		**8.1**	**10.0**
TOTAL SCORE 69.2	**TIER 1**	**64.0** *out of*	**92.5**

* Score of at least 850 on Evidence-based Reading and Writing and math combined.
** Score of at least 890 on Evidence-based Reading and Writing and math combined on the SAT or a composite score of 16 on the ACT. SAT/ACT College and Career Ready Measures: A score of at least 480 Evidence-based Reading and Writing and a score of at least 530 on math. These benchmarks are from the College Board and align with students earning a C or higher in a related subject in their first semester of college.

DC PUBLIC CHARTER SCHOOL BOARD

2019 School Quality Report

Eagle Academy PCS - Congress Heights

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

WARD 8



3400 Wheeler Road SE
(202) 544-2646
www.eagleacademypcs.org

Note from the School

Eagle Academy PCS' mission is to build the foundation for a promising future for all students. We practice the Community Schools model, offering wraparound services and interventions for students and families. Our curriculum includes science, technology, engineering, arts, mathematics, music, and physical education courses. Our one-to-one technology integration and blended learning initiatives develop students' 21st-century skills.

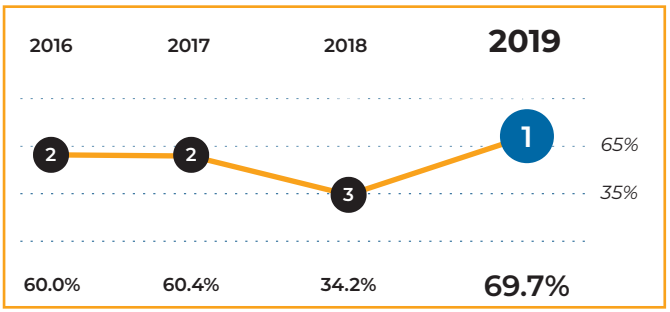
Tier Explanations

1 **High Performing** (65.0% - 100%)

2 **Mid Performing** (35.0% - 64.9%)

3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Ronald Hasty

Chief Executive Officer & Chief Financial Officer
Joe Smith, Ph.D.

Principal
Clifford Owens

First School Year
2003-2004

Grades Served

Current Grades | Future Grades

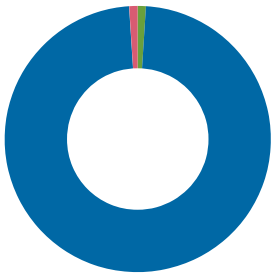
Part of a PK-3 network.

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	□	□

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
682



American Indian/ Alaskan	0.0%
Asian	0.1%
Black/African American	99.4%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	0.4%
Two or More Races	0.0%
White	0.0%

English Learner
0.0%

Special Education
18.8%

At-Risk
68.5%

Eagle Academy PCS - Congress Heights

2019 School Quality Report

2018–19 Grades Measured: PK3 - 3

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (45 points): Academic Improvement Over Time			
Growth on the school's NWEA MAP assessment in reading	66.0 (0 / 30 / 70 / 100)	20.3	22.5
Growth on the school's NWEA MAP assessment in mathematics	78.0 (0 / 30 / 70 / 100)	22.5	22.5
Student Achievement (20 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	42.9 (0 / 100)	2.6	6.0
College and Career Ready	27.1 (0 / 58.8 / 100)	1.8	4.0
PARCC: Mathematics Approaching College and Career Ready and Above	52.9 (0 / 100)	3.2	6.0
College and Career Ready	21.4 (0 / 64.2 / 100)	1.3	4.0
Gateway (5 points): Outcomes in Key Subjects that Predict Returning Students' Future Educational Success			
3rd Grade English Language Arts College and Career Ready	27.5 (0 / 58.5 / 100)	2.4	5.0
8th Grade Mathematics College and Career Ready	0 / 61.6 / 100		
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	90.1 (0 / 85 / 95)	4.6	9.0
Re-enrollment Percent of eligible students who re-enrolled	72.0 (0 / 67 / 92)	1.8	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	6.1 (0 / 4.5 / 6 / 7)	4.0	4.0
Classroom Organization	5.6 (0 / 4.5 / 6 / 7)	2.9	4.0
Instructional Support	3.1 (0 / 2 / 4 / 7)	2.3	4.0

TOTAL SCORE 69.7 **TIER 1** **69.7** *out of* **100**

Eagle Academy PCS - Congress Heights

2019 School Quality Report

2018–19 Grades Measured: PK3 - 3



Points Earned | **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



PK Math: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



PK Social Emotional Learning: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



2345 R Street SE
Washington, DC 20020
(202) 459-6825
www.eagleacademypcs.org

Note from the School

Eagle Academy PCS' mission is to build the foundation for a promising future for all students. We practice the Community Schools model, offering wraparound services and interventions for students and families. Our curriculum includes science, technology, engineering, arts, mathematics, music, and physical education courses. Our one-to-one technology integration and blended learning initiatives develop students' 21st-century skills.

Eagle Academy PCS - Fairlawn

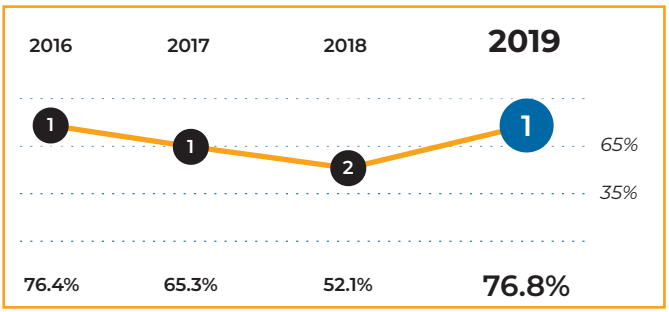
(Formerly known as Eagle Academy PCS - Capitol Riverfront)

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Ronald Hasty

Chief Executive Officer & Chief Financial Officer
Joe Smith, Ph.D.

Principal
Sabrina OGilvie

First School Year
2012-2013

Grades Served

Current Grades | Future Grades

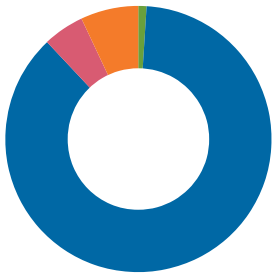
Part of a PK-3 network.

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	□	□

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
156



American Indian/ Alaskan	0.0%
Asian	1.3%
Black/African American	86.5%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	5.1%
Two or More Races	0.0%
White	7.1%

English Learner
0.6%

Special Education
20.5%

At-Risk
57.1%

Eagle Academy PCS - Fairlawn (Formerly known as Eagle Academy PCS - Capitol Riverfront)

2019 School Quality Report

2018–19 Grades Measured: PK3 - 3

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (45 points): Academic Improvement Over Time			
Growth on the school's NWEA MAP assessment in reading	Score 76.5; Floor 30; Target 70	22.5	22.5
Growth on the school's NWEA MAP assessment in mathematics	Score 76.0; Floor 30; Target 70	22.5	22.5
Student Achievement (20 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	Score 50.0	3.0	6.0
College and Career Ready	Score 25.0; 58.8	1.7	4.0
PARCC: Mathematics Approaching College and Career Ready and Above	Score 66.7	4.0	6.0
College and Career Ready	Score 41.7; 64.2	2.6	4.0
Gateway (5 points): Outcomes in Key Subjects that Predict Returning Students' Future Educational Success			
3rd Grade English Language Arts College and Career Ready	Score 30.0; 58.5	2.6	5.0
8th Grade Mathematics College and Career Ready	61.6		
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	Score 91.5; 85; 95	5.9	9.0
Re-enrollment Percent of eligible students who re-enrolled	Score 69.5; 67; 92	0.9	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	Score 6.5; 4.5; 6; 7	4.0	4.0
Classroom Organization	Score 6.1; 4.5; 6; 7	4.0	4.0
Instructional Support	Score 3.6; 2; 4; 7	3.1	4.0

TOTAL SCORE 76.8 **TIER 1** **76.8** *out of* **100**

Eagle Academy PCS - Fairlawn (Formerly known as Eagle Academy PCS - Capitol Riverfront)

2019 School Quality Report

2018–19 Grades Measured: PK3 - 3

KEY: Score; 0 Floor Target 100

Points Earned	Points Possible

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



PK Math: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



PK Social Emotional Learning: Teaching Strategies GOLD

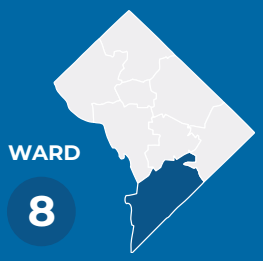
Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



DC PUBLIC CHARTER SCHOOL BOARD

Early Childhood Academy PCS

2019
School Quality Report



885 Barnaby Street SE
Washington, DC 20032
(202) 373-0035
www.ecapcs.org

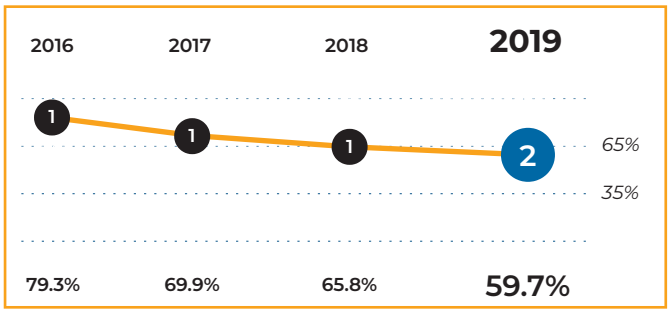
Note from the School

All Early Childhood Academy students receive instruction in English language arts, math, science, social studies, general music, and physical education. Instrumental music, including instruction on violin, viola, cello, drums, xylophone, and piano, is also offered. Our students use technological devices (tablets, iPads, and Chromebooks) to enhance instruction. Field trips are an integral component of the school program, connecting classroom learning with real-world experiences.

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores

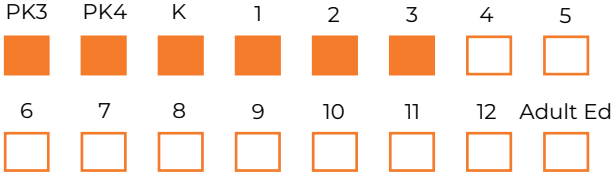


School Profile (2019–20)

Board Chair	Executive Director	Principal	First School Year
Dennis Sawyers	Wendy Edwards	Thann Ingraham	2005-2006

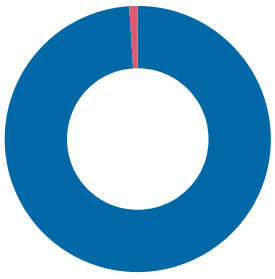
Grades Served

Current Grades Future Grades



Student Demographics (2018–19)

Total Enrollment
254



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	98.8%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	1.2%
Two or More Races	0.0%
White	0.0%

English Learner
0.0%

Special Education
20.9%

At-Risk
74.4%

Early Childhood Academy PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - 3

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (45 points): Academic Improvement Over Time			
Growth on the school's NWEA MAP assessment in reading	Score 45.5; Floor 30; Target 70	8.7	22.5
Growth on the school's NWEA MAP assessment in mathematics	Score 83.0; Floor 30; Target 70	22.5	22.5
Student Achievement (20 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	34.5	2.1	6.0
College and Career Ready	24.1; 58.8	1.6	4.0
PARCC: Mathematics Approaching College and Career Ready and Above	27.6	1.7	6.0
College and Career Ready	17.2; 64.2	1.1	4.0
Gateway (5 points): Outcomes in Key Subjects that Predict Returning Students' Future Educational Success			
3rd Grade English Language Arts College and Career Ready	18.5; 58.5	1.6	5.0
8th Grade Mathematics College and Career Ready	61.6		
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	93.0; 85; 95	7.2	9.0
Re-enrollment Percent of eligible students who re-enrolled	78.3; 67; 92	4.1	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	6.0; 4.5; 6; 7	4.0	4.0
Classroom Organization	5.6; 4.5; 6; 7	2.8	4.0
Instructional Support	3.1; 2; 4; 7	2.3	4.0

TOTAL SCORE 59.7 **TIER 2** **59.7** *out of* **100**

Early Childhood Academy PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - 3

KEY: 0 — Floor — Score — Target — 100

	Points Earned	Points Possible

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



PK Math: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



PK Social Emotional Learning: Positive Behavior Rating Scale (PBRS)

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



DC PUBLIC CHARTER SCHOOL BOARD

2019 School Quality Report

WARD 5



3700 Oakview Terrace NE
(202) 265-7237
www.ewstokes.org

Note from the School

Elsie Whitlow Stokes Community Freedom PCS educates diverse pre-kindergarten and elementary school students to be leaders, scholars, and responsible citizens. We teach children to think, speak, read, write, and learn in English and either French or Spanish. With a focus on academics and community service, we create an environment of achievement, respect, and nonviolence. Our staff prepares young learners to reach academic standards, to navigate within their own communities and within the cultures of others, and to function as global citizens.

Elsie Whitlow Stokes Community Freedom PCS - Brookland

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

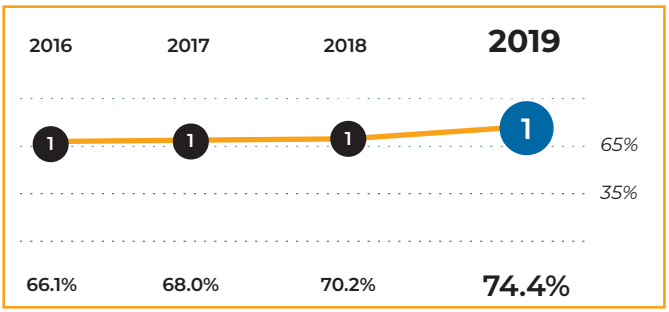
Tier Explanations

1 **High Performing** (65.0% - 100%)

2 **Mid Performing** (35.0% - 64.9%)

3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Erica McGrady

Executive Director
Erika Bryant

School Leaders
Bobby Caballero
Costanza Rosas

First School Year
1998-1999

Grades Served

Current Grades | Future Grades

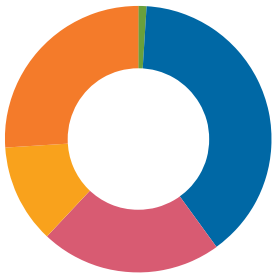
Part of the PK-12 DCI network.

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	■	■

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
350



American Indian/ Alaskan	0.0%
Asian	1.1%
Black/African American	39.4%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	21.4%
Two or More Races	12.0%
White	26.0%

English Learner
13.4%

Special Education
12.6%

At-Risk
10.6%

Elsie Whitlow Stokes Community Freedom PCS - Brookland

2019 School Quality Report

2018–19 Grades Measured: PK3 - 5

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (35 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	Score 57.6 (Floor 30, Target 70; 0 – 100)	12.1	17.5
Growth on the state assessment in mathematics	Score 51.3 (Floor 30, Target 70; 0 – 100)	9.3	17.5
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	68.1 (0 – 100)	5.1	7.5
College and Career Ready	45.7 (0 – 58.8 – 100)	3.9	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	69.3 (0 – 100)	5.2	7.5
College and Career Ready	40.9 (0 – 64.2 – 100)	3.2	5.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	44.7 (0 – 58.5 – 100)	3.8	5.0
8th Grade Mathematics College and Career Ready	(0 – 61.6 – 100)		
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	95.2 (0 – 85 – 95)	9.0	9.0
Re-enrollment Percent of eligible students who re-enrolled	93.9 (0 – 67 – 92)	9.0	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	6.2 (4.5 – 6 – 7)	4.0	4.0
Classroom Organization	5.6 (0 – 4.5 – 6 – 7)	3.0	4.0
Instructional Support	3.6 (0 – 2 – 4 – 7)	3.1	4.0
TOTAL SCORE 74.4	**TIER 1**	**70.7** *out of*	**95.0**

Elsie Whitlow Stokes Community Freedom PCS - Brookland

2019 School Quality Report

2018–19 Grades Measured: PK3 - 5

KEY: Score; 0 Floor Target 100

Points Earned | **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Social Emotional Learning: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



K-2 Math: NWEA Measures of Academic Progress (MAP)

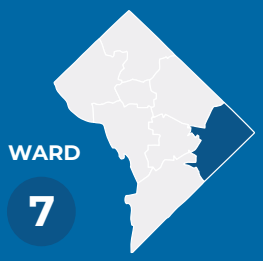
Median percentile of student growth compared to national student performance



DC PUBLIC CHARTER SCHOOL BOARD

Elsie Whitlow Stokes Community Freedom PCS - East End

2019
School Quality Report



5600 East Capitol Street NE
(202) 904-9545
www.ewstokes.org

Note from the School

Elsie Whitlow Stokes Community Freedom PCS educates diverse pre-kindergarten and elementary school students to be leaders, scholars, and responsible citizens. We teach children to think, speak, read, write, and learn in English and either French or Spanish. With a focus on academics and community service, we create an environment of achievement, respect, and nonviolence. Our staff prepares young learners to reach academic standards, to navigate within their own communities and within the cultures of others, and to function as global citizens.

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores

Total Score

45.1%

This school is not receiving a Tier because 2018-19 was its first school year. This school will receive a Tier beginning in school year 2019-20.

School Profile (2019–20)

Board Chair
Erica McGrady

Executive Director
Erika Bryant

School Leaders
`Abdu'l-Karim Ewing-Boyd
David Bravo-González

First School Year
2018-2019

Grades Served

Current Grades | Future Grades

Part of the PK-12 DCI network.

PK3	PK4	K	1	2	3	4	5
■	■	■	■	▨	▨	▨	▨

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
134



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	55.2%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	16.4%
Two or More Races	13.4%
White	14.9%

English Learner
12.0%

Special Education
9.0%

At-Risk
11.9%

Elsie Whitlow Stokes Community Freedom PCS - East End

2019 School Quality Report

2018–19 Grades Measured: PK3 - K

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (50 points): Academic Improvement Over Time			
Growth on the school's NWEA MAP assessment in reading		7.5	25.0
Growth on the school's NWEA MAP assessment in mathematics		2.5	25.0
School Environment (50 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		7.8	10.0
Re-enrollment Percent of eligible students who re-enrolled			
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support		10.0	10.0
Classroom Organization		8.9	10.0
Instructional Support		3.9	10.0
TOTAL SCORE 45.1		40.6 *out of*	90.0

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



PK Math: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



PK Social Emotional Learning: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



DC PUBLIC CHARTER SCHOOL BOARD

Friendship PCS - Armstrong Elementary

2019
School Quality Report



111 O Street NW
(202) 518-3928
www.friendshipschools.org

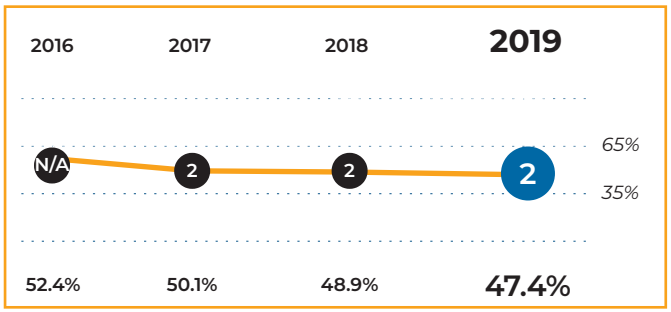
Note from the School

Armstrong Elementary and Middle's exploratory STEAM (science, technology, arts, and mathematics) curriculum prepares students for success in high school and college in a student-centered environment. Armstrong's early learning center takes a Reggio Emilia-inspired approach to learning. This method nurtures early childhood students in the joy of learning through discovery and endless opportunities to express themselves.

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Donald L. Hense

Chief Executive Officer
Patricia Brantley

Principal
Khabria Cowan

First School Year
2015-2016

Grades Served

Current Grades | Future Grades

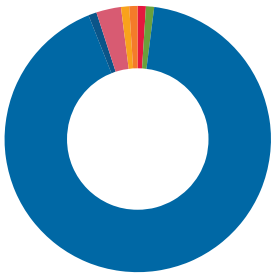
Part of a PK-12 network.

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	□	□

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
401



American Indian/ Alaskan	0.7%
Asian	0.2%
Black/African American	94.5%
Hawaiian/Pacific Islander	0.5%
Hispanic/Latino, any race	3.2%
Two or More Races	0.5%
White	0.2%

English Learner
6.2%

Special Education
14.7%

At-Risk
60.6%

Friendship PCS - Armstrong Elementary

2019 School Quality Report

2018–19 Grades Measured: PK3 - 5

KEY: Score | 0 | Floor | Target | 100

		Points Earned	Points Possible
Student Progress (35 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	33.4 (0 / 30 / 70 / 100)	1.5	17.5
Growth on the state assessment in mathematics	56.4 (0 / 30 / 70 / 100)	11.5	17.5
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	31.6 (0 / 100)	2.4	7.5
College and Career Ready	8.8 (0 / 58.8 / 100)	0.7	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	63.2 (0 / 100)	4.7	7.5
College and Career Ready	23.7 (0 / 64.2 / 100)	1.8	5.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	8.6 (0 / 58.5 / 100)	0.7	5.0
8th Grade Mathematics College and Career Ready	(0 / 61.6 / 100)		
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	90.6 (0 / 85 / 95)	5.0	9.0
Re-enrollment Percent of eligible students who re-enrolled	81.4 (0 / 67 / 92)	5.2	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	6.1 (4.5 / 6 / 7)	4.0	4.0
Classroom Organization	5.8 (0 / 4.5 / 6 / 7)	3.6	4.0
Instructional Support	4.0 (0 / 2 / 4 / 7)	3.9	4.0
TOTAL SCORE 47.4	**TIER 2**	**45.0** *out of*	**95.0**

Friendship PCS - Armstrong Elementary

2019 School Quality Report

2018–19 Grades Measured: PK3 - 5

KEY 

Points Earned **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



K-2 Math: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



725 19th Street NE
(202) 572-1070
www.friendshipschools.org

Note from the School

Blow Pierce Elementary implements a rigorous standards-based English, math, social studies, and science curriculum in addition to foreign language, health and physical education, art, and music to prepare students for success in high school and college. Students take part in a range of college and career exposure activities.

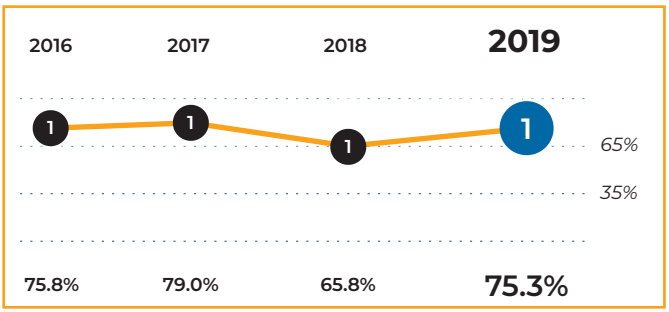
Friendship PCS - Blow Pierce Elementary

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Donald L. Hense

Chief Executive Officer
Patricia Brantley

Principal
Gregory Spears

First School Year
2013-2014

Grades Served

Current Grades Future Grades

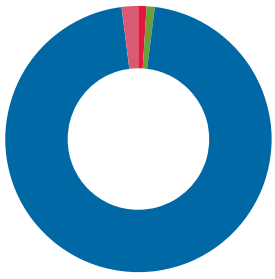
Part of a PK-12 network.

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	□	□

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
395



American Indian/ Alaskan	0.3%
Asian	0.5%
Black/African American	97.0%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	2.3%
Two or More Races	0.0%
White	0.0%

English Learner
4.8%

Special Education
11.9%

At-Risk
77.2%

Friendship PCS - Blow Pierce Elementary

2019 School Quality Report

2018–19 Grades Measured: PK3 - 3

KEY: Score | Floor | Target | 0 | 100

		Points Earned	Points Possible
Student Progress (45 points): Academic Improvement Over Time			
Growth on the school's NWEA MAP assessment in reading	Score 79.0; 0, 30, 70, 100	22.5	22.5
Growth on the school's NWEA MAP assessment in mathematics	Score 91.0; 0, 30, 70, 100	22.5	22.5
Student Achievement (20 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	Score 26.9; 0, 100	1.6	6.0
College and Career Ready	Score 17.3; 0, 58.8, 100	1.2	4.0
PARCC: Mathematics Approaching College and Career Ready and Above	Score 39.2; 0, 100	2.4	6.0
College and Career Ready	Score 5.9; 0, 64.2, 100	0.4	4.0
Gateway (5 points): Outcomes in Key Subjects that Predict Returning Students' Future Educational Success			
3rd Grade English Language Arts College and Career Ready	Score 17.6; 0, 58.5, 100	1.5	5.0
8th Grade Mathematics College and Career Ready	0, 61.6, 100		
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	Score 90.8; 0, 85, 95	5.2	9.0
Re-enrollment Percent of eligible students who re-enrolled	Score 83.6; 0, 67, 92	6.0	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	Score 6.5; 0, 4.5, 6, 7	4.0	4.0
Classroom Organization	Score 6.3; 0, 4.5, 6, 7	4.0	4.0
Instructional Support	Score 4.5; 0, 2, 4, 7	4.0	4.0
TOTAL SCORE 75.3	**TIER 1**	**75.3** *out of*	**100**

Friendship PCS - Blow Pierce Elementary

2019 School Quality Report

2018–19 Grades Measured: PK3 - 3



Points Earned | **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



PK Math: Teaching Strategies GOLD

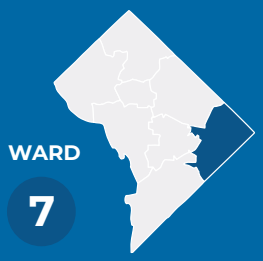
Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



DC PUBLIC CHARTER SCHOOL BOARD

Friendship PCS - Blow Pierce Middle

2019
School Quality Report



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www.friendshipschools.org

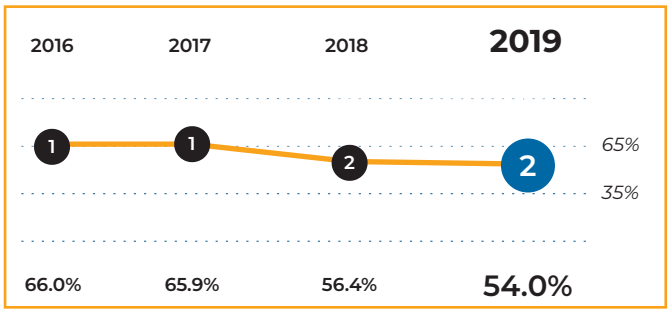
Note from the School

Blow Pierce Middle offers high school-level algebra, lab sciences, foreign language, art, and dance. Students learn through real-world experiences in a range of college and career exposure activities. Activities include a robotics program, Junior Achievement, and choir.

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair	Chief Executive Officer	Principal	First School Year
Donald L. Hense	Patricia Brantley	Gregory Spears	2013-2014

Grades Served

Current Grades Future Grades

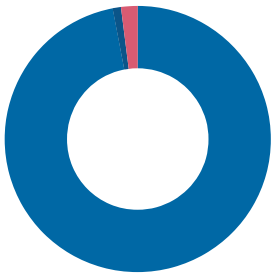
Part of a PK-12 network.

PK3	PK4	K	1	2	3	4	5
☐	☐	☐	☐	☐	☐	■	■

6	7	8	9	10	11	12	Adult Ed
■	■	■	☐	☐	☐	☐	☐

Student Demographics (2018–19)

Total Enrollment
249



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	97.2%
Hawaiian/Pacific Islander	0.4%
Hispanic/Latino, any race	2.4%
Two or More Races	0.0%
White	0.0%

English Learner
2.0%

Special Education
23.3%

At-Risk
73.1%

Friendship PCS - Blow Pierce Middle

2019 School Quality Report

2018–19 Grades Measured: 4 - 8

KEY: Score; 0 | Floor | Target | 100

		Points Earned	Points Possible
Student Progress (40 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	Score 46.0; 0 / 30 / 70 / 100	8.0	20.0
Growth on the state assessment in mathematics	Score 51.8; 0 / 30 / 70 / 100	10.9	20.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	Score 49.4; 0 / 100	4.4	9.0
College and Career Ready	Score 24.7; 0 / 58.8 / 100	2.5	6.0
PARCC: Mathematics Approaching College and Career Ready and Above	Score 52.7; 0 / 100	4.7	9.0
College and Career Ready	Score 22.2; 0 / 64.2 / 100	2.1	6.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	0 / 58.5 / 100		
8th Grade Mathematics College and Career Ready	Score 38.2; 0 / 61.6 / 100	3.1	5.0
School Environment (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	Score 93.3; 0 / 85 / 95	8.3	10.0
Re-enrollment Percent of eligible students who re-enrolled	Score 85.4; 0 / 67 / 92	7.3	10.0
TOTAL SCORE 54.0	**TIER 2**	51.3 *out of*	95.0

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



1345 Potomac Avenue SE
(202) 547-5800
www.friendshipschools.org

Note from the School

Chamberlain Elementary offers English, math, social studies, and science curricula in addition to foreign language, health, physical education, art, and music in a learning environment crafted to prepare students for success in high school and college. Exploration and hands-on learning help students' character development. Students take part in a range of college and career exposure activities.

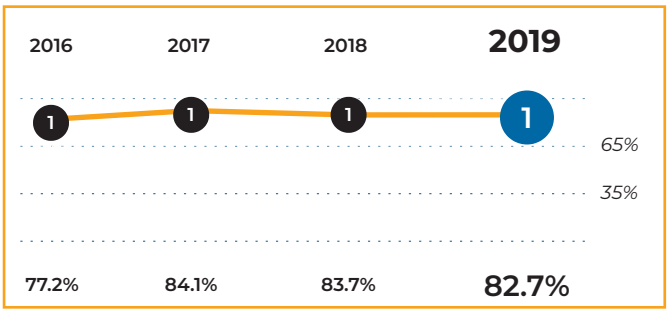
Friendship PCS - Chamberlain Elementary

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair	Chief Executive Officer	Principal	First School Year
Donald L. Hense	Patricia Brantley	Morrise Harbour	2013-2014

Grades Served

Current Grades Future Grades

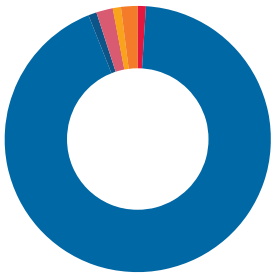
Part of a PK-12 network.

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	□	□

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
368



American Indian/ Alaskan	0.3%
Asian	0.0%
Black/African American	95.7%
Hawaiian/Pacific Islander	0.3%
Hispanic/Latino, any race	1.9%
Two or More Races	0.3%
White	1.6%

English Learner
1.4%

Special Education
10.3%

At-Risk
57.6%

Friendship PCS - Chamberlain Elementary

2019 School Quality Report

2018–19 Grades Measured: PK3 - 3

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (45 points): Academic Improvement Over Time			
Growth on the school's NWEA MAP assessment in reading	83.0 (0, 30, 70, 100)	22.5	22.5
Growth on the school's NWEA MAP assessment in mathematics	94.0 (0, 30, 70, 100)	22.5	22.5
Student Achievement (20 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	41.4 (0, 100)	2.5	6.0
College and Career Ready	20.7 (0, 58.8, 100)	1.4	4.0
PARCC: Mathematics Approaching College and Career Ready and Above	72.4 (0, 100)	4.3	6.0
College and Career Ready	29.3 (0, 64.2, 100)	1.8	4.0
Gateway (5 points): Outcomes in Key Subjects that Predict Returning Students' Future Educational Success			
3rd Grade English Language Arts College and Career Ready	20.7 (0, 58.5, 100)	1.8	5.0
8th Grade Mathematics College and Career Ready	(0, 61.6, 100)		
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	92.0 (0, 85, 95)	6.3	9.0
Re-enrollment Percent of eligible students who re-enrolled	88.1 (0, 67, 92)	7.6	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	6.2 (0, 4.5, 6, 7)	4.0	4.0
Classroom Organization	6.1 (0, 4.5, 6, 7)	4.0	4.0
Instructional Support	4.2 (0, 2, 4, 7)	4.0	4.0
TOTAL SCORE 82.7	**TIER 1**	**82.7** *out of*	**100**

Friendship PCS - Chamberlain Elementary

2019 School Quality Report

2018–19 Grades Measured: PK3 - 3

KEY: Score | 0 | Floor | Target | 100

Points Earned | **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



PK Math: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



DC PUBLIC CHARTER SCHOOL BOARD

Friendship PCS - Chamberlain Middle

2019
School Quality Report



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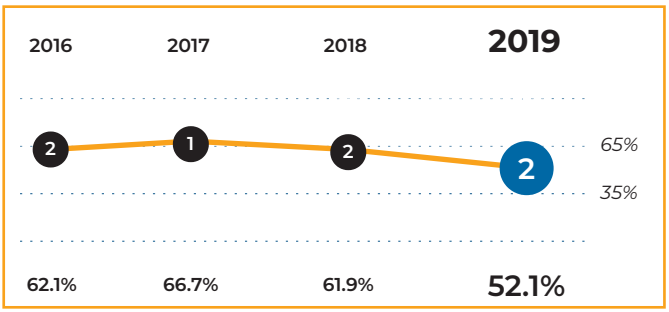
Note from the School

Chamberlain Middle's curriculum focuses on preparing students for success in high school and college. Chamberlain Middle offers high school-level algebra, lab sciences, and foreign language as well as art and dance. Extracurricular and co-curricular activities include robotics, Junior Achievement, basketball, volleyball, cross country, marching band, and drum corps.

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



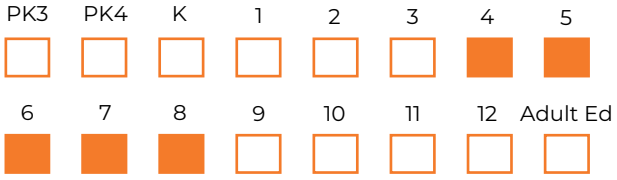
School Profile (2019–20)

Board Chair	Chief Executive Officer	Principal	First School Year
Donald L. Hense	Patricia Brantley	Morrise Harbour	2013-2014

Grades Served

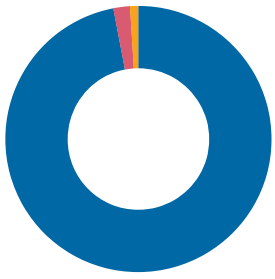
Current Grades Future Grades

Part of a PK-12 network.



Student Demographics (2018–19)

Total Enrollment
314



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	98.7%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	1.0%
Two or More Races	0.3%
White	0.0%

English Learner
0.0%

Special Education
22.3%

At-Risk
52.2%

Friendship PCS - Chamberlain Middle

2019 School Quality Report

2018–19 Grades Measured: 4 - 8

KEY: Score (0 – Floor – Target – 100)

		Points Earned	Points Possible
Student Progress (40 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	Score 43.0 (0, 30, 70, 100)	6.5	20.0
Growth on the state assessment in mathematics	Score 47.2 (0, 30, 70, 100)	8.6	20.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	52.6 (0, 100)	4.7	9.0
College and Career Ready	25.8 (0, 58.8, 100)	2.6	6.0
PARCC: Mathematics Approaching College and Career Ready and Above	61.6 (0, 100)	5.5	9.0
College and Career Ready	27.5 (0, 64.2, 100)	2.6	6.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	(0, 58.5, 100)		
8th Grade Mathematics College and Career Ready	17.5 (0, 61.6, 100)	1.4	5.0
School Environment (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	93.2 (0, 85, 95)	8.2	10.0
Re-enrollment Percent of eligible students who re-enrolled	90.5 (0, 67, 92)	9.4	10.0
TOTAL SCORE 52.1	**TIER 2**	**49.5** *out of*	**95.0**

DC PUBLIC CHARTER SCHOOL BOARD

Friendship PCS - Collegiate Academy

2019
School Quality Report



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(202) 396-5500
www.friendshipschools.org

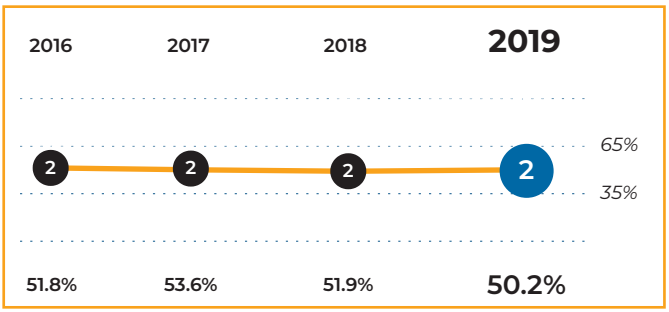
Note from the School

At Collegiate Academy High and Collegiate Online, students pursue an early college education and can earn up to two years of college credit as well as take Advanced Placement courses starting in ninth grade. Its extensive range of extracurricular activities includes robotics, performing arts, athletics, and marching band. Collegiate students have received the prestigious Posse Scholarship and have earned over $80 million in college scholarships. Friendship alumni affairs staff support students while in college.

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Donald L. Hense

Chief Executive Officer
Patricia Brantley

Principal
Peggy Jones

First School Year
2000-2001

Grades Served

Current Grades Future Grades

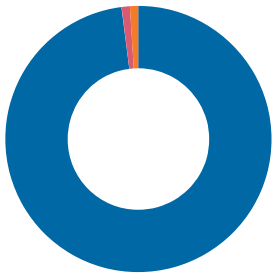
Part of a PK-12 network.

PK3	PK4	K	1	2	3	4	5
☐	☐	☐	☐	☐	☐	☐	☐

6	7	8	9	10	11	12	Adult Ed
☐	☐	☐	■	■	■	■	☐

Student Demographics (2018–19)

Total Enrollment
553



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	98.7%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	1.1%
Two or More Races	0.0%
White	0.2%

English Learner
0.2%

Special Education
19.7%

At-Risk
58.4%

Friendship PCS - Collegiate Academy

2019 School Quality Report

2018–19 Grades Measured: 9 - 12

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (0 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	Score 29.6; Floor 30; Target 65	0.0	0.0
Growth on the state assessment in mathematics	Score 40.6; Floor 30; Target 65	0.0	0.0
Student Achievement (20 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	Score 34.8; Floor 26.5; Target 100	0.6	5.0
College and Career Ready	Score 10.4; Floor 9.4; Target 39.2	0.2	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	Score 23.1; Floor 15.2; Target 100	0.5	5.0
College and Career Ready	Score 3.4; Floor 0; Target 12.8	1.3	5.0
Gateway (42.5 points): Outcomes Aligned to College and Career Readiness			
9th Grade on Track to Graduate	Score 82.8; Floor 67; Target 90	3.4	5.0
Four-Year Graduation Rate	Score 75.5; Floor 67; Target 90	1.5	4.0
Five-Year Graduation Rate	Score 83.6; Floor 67; Target 100	3.0	6.0
PSAT Performance (11th Grade)*	Score 37.0; Floor 7.1; Target 50	3.5	5.0
SAT/ACT Performance (12th Grade)**	Score 43.0; Floor 21.2; Target 75	2.0	5.0
SAT/ACT College and Career Ready: English Language Arts	Score 26.1; Floor 17.9; Target 47	0.7	2.5
SAT/ACT College and Career Ready: Mathematics	Score 11.3; Floor 4.2; Target 24.4	0.9	2.5
College Acceptance Rate	Score 98.0; Floor 88.2; Target 100	4.1	5.0
Advanced Placement, International Baccalaureate, Dual Enrollment Achievement, and CTE Certificate Performance	Score 52.1; Floor 4.4; Target 33.6	7.5	7.5

Friendship PCS - Collegiate Academy

2019 School Quality Report

2018–19 Grades Measured: 9 - 12



		Points Earned	Points Possible
School Environment (22.5 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		12.5	12.5
Re-enrollment Percent of students eligible to re-enroll		1.0	10.0
TOTAL SCORE 50.2	**TIER 2**	**42.7** *out of*	**85.0**

* Score of at least 850 on Evidence-based Reading and Writing and math combined.
** Score of at least 890 on Evidence-based Reading and Writing and math combined on the SAT or a composite score of 16 on the ACT. SAT/ACT College and Career Ready Measures: A score of at least 480 Evidence-based Reading and Writing and a score of at least 530 on math. These benchmarks are from the College Board and align with students earning a C or higher in a related subject in their first semester of college.

DC PUBLIC CHARTER SCHOOL BOARD

Friendship PCS - Online Academy

2019
School Quality Report



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(202) 281-1700
www.friendshipschools.org

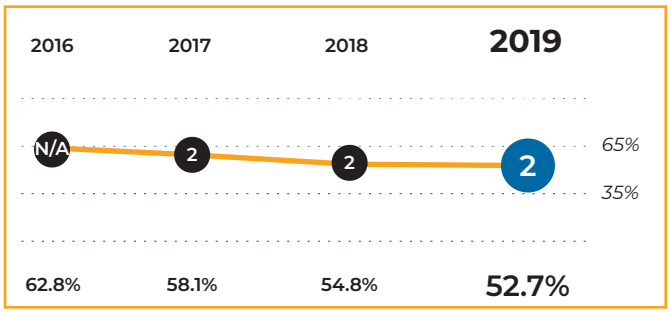
Note from the School

Friendship Online, managed by K12, is the only virtual learning K-8 public charter school in DC. The virtual learning platform allows students to learn rigorous standards-based academic content at their own pace. Online students meet face-to-face with teachers as needed for enrichment and support and have access to all the rich resources and extracurricular activities offered at our physical campuses.

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



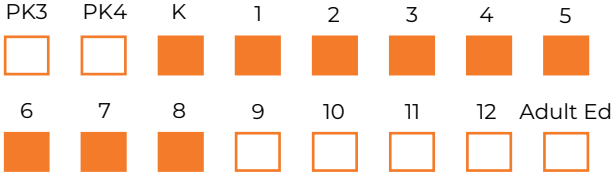
School Profile (2019–20)

Board Chair	Chief Executive Officer	Principal	First School Year
Donald L. Hense	Patricia Brantley	John Sloane	2015-2016

Grades Served

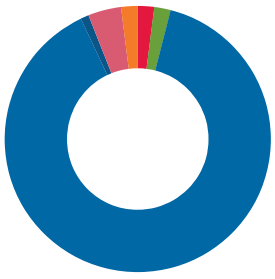
Current Grades | Future Grades

Part of a PK-12 network.



Student Demographics (2018–19)

Total Enrollment
191



American Indian/ Alaskan	2.1%
Asian	1.6%
Black/African American	89.5%
Hawaiian/Pacific Islander	0.5%
Hispanic/Latino, any race	4.2%
Two or More Races	0.0%
White	2.1%

English Learner
1.0%

Special Education
15.7%

At-Risk
53.4%

Friendship PCS - Online Academy

2019 School Quality Report

2018–19 Grades Measured: K - 8

KEY: Score | Floor (0) | Target | 100

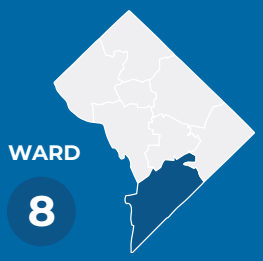
		Points Earned	Points Possible
Student Progress (40 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts		10.2	20.0
Growth on the state assessment in mathematics		6.6	20.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above		6.5	9.0
College and Career Ready		4.8	6.0
PARCC: Mathematics Approaching College and Career Ready and Above		5.3	9.0
College and Career Ready		2.1	6.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready			
8th Grade Mathematics College and Career Ready		2.4	5.0
School Environment (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		10.0	10.0
Re-enrollment Percent of eligible students who re-enrolled		2.2	10.0
TOTAL SCORE 52.7	**TIER 2**	**50.1** *out of*	**95.0**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

K-2 Literacy: NWEA Measures of Academic Progress (MAP) Median percentile of student growth compared to national student performance		
K-2 Math: NWEA Measures of Academic Progress (MAP) Median percentile of student growth compared to national student performance		

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



645 Milwaukee Place SE
(202) 562-1980
www.friendshipschools.org

Note from the School

Southeast Elementary implements a challenging college prep curriculum across all subject areas including English, math, social studies, science, foreign language, health, physical education, art, and music. It features an interactive library and technology-rich SmartLab. Our program focuses on exploration, character development, and hands-on learning supported by classrooms equipped with interactive whiteboards, desktop computers, and libraries.

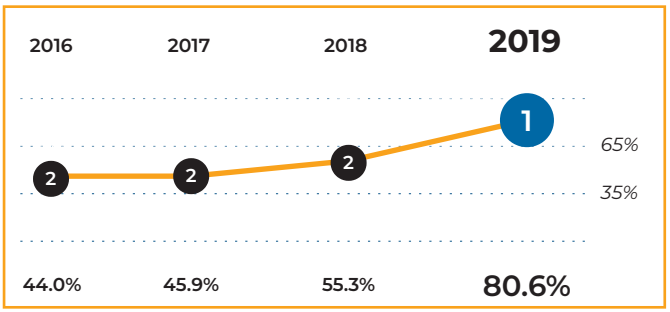
Friendship PCS - Southeast Elementary

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair	Chief Executive Officer	Principal	First School Year
Donald L. Hense	Patricia Brantley	David Lawery	2005-2006

Grades Served

Current Grades Future Grades

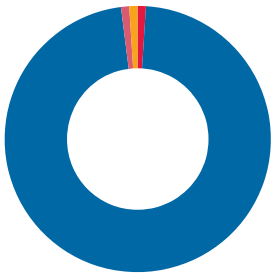
Part of a PK-12 network.

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	□	□

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
411



American Indian/ Alaskan	0.2%
Asian	0.0%
Black/African American	98.8%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	0.7%
Two or More Races	0.2%
White	0.0%

English Learner
0.2%

Special Education
6.6%

At-Risk
73.2%

Friendship PCS - Southeast Elementary

2019 School Quality Report

2018–19 Grades Measured: PK3 - 3

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (45 points): Academic Improvement Over Time			
Growth on the school's NWEA MAP assessment in reading	Score 62.0; Floor 30; Target 70	18.0	22.5
Growth on the school's NWEA MAP assessment in mathematics	Score 87.0; Floor 30; Target 70	22.5	22.5
Student Achievement (20 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	47.5	2.8	6.0
College and Career Ready	33.9; 58.8	2.3	4.0
PARCC: Mathematics Approaching College and Career Ready and Above	64.4	3.9	6.0
College and Career Ready	42.4; 64.2	2.6	4.0
Gateway (5 points): Outcomes in Key Subjects that Predict Returning Students' Future Educational Success			
3rd Grade English Language Arts College and Career Ready	33.9; 58.5	2.9	5.0
8th Grade Mathematics College and Career Ready	61.6		
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	92.3; 85; 95	6.6	9.0
Re-enrollment Percent of eligible students who re-enrolled	87.5; 67; 92	7.4	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	6.2; 4.5; 6; 7	4.0	4.0
Classroom Organization	6.1; 4.5; 6; 7	4.0	4.0
Instructional Support	3.8; 2; 4; 7	3.6	4.0

TOTAL SCORE 80.6 **TIER 1** **80.6** *out of* **100**

Friendship PCS - Southeast Elementary

2019 School Quality Report

2018–19 Grades Measured: PK3 - 3



Points Earned | **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



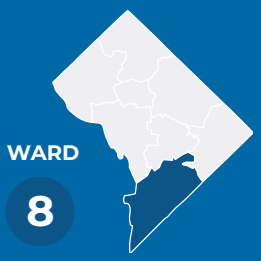
PK Math: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



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Note from the School

Southeast Middle implements a challenging college prep curriculum across all subject areas including English, math, social studies, science, foreign language, health, physical education, art, and music. It features an interactive library and technology-rich SmartLab. Our program focuses on exploration, character development, and hands-on learning supported by classrooms equipped with interactive whiteboards, desktop computers, and libraries.

Friendship PCS - Southeast Middle

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores

Total Score

56.6%

This school is not receiving a Tier because 2018-19 was its first school year. This school will receive a Tier beginning in school year 2019-20.

School Profile (2019–20)

Board Chair	Chief Executive Officer	Principal	First School Year
Donald L. Hense	Patricia Brantley	John Snowdy	2018-2019

Grades Served

Current Grades Future Grades

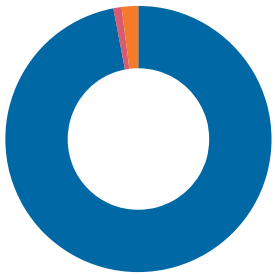
Part of a PK-12 network.

PK3	PK4	K	1	2	3	4	5
☐	☐	☐	☐	☐	☐	■	■

6	7	8	9	10	11	12	Adult Ed
■	■	▨	☐	☐	☐	☐	☐

Student Demographics (2018–19)

Total Enrollment
179



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	98.3%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	0.6%
Two or More Races	0.0%
White	1.1%

English Learner
0.6%

Special Education
19.0%

At-Risk
69.3%

Friendship PCS - Southeast Middle

2019 School Quality Report

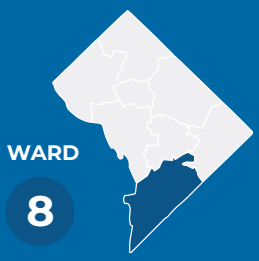
2018–19 Grades Measured: 4 - 6

KEY: Score | 0 | Floor | Target | 100

		Points Earned	Points Possible
Student Progress (40 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	52.5 (0, 30, 70, 100)	5.6	10.0
Growth on the state assessment in mathematics	42.0 (0, 30, 70, 100)	3.0	10.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	60.1 (0, 100)	5.4	9.0
College and Career Ready	24.9 (0, 58.8, 100)	2.5	6.0
PARCC: Mathematics Approaching College and Career Ready and Above	42.8 (0, 100)	3.8	9.0
College and Career Ready	12.1 (0, 64.2, 100)	1.1	6.0
Gateway (0 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	(0, 58.5, 100)		
8th Grade Mathematics College and Career Ready	(0, 61.6, 100)		
School Environment (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	95.5 (0, 85, 95)	10.0	10.0
Re-enrollment Percent of eligible students who re-enrolled	87.5 (0, 67, 92)	8.2	10.0
TOTAL SCORE 56.6		**39.6** *out of*	**70.0**

DC PUBLIC CHARTER SCHOOL BOARD

2019 School Quality Report



Friendship PCS - Technology Preparatory Middle School

2705 Martin Luther King Jr Avenue SE
(202) 552-5700
www.friendshipschools.org

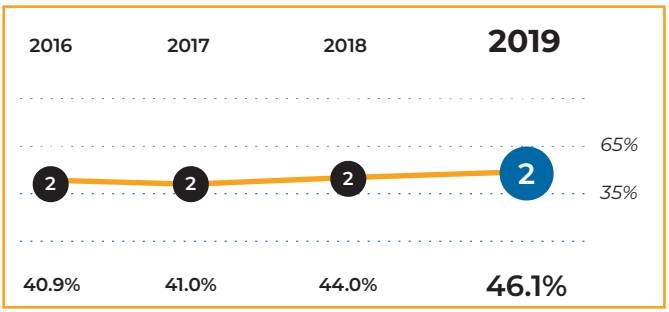
Note from the School

Technology Preparatory Middle is a college preparatory school focusing on STEM (science, technology, engineering, and mathematics). Middle school students experience a rigorous, standards-based curriculum preparing them for success in high school and college. Tech Prep Middle provides a range of electives and extracurricular activities, including the arts.

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair	Chief Executive Officer	Principal	First School Year
Donald L. Hense	Patricia Brantley	Kun Ye Booth	2008-2009

Grades Served

Current Grades Future Grades

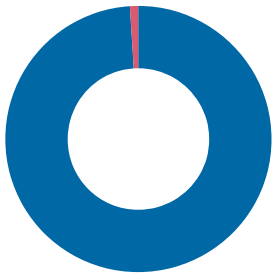
Part of a PK-12 network.

PK3	PK4	K	1	2	3	4	5
☐	☐	☐	☐	☐	☐	☐	☐

6	7	8	9	10	11	12	Adult Ed
☐	☐	■	☐	☐	☐	☐	☐

Student Demographics (2018–19)

Total Enrollment
138



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	99.3%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	0.7%
Two or More Races	0.0%
White	0.0%

English Learner
0.0%

Special Education
29.0%

At-Risk
66.7%

Friendship PCS - Technology Preparatory Middle School

2019 School Quality Report

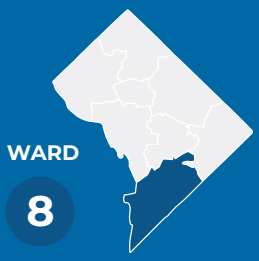
2018–19 Grades Measured: 7 - 8



		Points Earned	Points Possible
Student Progress (40 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts		9.0	20.0
Growth on the state assessment in mathematics		10.7	20.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above		3.0	9.0
College and Career Ready		0.9	6.0
PARCC: Mathematics Approaching College and Career Ready and Above		3.1	9.0
College and Career Ready		0.8	6.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready			
8th Grade Mathematics College and Career Ready		0.8	5.0
School Environment (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		8.5	10.0
Re-enrollment Percent of eligible students who re-enrolled		7.0	10.0
TOTAL SCORE 46.1	**TIER 2**	43.8 *out of*	95.0

DC PUBLIC CHARTER SCHOOL BOARD

2019 School Quality Report



2705 Martin Luther King Jr Avenue SE
(202) 552-5700
www.friendshipschools.org

Note from the School

Home to DC's 2019 STEM Fair and Google Science Fair winners, Technology Preparatory High is a college preparatory school with a focus on science, technology, engineering, and mathematics. Students in grades 9 through 12 experience a rigorous, standards-based curriculum preparing them for college and career success. They can earn college credit and take Advanced Placement (AP) courses starting in ninth grade. Students travel abroad to conduct environmental projects.

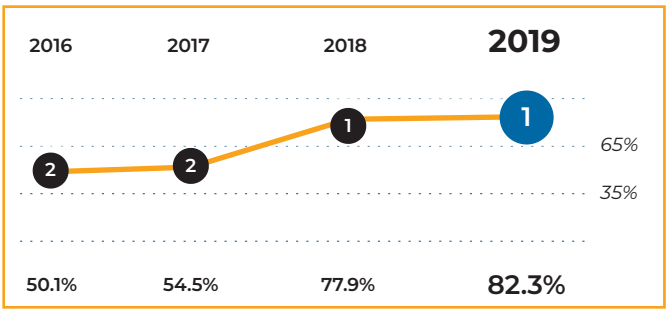
Friendship PCS - Technology Preparatory High School

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Donald L. Hense

Chief Executive Officer
Patricia Brantley

Principal
Kun Ye Booth

First School Year
2015-2016

Grades Served

Current Grades | Future Grades

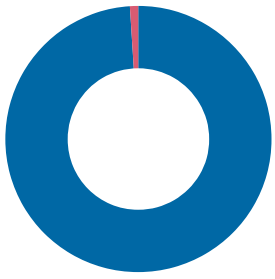
Part of a PK-12 network.

PK3	PK4	K	1	2	3	4	5
☐	☐	☐	☐	☐	☐	☐	☐

6	7	8	9	10	11	12	Adult Ed
☐	☐	☐	■	■	■	■	☐

Student Demographics (2018–19)

Total Enrollment
270



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	99.3%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	0.7%
Two or More Races	0.0%
White	0.0%

English Learner
0.0%

Special Education
25.2%

At-Risk
63.3%

Friendship PCS - Technology Preparatory High School

2019 School Quality Report

2018–19 Grades Measured: 9 - 12

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (15 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	Score 57.5; Floor 30; Target 65	5.9	7.5
Growth on the state assessment in mathematics	Score 73.8; Floor 30; Target 65	7.5	7.5
Student Achievement (20 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	Score 62.5; Floor 26.5; Target 100	2.4	5.0
College and Career Ready	Score 44.4; Floor 9.4; Target 39.2	5.0	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	Score 52.8; Floor 15.2; Target 100	2.2	5.0
College and Career Ready	Score 9.7; Floor 0; Target 12.8	3.8	5.0
Gateway (42.5 points): Outcomes Aligned to College and Career Readiness			
9th Grade on Track to Graduate	Score 91.4; Floor 67; Target 90	5.0	5.0
Four-Year Graduation Rate	Score 85.4; Floor 67; Target 90	3.2	4.0
Five-Year Graduation Rate	Score 95.6; Floor 67; Target 100	5.2	6.0
PSAT Performance (11th Grade)*	Score 33.3; Floor 7.1; Target 50	3.1	5.0
SAT/ACT Performance (12th Grade)**	Score 50.0; Floor 21.2; Target 75	2.7	5.0
SAT/ACT College and Career Ready: English Language Arts	Score 30.0; Floor 17.9; Target 47	1.0	2.5
SAT/ACT College and Career Ready: Mathematics	Score 8.0; Floor 4.2; Target 24.4	0.5	2.5
College Acceptance Rate	Score 100; Floor 88.2; Target 100	5.0	5.0
Advanced Placement, International Baccalaureate, Dual Enrollment Achievement, and CTE Certificate Performance	Score 100; Floor 4.4; Target 33.6	7.5	7.5

Friendship PCS - Technology Preparatory High School

2019 School Quality Report

2018–19 Grades Measured: 9 - 12

KEY 

		Points Earned	Points Possible
School Environment (22.5 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		12.5	12.5
Re-enrollment Percent of students eligible to re-enroll		9.8	10.0
TOTAL SCORE 82.3	**TIER 1**	82.3 *out of*	100

* Score of at least 850 on Evidence-based Reading and Writing and math combined.
** Score of at least 890 on Evidence-based Reading and Writing and math combined on the SAT or a composite score of 16 on the ACT. SAT/ACT College and Career Ready Measures: A score of at least 480 Evidence-based Reading and Writing and a score of at least 530 on math. These benchmarks are from the College Board and align with students earning a C or higher in a related subject in their first semester of college.

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



2959 Carlton Avenue NE
(202) 635-6500
www.friendshipschools.org

Note from the School

Woodridge International Elementary is an International Baccalaureate (IB) Primary Years Programme that offers foreign language, English, math, social studies, and science in addition to health, physical education, art, and music. Students learn more about the world through travel abroad experiences and a scholarly environment that develops knowledgeable, principled, reflective, and open-minded individuals.

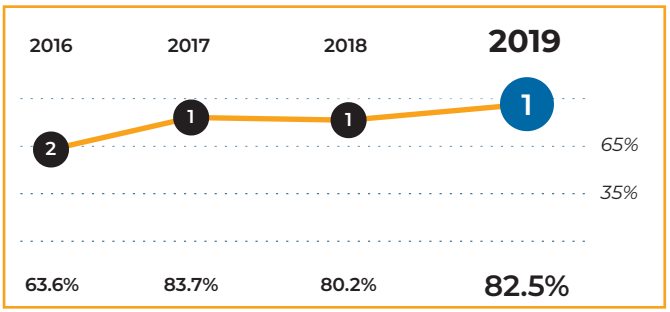
Friendship PCS - Woodridge International Elementary

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair	Chief Executive Officer	Principal	First School Year
Donald L. Hense	Patricia Brantley	Felicia Owo-Grant	2013-2014

Grades Served

Current Grades Future Grades

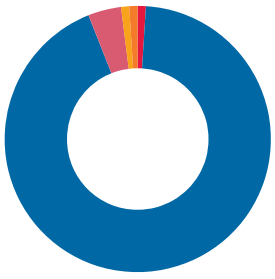
Part of a PK-12 network.

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	□	□

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
285



American Indian/ Alaskan	0.4%
Asian	0.0%
Black/African American	94.7%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	3.9%
Two or More Races	0.7%
White	0.4%

English Learner
2.1%

Special Education
8.8%

At-Risk
46.7%

Friendship PCS - Woodridge International Elementary

2019 School Quality Report

2018–19 Grades Measured: PK3 - 3

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (45 points): Academic Improvement Over Time			
Growth on the school's NWEA MAP assessment in reading	Score 60.0; Floor 30; Target 70	16.9	22.5
Growth on the school's NWEA MAP assessment in mathematics	Score 89.0; Floor 30; Target 70	22.5	22.5
Student Achievement (20 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	56.8	3.4	6.0
College and Career Ready	32.4; 58.8	2.2	4.0
PARCC: Mathematics Approaching College and Career Ready and Above	86.5	5.2	6.0
College and Career Ready	45.9; 64.2	2.9	4.0
Gateway (5 points): Outcomes in Key Subjects that Predict Returning Students' Future Educational Success			
3rd Grade English Language Arts College and Career Ready	28.6; 58.5	2.4	5.0
8th Grade Mathematics College and Career Ready	61.6		
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	94.1; 85; 95	8.2	9.0
Re-enrollment Percent of eligible students who re-enrolled	85.9; 67; 92	6.8	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	6.1; 4.5; 6; 7	4.0	4.0
Classroom Organization	6.2; 4.5; 6; 7	4.0	4.0
Instructional Support	4.7; 2; 4; 7	4.0	4.0

TOTAL SCORE 82.5 **TIER 1** **82.5** *out of* **100**

Friendship PCS - Woodridge International Elementary

2019 School Quality Report

2018–19 Grades Measured: PK3 - 3



Points Earned | **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



PK Math: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



DC PUBLIC CHARTER SCHOOL BOARD

2019 School Quality Report



2959 Carlton Avenue NE
(202) 635-6500
www.friendshipschools.org

Note from the School

Woodridge International Middle offers foreign language, English, math, social studies, and science as well as health and physical education, art, and music with a focus on preparing students for success in high school and college. Extracurricular activities include robotics, Run for the Arts, and the student-managed Washington Youth Garden. Students learn more about the world through travel abroad experiences and an environment that develops knowledgeable, principled, reflective, and open-minded individuals.

Friendship PCS - Woodridge International Middle

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

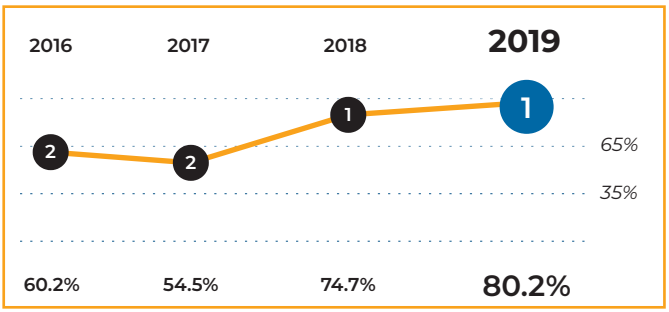
Tier Explanations

1 **High Performing** (65.0% - 100%)

2 **Mid Performing** (35.0% - 64.9%)

3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Donald L. Hense

Chief Executive Officer
Patricia Brantley

Principal
Felicia Owo-Grant

First School Year
2013-2014

Grades Served

Current Grades | Future Grades

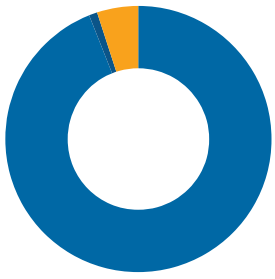
Part of a PK-12 network.

PK3	PK4	K	1	2	3	4	5
						■	■

6	7	8	9	10	11	12	Adult Ed
■	■	■					

Student Demographics (2018–19)

Total Enrollment
227



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	94.3%
Hawaiian/Pacific Islander	0.4%
Hispanic/Latino, any race	5.3%
Two or More Races	0.0%
White	0.0%

English Learner
1.3%

Special Education
12.8%

At-Risk
36.6%

Friendship PCS - Woodridge International Middle

2019 School Quality Report

2018–19 Grades Measured: 4 - 8

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (40 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	60.0 (0 / 30 / 70 / 100)	15.0	20.0
Growth on the state assessment in mathematics	76.2 (0 / 30 / 70 / 100)	20.0	20.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	69.7 (0 / 100)	6.3	9.0
College and Career Ready	42.1 (0 / 58.8 / 100)	4.3	6.0
PARCC: Mathematics Approaching College and Career Ready and Above	72.1 (0 / 100)	6.5	9.0
College and Career Ready	37.8 (0 / 64.2 / 100)	3.5	6.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	(0 / 58.5 / 100)		
8th Grade Mathematics College and Career Ready	35.3 (0 / 61.6 / 100)	2.9	5.0
School Environment (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	95.7 (0 / 85 / 95)	10.0	10.0
Re-enrollment Percent of eligible students who re-enrolled	86.4 (0 / 67 / 92)	7.7	10.0
TOTAL SCORE 80.2	**TIER 1**	76.2 *out of*	95.0

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



1776 G Street NW
(202) 839-3650
www.goodwillexcelcenter.org

Note from the School

The Goodwill Excel Center offers a high-quality high school education for under-credited adults. Students can earn a high school diploma and industry-recognized certifications rather than a General Educational Development (GED) certificate. The Goodwill Excel Center provides free, on-site child care for children of enrolled students, transportation assistance, and life coaching. We offer students flexible schedules and the opportunity to enroll in one of five terms throughout the year.

Goodwill Excel Center PCS

Alternative Accountability Framework

The Alternative Accountability Framework (AAF) is for schools that serve high-need students. This school will not receive a score or tier in 2018–19. When a school is eligible for the AAF, the school designs a set of traditional and nontraditional measures aligned to specific categories of academic quality, and unique to the school's program. These measures are subject to DC PCSB approval, are annually measured, and are publicly reported.

School Profile (2019–20)

Board Chair	Chief Executive Officer	Director	First School Year
Glen Howard	Catherine Meloy	Chelsea Kirk	2016-2017

Grades Served

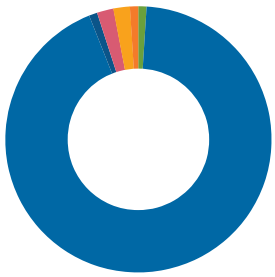
Current Grades Future Grades

PK3	PK4	K	1	2	3	4	5
☐	☐	☐	■	■	■	■	☐

6	7	8	9	10	11	12	Adult Ed
☐	☐	☐	■	■	■	■	☐

Student Demographics (2018–19)

Total Enrollment
369



American Indian/ Alaskan	0.0%
Asian	0.3%
Black/African American	95.1%
Hawaiian/Pacific Islander	0.3%
Hispanic/Latino, any race	1.9%
Two or More Races	2.2%
White	0.3%

English Learner
0.0%

Special Education
41.7%

At-Risk
98.9%

Goodwill Excel Center PCS

2019 School Quality Report

2018–19 Grades Measured: 9-12



Student Progress

Credit Earning
Percent of students earning at least one course credit



Reading
Eligible students scoring a Lexile of 1000 or higher or reaching growth target on the Scholastic Reading Inventory
Participation Rate: 88.9%



Math
Students enrolled in Math Lab A course reaching growth target on i-Ready Math
Participation Rate: n<10

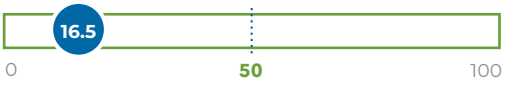


Students enrolled in Math Lab B course reaching growth target on i-Ready Math
Participation Rate: 100%



Student Achievement

ACT
Percent of graduating students scoring 16 or higher on the ACT
Participation Rate: 93.2%

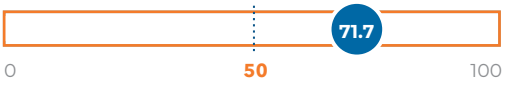


College and Career Readiness

Credentials
Percent of graduating students who have earned at least three college credits or an industry-recognized credential



Entered Workforce or Postsecondary
Exiting students who entered the workforce or postsecondary education within six months
Response Rate: 82.1%



Gateway

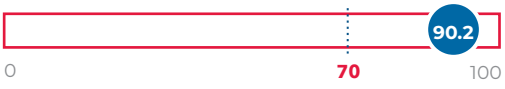
Graduation
Graduation Rate



Re-enrollment
Average percent of non-graduating students who re-enroll the following term



Cumulative Audited Enrollment
Average percent of students enrolled each term



School Environment

Attendance
In-seat attendance



DC PUBLIC CHARTER SCHOOL BOARD

Harmony DC PCS - School of Excellence

2019
School Quality Report



62 T Street NE
(202) 529-7500
www.harmonydc.org

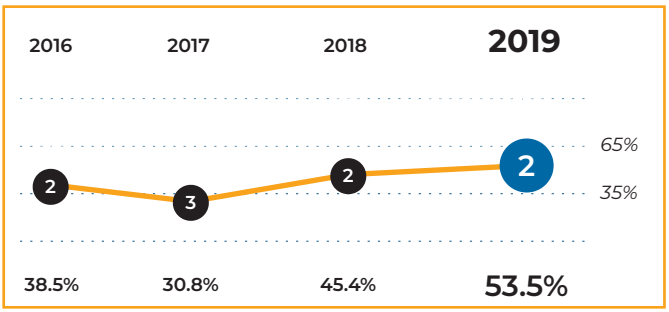
Note from the School

Harmony DC prepares students for higher learning in a safe, caring, and collaborative atmosphere through a quality learner-centered educational program with a strong emphasis on the STEM fields of science, technology, engineering, and mathematics.

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

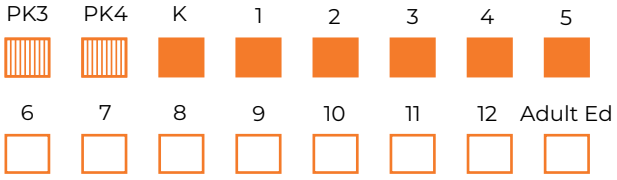
Board Chair
Vanessa Mendoza

Chief Executive Officer
Evren Culha

First School Year
2014-2015

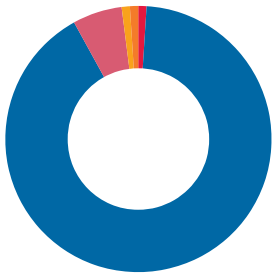
Grades Served

Current Grades | Future Grades



Student Demographics (2018–19)

Total Enrollment
112



American Indian/ Alaskan	0.9%
Asian	0.0%
Black/African American	92.0%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	5.4%
Two or More Races	0.9%
White	0.9%

English Learner
1.8%

Special Education
16.1%

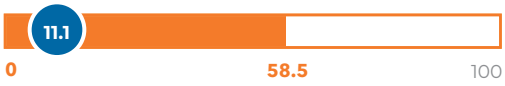
At-Risk
67.9%

Harmony DC PCS - School of Excellence

2019 School Quality Report

2018–19 Grades Measured: K - 5

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (40 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts		14.1	20.0
Growth on the state assessment in mathematics		15.1	20.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above		3.7	9.0
College and Career Ready		1.5	6.0
PARCC: Mathematics Approaching College and Career Ready and Above		4.3	9.0
College and Career Ready		1.5	6.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready		0.9	5.0
8th Grade Mathematics College and Career Ready			
School Environment (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		5.1	10.0
Re-enrollment Percent of eligible students who re-enrolled		4.6	10.0
TOTAL SCORE 53.5	**TIER 2**	**50.8** *out of*	**95.0**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

K-2 Literacy: NWEA Measures of Academic Progress (MAP) Median percentile of student growth compared to national student performance		
K-2 Math: NWEA Measures of Academic Progress (MAP) Median percentile of student growth compared to national student performance		

DC PUBLIC CHARTER SCHOOL BOARD

Hope Community PCS - Lamond

2019
School Quality Report



6200 Kansas Avenue NE
(202) 722-4421
www.imaginehopelamond.org

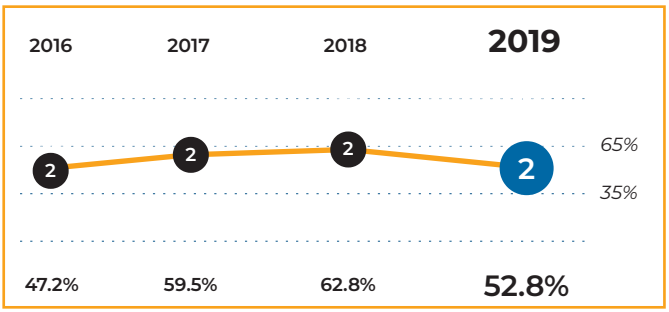
Note from the School

Hope Community PCS shapes our students' hearts and minds by providing them with a content-rich curriculum and an environment in which we model character. Our school helps students gain confidence and hope for their futures. We provide students with service learning opportunities as they acquire a sense of joy and satisfaction that comes through diligent effort.

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Chris Cody

Regional Director
Carolyn Davis

Principal
Okiemute Pela

First School Year
2008-2009

Grades Served

Current Grades | Future Grades

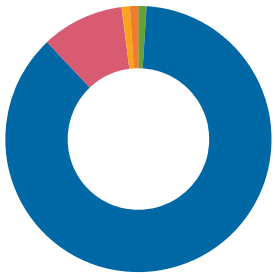
Part of a PK-8 network.

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	■	■

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
276



American Indian/ Alaskan	0.0%
Asian	0.4%
Black/African American	88.4%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	10.5%
Two or More Races	0.4%
White	0.4%

English Learner
14.5%

Special Education
12.0%

At-Risk
51.4%

Hope Community PCS - Lamond

2019 School Quality Report

2018–19 Grades Measured: PK3 - 5

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (35 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts		10.5	17.5
Growth on the state assessment in mathematics		4.6	17.5
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above		4.4	7.5
College and Career Ready		3.1	5.0
PARCC: Mathematics Approaching College and Career Ready and Above		4.0	7.5
College and Career Ready		1.7	5.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready		3.0	5.0
8th Grade Mathematics College and Career Ready			
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		8.0	9.0
Re-enrollment Percent of eligible students who re-enrolled		0.7	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support		4.0	4.0
Classroom Organization		3.5	4.0
Instructional Support		2.7	4.0
TOTAL SCORE 52.8	**TIER 2**	**50.2** *out of*	**95.0**

Hope Community PCS - Lamond

2019 School Quality Report

2018–19 Grades Measured: PK3 - 5

KEY: 0 — Floor — Score — Target — 100

	Points Earned	Points Possible

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: CIRCLE Progress Monitoring

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: CIRCLE Progress Monitoring

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: STAR Reading

Median percentile of student growth compared to national student performance



K-2 Math: STAR Math and mCLASS: Math

Median percentile of student growth compared to national student performance



DC PUBLIC CHARTER SCHOOL BOARD

Hope Community PCS - Tolson

2019
School Quality Report



2917 8th Street NE
(202) 832-7370
www.imaginehopetolson.org

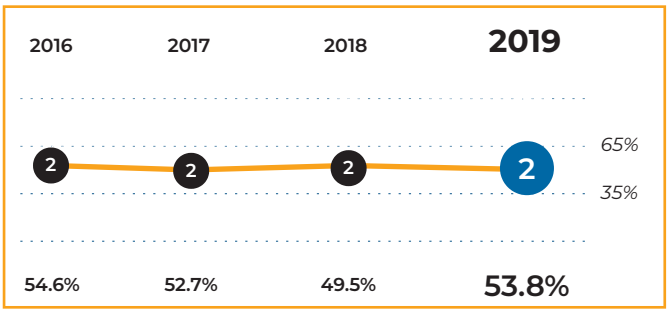
Note from the School

Hope Community PCS shapes our students' hearts and minds by providing them with a content-rich curriculum and an environment in which we model character. Our school helps students gain confidence and hope for their futures. We provide students with service learning opportunities as they acquire a sense of joy and satisfaction that comes through diligent effort.

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Chris Cody

Regional Director
Carolyn Davis

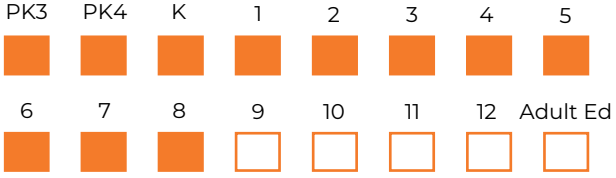
Principal
Haroon Rashed

First School Year
2005-2006

Grades Served

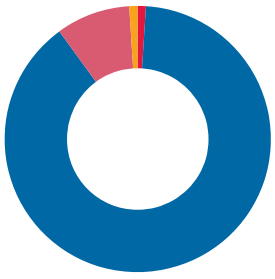
Current Grades Future Grades

Part of a PK-8 network.



Student Demographics (2018–19)

Total Enrollment
465



American Indian/ Alaskan	0.2%
Asian	0.0%
Black/African American	90.1%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	9.5%
Two or More Races	0.2%
White	0.0%

English Learner
8.8%

Special Education
13.1%

At-Risk
60.2%

Hope Community PCS - Tolson

2019 School Quality Report

2018–19 Grades Measured: PK3 - 8

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (35 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts		9.1	17.5
Growth on the state assessment in mathematics		9.7	17.5
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above		4.3	7.5
College and Career Ready		1.8	5.0
PARCC: Mathematics Approaching College and Career Ready and Above		3.4	7.5
College and Career Ready		1.1	5.0
Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready		1.9	5.0
8th Grade Mathematics College and Career Ready		0.5	5.0
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		6.9	9.0
Re-enrollment Percent of eligible students who re-enrolled		4.3	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support		4.0	4.0
Classroom Organization		3.1	4.0
Instructional Support		3.7	4.0
TOTAL SCORE 53.8	**TIER 2**	**53.8** *out of*	**100**

Hope Community PCS - Tolson

2019 School Quality Report

2018–19 Grades Measured: PK3 - 8

KEY: Score; 0 Floor Target 100

Points Earned | **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: CIRCLE Progress Monitoring

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: CIRCLE Progress Monitoring

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: STAR Reading

Median percentile of student growth compared to national student performance



K-2 Math: STAR Math and mCLASS: Math

Median percentile of student growth compared to national student performance



DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



405 Howard Road Place NW
(202) 806-7725
www.hu-ms2.org

Note from the School

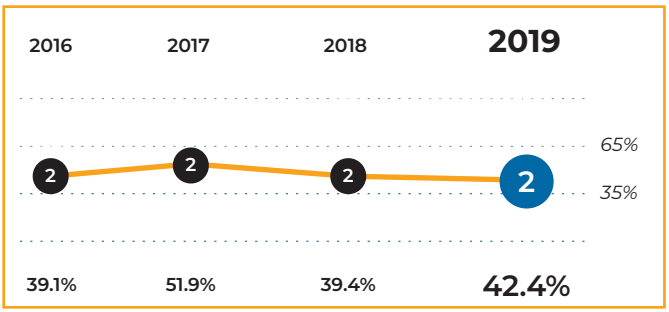
Howard University Middle School of Mathematics and Science PCS uses a rigorous academic curriculum through a blended learning platform that is designed for a diverse population of students. Our curriculum provides a personalized learning experience in all content areas and encourages students to develop problem-solving skills and creativity. We encourage the academic risk-taking needed to master the rigorous courses. Our relationship with Howard University gives students access to university resources at a middle school level.

Howard University Middle School of Mathematics and Science PCS

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Wendell Johns

Head of School
Kathryn Procope

First School Year
2005-2006

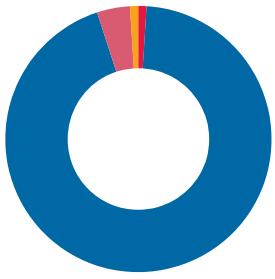
Grades Served

Current Grades Future Grades

PK3	PK4	K	1	2	3	4	5
6	7	8	9	10	11	12	Adult Ed

Student Demographics (2018–19)

Total Enrollment
283



American Indian/ Alaskan	0.4%
Asian	0.0%
Black/African American	94.7%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	4.2%
Two or More Races	0.7%
White	0.0%

English Learner
1.4%

Special Education
11.7%

At-Risk
47.0%

Howard University MS of Mathematics and Science PCS

2019 School Quality Report

2018–19 Grades Measured: 6 - 8



		Points Earned	Points Possible
Student Progress (40 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	45.0 (0, 30, 70, 100)	7.5	20.0
Growth on the state assessment in mathematics	36.0 (0, 30, 70, 100)	3.0	20.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	62.3 (0, 100)	5.6	9.0
College and Career Ready	34.4 (0, 58.8, 100)	3.5	6.0
PARCC: Mathematics Approaching College and Career Ready and Above	50.6 (0, 100)	4.5	9.0
College and Career Ready	13.3 (0, 64.2, 100)	1.2	6.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	(0, 58.5, 100)		
8th Grade Mathematics College and Career Ready	25.0 (0, 61.6, 100)	2.0	5.0
School Environment (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	92.7 (0, 85, 95)	7.7	10.0
Re-enrollment Percent of eligible students who re-enrolled	80.3 (0, 67, 92)	5.3	10.0
TOTAL SCORE 42.4	**TIER 2**	40.3 *out of*	95.0

DC PUBLIC CHARTER SCHOOL BOARD

IDEA PCS

2019
School Quality Report



1027 45th Street NE
(202) 399-4750
www.ideapcs.org

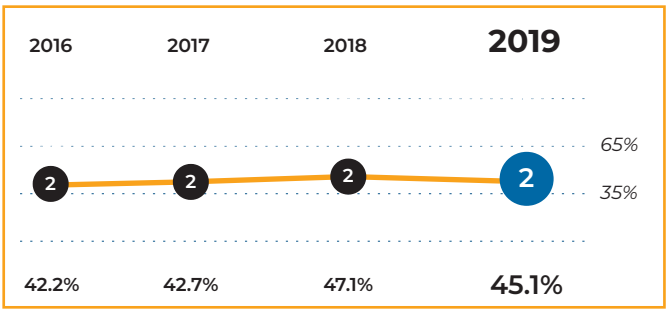
Note from the School

IDEA PCS prepares students with the academic, social, leadership, and occupational skills for postsecondary opportunities and responsible citizenship. IDEA is a small high school with innovative options for our scholars such as graphic design, coding, architecture, construction, child care, and urban agriculture. We also offer dual enrollment with the University of the District of Columbia Community College and Apex Learning online credit recovery classes.

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair	Executive Director	Principal	First School Year
Calvin Snowden	Justin Rydstrom	Nicole McCrae	1998-1999

Grades Served

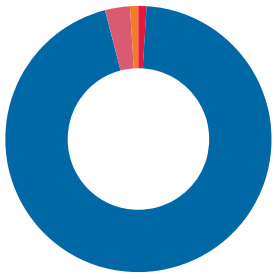
Current Grades Future Grades

PK3	PK4	K	1	2	3	4	5
☐	☐	☐	☐	☐	☐	☐	☐

6	7	8	9	10	11	12	Adult Ed
☐	☐	☐	■	■	■	■	☐

Student Demographics (2018–19)

Total Enrollment
326



American Indian/ Alaskan	0.3%
Asian	0.0%
Black/African American	96.6%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	2.8%
Two or More Races	0.0%
White	0.3%

English Learner
2.1%

Special Education
29.4%

At-Risk
69.0%

IDEA PCS

2019 School Quality Report

2018–19 Grades Measured: 9 - 12

KEY: Score (0 | Floor | Target | 100)

		Points Earned	Points Possible
Student Progress (7.5 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	Score 37.9 (0 | 30 | 65 | 100)	0.0	0.0
Growth on the state assessment in mathematics	Score 61.9 (0 | 30 | 65 | 100)	6.8	7.5
Student Achievement (20 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	Score 45.3 (0 | 26.5 | 100)	1.3	5.0
College and Career Ready	Score 21.9 (0 | 9.4 | 39.2 | 100)	2.1	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	Score 32.8 (0 | 15.2 | 100)	1.0	5.0
College and Career Ready	Score 9.0 (0 | 12.8 | 100)	3.5	5.0
Gateway (42.5 points): Outcomes Aligned to College and Career Readiness			
9th Grade on Track to Graduate	Score 79.3 (0 | 67 | 90 | 100)	2.7	5.0
Four-Year Graduation Rate	Score 55.7 (0 | 67 | 90 | 100)	0.0	4.0
Five-Year Graduation Rate	Score 78.0 (0 | 67 | 100)	1.9	6.0
PSAT Performance (11th Grade)*	Score 17.0 (0 | 7.1 | 50 | 100)	1.2	5.0
SAT/ACT Performance (12th Grade)**	Score 40.0 (0 | 21.2 | 75 | 100)	1.7	5.0
SAT/ACT College and Career Ready: English Language Arts	Score 30.0 (0 | 17.9 | 47 | 100)	1.0	2.5
SAT/ACT College and Career Ready: Mathematics	Score 5.0 (0 | 4.2 | 24.4 | 100)	0.1	2.5
College Acceptance Rate	Score 100 (0 | 88.2 | 100)	5.0	5.0
Advanced Placement, International Baccalaureate, Dual Enrollment Achievement, and CTE Certificate Performance	Score 40.0 (0 | 4.4 | 33.6 | 100)	7.5	7.5

IDEA PCS

2019 School Quality Report

2018–19 Grades Measured: 9 - 12



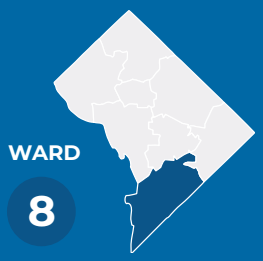
		Points Earned	Points Possible
School Environment (22.5 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		4.4	12.5
Re-enrollment Percent of students eligible to re-enroll		1.4	10.0
TOTAL SCORE 45.1	**TIER 2**	41.7 *out of*	92.5

* Score of at least 850 on Evidence-based Reading and Writing and math combined.
** Score of at least 890 on Evidence-based Reading and Writing and math combined on the SAT or a composite score of 16 on the ACT. SAT/ACT College and Career Ready Measures: A score of at least 480 Evidence-based Reading and Writing and a score of at least 530 on math. These benchmarks are from the College Board and align with students earning a C or higher in a related subject in their first semester of college.

DC PUBLIC CHARTER SCHOOL BOARD

Ingenuity Prep PCS

2019
School Quality Report



4600 Livingston Road SE
(202) 562-0391
www.ingenuityprep.org

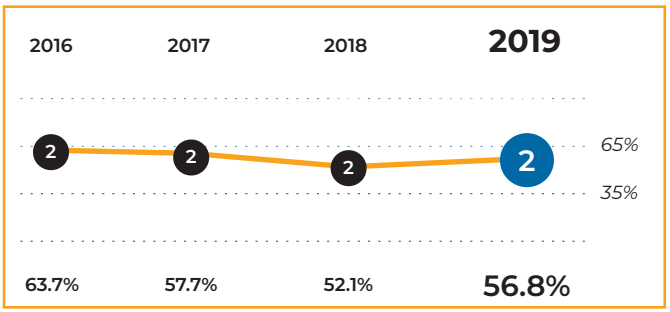
Note from the School

At Ingenuity Prep, we believe students and families in Southeast DC have too few choices for high-quality school options; we're working to right that systemic injustice. Ingenuity Prep uses multiple, specialized teachers in every classroom so that our students receive high-quality instruction targeted at their individual needs. Ingenuity Prep's students are among the highest-achieving in Southeast DC, with performance on rigorous college-track assessments that outpaces many of their more privileged peers from other parts of the city.

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

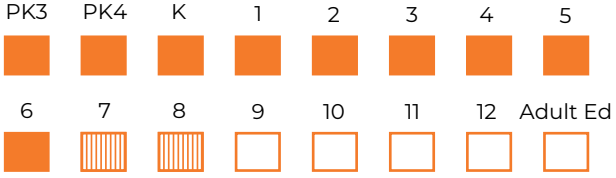
Board Chair
Peter Winik

Founder & Chief Executive Officer
Will Stoetzer

First School Year
2013-2014

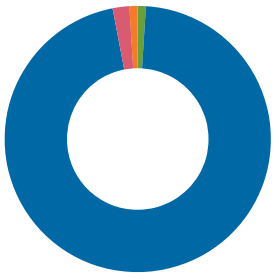
Grades Served

Current Grades | Future Grades



Student Demographics (2018–19)

Total Enrollment
560



American Indian/ Alaskan	0.0%
Asian	0.2%
Black/African American	97.9%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	1.6%
Two or More Races	0.0%
White	0.4%

English Learner
0.2%

Special Education
23.6%

At-Risk
65.4%

Ingenuity Prep PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - 5

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (35 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	57.0 (0, 30, 70, 100)	11.8	17.5
Growth on the state assessment in mathematics	46.1 (0, 30, 70, 100)	7.1	17.5
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	56.8 (0, 100)	4.3	7.5
College and Career Ready	34.7 (0, 58.8, 100)	3.0	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	67.4 (0, 100)	5.1	7.5
College and Career Ready	37.9 (0, 64.2, 100)	3.0	5.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	28.6 (0, 58.5, 100)	2.4	5.0
8th Grade Mathematics College and Career Ready	(0, 61.6, 100)		
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	88.4 (0, 85, 95)	3.1	9.0
Re-enrollment Percent of eligible students who re-enrolled	84.8 (0, 67, 92)	6.4	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	5.6 (4.5, 6, 7)	2.8	40
Classroom Organization	5.5 (0, 4.5, 6, 7)	2.6	4.0
Instructional Support	3.2 (0, 2, 4, 7)	2.4	4.0
TOTAL SCORE 56.8	**TIER 2**	**54.0** *out of*	**95.0**

Ingenuity Prep PCS
2019 School Quality Report

2018–19 Grades Measured: PK3 - 5

KEY 

Points Earned **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Every Child Ready (ECR)
Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: Every Child Ready (ECR)
Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: Strategic Teaching and Evaluation of Progress (STEP)
Median percentile of student growth compared to national student performance



K-2 Math: NWEA Measures of Academic Progress (MAP)
Median percentile of student growth compared to national student performance



DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



200 Douglas Street NE
(202) 248-6825
www.inspiredteachingschool.org

Note from the School

Inspired Teaching Demonstration PCS is a community of master teachers, teacher residents, inquisitive students, and engaged families. Our students become agents of change through a demanding, inquiry-based, 21st-century curriculum and renowned partnerships. We invest in teacher preparation and professional development.

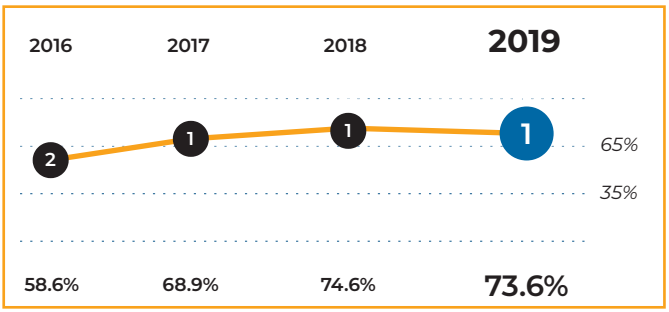
Inspired Teaching Demonstration PCS

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
John Leibovitz

Head of School
Deborah Dantzler Williams

Principals
Seth Biderman, Shannon Kane, Neoka Smith

First School Year
2011-2012

Grades Served

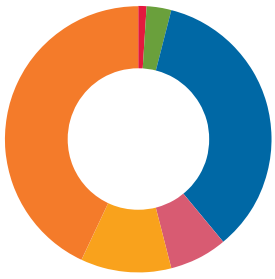
Current Grades | Future Grades

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	■	■

6	7	8	9	10	11	12	Adult Ed
■	■	■	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
470



American Indian/ Alaskan	0.4%
Asian	2.6%
Black/African American	36.6%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	6.6%
Two or More Races	10.6%
White	43.2%

English Learner
4.7%

Special Education
15.7%

At-Risk
16.8%

Inspired Teaching Demonstration PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - 8

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (35 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts		10.2	17.5
Growth on the state assessment in mathematics		8.6	17.5
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above		5.9	7.5
College and Career Ready		5.0	5.0
PARCC: Mathematics Approaching College and Career Ready and Above		5.2	7.5
College and Career Ready		3.7	5.0
Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready		5.0	5.0
8th Grade Mathematics College and Career Ready		2.5	5.0
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		9.0	9.0
Re-enrollment Percent of eligible students who re-enrolled		9.0	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support		4.0	4.0
Classroom Organization		3.6	4.0
Instructional Support		1.9	4.0
TOTAL SCORE 73.6	**TIER 1**	**73.6** *out of*	**100**

Inspired Teaching Demonstration PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - 8

KEY: Score; 0 Floor Target 100

Points Earned | **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



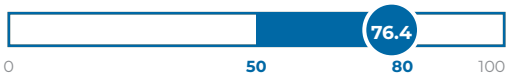
PK Math: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: Developmental Reading Assessment (DRA) and i-Ready

Median percentile of student growth compared to national student performance



K-2 Math: i-Ready

Median percentile of student growth compared to national student performance



DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



1375 E Street NE
(202) 547-1028
www.kingsmanacademy.org

Note from the School

Kingsman Academy welcomes all students, especially those who are over-aged and under-credited, have attendance problems, or have behavioral or emotional disabilities. We offer small classes and project-based instruction in a therapeutic learning environment. We provide special education services, personalized interventions, and programs to engage and prepare students for success after high school.

Kingsman Academy PCS

Alternative Accountability Framework

The Alternative Accountability Framework (AAF) is for schools that serve high-need students. This school will not receive a score or tier in 2018–19. When a school is eligible for the AAF, the school designs a set of traditional and nontraditional measures aligned to specific categories of academic quality, and unique to the school's program. These measures are subject to DC PCSB approval, are annually measured, and are publicly reported.

School Profile (2019–20)

Board Chair
Stephen Messner

Co-Founder & Executive Director
Shannon Hodge

Managing Director
Tracee Frazier

First School Year
2015-2016

Grades Served

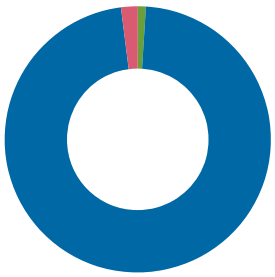
Current Grades | Future Grades

PK3	PK4	K	1	2	3	4	5
☐	☐	☐	☐	☐	☐	☐	☐

6	7	8	9	10	11	12	Adult Ed
■	■	■	■	■	■	■	☐

Student Demographics (2018–19)

Total Enrollment
281



American Indian/ Alaskan	0.0%
Asian	0.4%
Black/African American	98.2%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	1.4%
Two or More Races	0.0%
White	0.0%

English Learner
0.0%

Special Education
40.9%

At-Risk
90.7%

Kingsman Academy PCS

2019 School Quality Report

2018–19 Grades Measured: 6–12



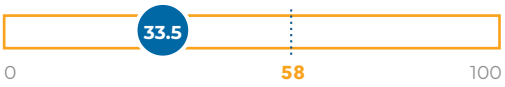
Student Progress

Growth on the state assessment in English Language Arts

Levels 1 and 2 special education students^

Levels 3 and 4 special education students^

General education students



Growth on the state assessment in Mathematics

Levels 1 and 2 special education students^

Levels 3 and 4 special education students^

General education students



Student Achievement

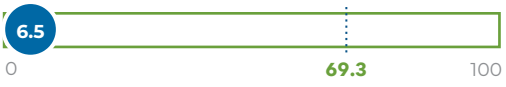
PARCC: English Language Arts

Approaching College and Career Ready and above for Levels 1 and 2 special education students^

Approaching College and Career Ready and above for Levels 3 and 4 special education students



Approaching College and Career Ready and above for general education students



PARCC: Mathematics

Approaching College and Career Ready and above for Levels 1 and 2 special education students^

Approaching College and Career Ready and above for Levels 3 and 4 special education students^

Approaching College and Career Ready and above for general education students



Kingsman Academy PCS

2019 School Quality Report

2018–19 Grades Measured: 6–12



Gateway

On Track to Graduate
High school credit attainment



Graduation Rate
Five-year graduation rate



Re-enrollment
Percent of non-graduation seniors who re-enroll



School Environment

Attendance
Middle school in-seat attendance



Attendance
High school in-seat attendance



Social-Emotional Learning
Percent of special education students with emotional or behavioral disabilities who decrease in problematic severity and increase in functionality on the Ohio Scales Assessment

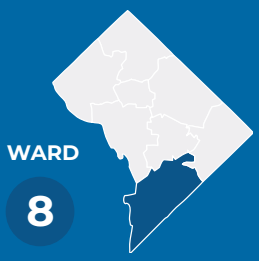


^ Results with fewer than 10 students are not displayed.

DC PUBLIC CHARTER SCHOOL BOARD

KIPP DC - AIM Academy PCS

2019
School Quality Report



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www.kippdc.org

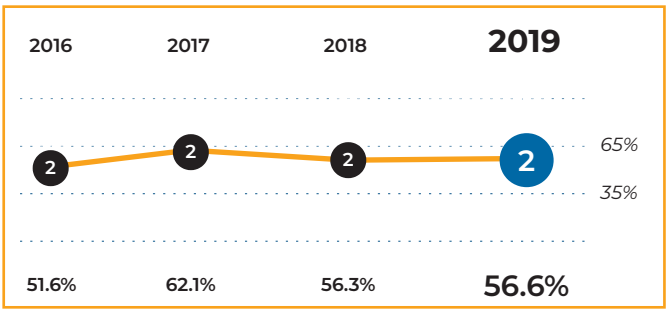
Note from the School

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Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Terry Golden

Founder & Chief Executive Officer
Susan Schaeffler

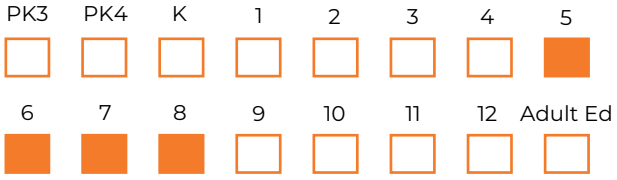
School Leader
Aliesha Maye

First School Year
2005-2006

Grades Served

Current Grades Future Grades

Part of a PK-12 network.



Student Demographics (2018–19)

Total Enrollment
391



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	100%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	0.0%
Two or More Races	0.0%
White	0.0%

English Learner
0.0%

Special Education
20.5%

At-Risk
55.8%

KIPP DC - AIM Academy PCS

2019 School Quality Report

2018–19 Grades Measured: 5 - 8

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (40 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	49.7 (0, 30, 70, 100)	9.8	20.0
Growth on the state assessment in mathematics	45.8 (0, 30, 70, 100)	7.9	20.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	68.0 (0, 100)	6.1	9.0
College and Career Ready	34.1 (0, 58.8, 100)	3.5	6.0
PARCC: Mathematics Approaching College and Career Ready and Above	64.8 (0, 100)	5.8	9.0
College and Career Ready	33.6 (0, 64.2, 100)	3.1	6.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	(0, 58.5, 100)		
8th Grade Mathematics College and Career Ready	31.7 (0, 61.6, 100)	2.6	5.0
School Environment (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	91.8 (0, 85, 95)	6.8	10.0
Re-enrollment Percent of eligible students who re-enrolled	87.6 (0, 67, 92)	8.2	10.0
TOTAL SCORE 56.6	**TIER 2**	**53.8** *out of*	**95.0**

DC PUBLIC CHARTER SCHOOL BOARD

KIPP DC - Arts and Technology Academy PCS

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

2019
School Quality Report



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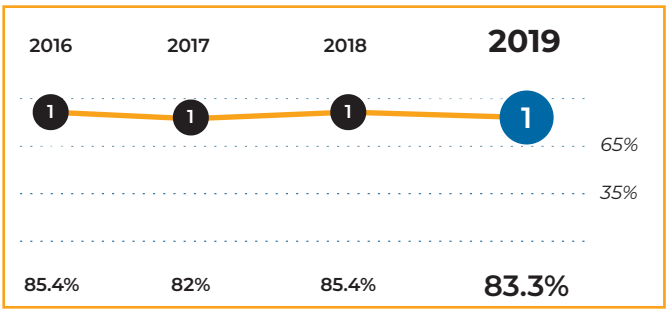
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Tier Explanations

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2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Terry Golden

Founder & Chief Executive Officer
Susan Schaeffler

School Leader
Kaija McIntosh

First School Year
2014-2015

Grades Served

Current Grades Future Grades

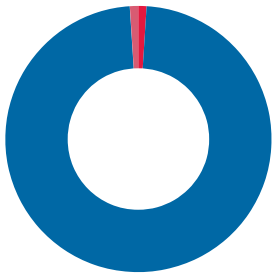
Part of a PK-12 network.

PK3	PK4	K	1	2	3	4	5
■	■	■	□	□	□	□	□

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
348



American Indian/ Alaskan	0.3%
Asian	0.0%
Black/African American	99.1%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	0.6%
Two or More Races	0.0%
White	0.0%

English Learner
1.1%

Special Education
5.7%

At-Risk
57.2%

KIPP DC - Arts and Technology Academy PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - K

KEY: Score | 0 | Floor | Target | 100

		Points Earned	Points Possible
Student Progress (50 points): Academic Improvement Over Time			
Growth on the school's NWEA MAP assessment in reading	66.0 (0, 30, 70, 100)	22.5	25.0
Growth on the school's NWEA MAP assessment in mathematics	92.0 (0, 30, 70, 100)	25.0	25.0
School Environment (50 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	89.7 (0, 85, 95)	4.7	10.0
Re-enrollment Percent of eligible students who re-enrolled	84.1 (0, 67, 92)	6.8	10.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	6.0 (1, 4.5, 6, 7)	9.9	10.0
Classroom Organization	6.0 (1, 4.5, 6, 7)	9.9	10.0
Instructional Support	2.9 (1, 2, 4, 7)	4.5	10.0
TOTAL SCORE 83.3	**TIER 1**	83.3 *out of*	100

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Peabody Picture Vocabulary Test (PPVT)
Percent of students who met or exceeded the publisher's expectations for growth by the end of the year

89.4 (0, 80, 100)

PK Math: Test of Early Mathematics Ability (TEMA)
Percent of students who met or exceeded the publisher's expectations for growth by the end of the year

70.8 (0, 70, 100)

DC PUBLIC CHARTER SCHOOL BOARD

KIPP DC - College Preparatory PCS

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

2019
School Quality Report



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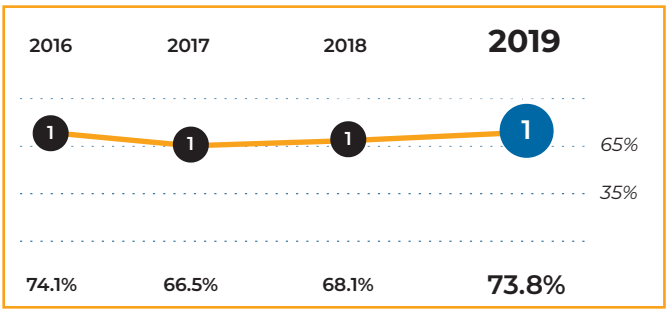
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Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Terry Golden

Founder & Chief Executive Officer
Susan Schaeffler

School Leader
Andhra Lutz

First School Year
2009-2010

Grades Served

Current Grades Future Grades

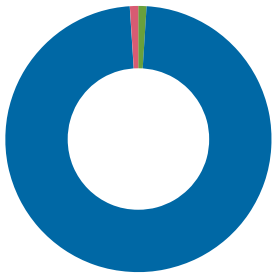
Part of a PK-12 network.

PK3	PK4	K	1	2	3	4	5
☐	☐	☐	☐	☐	☐	☐	☐

6	7	8	9	10	11	12	Adult Ed
☐	☐	☐	■	■	■	■	☐

Student Demographics (2018–19)

Total Enrollment
802



American Indian/ Alaskan	0.0%
Asian	0.1%
Black/African American	99.1%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	0.7%
Two or More Races	0.0%
White	0.0%

English Learner
0.7%

Special Education
23.9%

At-Risk
51.7%

KIPP DC - College Preparatory PCS

2019 School Quality Report

2018–19 Grades Measured: 9 - 12

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (0 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	Score 32.7; Floor 30; Target 65	0.0	0.0
Growth on the state assessment in mathematics	Score 63.0; Floor 30; Target 65	0.0	0.0
Student Achievement (20 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	Score 58.6; Floor 26.5; Target 100	2.2	5.0
College and Career Ready	Score 31.8; Floor 9.4; Target 39.2	3.8	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	Score 58.9; Floor 15.2; Target 100	2.6	5.0
College and Career Ready	Score 25.8; Floor 0; Target 12.8	5.0	5.0
Gateway (42.5 points): Outcomes Aligned to College and Career Readiness			
9th Grade on Track to Graduate	Score 78.9; Floor 67; Target 90	2.6	5.0
Four-Year Graduation Rate	Score 85.1; Floor 67; Target 90	3.1	4.0
Five-Year Graduation Rate	Score 92.9; Floor 67; Target 100	4.7	6.0
PSAT Performance (11th Grade)*	Score 30.1; Floor 7.1; Target 50	2.7	5.0
SAT/ACT Performance (12th Grade)**	Score 70.7; Floor 21.2; Target 75	4.6	5.0
SAT/ACT College and Career Ready: English Language Arts	Score 35.3; Floor 17.9; Target 47	1.5	2.5
SAT/ACT College and Career Ready: Mathematics	Score 27.6; Floor 4.2; Target 24.4	2.5	2.5
College Acceptance Rate	Score 98.2; Floor 88.2; Target 100	4.3	5.0
Advanced Placement, International Baccalaureate, Dual Enrollment Achievement, and CTE Certificate Performance	Score 42.2; Floor 4.4; Target 33.6	7.5	7.5

KIPP DC - College Preparatory PCS

2019 School Quality Report

2018–19 Grades Measured: 9 - 12



		Points Earned	Points Possible
School Environment (22.5 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		10.3	12.5
Re-enrollment Percent of students eligible to re-enroll		5.3	10.0
TOTAL SCORE 73.8	**TIER 1**	**62.7** *out of*	**85.0**

* Score of at least 850 on Evidence-based Reading and Writing and math combined.
** Score of at least 890 on Evidence-based Reading and Writing and math combined on the SAT or a composite score of 16 on the ACT. SAT/ACT College and Career Ready Measures: A score of at least 480 Evidence-based Reading and Writing and a score of at least 530 on math. These benchmarks are from the College Board and align with students earning a C or higher in a related subject in their first semester of college.

DC PUBLIC CHARTER SCHOOL BOARD

KIPP DC - Connect Academy PCS

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

2019
School Quality Report



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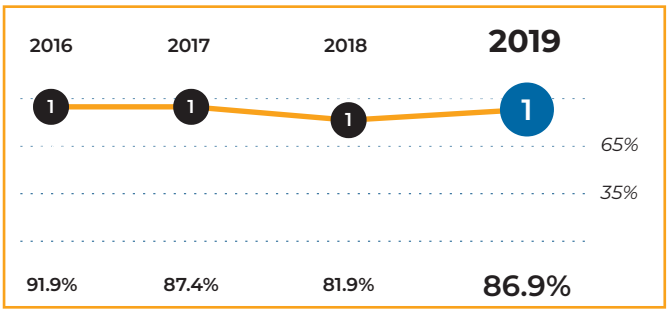
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Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Terry Golden

Founder & Chief Executive Officer
Susan Schaeffler

School Leader
Amy Drake

First School Year
2013-2014

Grades Served

Current Grades | Future Grades

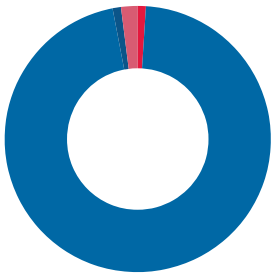
Part of a PK-12 network.

PK3	PK4	K	1	2	3	4	5
■	■	■	□	□	□	□	□

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
323



American Indian/ Alaskan	0.3%
Asian	0.0%
Black/African American	97.2%
Hawaiian/Pacific Islander	0.3%
Hispanic/Latino, any race	2.2%
Two or More Races	0.0%
White	0.0%

English Learner
3.1%

Special Education
9.0%

At-Risk
50.2%

KIPP DC - Connect Academy PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - K

KEY: Score | 0 | Floor | Target | 100

		Points Earned	Points Possible
Student Progress (50 points): Academic Improvement Over Time			
Growth on the school's NWEA MAP assessment in reading	69.0 (0 / 30 / 70 / 100)	24.4	25.0
Growth on the school's NWEA MAP assessment in mathematics	95.0 (0 / 30 / 70 / 100)	25.0	25.0
School Environment (50 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	91.7 (0 / 85 / 95)	6.7	10.0
Re-enrollment Percent of eligible students who re-enrolled	84.8 (0 / 67 / 92)	7.1	10.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	5.9 (1 / 4.5 / 6 / 7)	9.4	10.0
Classroom Organization	5.8 (1 / 4.5 / 6 / 7)	9.0	10.0
Instructional Support	3.1 (1 / 2 / 4 / 7)	5.3	10.0
TOTAL SCORE 86.9	**TIER 1**	**86.9** *out of*	**100**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

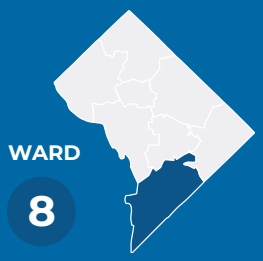
PK Pre-Literacy: Peabody Picture Vocabulary Test (PPVT) Percent of students who met or exceeded the publisher's expectations for growth by the end of the year	88.5 (0 / 80 / 100)
PK Math: Test of Early Mathematics Ability (TEMA) Percent of students who met or exceeded the publisher's expectations for growth by the end of the year	74.7 (0 / 70 / 100)

DC PUBLIC CHARTER SCHOOL BOARD

KIPP DC - Discover Academy PCS

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

2019
School Quality Report



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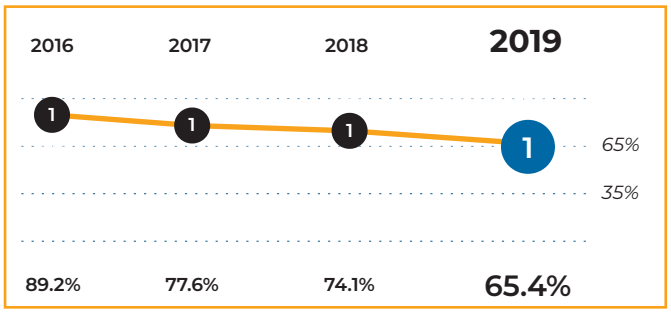
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Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Terry Golden

Founder & Chief Executive Officer
Susan Schaeffler

School Leader
Sommer Wynn

First School Year
2009-2010

Grades Served

Current Grades | Future Grades

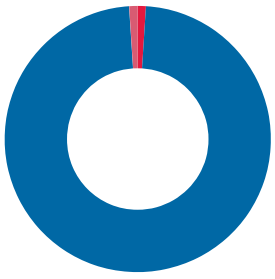
Part of a PK-12 network.

PK3	PK4	K	1	2	3	4	5
■	■	■	□	□	□	□	□

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
354



American Indian/ Alaskan	0.6%
Asian	0.0%
Black/African American	98.9%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	0.6%
Two or More Races	0.0%
White	0.0%

English Learner
0.3%

Special Education
11.6%

At-Risk
64.7%

KIPP DC - Discover Academy PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - K

KEY: Score | 0 Floor Target 100

		Points Earned	Points Possible
Student Progress (50 points): Academic Improvement Over Time			
Growth on the school's NWEA MAP assessment in reading		11.9	25.0
Growth on the school's NWEA MAP assessment in mathematics		25.0	25.0
School Environment (50 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		4.6	10.0
Re-enrollment Percent of eligible students who re-enrolled		6.5	10.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support		8.0	10.0
Classroom Organization		6.9	10.0
Instructional Support		2.5	10.0
TOTAL SCORE 65.4	**TIER 1**	65.4 *out of*	100

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Peabody Picture Vocabulary Test (PPVT)

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



PK Math: Test of Early Mathematics Ability (TEMA)

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



DC PUBLIC CHARTER SCHOOL BOARD

KIPP DC - Grow Academy PCS

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

2019
School Quality Report



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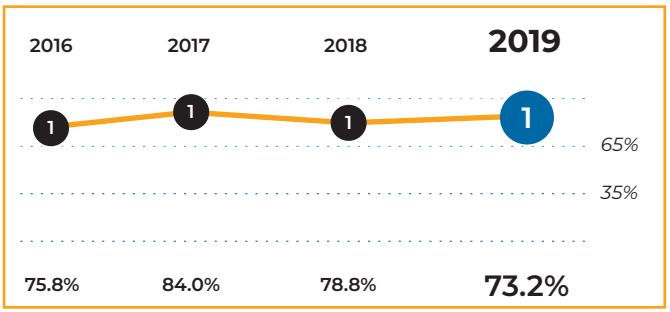
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Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Terry Golden

Founder & Chief Executive Officer
Susan Schaeffler

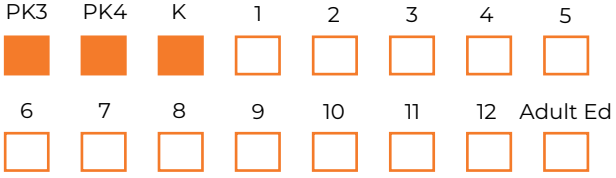
School Leader
Ashley Peel

First School Year
2010-2011

Grades Served

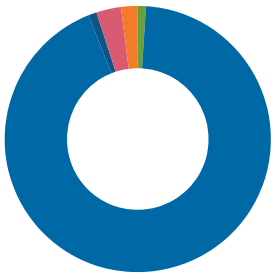
Current Grades Future Grades

Part of a PK-12 network.



Student Demographics (2018–19)

Total Enrollment
318



American Indian/ Alaskan	0.0%
Asian	0.3%
Black/African American	94.3%
Hawaiian/Pacific Islander	0.3%
Hispanic/Latino, any race	2.8%
Two or More Races	0.0%
White	2.2%

English Learner
0.3%

Special Education
15.4%

At-Risk
48.4%

KIPP DC - Grow Academy PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - K

KEY: Score | 0 | Floor | Target | 100

		Points Earned	Points Possible
Student Progress (50 points): Academic Improvement Over Time			
Growth on the school's NWEA MAP assessment in reading		18.8	25.0
Growth on the school's NWEA MAP assessment in mathematics		25.0	25.0
School Environment (50 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		5.3	10.0
Re-enrollment Percent of eligible students who re-enrolled		4.8	10.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support		8.5	10.0
Classroom Organization		7.0	10.0
Instructional Support		3.8	10.0
TOTAL SCORE 73.2	**TIER 1**	**73.2** *out of*	**100**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Peabody Picture Vocabulary Test (PPVT)

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



PK Math: Test of Early Mathematics Ability (TEMA)

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year

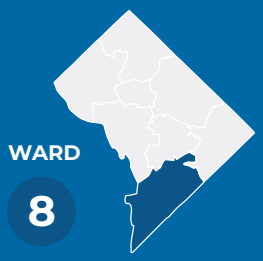


DC PUBLIC CHARTER SCHOOL BOARD

KIPP DC - Heights Academy PCS

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

2019
School Quality Report



2600 Douglass Road SE
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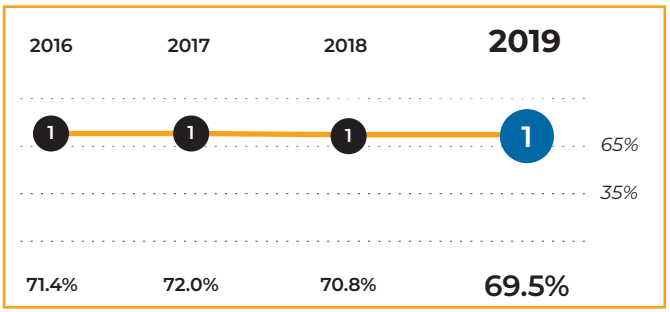
Note from the School

At KIPP DC schools, students develop the knowledge, skills, and confidence to become DC's next generation of leaders. Equipped with a KIPP DC education, our alumni are empowered to be successful in college, careers, and life. We commit to excellence, equity, and justice. We believe all students have the right to rigorous, relevant, and joyful learning experiences led by exceptionally talented educators who promote student achievement and a sense of belonging.

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Terry Golden

Founder & Chief Executive Officer
Susan Schaeffler

School Leader
Miriam Darby

First School Year
2011-2012

Grades Served

Current Grades Future Grades

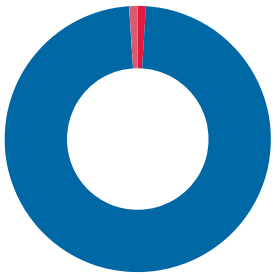
Part of a PK-12 network.

PK3	PK4	K	1	2	3	4	5
☐	☐	☐	■	■	■	■	☐

6	7	8	9	10	11	12	Adult Ed
☐	☐	☐	☐	☐	☐	☐	☐

Student Demographics (2018–19)

Total Enrollment
462



American Indian/ Alaskan	0.2%
Asian	0.0%
Black/African American	99.1%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	0.4%
Two or More Races	0.0%
White	0.2%

English Learner
0.4%

Special Education
20.1%

At-Risk
61.7%

KIPP DC - Heights Academy PCS

2019 School Quality Report

2018–19 Grades Measured: 1 - 4

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (40 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	Score 50.3 (0, Floor 30, Target 70, 100)	10.1	20.0
Growth on the state assessment in mathematics	Score 55.8 (0, Floor 30, Target 70, 100)	12.9	20.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	65.4 (0, 100)	5.9	9.0
College and Career Ready	44.2 (0, 58.8, 100)	4.5	6.0
PARCC: Mathematics Approaching College and Career Ready and Above	88.0 (0, 100)	7.9	9.0
College and Career Ready	65.9 (0, 64.2, 100)	6.0	6.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	39.0 (0, 58.5, 100)	3.3	5.0
8th Grade Mathematics College and Career Ready	(0, 61.6, 100)		
School Environment (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	91.9 (0, 85, 95)	6.9	10.0
Re-enrollment Percent of eligible students who re-enrolled	88.2 (0, 67, 92)	8.5	10.0
TOTAL SCORE 69.5	**TIER 1**	66.0 *out of*	95.0

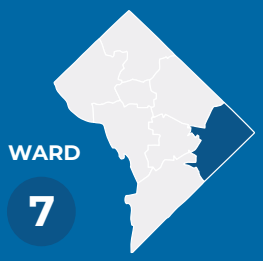
Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

1-2 Literacy: NWEA Measures of Academic Progress (MAP) Median percentile of student growth compared to national student performance	48.5 (0, 30, 70, 100)
1-2 Math: NWEA Measures of Academic Progress (MAP) Median percentile of student growth compared to national student performance	67.0 (0, 30, 70, 100)

DC PUBLIC CHARTER SCHOOL BOARD

KIPP DC - KEY Academy PCS

2019
School Quality Report



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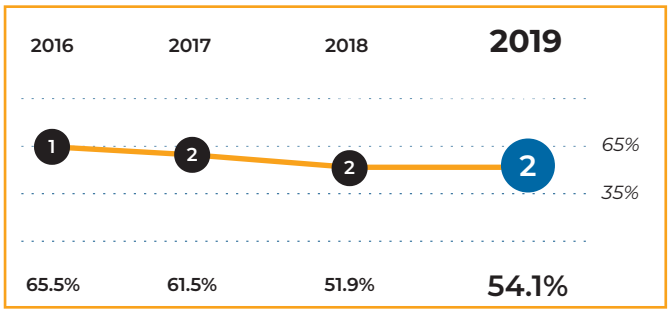
Note from the School

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Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Terry Golden

Founder & Chief Executive Officer
Susan Schaeffler

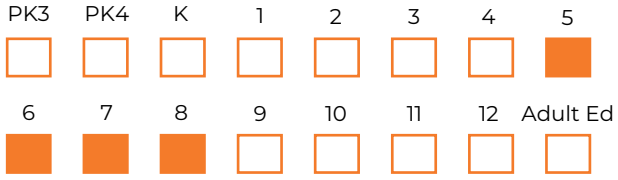
School Leader
Rashaand Sass

First School Year
2001-2002

Grades Served

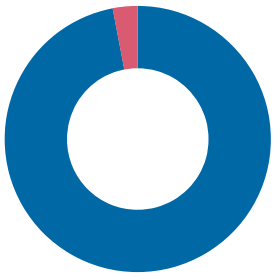
Current Grades Future Grades

Part of a PK-12 network.



Student Demographics (2018–19)

Total Enrollment
337



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	97.0%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	3.0%
Two or More Races	0.0%
White	0.0%

English Learner
0.3%

Special Education
21.1%

At-Risk
47.2%

KIPP DC - KEY Academy PCS

2019 School Quality Report

2018–19 Grades Measured: 5 - 8

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (40 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	46.8 (0 / 30 / 70 / 100)	8.4	20.0
Growth on the state assessment in mathematics	33.4 (0 / 30 / 70 / 100)	1.7	20.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	68.9 (0 / 100)	6.2	9.0
College and Career Ready	46.2 (0 / 58.8 / 100)	4.7	6.0
PARCC: Mathematics Approaching College and Career Ready and Above	64.4 (0 / 100)	5.8	9.0
College and Career Ready	33.5 (0 / 64.2 / 100)	3.1	6.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	(0 / 58.5 / 100)		
8th Grade Mathematics College and Career Ready	39.2 (0 / 61.6 / 100)	3.2	5.0
School Environment (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	93.3 (0 / 85 / 95)	8.3	10.0
Re-enrollment Percent of eligible students who re-enrolled	91.9 (0 / 67 / 92)	10.0	10.0
TOTAL SCORE 54.1	**TIER 2**	**51.4** *out of*	**95.0**

DC PUBLIC CHARTER SCHOOL BOARD

KIPP DC - Lead Academy PCS

2019 School Quality Report



421 P Street NW
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Note from the School

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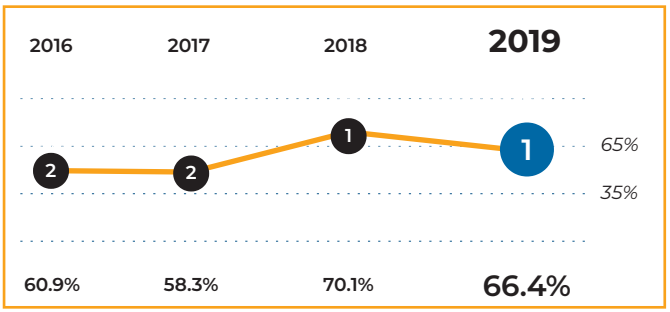
Tier Explanations

1 **High Performing** (65.0% - 100%)

2 **Mid Performing** (35.0% - 64.9%)

3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Terry Golden

Founder & Chief Executive Officer
Susan Schaeffler

School Leader
Caroline Frye

First School Year
2012-2013

Grades Served

Current Grades | Future Grades

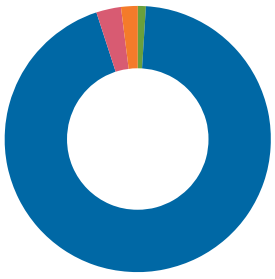
Part of a PK-12 network.

PK3	PK4	K	1	2	3	4	5
☐	☐	☐	■	■	■	■	☐

6	7	8	9	10	11	12	Adult Ed
☐	☐	☐	☐	☐	☐	☐	☐

Student Demographics (2018–19)

Total Enrollment
400



American Indian/ Alaskan	0.0%
Asian	0.3%
Black/African American	95.5%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	3.0%
Two or More Races	0.0%
White	1.3%

English Learner
2.0%

Special Education
18.0%

At-Risk
47.8%

KIPP DC - Lead Academy PCS

2019 School Quality Report

2018–19 Grades Measured: 1 - 4

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (40 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	47.2 (0 – 30 – 70 – 100)	8.6	20.0
Growth on the state assessment in mathematics	54.2 (0 – 30 – 70 – 100)	12.1	20.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	72.2 (0 – 100)	6.5	9.0
College and Career Ready	41.0 (0 – 58.8 – 100)	4.2	6.0
PARCC: Mathematics Approaching College and Career Ready and Above	87.8 (0 – 100)	7.9	9.0
College and Career Ready	69.3 (0 – 64.2 – 100)	6.0	6.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	39.8 (0 – 58.5 – 100)	3.4	5.0
8th Grade Mathematics College and Career Ready	0 – 61.6 – 100		
School Environment (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	92.7 (0 – 85 – 95)	7.7	10.0
Re-enrollment Percent of eligible students who re-enrolled	83.7 (0 – 67 – 92)	6.7	10.0
TOTAL SCORE 66.4	**TIER 1**	63.1 *out of*	95.0

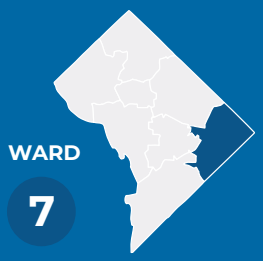
Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

1-2 Literacy: NWEA Measures of Academic Progress (MAP) Median percentile of student growth compared to national student performance	43.0 (0 – 30 – 70 – 100)
1-2 Math: NWEA Measures of Academic Progress (MAP) Median percentile of student growth compared to national student performance	52.0 (0 – 30 – 70 – 100)

DC PUBLIC CHARTER SCHOOL BOARD

KIPP DC - LEAP Academy PCS

2019 School Quality Report



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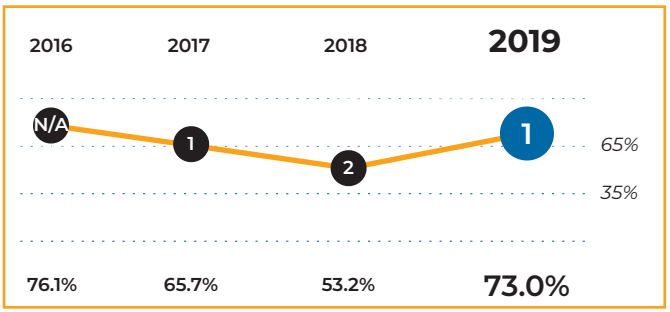
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Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Terry Golden

Founder & Chief Executive Officer
Susan Schaeffler

School Leader
Shantel Sappleton

First School Year
2007-2008

Grades Served

Current Grades Future Grades

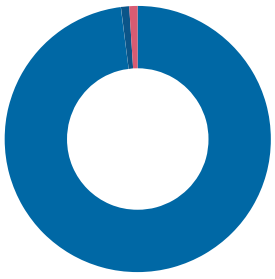
Part of a PK-12 network.

PK3	PK4	K	1	2	3	4	5
■	■	□	□	□	□	□	□

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
195



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	98.5%
Hawaiian/Pacific Islander	0.5%
Hispanic/Latino, any race	1.0%
Two or More Races	0.0%
White	0.0%

English Learner
1.0%

Special Education
8.7%

At-Risk
58.5%

KIPP DC - LEAP Academy PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - PK4

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Outcomes (45 points): Early Childhood School-Selected Assessments			
PK Pre-Literacy: Peabody Picture Vocabulary Test (PPVT) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year		5.5	15.0
PK Math: Test of Early Mathematics Ability (TEMA) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year		4.5	15.0
PK Social Emotional Learning: Devereux Early Childhood Assessment (DECA) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year		15.0	15.0
School Environment (55 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		10.0	10.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support		15.0	15.0
Classroom Organization		14.3	15.0
Instructional Support		8.7	15.0
TOTAL SCORE 73.0	**TIER 1**	**73.0** *out of*	**100**

DC PUBLIC CHARTER SCHOOL BOARD

KIPP DC - Northeast Academy PCS

2019
School Quality Report



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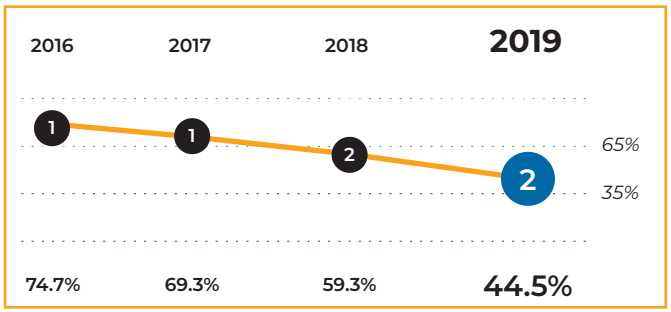
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Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Terry Golden

Founder & Chief Executive Officer
Susan Schaeffler

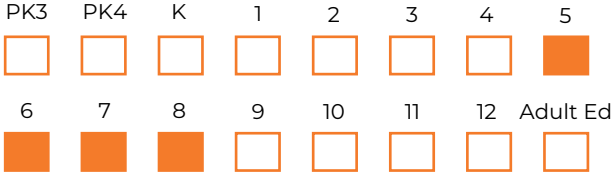
School Leader
Caitlin Maxwell

First School Year
2014-2015

Grades Served

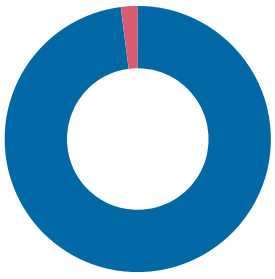
Current Grades | Future Grades

Part of a PK-12 network.



Student Demographics (2018–19)

Total Enrollment
329



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	98.5%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	1.5%
Two or More Races	0.0%
White	0.0%

English Learner
0.6%

Special Education
17.6%

At-Risk
48.6%

KIPP DC - Northeast Academy PCS

2019 School Quality Report

2018–19 Grades Measured: 5 - 8

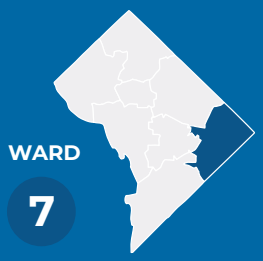
KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (40 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	Score 40.5 (Floor 30, Target 70; 0 – 100)	5.3	20.0
Growth on the state assessment in mathematics	Score 44.7 (Floor 30, Target 70; 0 – 100)	7.4	20.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	59.7 (0 – 100)	5.4	9.0
College and Career Ready	31.7 (0 – 58.8 – 100)	3.2	6.0
PARCC: Mathematics Approaching College and Career Ready and Above	51.4 (0 – 100)	4.6	9.0
College and Career Ready	21.3 (0 – 64.2 – 100)	2.0	6.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	0 – 58.5 – 100		
8th Grade Mathematics College and Career Ready	27.5 (0 – 61.6 – 100)	2.2	5.0
School Environment (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	91.1 (0 – 85 – 95)	6.1	10.0
Re-enrollment Percent of eligible students who re-enrolled	82.3 (0 – 67 – 92)	6.1	10.0
TOTAL SCORE 44.5	**TIER 2**	**42.3**	out of **95.0**

DC PUBLIC CHARTER SCHOOL BOARD

KIPP DC - Promise Academy PCS

2019 School Quality Report



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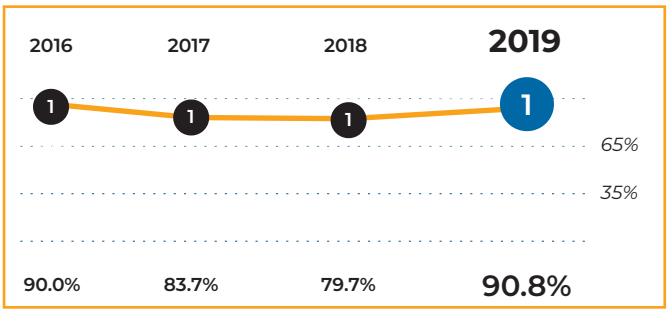
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Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Terry Golden

Founder & Chief Executive Officer
Susan Schaeffler

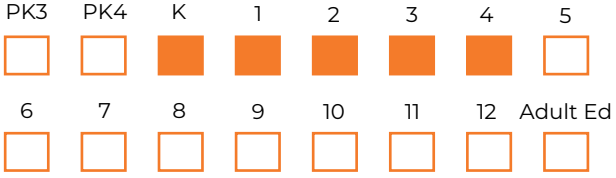
School Leader
Erin Huseby

First School Year
2009-2010

Grades Served

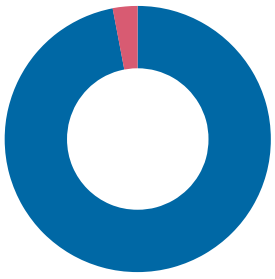
Current Grades Future Grades

Part of a PK-12 network.



Student Demographics (2018–19)

Total Enrollment
518



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	97.5%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	2.5%
Two or More Races	0.0%
White	0.0%

English Learner
1.9%

Special Education
12.5%

At-Risk
59.1%

KIPP DC - Promise Academy PCS

2019 School Quality Report

2018–19 Grades Measured: K - 4

KEY: Score | 0 | Floor | Target | 100

		Points Earned	Points Possible
Student Progress (40 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	69.8 (0 / 30 / 70 / 100)	19.9	20.0
Growth on the state assessment in mathematics	65.4 (0 / 30 / 70 / 100)	17.7	20.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	76.9 (0 / 100)	6.9	9.0
College and Career Ready	56.6 (0 / 58.8 / 100)	5.8	6.0
PARCC: Mathematics Approaching College and Career Ready and Above	91.8 (0 / 100)	8.3	9.0
College and Career Ready	77.5 (0 / 64.2 / 100)	6.0	6.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	47.9 (0 / 58.5 / 100)	4.1	5.0
8th Grade Mathematics College and Career Ready	0 / 61.6 / 100		
School Environment (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	92.6 (0 / 85 / 95)	7.6	10.0
Re-enrollment Percent of eligible students who re-enrolled	92.6 (0 / 67 / 92)	10.0	10.0
TOTAL SCORE 90.8	**TIER 1**	86.3 *out of*	95.0

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

K-2 Literacy: NWEA Measures of Academic Progress (MAP) Median percentile of student growth compared to national student performance	64.0 (0 / 30 / 70 / 100)
K-2 Math: NWEA Measures of Academic Progress (MAP) Median percentile of student growth compared to national student performance	94.0 (0 / 30 / 70 / 100)

DC PUBLIC CHARTER SCHOOL BOARD

KIPP DC - Quest Academy PCS

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

2019
School Quality Report



5300 Blaine Street NE
(202) 398-6811
www.kippdc.org

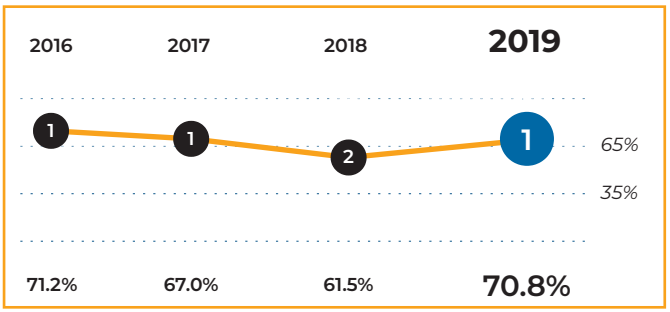
Note from the School

At KIPP DC schools, students develop the knowledge, skills, and confidence to become DC's next generation of leaders. Equipped with a KIPP DC education, our alumni are empowered to be successful in college, careers, and life. We commit to excellence, equity, and justice. We believe all students have the right to rigorous, relevant, and joyful learning experiences led by exceptionally talented educators who promote student achievement and a sense of belonging.

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Terry Golden

Founder & Chief Executive Officer
Susan Schaeffler

School Leader
Allison Artis

First School Year
2014-2015

Grades Served

Current Grades | Future Grades

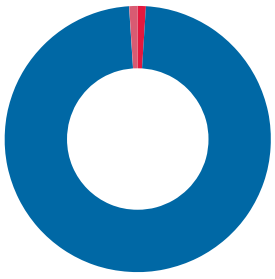
Part of a PK-12 network.

PK3	PK4	K	1	2	3	4	5
☐	☐	☐	■	■	■	■	☐

6	7	8	9	10	11	12	Adult Ed
☐	☐	☐	☐	☐	☐	☐	☐

Student Demographics (2018–19)

Total Enrollment
412



American Indian/ Alaskan	0.2%
Asian	0.0%
Black/African American	99.0%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	0.7%
Two or More Races	0.0%
White	0.0%

English Learner
0.2%

Special Education
12.1%

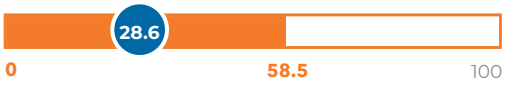
At-Risk
58.0%

KIPP DC - Quest Academy PCS

2019 School Quality Report

2018–19 Grades Measured: 1 - 4

KEY: Score | Floor | Target

		Points Earned	Points Possible
Student Progress (40 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts		16.6	20.0
Growth on the state assessment in mathematics		18.1	20.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above		4.8	9.0
College and Career Ready		3.1	6.0
PARCC: Mathematics Approaching College and Career Ready and Above		6.7	9.0
College and Career Ready		4.4	6.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready		2.4	5.0
8th Grade Mathematics College and Career Ready			
School Environment (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		6.6	10.0
Re-enrollment Percent of eligible students who re-enrolled		4.6	10.0
TOTAL SCORE 70.8	**TIER 1**	67.3 *out of*	95.0

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

1-2 Literacy: NWEA Measures of Academic Progress (MAP) Median percentile of student growth compared to national student performance		
1-2 Math: NWEA Measures of Academic Progress (MAP) Median percentile of student growth compared to national student performance		

DC PUBLIC CHARTER SCHOOL BOARD

KIPP DC - Spring Academy PCS

2019
School Quality Report



1375 Mount Olivet Road NE
(202) 397-5477
www.kippdc.org

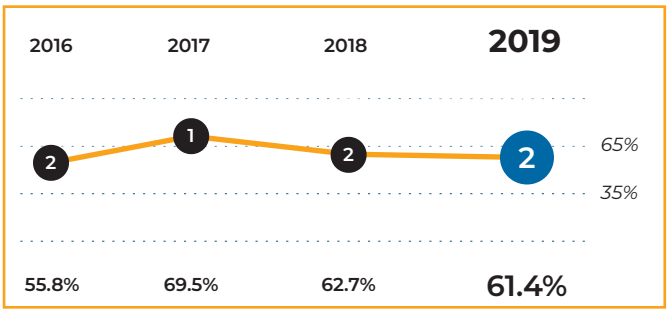
Note from the School

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Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Terry Golden

Founder & Chief Executive Officer
Susan Schaeffler

School Leader
Donny Tiengtum

First School Year
2013-2014

Grades Served

Current Grades | Future Grades

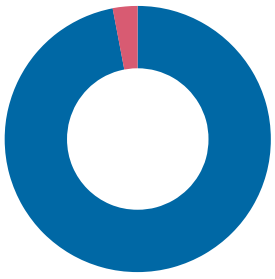
Part of a PK-12 network.

PK3	PK4	K	1	2	3	4	5
☐	☐	☐	■	■	■	■	☐

6	7	8	9	10	11	12	Adult Ed
☐	☐	☐	☐	☐	☐	☐	☐

Student Demographics (2018–19)

Total Enrollment
411



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	97.3%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	2.7%
Two or More Races	0.0%
White	0.0%

English Learner
1.9%

Special Education
13.9%

At-Risk
54.7%

KIPP DC - Spring Academy PCS

2019 School Quality Report

2018–19 Grades Measured: 1 - 4	KEY: Score (0 Floor Target 100)	Points Earned	Points Possible
Student Progress (40 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	48.5 (0, 30, 70, 100)	9.3	20.0
Growth on the state assessment in mathematics	50.0 (0, 30, 70, 100)	10.0	20.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	59.1 (0, 100)	5.3	9.0
College and Career Ready	25.8 (0, 58.8, 100)	2.6	6.0
PARCC: Mathematics Approaching College and Career Ready and Above	89.4 (0, 100)	8.0	9.0
College and Career Ready	60.6 (0, 64.2, 100)	5.7	6.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	35.8 (0, 58.5, 100)	3.1	5.0
8th Grade Mathematics College and Career Ready	(0, 61.6, 100)		
School Environment (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	92.7 (0, 85, 95)	7.7	10.0
Re-enrollment Percent of eligible students who re-enrolled	83.6 (0, 67, 92)	6.6	10.0
TOTAL SCORE 61.4	**TIER 2**	58.3 *out of*	95.0

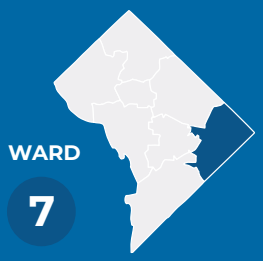
Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

1-2 Literacy: NWEA Measures of Academic Progress (MAP) Median percentile of student growth compared to national student performance	27.0 (0, 30, 70, 100)
1-2 Math: NWEA Measures of Academic Progress (MAP) Median percentile of student growth compared to national student performance	22.0 (0, 30, 70, 100)

DC PUBLIC CHARTER SCHOOL BOARD

KIPP DC - Valor Academy PCS

2019
School Quality Report



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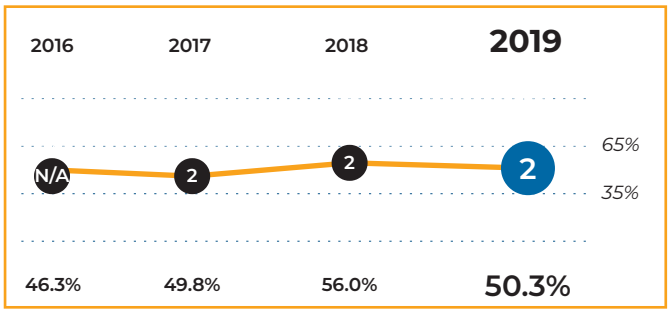
Note from the School

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Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Terry Golden

Founder & Chief Executive Officer
Susan Schaeffler

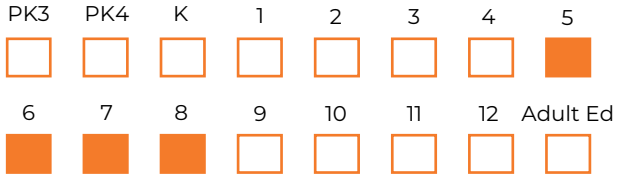
School Leader
Patrice Billups

First School Year
2015-2016

Grades Served

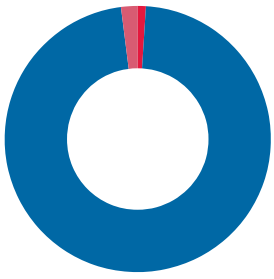
Current Grades Future Grades

Part of a PK-12 network.



Student Demographics (2018–19)

Total Enrollment
336



American Indian/ Alaskan	0.3%
Asian	0.0%
Black/African American	97.9%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	1.8%
Two or More Races	0.0%
White	0.0%

English Learner
0.3%

Special Education
20.8%

At-Risk
53.6%

KIPP DC - Valor Academy PCS

2019 School Quality Report

2018–19 Grades Measured: 5 - 8

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (40 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	55.3 (0, 30, 70, 100)	12.6	20.0
Growth on the state assessment in mathematics	40.2 (0, 30, 70, 100)	5.1	20.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	62.5 (0, 100)	5.6	9.0
College and Career Ready	33.5 (0, 58.8, 100)	3.4	6.0
PARCC: Mathematics Approaching College and Career Ready and Above	40.3 (0, 100)	3.6	9.0
College and Career Ready	15.4 (0, 64.2, 100)	1.4	6.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	(0, 58.5, 100)		
8th Grade Mathematics College and Career Ready	22.0 (0, 61.6, 100)	1.8	5.0
School Environment (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	93.0 (0, 85, 95)	8.0	10.0
Re-enrollment Percent of eligible students who re-enrolled	82.8 (0, 67, 92)	6.3	10.0
TOTAL SCORE 50.3	**TIER 2**	**47.8** *out of*	**95.0**

DC PUBLIC CHARTER SCHOOL BOARD

KIPP DC - WILL Academy PCS

2019
School Quality Report



421 P Street NW
(202) 328-9455
www.kippdc.org

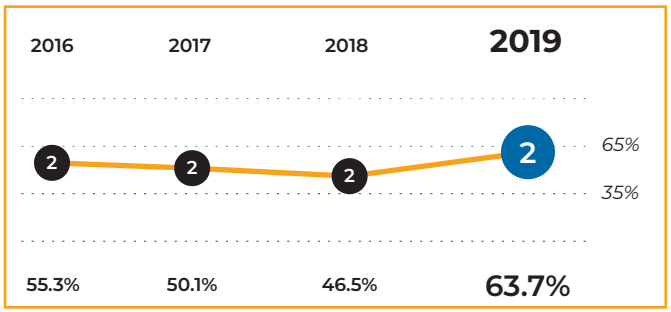
Note from the School

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Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Terry Golden

Founder & Chief Executive Officer
Susan Schaeffler

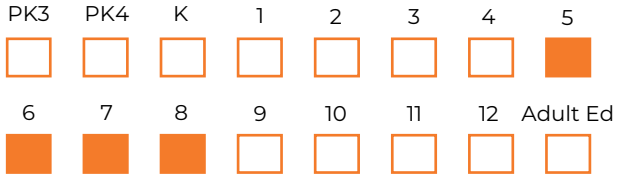
School Leader
Kenya Wilson

First School Year
2006-2007

Grades Served

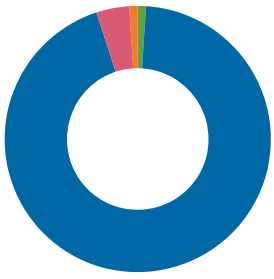
Current Grades | Future Grades

Part of a PK-12 network.



Student Demographics (2018–19)

Total Enrollment
328



American Indian/ Alaskan	0.0%
Asian	0.6%
Black/African American	95.1%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	4.0%
Two or More Races	0.0%
White	0.3%

English Learner
0.0%

Special Education
20.7%

At-Risk
46.3%

KIPP DC - WILL Academy PCS

2019 School Quality Report

2018–19 Grades Measured: 5 - 8

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (40 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	50.4 (0, 30, 70, 100)	10.2	20.0
Growth on the state assessment in mathematics	55.4 (0, 30, 70, 100)	12.7	20.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	66.3 (0, 100)	6.0	9.0
College and Career Ready	37.8 (0, 58.8, 100)	3.9	6.0
PARCC: Mathematics Approaching College and Career Ready and Above	65.0 (0, 100)	5.9	9.0
College and Career Ready	33.8 (0, 64.2, 100)	3.2	6.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	(0, 58.5, 100)		
8th Grade Mathematics College and Career Ready	38.9 (0, 61.6, 100)	3.2	5.0
School Environment (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	93.1 (0, 85, 95)	8.1	10.0
Re-enrollment Percent of eligible students who re-enrolled	85.4 (0, 67, 92)	7.3	10.0
TOTAL SCORE 63.7	**TIER 2**	**60.5** *out of*	**95.0**

DC PUBLIC CHARTER SCHOOL BOARD

Latin American Montessori Bilingual PCS

2019 School Quality Report



1375 Missouri Avenue NW
(202) 726-6200
www.lambpcs.org

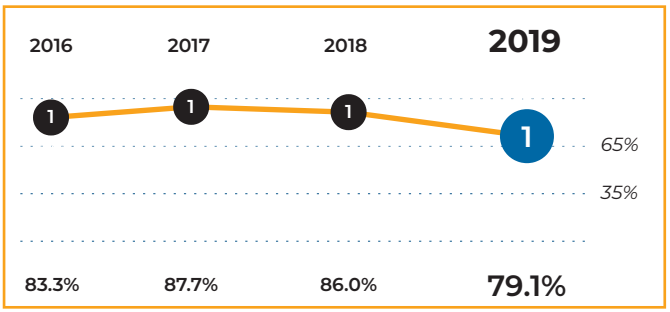
Note from the School

Latin American Montessori Bilingual (LAMB) PCS embraces the Montessori philosophy that every child is a natural learner. We combine Montessori with language immersion to create an educational environment with the goal of biliteracy in English and Spanish. LAMB's reach goes far beyond its school walls with outdoor learning, camping, nature walks, and field trips. At LAMB, students excel academically while demonstrating respect for self, others, and the environment.

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair	Executive Director	Principal	First School Year
April Martin	Charis Sharp, Ph.D.	Lainie Santos	2003-2004

Grades Served

Current Grades Future Grades

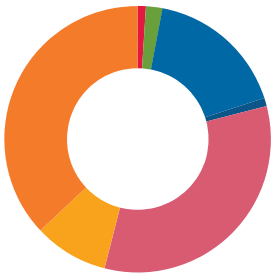
Part of the PK-12 DCI network.

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	■	■

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
476



American Indian/ Alaskan	0.4%
Asian	1.9%
Black/African American	17.2%
Hawaiian/Pacific Islander	0.4%
Hispanic/Latino, any race	33.2%
Two or More Races	8.8%
White	38.0%

English Learner
25.2%

Special Education
15.3%

At-Risk
8.0%

Latin American Montessori Bilingual PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - 5

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (35 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	60.8 (0, 30, 70, 100)	13.5	17.5
Growth on the state assessment in mathematics	56.8 (0, 30, 70, 100)	11.7	17.5
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	85.4 (0, 100)	6.4	7.5
College and Career Ready	55.4 (0, 58.8, 100)	4.7	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	76.9 (0, 100)	5.8	7.5
College and Career Ready	36.2 (0, 64.2, 100)	2.8	5.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	42.3 (0, 58.5, 100)	3.6	5.0
8th Grade Mathematics College and Career Ready	(0, 61.6, 100)		
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	94.6 (0, 85, 95)	8.7	9.0
Re-enrollment Percent of eligible students who re-enrolled	93.0 (0, 67, 92)	9.0	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	6.2 (4.5, 6, 7)	4.0	4.0
Classroom Organization	5.8 (0, 4.5, 6, 7)	3.5	4.0
Instructional Support	2.7 (0, 2, 4, 7)	1.4	4.0

TOTAL SCORE 79.1 **TIER 1** **75.1** *out of* **95.0**

Latin American Montessori Bilingual PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - 5

KEY: 0 — Floor — Score — Target — 100

Points Earned | **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Bracken School Readiness Assessment

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: Bracken School Readiness Assessment

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: Indicadores Dinámicos del Éxito en la Lectura (IDEL)

Median percentile of student growth compared to national student performance



K-2 Math: Easy Curriculum-Based Measures (easyCBM)

Median percentile of student growth compared to national student performance



DC PUBLIC CHARTER SCHOOL BOARD

LAYC Career Academy PCS

2019
School Quality Report

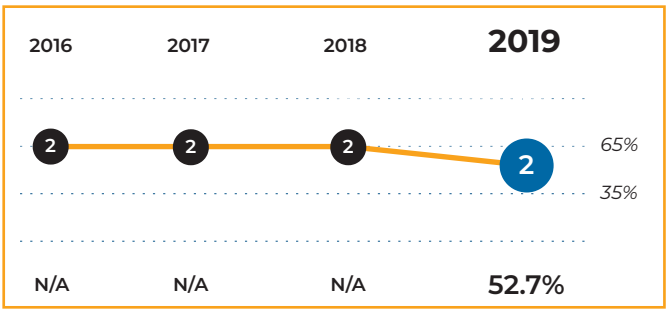


3224 16th Street NW
(202) 319-2228
www.laycca.org

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores^



School Profile (2019–20)

Board Chair
Elizabeth Burrell

Executive Director
Nicole Hanrahan

Principal
Jacqueline Fernandez-Romero

First School Year
2012-2013

Ages Served
16 to 24

Diploma(s) Offered
English GED, Spanish GED

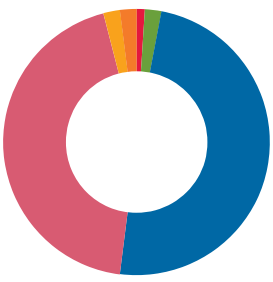
Programs Offered
Dual Enrollment, Medical Assistant, Computer Skills

Note from the School

LAYC Career Academy provides a bridge between high school and college or careers for older youth ages 16 to 24 in the District of Columbia. LAYC Career Academy helps students prepare for college, earn the General Educational Development (GED)/state high school diploma, learn English, and prepare for careers in the health care and information technology fields.

Student Demographics (2018–19)

Total Enrollment
129



American Indian/ Alaskan	0.8%
Asian	1.6%
Black/African American	50.4%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	44.2%
Two or More Races	1.6%
White	1.6%

LAYC Career Academy PCS

2019 School Quality Report

2018-19 Grades Measured: Adult Education

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress and Student Achievement (60 points):			
Student Progress: Improvement of One or More National Reporting System (NRS) Levels			
Educational Gains Adult Basic Education (ABE) *105 students* *64.9% of eligible ABE students were pre- and post-tested*	Score 60.0; Floor 20; Target 100	20.5	40.9
English as a Second Language (ESL) *18 students* *65.2% of eligible ESL students were pre- and post-tested*	Score 66.7; Floor 26; Target 100	3.9	7.0
Student Achievement: GED or NEDP Attainment *			
Earned Secondary Credential *12 students attempted a secondary diploma*	Score 66.7; Floor 40; Target 100	8.0	12.1
GED Subject Test Achievement *58 GED subject tests taken,* *Participation Rate: 85.3%*	Score 87.9; Floor 40; Target 100		
Earned High-Level Certification**^^	0 – 100	N/A	N/A
College and Career Readiness (20 points): Employment and Postsecondary Outcomes			
Entered Employment or Entered Post secondary *76 students responded to the survey,* *Response Rate: 61.3% ‡*	Score 71.1; Floor 31.6; Target 90; 100	13.1	20.0
Retained Employment or Entered Post secondary *10 students responded to the survey,* *Response Rate: 52.6% ‡*	Score 70.0; Floor 45.5; Target 95		
Leading Indicators (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	Score 55.8; 57.1; 71.4; 100	0.0	7.5
Persistence Percent of students who stay at an adult education school long enough to complete at least one cycle of instruction	Score 71.9; 55.1; 84.2; 100	7.2	12.5
TOTAL SCORE 52.7	**TIER 2**	52.7 *out of*	100

LAYC Career Academy PCS

2019 School Quality Report

2018-19 Grades Measured: Adult Education

KEY: Score | 0 | Floor | Target | 100

Points Earned | **Points Possible**

Mission Specific Goals: Progress on programming unique to the school's mission

A+ Certification for IT Pathway
Percent of IT Pathway students who earn the CompTIA A+ certification^^

College Credits Earned
Percent of College Pathway students who earn three or more college credits^^

Medical Assistant Certification
Percent of Medical Assistant Pathway students who earn the Certified Clinical Medical Assistant credentials^^

Medical Assistant Pathway Internships
Percent of Medical Assistant Pathway student who complete a relevant internships^^

^ From school year 2014-15 through school year 2017-18, adult education (AE) schools could only earn a Tier. In 2018, DC PCSB adopted a scoring model for AE schools. School year 2018-19 is the first year in which AE schools can earn both a Tier and a Score.
* General Educational Development (GED) or National External Diploma Program (NEDP).
^^ Results with fewer than 10 students are not displayed.
** A high-level certification is an industry-recognized career and technical education (CTE) certification that includes rigorous assessments and requirements and leads to higher wages in a high-demand field. This measure is displayed only for 2018-19.
‡ Percent of students the school successfully contacts via College and Career Readiness Surveys.

DC PUBLIC CHARTER SCHOOL BOARD

2019 School Quality Report



3025 4th Street NE
(202) 779-9740
www.leemontessori.org

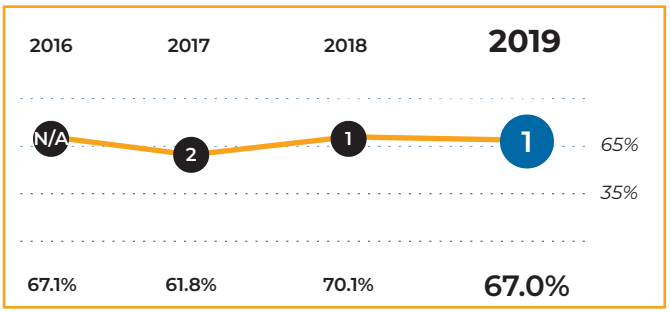
Lee Montessori PCS - Brookland

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Bonnie Beste

Executive Director
Chris Pencikowski

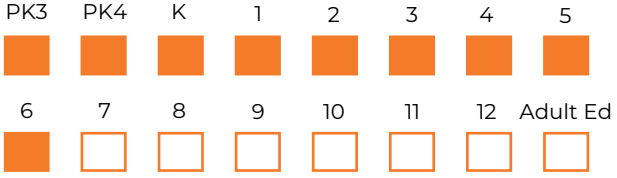
Head of School
Megan Hubbard

First School Year
2014-2015

Grades Served

Current Grades | Future Grades

Part of PK-6 network.



Note from the School

Lee Montessori's Brookland campus is a Montessori school in DC serving children ages 3-12 in primary, lower elementary, and upper elementary classrooms. We use the student-centered Montessori method, an evidence-based approach to closing the opportunity gap, while reinforcing principles of equity and empathy among our staff, students, and families. In school year 2019-20, we opened a new campus in Ward 8's Anacostia neighborhood to serve students in grades PK3 and PK4, which will grow to 6th grade.

Student Demographics (2018–19)

Total Enrollment
210



American Indian/ Alaskan	0.0%
Asian	3.3%
Black/African American	38.1%
Hawaiian/Pacific Islander	0.5%
Hispanic/Latino, any race	5.7%
Two or More Races	7.6%
White	44.8%

English Learner
0.5%

Special Education
21.4%

At-Risk
10.5%

Lee Montessori PCS - Brookland

2019 School Quality Report

2018–19 Grades Measured: PK3 - 5

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (17.5 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts		8.75	8.75
Growth on the state assessment in mathematics		4.3	8.75
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above		3.9	7.5
College and Career Ready		2.2	5.0
PARCC: Mathematics Approaching College and Career Ready and Above		3.5	7.5
College and Career Ready		2.1	5.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready		1.4	5.0
8th Grade Mathematics College and Career Ready			
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		9.0	9.0
Re-enrollment Percent of eligible students who re-enrolled		7.0	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support		4.0	4.0
Classroom Organization		3.4	4.0
Instructional Support		2.4	4.0
TOTAL SCORE 67.0	**TIER 1**	**51.95** *out of*	**77.5**

Lee Montessori PCS - Brookland

2019 School Quality Report

2018–19 Grades Measured: PK3 - 5

KEY 

Points Earned **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Social Emotional Learning: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: Developmental Reading Assessment (DRA) and NWEA MAP

Median percentile of student growth compared to national student performance



K-2 Math: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



DC PUBLIC CHARTER SCHOOL BOARD

Mary McLeod Bethune Day Academy PCS

2019
School Quality Report



1404 Jackson Street NE
(202) 459-4710
www.mmbethune.org

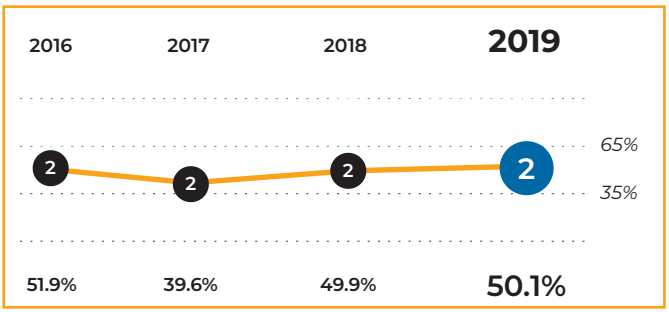
Note from the School

Mary McLeod Bethune Day Academy is an International Baccalaureate (IB) World School authorized to teach the Primary Years Programme. We offer an early childhood Spanish language immersion program in both our Brookland and 16th Street Heights locations. Our challenging academic program enables each child to achieve academic success, second-language acquisition, and positive social development that cultivates independent, inquiring thinkers to produce knowledgeable and caring individuals who will become global change agents for the 21st century.

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores

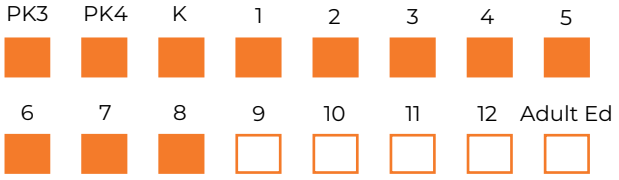


School Profile (2019–20)

Board Chair	Executive Director	Principal	First School Year
Valerie Smith	Linda McKay, Ed.D.	Richard Austin	2004-2005

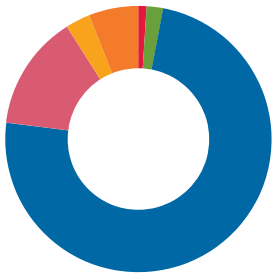
Grades Served

Current Grades Future Grades



Student Demographics (2018–19)

Total Enrollment
413



American Indian/ Alaskan	1.0%
Asian	1.5%
Black/African American	75.5%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	13.6%
Two or More Races	2.7%
White	5.8%

English Learner
15.5%

Special Education
10.4%

At-Risk
47.9%

Mary McLeod Bethune Day Academy PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - 8

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (35 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts		8.7	17.5
Growth on the state assessment in mathematics		11.0	17.5
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above		3.7	7.5
College and Career Ready		2.1	5.0
PARCC: Mathematics Approaching College and Career Ready and Above		3.6	7.5
College and Career Ready		1.7	5.0
Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready		1.5	5.0
8th Grade Mathematics College and Career Ready		0.5	5.0
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		5.3	9.0
Re-enrollment Percent of eligible students who re-enrolled		1.9	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support		4.0	4.0
Classroom Organization		3.6	4.0
Instructional Support		2.5	4.0
TOTAL SCORE 50.1	**TIER 2**	**50.1** *out of*	**100**

Mary McLeod Bethune Day Academy PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - 8

KEY 

Points Earned **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Social Emotional Learning: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: i-Ready

Median percentile of student growth compared to national student performance



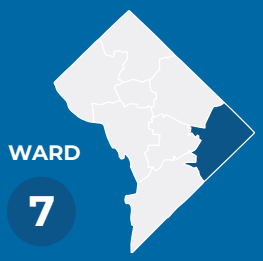
K-2 Math: i-Ready

Median percentile of student growth compared to national student performance



DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



5600 East Capitol Street NE
(202) 379-4335
www.seeforever.org

Note from the School

Maya Angelou PCS strives to create a learning community grounded in an engaging school culture; a meaningful, rigorous, and personalized academic program; and a robust collection of wraparound services that ensure all of our students are well-prepared for life beyond the diploma.

Maya Angelou PCS - High School

Alternative Accountability Framework

The Alternative Accountability Framework (AAF) is for schools that serve high-need students. This school will not receive a score or tier in 2018–19. When a school is eligible for the AAF, the school designs a set of traditional and nontraditional measures aligned to specific categories of academic quality, and unique to the school's program. These measures are subject to DC PCSB approval, are annually measured, and are publicly reported.

School Profile (2019–20)

Board Chair	Chief Executive Officer	Principal	First School Year
Peter Leone	Robert Simmons III, Ed.D.	Dean Weeks	1998-1999

Grades Served

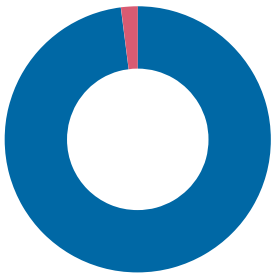
Current Grades Future Grades

PK3	PK4	K	1	2	3	4	5
☐	☐	☐	■	■	■	■	☐

6	7	8	9	10	11	12	Adult Ed
☐	☐	☐	■	■	■	■	☐

Student Demographics (2018–19)

Total Enrollment
201



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	98.0%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	2.0%
Two or More Races	0.0%
White	0.0%

English Learner
0.5%

Special Education
34.5%

At-Risk
92.5%

Maya Angelou PCS - High School

2019 School Quality Report

2018–19 Grades Measured: 9-12



Student Progress

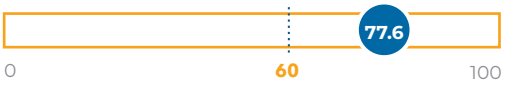
Growth on the Scantron Performance Series assessment in reading for 9th and 10th graders

Participation Rate: 83.3%



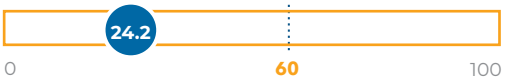
Growth on the Scantron Performance Series assessment in mathematics for 9th and 10th graders

Participation Rate: 84.4%



Growth on the Project Essay Grade (PEG) writing assessment for 9th and 10th graders

Participation Rate: 68.9%



Gateway

Graduation

Six-year graduation rate



College and Career Readiness

Graduates who entered the workforce or postsecondary education within one year



School Environment

Attendance

In-seat attendance



Re-engagement

Percent of students re-engaged at the school



Discipline

Out-of-school suspension rate



Social-Emotional Learning

Percent of students who score average or above on the Resiliency Scales for Children and Adolescents



DC PUBLIC CHARTER SCHOOL BOARD

Maya Angelou PCS - Young Adult Learning Center

2019
School Quality Report

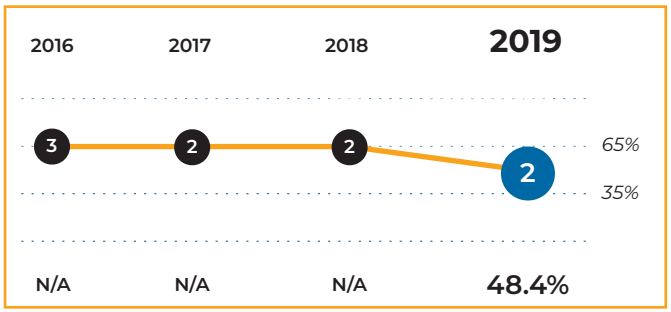


5600 East Capitol Street NE
(202) 289-8898
www.seeforever.org

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores^



School Profile (2019–20)

Board Chair	Chief Executive Officer	Director	First School Year
Peter Leone	Robert Simmons, Ed.D.	Sean Yisrael, Ed.D.	2012-2013

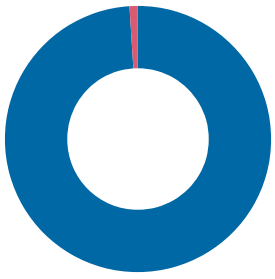
Ages Served	Diploma(s) Offered	Programs Offered
17 and older	English GED	Construction

Note from the School

The Maya Angelou Young Adult Learning Center provides year-round General Educational Development (GED) preparation and workforce development for young people. We offer a quality education that will foster lifelong learning. We strive to provide a safe, structured learning environment that is conducive to individual student needs and is tailored to young adults who have made the decision to return to school after being away for some time.

Student Demographics (2018–19)

Total Enrollment
164



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	99.4%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	0.6%
Two or More Races	0.0%
White	0.0%

Maya Angelou PCS - Young Adult Learning Center

2019 School Quality Report

2018-19 Grades Measured: Adult Education

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress and Student Achievement (60 points):			
Student Progress: Improvement of One or More National Reporting System (NRS) Levels			
Educational Gains Adult Basic Education (ABE) *178 students* *69.0% of eligible ABE students were pre- and post-tested*	Score 50.0 (Floor 20, Target 100)	14.7	39.1
English as a Second Language (ESL)	Floor 26, Target 100	N/A	N/A
Student Achievement: GED or NEDP Attainment *			
Earned Secondary Credential *24 students attempted a secondary diploma*	Score 70.8 (Floor 40, Target 100)	12.3	20.9
GED Subject Test Achievement *168 GED subject tests taken, Participation Rate: 88.9%*	Score 76.8 (Floor 40, Target 100)		
Earned High-Level Certification**	Target 100	N/A	N/A
College and Career Readiness (20 points): Employment and Postsecondary Outcomes			
Entered Employment or Entered Post secondary *79 students responded to the survey, Response Rate: 55.6% ‡*	Score 78.5 (Floor 31.6, Target 90)	15.9	20.0
Retained Employment or Entered Post secondary *24 students responded to the survey, Response Rate: 54.5% ‡*	Score 83.3 (Floor 45.5, Target 95)		
Leading Indicators (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	Score 47.6 (Floor 57.1, Target 71.4)	0.0	7.5
Persistence Percent of students who stay at an adult education school long enough to complete at least one cycle of instruction	Score 68.0 (Floor 55.1, Target 84.2)	5.5	12.5
TOTAL SCORE 48.4	**TIER 2**	48.4 *out of*	100
Mission Specific Goals: Progress on programming unique to the school's mission			
Workforce Credentials Percent of students exiting a workforce program (e.g., the OSHA-10 and Home Builder's Institute Pre-Apprenticeship Certificate Training programs) who earn a relevant credential	Score 65.3 (Floor 50)		

^ From school year 2014-15 through school year 2017-18, adult education (AE) schools could only earn a Tier. In 2018, DC PCSB adopted a scoring model for AE schools. School year 2018-19 is the first year in which AE schools can earn both a Tier and a Score.
* General Educational Development (GED) or National External Diploma Program (NEDP).
** A high-level certification is an industry-recognized career and technical education (CTE) certification that includes rigorous assessments and requirements and leads to higher wages in a high-demand field. This measure is displayed only for 2018-19.
‡ Percent of students the school successfully contacted via College and Career Readiness Surveys.

DC PUBLIC CHARTER SCHOOL BOARD

Meridian PCS

2019
School Quality Report



2120 13th Street NW
(202) 387-9830
www.mpcs-dc.org

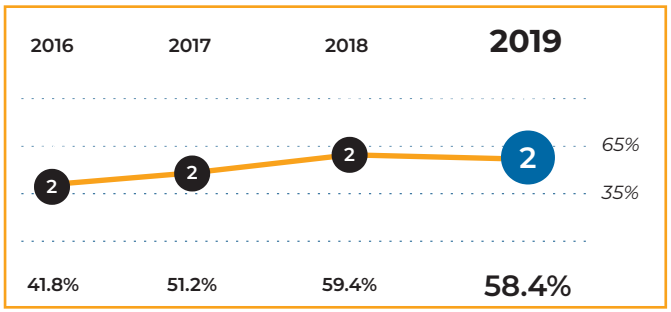
Note from the School

Meridian PCS is a nurturing and rigorous school serving students at all academic and developmental levels. Our child-centric school community celebrates student diversity and teaches foundational skills needed in an increasingly global society. Our curriculum encourages students to explore and develop their talents while taking them outside classrooms to learn about the community, city, nation, and world.

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Edie Ashton

Head of School
Matthew McCrea

Elementary School Principal
Ariel Weissburg

First School Year
1999-2000

Grades Served

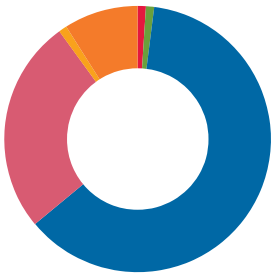
Current Grades | Future Grades

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	■	■

6	7	8	9	10	11	12	Adult Ed
■	■	■	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
642



American Indian/ Alaskan	0.3%
Asian	0.9%
Black/African American	64.0%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	25.9%
Two or More Races	0.3%
White	8.6%

English Learner
29.8%

Special Education
11.7%

At-Risk
50.0%

Meridian PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - 8

KEY: Score | Floor | Target

		Points Earned	Points Possible
Student Progress (35 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	Score 57.2 (Floor 30, Target 70; 0–100)	11.9	17.5
Growth on the state assessment in mathematics	Score 56.7 (Floor 30, Target 70; 0–100)	11.7	17.5
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	43.7 (0–100)	3.3	7.5
College and Career Ready	20.0 (0–58.8; 0–100)	1.7	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	39.3 (0–100)	3.0	7.5
College and Career Ready	18.7 (0–64.2; 0–100)	1.5	5.0
Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	5.9 (0–58.5; 0–100)	0.5	5.0
8th Grade Mathematics College and Career Ready	25.8 (0–61.6; 0–100)	2.1	5.0
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	92.3 (0; 85–95)	6.6	9.0
Re-enrollment Percent of eligible students who re-enrolled	83.5 (0; 67–92)	5.9	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	6.1 (4.5–6; 7)	4.0	4.0
Classroom Organization	6.1 (0; 4.5–6; 7)	4.0	4.0
Instructional Support	3.1 (0; 2–4; 7)	2.2	4.0
TOTAL SCORE 58.4	**TIER 2**	58.4 *out of*	100

Meridian PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - 8

KEY: Score; 0 Floor Target 100

Points Earned | **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



K-2 Math: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



DC PUBLIC CHARTER SCHOOL BOARD

Monument Academy PCS

2019
School Quality Report



500 19th Street NE
(202) 545-3180
www.monumentacademy.org

Note from the School

Monument Academy, a weekday boarding middle school, serves students who have experienced adversity, including involvement in foster care, homelessness, abuse, neglect, and loss. We prepare our students for postsecondary education, a career, and independent living by integrating data-driven academics, research-based social and emotional well-being services, life skills, and stability to personalize supports for students.

Alternative Accountability Framework

The Alternative Accountability Framework (AAF) is for schools that serve high-need students. This school will not receive a score or tier in 2018–19. When a school is eligible for the AAF, the school designs a set of traditional and nontraditional measures aligned to specific categories of academic quality, and unique to the school's program. These measures are subject to DC PCSB approval, are annually measured, and are publicly reported.

School Profile (2019–20)

Board Chair
Tycely Williams

Head of School
Jeffrey Grant, Ed.D.

First School Year
2015-2016

Grades Served

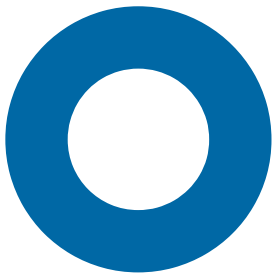
Current Grades | Future Grades

PK3	PK4	K	1	2	3	4	5
☐	☐	☐	☐	☐	☐	☐	■

6	7	8	9	10	11	12	Adult Ed
■	■	■	☐	☐	☐	☐	☐

Student Demographics (2018–19)

Total Enrollment
128



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	100.0%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	0.0%
Two or More Races	0.0%
White	0.0%

English Learner
0.0%

Special Education
52.3%

At-Risk
80.5%

Monument Academy PCS

2019 School Quality Report

2018–19 Grades Measured: 5–8



Student Progress

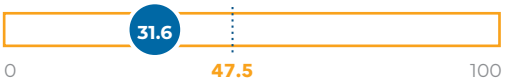
Growth on the NWEA MAP assessment in English Language Arts



Growth on the NWEA MAP assessment in mathematics



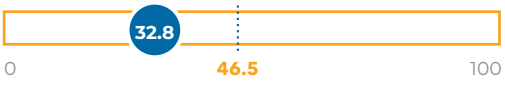
Growth on PARCC English Language Arts for non-special education students



Growth on PARCC English Language Arts for special education students



Growth on PARCC Math for non-special education students



Growth on PARCC Math for special education students



Student Achievement

PARCC: English Language Arts
Percent of students approaching College and Career Ready and Above for non-special education students who have attended the school for two or more years



PARCC: English Language Arts
Percent of students approaching College and Career Ready and Above for special education students who have attended the school for two or more years



PARCC: Mathematics
Percent of students approaching College and Career Ready and Above for non-special education students who have attended the school for two or more years



PARCC: Mathematics
Percent of students approaching College and Career Ready and Above for special education students who have attended the school for two or more years



Monument Academy PCS

2019 School Quality Report

2018–19 Grades Measured: 5–8



Gateway

College and Career Readiness*
8th grade students completing three university visits



College and Career Readiness*
8th grade students with completed personalized learning plans



School Environment

Attendance
In-seat attendance



Discipline
Lost instructional time due to suspension



*This measure's denominator includes all audited students. It does not account for students who were not enrolled for the full academic year.

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



30 P Street NW
(202) 750-7060
www.mundoverdepcs.org

Note from the School

Mundo Verde fosters high levels of academic achievement among a diverse group of students by preparing them to be successful and compassionate global stewards of their communities. Mundo Verde is an EL Education, language immersion school where students learn in English and Spanish. Instruction in Pre-K and kindergarten is full Spanish immersion; in grades 1–5, 50 percent of the instruction is in Spanish.

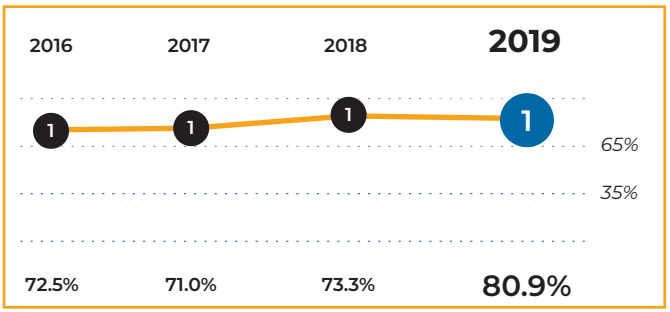
Mundo Verde Bilingual PCS - J.F. Cook

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Corey Ealons

Executive Director
Kristin Scotchmer

Interim Principal & Chief School Officer
Dahlia Aguilar

First School Year
2011-2012

Grades Served

Current Grades Future Grades

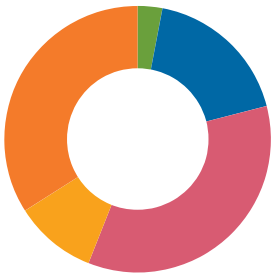
Part of the PK-12 DCI network.

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	■	■

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
594



American Indian/ Alaskan	0.0%
Asian	2.5%
Black/African American	18.0%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	34.7%
Two or More Races	10.4%
White	34.3%

English Learner
19.5%

Special Education
14.0%

At-Risk
12.5%

Mundo Verde Bilingual PCS - J.F. Cook

2019 School Quality Report

2018–19 Grades Measured: PK3 - 5



	Points Earned	Points Possible
Student Progress (35 points): Academic Improvement Over Time		
Growth on the state assessment in English Language Arts	14.2	17.5
Growth on the state assessment in mathematics	12.9	17.5
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards		
PARCC: English Language Arts Approaching College and Career Ready and Above	5.0	7.5
College and Career Ready	3.6	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	5.1	7.5
College and Career Ready	3.8	5.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)		
3rd Grade English Language Arts College and Career Ready	2.7	5.0
8th Grade Mathematics College and Career Ready		
School Environment (30 points): Predictors of Future Student Progress and Achievement		
Attendance In-seat attendance	9.0	9.0
Re-enrollment Percent of eligible students who re-enrolled	9.0	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	4.0	4.0
Classroom Organization	4.0	4.0
Instructional Support	3.6	4.0

























TOTAL SCORE 80.9 **TIER 1** **76.9** *out of* **95.0**

Mundo Verde Bilingual PCS - J.F. Cook

2019 School Quality Report

2018–19 Grades Measured: PK3 - 5

KEY 

Points Earned **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Social Emotional Learning: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: Fountas & Pinnell Literacy

Median percentile of student growth compared to national student performance



K-2 Math: Group Mathematics Assessment and Diag. Evaluation (GMADE)

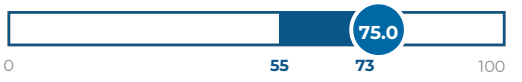
Median percentile of student growth compared to national student performance



Mission Specific Goals: Progress on programming unique to the school's mission

Education for Sustainability Audit

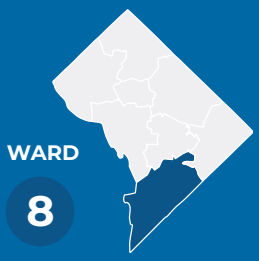
Percent of points earned across the 15 domains of the Education for Sustainability assessment tool



DC PUBLIC CHARTER SCHOOL BOARD

National Collegiate Preparatory PCHS

2019
School Quality Report



4600 Livingston Road SE
(202) 832-7737
www.nationalprepdc.org

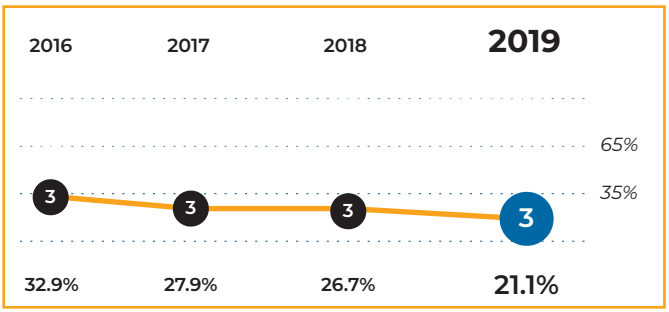
Note from the School

Over the past three years, National Prep improved some of its college and career readiness rates. We anticipated continued improvement, despite DC PCSB's decision to revoke our school's charter. The charter revocation decision had a considerable impact on the families we serve, and had an adverse effect on school climate. Families withdrew immediately after the revocation decision to secure their child's 2019-20 enrollment. This affected our mid-year withdrawal, re-enrollment, and 9th grade on-track rates. If not for this decision, we project the school's Performance Management Framework rates would have been higher.

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Ty Johnson

Founder & Chief Executive Officer
Jennifer Ross

Principal
Alicia Waldon

First School Year
2009-2010

Grades Served

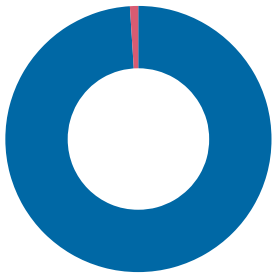
Current Grades | Future Grades

PK3	PK4	K	1	2	3	4	5
☐	☐	☐	☐	☐	☐	☐	☐

6	7	8	9	10	11	12	Adult Ed
☐	☐	☐	■	■	■	■	☐

Student Demographics (2018–19)

Total Enrollment
250



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	99.6%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	0.4%
Two or More Races	0.0%
White	0.0%

English Learner
0.4%

Special Education
18.8%

At-Risk
74.4%

National Collegiate Preparatory PCHS

2019 School Quality Report

2018–19 Grades Measured: 9 - 12

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (0 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts^	0 – 30 – 65 – 100		
Growth on the state assessment in mathematics^	0 – 30 – 65 – 100		
Student Achievement (20 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	Score 33.3; 0 – 26.5 – 100	0.5	5.0
College and Career Ready	Score 20.0; 0 – 9.4 – 39.2 – 100	1.8	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	Score 15.8; 0 – 15.2 – 100	0.0	5.0
College and Career Ready	Score 1.8; 0 – 12.8 – 100	0.7	5.0
Gateway (42.5 points): Outcomes Aligned to College and Career Readiness			
9th Grade on Track to Graduate	Score 68.9; 0 – 67 – 90 – 100	0.4	5.0
Four-Year Graduation Rate	Score 59.3; 0 – 67 – 90 – 100	0.0	4.0
Five-Year Graduation Rate	Score 67.3; 0 – 67 – 100	0.0	6.0
PSAT Performance (11th Grade)*	Score 13.3; 0 – 7.1 – 50 – 100	0.7	5.0
SAT/ACT Performance (12th Grade)**	Score 23.6; 0 – 21.2 – 75 – 100	0.2	5.0
SAT/ACT College and Career Ready: English Language Arts	Score 14.5; 0 – 17.9 – 47 – 100	0.0	2.5
SAT/ACT College and Career Ready: Mathematics	Score 3.6; 0 – 4.2 – 24.4 – 100	0.0	2.5
College Acceptance Rate	Score 100; 0 – 88.2 – 100	5.0	5.0
Advanced Placement, International Baccalaureate, Dual Enrollment Achievement, and CTE Certificate Performance	Score 0.0; 0 – 4.4 – 33.6 – 100	0.0	7.5

National Collegiate Preparatory PCHS

2019 School Quality Report

2018–19 Grades Measured: 9 - 12



	Points Earned	Points Possible
School Environment (22.5 points): Predictors of Future Student Progress and Achievement		
Attendance In-seat attendance	8.6	12.5
Re-enrollment Percent of students eligible to re-enroll	0.0	10.0
TOTAL SCORE 21.1^^ TIER 3	17.9 *out of*	85.0





^ Results with fewer than 10 students are not displayed.
* Score of at least 850 on Evidence-based Reading and Writing and math combined.
** Score of at least 890 on Evidence-based Reading and Writing and math combined on the SAT or a composite score of 16 on the ACT. SAT/ACT College and Career Ready Measures: A score of at least 480 Evidence-based Reading and Writing and a score of at least 530 on math. These benchmarks are from the College Board and align with students earning a C or higher in a related subject in their first semester of college.
^^ National Collegiate Preparatory PCHS validated all but two measures on its 2018-19 School Quality Report: Four-Year Graduation Rate and Five-Year Graduation Rate. Furthermore, the school did not validate its overall score.

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



5800 8th Street NW
(202) 291-7499
www.paulcharter.org

Note from the School

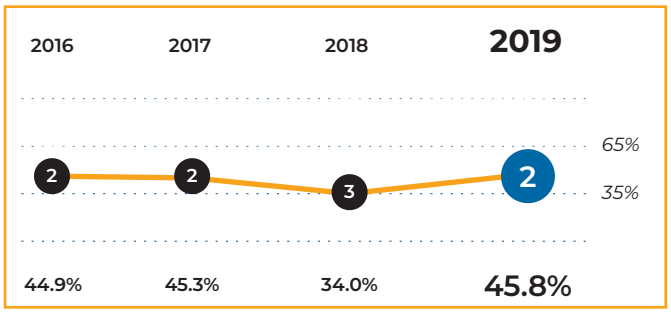
Paul PCS is the home of the MERIT (motivated, educated, responsible, independent thinkers) Scholars. Paul provides a college preparatory curriculum for middle and high school students, as well as electives, including the arts, language, and athletics, and several Advanced Placement courses. All students receive a well-rounded education and comprehensive support to develop lifelong skills they need to become responsible citizens and leaders. Paul strives to create an inclusive learning environment that celebrates diversity and challenges students to think about the world.

Paul PCS - Middle School

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Gina Mahony

Chief Executive Officer
Tracy Wright, Ed.D.

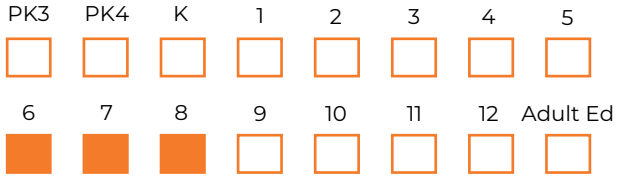
Head of School
Lanette Bacchus

First School Year
2000-2001

Grades Served

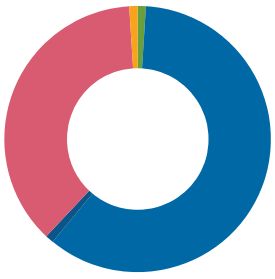
Current Grades Future Grades

Part of a 6-12 network.



Student Demographics (2018–19)

Total Enrollment
262



American Indian/ Alaskan	0.0%
Asian	0.4%
Black/African American	60.3%
Hawaiian/Pacific Islander	0.4%
Hispanic/Latino, any race	38.5%
Two or More Races	0.4%
White	0.0%

English Learner
14.5%

Special Education
17.2%

At-Risk
36.6%

Paul PCS - Middle School

2019 School Quality Report

2018–19 Grades Measured: 6 - 8

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (40 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts		7.8	20.0
Growth on the state assessment in mathematics		5.2	20.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above		5.2	9.0
College and Career Ready		3.2	6.0
PARCC: Mathematics Approaching College and Career Ready and Above		3.6	9.0
College and Career Ready		1.1	6.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready			
8th Grade Mathematics College and Career Ready		1.3	5.0
School Environment (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		9.8	10.0
Re-enrollment Percent of eligible students who re-enrolled		6.3	10.0
TOTAL SCORE 45.8	**TIER 2**	43.5 *out of*	95.0

DC PUBLIC CHARTER SCHOOL BOARD

Paul PCS - International High School

2019 School Quality Report



5800 8th Street NW
(202) 291-7499
www.paulcharter.org

Note from the School

Paul PCS is the home of the MERIT (motivated, educated, responsible, independent thinkers) Scholars. Paul provides a college preparatory curriculum for middle and high school students, as well as electives, including the arts, language, and athletics, and several Advanced Placement courses. All students receive a well-rounded education and comprehensive support to develop lifelong skills they need to become responsible citizens and leaders. Paul strives to create an inclusive learning environment that celebrates diversity and challenges students to think about the world.

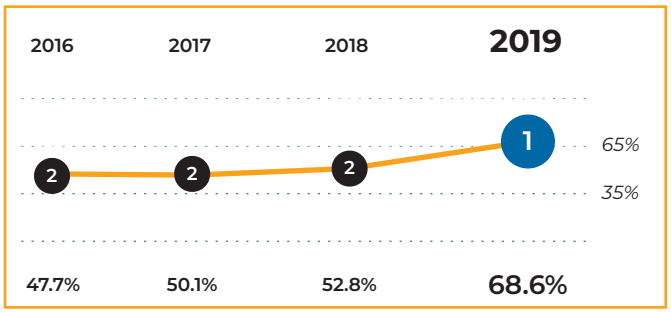
Tier Explanations

1 **High Performing** (65.0% - 100%)

2 **Mid Performing** (35.0% - 64.9%)

3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Gina Mahony

Chief Executive Officer
Tracy Wright, Ed.D.

Principal
Guye Turner

First School Year
2013-2014

Grades Served

Current Grades | Future Grades

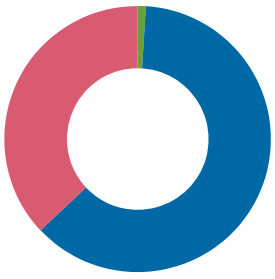
Part of a 6-12 network.

PK3	PK4	K	1	2	3	4	5
☐	☐	☐	☐	☐	☐	☐	☐

6	7	8	9	10	11	12	Adult Ed
☐	☐	☐	■	■	■	■	☐

Student Demographics (2018–19)

Total Enrollment
465



American Indian/ Alaskan	0.0%
Asian	0.6%
Black/African American	62.2%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	37.2%
Two or More Races	0.0%
White	0.0%

English Learner
22.2%

Special Education
21.3%

At-Risk
56.6%

Paul PCS - International High School

2019 School Quality Report

2018–19 Grades Measured: 9 - 12

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (7.5 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts		0.0	0.0
Growth on the state assessment in mathematics		6.4	7.5
Student Achievement (20 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above		1.3	5.0
College and Career Ready		2.1	5.0
PARCC: Mathematics Approaching College and Career Ready and Above		1.4	5.0
College and Career Ready		4.2	5.0
Gateway (42.5 points): Outcomes Aligned to College and Career Readiness			
9th Grade on Track to Graduate		3.3	5.0
Four-Year Graduation Rate		3.6	4.0
Five-Year Graduation Rate		3.8	6.0
PSAT Performance (11th Grade)*		3.5	5.0
SAT/ACT Performance (12th Grade)**		3.0	5.0
SAT/ACT College and Career Ready: English Language Arts		0.6	2.5
SAT/ACT College and Career Ready: Mathematics		1.2	2.5
College Acceptance Rate		5.0	5.0
Advanced Placement, International Baccalaureate, Dual Enrollment Achievement, and CTE Certificate Performance		7.5	7.5

Paul PCS - International High School

2019 School Quality Report

2018–19 Grades Measured: 9 - 12



		Points Earned	Points Possible
School Environment (22.5 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		10.5	12.5
Re-enrollment Percent of students eligible to re-enroll		6.1	10.0
TOTAL SCORE 68.6	**TIER 1**	63.5 *out of*	92.5

* Score of at least 850 on Evidence-based Reading and Writing and math combined.
** Score of at least 890 on Evidence-based Reading and Writing and math combined on the SAT or a composite score of 16 on the ACT. SAT/ACT College and Career Ready Measures: A score of at least 480 Evidence-based Reading and Writing and a score of at least 530 on math. These benchmarks are from the College Board and align with students earning a C or higher in a related subject in their first semester of college.

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



1800 Perry Street NE
(202) 529-4400
www.pspdc.org

Note from the School

Perry Street Preparatory PCS uses rigorous academic instruction, a safe and secure learning environment, and strong family relationships to empower our students to succeed in college and thrive in a global society. Our goal is to provide every student with the knowledge, abilities, attitudes, and support needed to succeed. Our philosophy centers on the belief that every child deserves the right to a high-quality education that prepares him or her for unlimited opportunities.

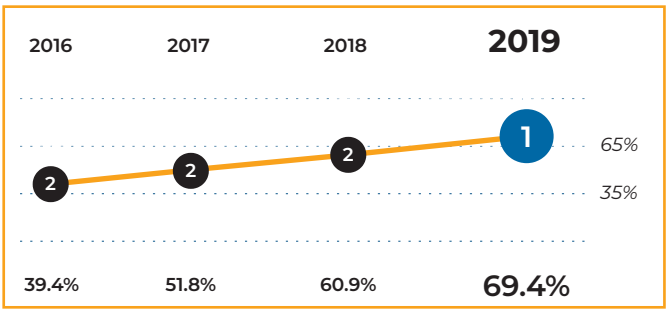
Perry Street Preparatory PCS

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Cynthia Brown

Director of Operations
Kelly Smith

Principal
Rachel Crouch

First School Year
1998-1999

Grades Served

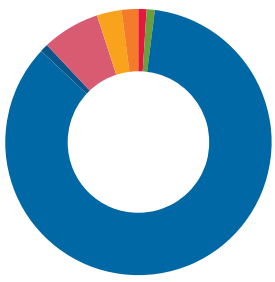
Current Grades | Future Grades

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	■	■

6	7	8	9	10	11	12	Adult Ed
■	■	■	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
367



American Indian/ Alaskan	0.8%
Asian	0.3%
Black/African American	86.6%
Hawaiian/Pacific Islander	0.3%
Hispanic/Latino, any race	7.1%
Two or More Races	3.3%
White	1.6%

English Learner
11.2%

Special Education
15.5%

At-Risk
54.8%

Perry Street Preparatory PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - 8

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (35 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	62.0 (0, 30, 70, 100)	14.0	17.5
Growth on the state assessment in mathematics	63.0 (0, 30, 70, 100)	14.4	17.5
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	63.5 (0, 100)	4.8	7.5
College and Career Ready	30.4 (0, 58.8, 100)	2.6	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	51.4 (0, 100)	3.9	7.5
College and Career Ready	14.2 (0, 64.2, 100)	1.1	5.0
Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	40.0 (0, 58.5, 100)	3.4	5.0
8th Grade Mathematics College and Career Ready	21.4 (0, 61.6, 100)	1.7	5.0
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	93.1 (0, 85, 95)	7.3	9.0
Re-enrollment Percent of eligible students who re-enrolled	82.2 (0, 67, 92)	5.5	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	6.3 (4.5, 6, 7)	4.0	4.0
Classroom Organization	5.8 (0, 4.5, 6, 7)	3.6	4.0
Instructional Support	3.5 (0, 2, 4, 7)	3.1	4.0
TOTAL SCORE 69.4	**TIER 1**	**69.4** *out of*	**100**

Perry Street Preparatory PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - 8

KEY 

Points Earned **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



K-2 Math: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



DC PUBLIC CHARTER SCHOOL BOARD

Richard Wright PCS for Journalism and Media Arts

2019
School Quality Report



770 M Street SE
(202) 388-1011
www.richardwrightpcs.org

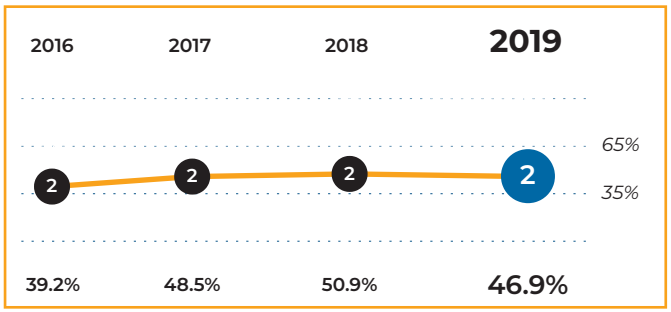
Note from the School

Richard Wright PCS fortifies its students with the resounding impact of education, transforming lives in a creative, engaging, and student-centered environment with a caring, qualified staff of professionals connecting them to the classics and modern languages to develop them for college and beyond. With its unique focus on journalism, media, creative, and performing arts, Richard Wright PCS offers many opportunities, both on and off campus, for students to thrive and achieve.

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Gregory Adams

Founder & Chief Executive Officer
Marco Clark, Ph.D.

Principal
Michael Wilson

First School Year
2011-2012

Grades Served

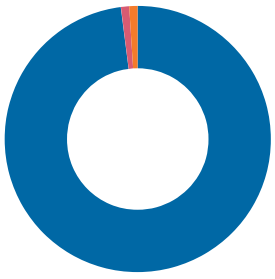
Current Grades Future Grades

PK3	PK4	K	1	2	3	4	5
☐	☐	☐	☐	☐	☐	☐	☐

6	7	8	9	10	11	12	Adult Ed
☐	☐	■	■	■	■	■	☐

Student Demographics (2018–19)

Total Enrollment
299



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	98.0%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	1.3%
Two or More Races	0.0%
White	0.7%

English Learner
0.0%

Special Education
21.4%

At-Risk
62.5%

Richard Wright PCS for Journalism and Media Arts

2019 School Quality Report

2018–19 Grades Measured: 8 - 12

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (15 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts		3.9	7.5
Growth on the state assessment in mathematics		3.9	7.5
Student Achievement (20 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above		0.9	5.0
College and Career Ready		2.3	5.0
PARCC: Mathematics Approaching College and Career Ready and Above		0.7	5.0
College and Career Ready		2.3	5.0
Gateway (42.5 points): Outcomes Aligned to College and Career Readiness			
9th Grade on Track to Graduate		4.7	5.0
Four-Year Graduation Rate		2.8	4.0
Five-Year Graduation Rate		4.5	6.0
PSAT Performance (11th Grade)*		0.9	5.0
SAT/ACT Performance (12th Grade)**		1.3	5.0
SAT/ACT College and Career Ready: English Language Arts		1.1	2.5
SAT/ACT College and Career Ready: Mathematics		0.1	2.5
College Acceptance Rate		5.0	5.0
Advanced Placement, International Baccalaureate, Dual Enrollment Achievement, and CTE Certificate Performance		0.0	7.5

Richard Wright PCS for Journalism and Media Arts

2019 School Quality Report

2018–19 Grades Measured: 8 - 12



		Points Earned	Points Possible
School Environment (22.5 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		12.5	12.5
Re-enrollment Percent of students eligible to re-enroll		0.0	10.0
TOTAL SCORE 46.9	**TIER 2**	46.9 *out of*	100

* Score of at least 850 on Evidence-based Reading and Writing and math combined.
** Score of at least 890 on Evidence-based Reading and Writing and math combined on the SAT or a composite score of 16 on the ACT. SAT/ACT College and Career Ready Measures: A score of at least 480 Evidence-based Reading and Writing and a score of at least 530 on math. These benchmarks are from the College Board and align with students earning a C or higher in a related subject in their first semester of college.

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



4250 Massachusetts Avenue SE
(202) 803-7004
www.rocketshipschools.org/schools/legacy-prep

Note from the School

At Rocketship Public Schools, we believe every student deserves to dream, to discover, and to develop their unique potential. Our teachers, leaders, schools, and network unleash that potential every day. Our schools propel student achievement, develop exceptional educators, and partner with families who enable high-quality public schools to thrive in their community.

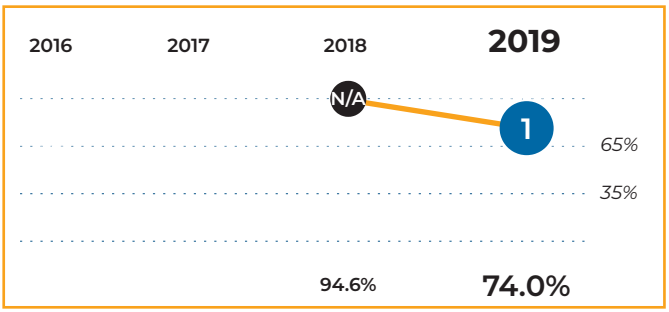
Rocketship PCS - Legacy Prep

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair	Regional Director	Principal	First School Year
Jolene Sloter	Joyanna Smith	Michael Rabin	2017-2018

Grades Served

Current Grades | Future Grades

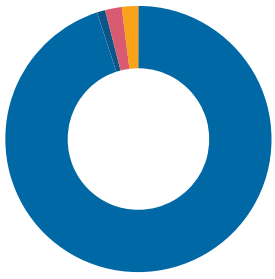
Part of a PK-5 network.

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	■	▥

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
466



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	96.6%
Hawaiian/Pacific Islander	0.4%
Hispanic/Latino, any race	1.5%
Two or More Races	1.5%
White	0.0%

English Learner
1.5%

Special Education
10.5%

At-Risk
70.6%

Rocketship PCS - Legacy Prep

2019 School Quality Report

2018–19 Grades Measured: PK3 - 3

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (45 points): Academic Improvement Over Time			
Growth on the school's NWEA MAP assessment in reading	Score 66.0 (Floor 30, Target 70; 0 – 100)	20.3	22.5
Growth on the school's NWEA MAP assessment in mathematics	Score 64.0 (Floor 30, Target 70; 0 – 100)	19.1	22.5
Student Achievement (20 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	53.3 (0 – 100)	3.2	6.0
College and Career Ready	37.8 (0 – 58.8 – 100)	2.6	4.0
PARCC: Mathematics Approaching College and Career Ready and Above	61.4 (0 – 100)	3.7	6.0
College and Career Ready	36.4 (0 – 64.2 – 100)	2.3	4.0
Gateway (5 points): Outcomes in Key Subjects that Predict Returning Students' Future Educational Success			
3rd Grade English Language Arts College and Career Ready	33.3 (0 – 58.5 – 100)	2.8	5.0
8th Grade Mathematics College and Career Ready	0 – 61.6 – 100		
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	90.3 (0 – 85 – 95)	4.8	9.0
Re-enrollment Percent of eligible students who re-enrolled	76.0 (0 – 67 – 92)	3.2	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	6.2 (0 – 4.5 – 6 – 7)	4.0	4.0
Classroom Organization	6.1 (0 – 4.5 – 6 – 7)	4.0	4.0
Instructional Support	4.1 (0 – 2 – 4 – 7)	4.0	4.0
TOTAL SCORE 74.0	**TIER 1**	**74.0** *out of*	**100**

Rocketship PCS - Legacy Prep

2019 School Quality Report

2018–19 Grades Measured: PK3 - 3

KEY: 0 | Floor | Score | Target | 100

	Points Earned	Points Possible

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



PK Math: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



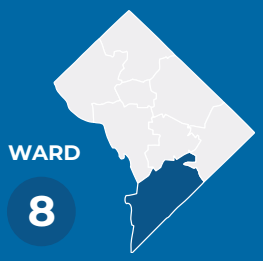
PK Social Emotional Learning: Positive Behavior Rating Scale (PBRS)

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



Rocketship PCS - Rise Academy

2335 Raynolds Place SE
(202) 750-7177
www.rocketshipschools.org/schools/rise-academy

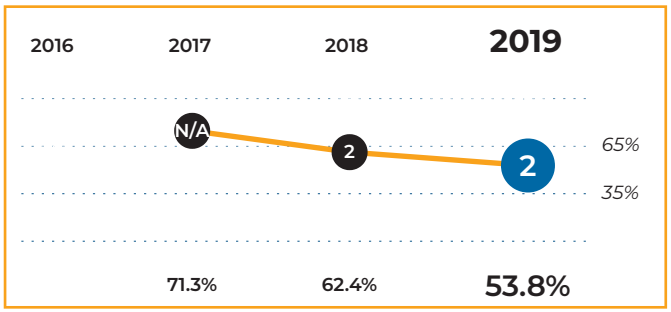
Note from the School

At Rocketship Public Schools, we believe every student deserves to dream, to discover, and to develop their unique potential. Our teachers, leaders, schools, and network unleash that potential every day. Our schools propel student achievement, develop exceptional educators, and partner with families who enable high-quality public schools to thrive in their community.

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Jolene Sloter

Regional Director
Joyanna Smith

Principal
Corey Lewis

First School Year
2016-2017

Grades Served

Current Grades Future Grades

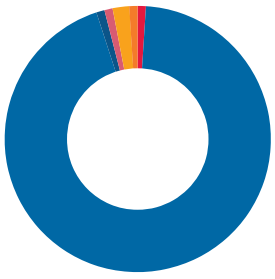
Part of a PK-5 network.

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	■	■

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
618



American Indian/ Alaskan	0.3%
Asian	0.0%
Black/African American	96.8%
Hawaiian/Pacific Islander	0.2%
Hispanic/Latino, any race	1.1%
Two or More Races	1.5%
White	0.2%

English Learner
1.8%

Special Education
15.0%

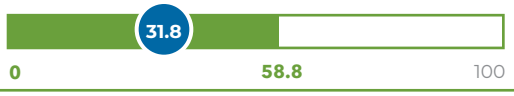
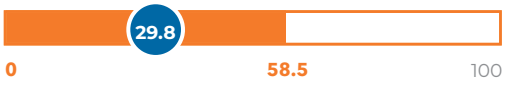
At-Risk
79.1%

Rocketship PCS - Rise Academy

2019 School Quality Report

2018–19 Grades Measured: PK3 - 4

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (17.5 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts		6.1	8.75
Growth on the state assessment in mathematics		3.8	8.75
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above		4.6	7.5
College and Career Ready		2.7	5.0
PARCC: Mathematics Approaching College and Career Ready and Above		4.3	7.5
College and Career Ready		1.6	5.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready		2.5	5.0
8th Grade Mathematics College and Career Ready			
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		6.3	9.0
Re-enrollment Percent of eligible students who re-enrolled		1.8	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support		3.0	4.0
Classroom Organization		2.6	4.0
Instructional Support		2.4	4.0
TOTAL SCORE 53.8	**TIER 2**	**41.7** *out of*	**77.5**

Rocketship PCS - Rise Academy

2019 School Quality Report

2018–19 Grades Measured: PK3 - 4

KEY 

Points Earned **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Social Emotional Learning: Positive Behavior Rating Scale (PBRS)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



K-2 Math: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



15 Kennedy Street NW
(202) 882-8073
www.rootspcs.org

Note from the School

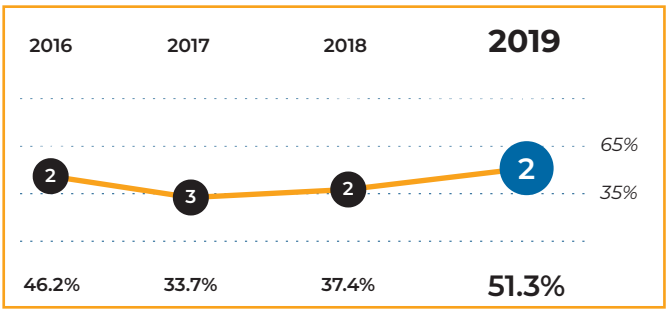
Roots PCS offers a culturally relevant and academically stimulating curriculum. We believe that in helping students develop an appreciation of their land, history, and culture, we inspire and motivate them to maintain high academic standards and social ideals. The program uses an open-space facility design, and all subjects align with Common Core Standards. Our students continue their education at top-ranked middle schools in the city.

Roots PCS

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Gilda Sherrod-Ali

Founding Principal
Bernida Thompson, Ed.D.

First School Year
1999-2000

Grades Served

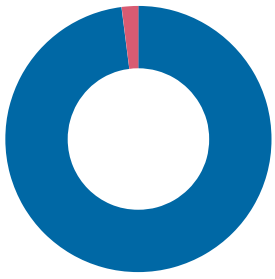
Current Grades Future Grades

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	■	■

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
109



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	98.2%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	1.8%
Two or More Races	0.0%
White	0.0%

English Learner
4.6%

Special Education
5.5%

At-Risk
53.2%

Roots PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - 5

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (0 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts*	0 – 30 – 70 – 100		
Growth on the state assessment in mathematics*	0 – 30 – 70 – 100		
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	38.1 (0 – 100)	2.9	7.5
College and Career Ready	14.3 (0 – 58.8 – 100)	1.2	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	52.4 (0 – 100)	3.9	7.5
College and Career Ready	33.3 (0 – 64.2 – 100)	2.6	5.0
Gateway (0 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts* College and Career Ready	0 – 58.5 – 100		
8th Grade Mathematics* College and Career Ready	0 – 61.6 – 100		
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	92.0 (0 – 85 – 95)	6.3	9.0
Re-enrollment Percent of eligible students who re-enrolled	70.5 (0 – 67 – 92)	1.3	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	6.4 (4.5 – 6 – 7)	4.0	4.0
Classroom Organization	6.1 (0 – 4.5 – 6 – 7)	4.0	4.0
Instructional Support	3.0 (0 – 2 – 4 – 7)	2.0	4.0
TOTAL SCORE 51.3	**TIER 2**	**28.2** *out of*	**55.0**

Roots PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - 5

KEY 

Points Earned **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: Continuum Benchmark Assessment**

Median percentile of student growth compared to national student performance



K-2 Math: myMath

Median percentile of student growth compared to national student performance

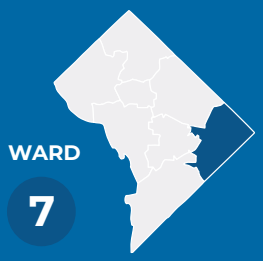


** Results with fewer than ten students are not displayed.*
***Data unavailable from the publisher at the time of print.*

DC PUBLIC CHARTER SCHOOL BOARD

SEED PCS of Washington DC (Middle School)

2019
School Quality Report



4300 C Street SE
(202) 248-7773
www.seedschooldc.org

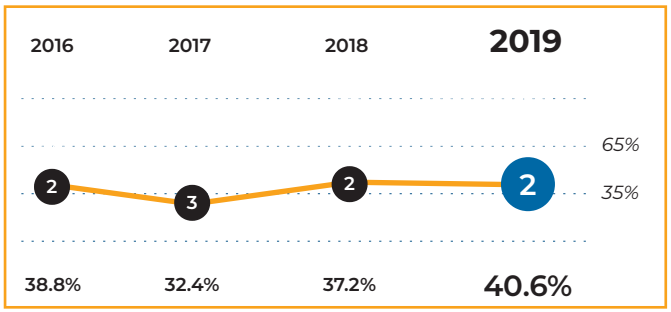
Note from the School

SEED PCS is the nation's first public charter boarding school. Scholars engage in robust extracurricular activities, including athletics, arts, and international travel. Students balance rigorous academics to include Advanced Placement (AP) courses and a dual enrollment program. They also engage in robust extracurricular activities, including athletics, arts, and international travel. SEED PCS' goal is to ensure that scholars not only graduate from high school, but are also prepared to succeed in and graduate from college.

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair	Head of School	Principal	First School Year
Desa Sealy	Mecha Inman	Quinhon Scott, Ed.D.	1998-1999

Grades Served

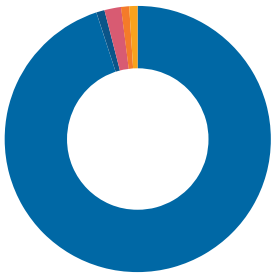
Current Grades | Future Grades

PK3	PK4	K	1	2	3	4	5
☐	☐	☐	☐	☐	☐	☐	☐

6	7	8	9	10	11	12	Adult Ed
☐	☐	■	☐	☐	☐	☐	☐

Student Demographics (2018–19)

Total Enrollment
284



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	97.9%
Hawaiian/Pacific Islander	0.4%
Hispanic/Latino, any race	1.1%
Two or More Races	0.4%
White	0.4%

English Learner
0.7%

Special Education
20.1%

At-Risk
61.3%

SEED PCS of Washington DC (Middle School)

2019 School Quality Report

2018–19 Grades Measured: 7 - 8

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (40 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	Score 38.6 (Floor 30, Target 70; 0 – 100)	4.3	20.0
Growth on the state assessment in mathematics	Score 45.0 (Floor 30, Target 70; 0 – 100)	7.5	20.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	54.5 (0 – 100)	4.9	9.0
College and Career Ready	19.2 (0 – 58.8 – 100)	2.0	6.0
PARCC: Mathematics Approaching College and Career Ready and Above	43.4 (0 – 100)	3.9	9.0
College and Career Ready	11.1 (0 – 64.2 – 100)	1.0	6.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	0 – 58.5 – 100		
8th Grade Mathematics College and Career Ready	2.2 (0 – 61.6 – 100)	0.2	5.0
School Environment (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	94.0 (0 – 85 – 95)	9.0	10.0
Re-enrollment Percent of eligible students who re-enrolled	81.5 (0 – 67 – 92)	5.8	10.0
TOTAL SCORE 40.6	**TIER 2**	**38.6** *out of*	**95.0**

DC PUBLIC CHARTER SCHOOL BOARD

SEED PCS of Washington DC
(High School)

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

2019
School Quality Report



4300 C Street SE
(202) 248-7773
www.seedschooldc.org

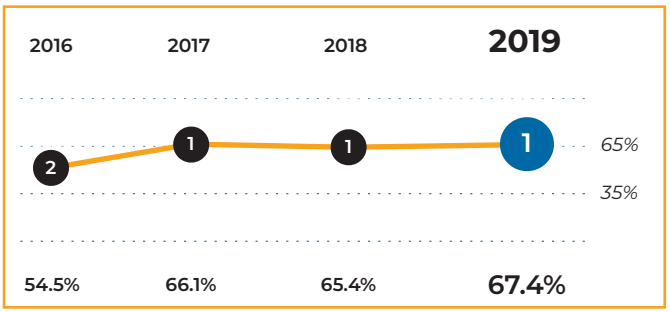
Note from the School

SEED PCS is the nation's first public charter boarding school. Scholars engage in robust extracurricular activities, including athletics, arts, and international travel. Students balance rigorous academics to include Advanced Placement (AP) courses and a dual enrollment program. They also engage in robust extracurricular activities, including athletics, arts, and international travel. SEED PCS' goal is to ensure that scholars not only graduate from high school, but are also prepared to succeed in and graduate from college.

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair	Head of School	Principal	First School Year
Desa Sealy	Mecha Inman	Quinhon Scott, Ed.D.	1998-1999

Grades Served

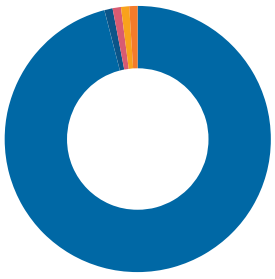
Current Grades | Future Grades

PK3	PK4	K	1	2	3	4	5
☐	☐	☐	☐	☐	☐	☐	☐

6	7	8	9	10	11	12	Adult Ed
☐	☐	☐	■	■	■	■	☐

Student Demographics (2018–19)

Total Enrollment
284



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	97.9%
Hawaiian/Pacific Islander	0.4%
Hispanic/Latino, any race	1.1%
Two or More Races	0.4%
White	0.4%

English Learner
0.7%

Special Education
20.1%

At-Risk
61.3%

SEED PCS of Washington DC (High School)

2019 School Quality Report

2018–19 Grades Measured: 9 - 12

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (0 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts		0.0	0.0
Growth on the state assessment in mathematics		0.0	0.0
Student Achievement (20 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above		0.0	5.0
College and Career Ready		0.0	5.0
PARCC: Mathematics Approaching College and Career Ready and Above		0.5	5.0
College and Career Ready		2.7	5.0
Gateway (42.5 points): Outcomes Aligned to College and Career Readiness			
9th Grade on Track to Graduate		5.0	5.0
Four-Year Graduation Rate		4.0	4.0
Five-Year Graduation Rate		6.0	6.0
PSAT Performance (11th Grade)*		2.1	5.0
SAT/ACT Performance (12th Grade)**		4.1	5.0
SAT/ACT College and Career Ready: English Language Arts		2.5	2.5
SAT/ACT College and Career Ready: Mathematics		2.2	2.5
College Acceptance Rate		5.0	5.0
Advanced Placement, International Baccalaureate, Dual Enrollment Achievement, and CTE Certificate Performance		3.7	7.5

SEED PCS of Washington DC (High School)

2019 School Quality Report

2018–19 Grades Measured: 9 - 12



		Points Earned	Points Possible
School Environment (22.5 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		12.5	12.5
Re-enrollment Percent of students eligible to re-enroll		7.0	10.0
TOTAL SCORE 67.4	**TIER 1**	57.3 *out of*	85.0

* Score of at least 850 on Evidence-based Reading and Writing and math combined.
** Score of at least 890 on Evidence-based Reading and Writing and math combined on the SAT or a composite score of 16 on the ACT. SAT/ACT College and Career Ready Measures: A score of at least 480 Evidence-based Reading and Writing and a score of at least 530 on math. These benchmarks are from the College Board and align with students earning a C or higher in a related subject in their first semester of college.

DC PUBLIC CHARTER SCHOOL BOARD

Sela PCS

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

2019
School Quality Report



6015 Chillum Place NE
(202) 670-7352
www.selapcs.org

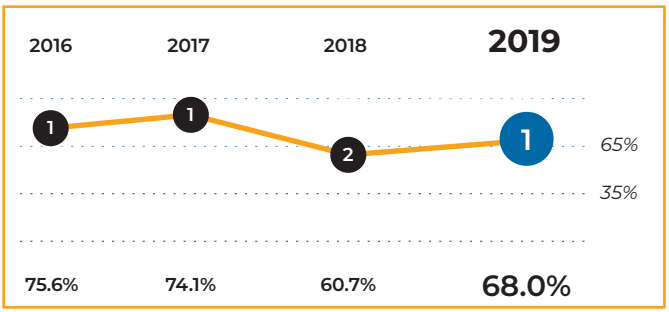
Note from the School

Sela PCS offers a unique Hebrew language immersion program that promotes diversity and provides students with the skills for taking action in the world. We hold ourselves accountable to five pillars: academic excellence, innovation, diversity, global citizenship, and trustworthiness. Our curriculum integrates the STEM fields of science, technology, engineering, and mathematics to foster creativity, critical thinking, communication, and collaboration.

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Deena Fox

Head of School
Josh Bork

First School Year
2013-2014

Grades Served

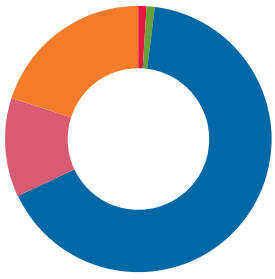
Current Grades | Future Grades

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	■	■

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
229



American Indian/ Alaskan	0.4%
Asian	0.9%
Black/African American	66.4%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	12.2%
Two or More Races	0.0%
White	20.1%

English Learner
11.4%

Special Education
10.9%

At-Risk
17.9%

Sela PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - 5

KEY: Score | 0 | Floor | Target | 100

		Points Earned	Points Possible
Student Progress (35 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	59.9 (0 / 30 / 70 / 100)	13.1	17.5
Growth on the state assessment in mathematics	60.4 (0 / 30 / 70 / 100)	13.3	17.5
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	61.7 (0 / 100)	4.6	7.5
College and Career Ready	42.6 (0 / 58.8 / 100)	3.6	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	76.6 (0 / 100)	5.7	7.5
College and Career Ready	55.3 (0 / 64.2 / 100)	4.3	5.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	42.9 (0 / 58.5 / 100)	3.7	5.0
8th Grade Mathematics College and Career Ready	(0 / 61.6 / 100)		
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	92.3 (0 / 85 / 95)	6.6	9.0
Re-enrollment Percent of eligible students who re-enrolled	76.7 (0 / 67 / 92)	3.5	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	5.7 (4.5 / 6 / 7)	3.2	4.0
Classroom Organization	5.2 (0 / 4.5 / 6 / 7)	1.9	4.0
Instructional Support	2.5 (0 / 2 / 4 / 7)	1.1	4.0

TOTAL SCORE 68.0 **TIER 1** **64.6** *out of* **95.0**

Sela PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - 5

KEY 

Points Earned **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



K-2 Math: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



DC PUBLIC CHARTER SCHOOL BOARD

Shining Stars Montessori Academy PCS

2019
School Quality Report



1240 Randolph Street NE
(202) 723-1467
www.shiningstarspcs.org

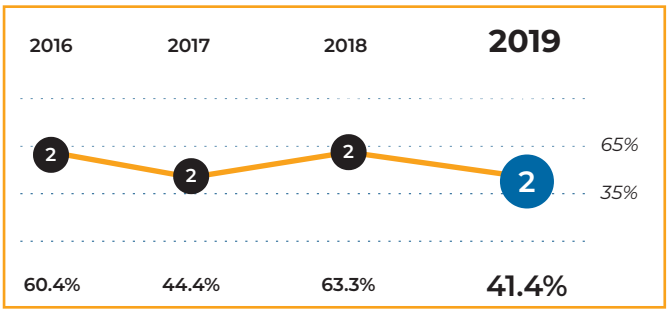
Note from the School

Shining Stars Montessori Academy PCS offers a quality education infused with culturally inclusive principles to guide children to develop self-assurance and a love of learning. Our learning environment has multi-aged classrooms, special Montessori materials, uninterrupted work cycles, integrated arts programming, dual language, and individual and small group learning opportunities. The program has challenging studies that inspire thorough, sustained engagement in work. We grow leaders who are critical thinkers and problem-solvers. We are committed to inclusion, diversity, and equity.

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Anthony King

Executive Director
Regina Rodriguez

Principal
Gail Jenkins

First School Year
2011-2012

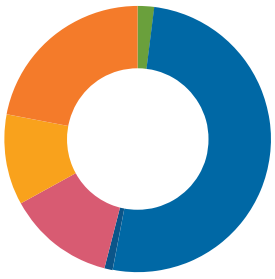
Grades Served

Current Grades | Future Grades

PK3 ■ PK4 ■ K ■ 1 ■ 2 ■ 3 ■ 4 ■ 5 ■
6 ■ 7 □ 8 □ 9 □ 10 □ 11 □ 12 □ Adult Ed □

Student Demographics (2018–19)

Total Enrollment
281



American Indian/ Alaskan	0.0%
Asian	2.1%
Black/African American	50.9%
Hawaiian/Pacific Islander	1.1%
Hispanic/Latino, any race	13.2%
Two or More Races	11.0%
White	21.7%

English Learner
17.1%

Special Education
9.6%

At-Risk
17.4%

Shining Stars Montessori Academy PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - 6

KEY: Score | 0 | Floor | Target | 100

		Points Earned	Points Possible
Student Progress (35 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	53.7 (0 / 30 / 70 / 100)	10.4	17.5
Growth on the state assessment in mathematics	30.3 (0 / 30 / 70 / 100)	0.1	17.5
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	46.3 (0 / 100)	3.5	7.5
College and Career Ready	24.4 (0 / 58.8 / 100)	2.1	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	26.8 (0 / 100)	2.0	7.5
College and Career Ready	9.8 (0 / 64.2 / 100)	0.8	5.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	21.1 (0 / 58.5 / 100)	1.8	5.0
8th Grade Mathematics College and Career Ready	(0 / 61.6 / 100)		
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	95.6 (0 / 85 / 95)	9.0	9.0
Re-enrollment Percent of eligible students who re-enrolled	69.8 (0 / 67 / 92)	1.0	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	6.0 (4.5 / 6 / 7)	3.9	4.0
Classroom Organization	5.7 (0 / 4.5 / 6 / 7)	3.2	4.0
Instructional Support	2.8 (0 / 2 / 4 / 7)	1.5	4.0
TOTAL SCORE 41.4	**TIER 2**	39.3 *out of*	95.0

Shining Stars Montessori Academy PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - 6

KEY 

Points Earned **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Peabody Picture Vocabulary Test (PPVT)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: Test of Early Mathematics Ability (TEMA)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



K-2 Math: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



1901 Independence Ave. SE
(202) 350-8680
www.stcoletta.org

Note from the School

St. Coletta educates children and adults with intellectual disabilities and supports their families. We serve students ages 3 to 22 in an ungraded functional educational and life skills program. We value the human spirit and the right of each individual to live as full and independent a life as possible. We respect the dignity of all persons entrusted to our care. Our goal is to serve them in an atmosphere that encourages their talents, celebrates their successes, and builds their self-esteem.

St. Coletta Special Education PCS

Alternative Accountability Framework

The Alternative Accountability Framework (AAF) is for schools that serve high-need students. This school will not receive a score or tier in 2018–19. When a school is eligible for the AAF, the school designs a set of traditional and nontraditional measures aligned to specific categories of academic quality, and unique to the school's program. These measures are subject to DC PCSB approval, are annually measured, and are publicly reported.

School Profile (2019–20)

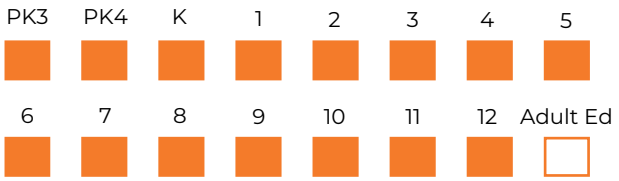
Board Chair
Peggy O'Brien

Principal
Christie Mandeville

First School Year
2006-2007

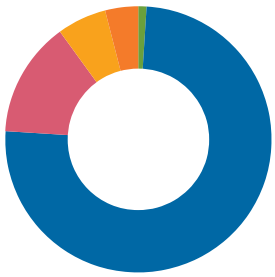
Grades Served

Current Grades Future Grades



Student Demographics (2018–19)

Total Enrollment
250



American Indian/ Alaskan	0.0%
Asian	0.4%
Black/African American	76.8%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	13.6%
Two or More Races	5.6%
White	3.6%

English Learner
11.2%

Special Education
100%

At-Risk
47.2%

St. Coletta Special Education PCS

2019 School Quality Report

2018–19 Grades Measured: PK3-12

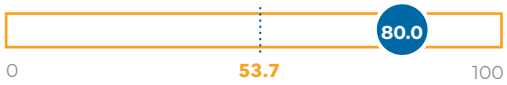


Student Progress

IEP goals mastered or improved from Quarter 1 to Quarter 4



Therapeutic goals mastered or improved from Quarter 1 to Quarter 4



Student Achievement

IEP Functional Reading Goals
Percent Progressing or Mastered by Quarter 4 of the student's IEP



IEP Functional Math Goals
Percent Progressing or Mastered by Quarter 4 of the student's IEP



Gateway

Graduation Rate
IEP Certificate of Completion attainment rate



Career-based Training
Percent of seniors in Group 1 participating in career-based training who improve by 30% or more in job performance within one year



Career-based Training^
Percent of seniors in Group 2 participating in career-based training who improve by 10% or more in job performance

School Environment

Attendance
In-seat attendance



Family Involvement
Parent training participation rate

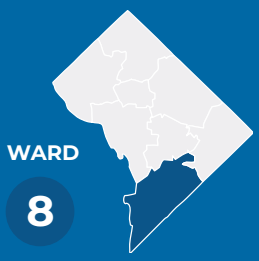


^ Results with fewer than 10 students are not displayed.

DC PUBLIC CHARTER SCHOOL BOARD

Statesmen College Preparatory Academy for Boys PCS

2019
School Quality Report



4600 Livingston Road SE
Washington, DC 20032
202-830-2810
www.statesmenboys.org

Note from the School

The mission of Statesmen College Preparatory Academy for Boys PCS is to create a boy-friendly pedagogy-informed academic environment where young male scholars are equipped with the academic skills, social competencies, and personal development necessary to navigate life challenges, attend and complete the college of their choice, and return to become the premier agents of social change within and for the communities they serve. Eventually, one of these young men will take my job . . . and yours!

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores

Total Score

48.3%

This school is not receiving a Tier because 2018-19 was its first school year. This school will receive a Tier beginning in school year 2019-20.

School Profile (2019–20)

Board Chair
Nicole Solomon Mitchell

Executive Director
Shawn Hardnett

Principal
Rictor Craig

First School Year
2018-2019

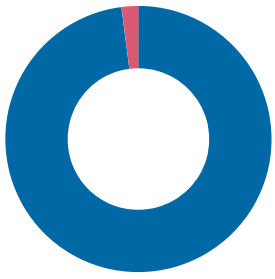
Grades Served

Current Grades | Future Grades

PK3	PK4	K	1	2	3	4	5
6	7	8	9	10	11	12	Adult Ed

Student Demographics (2018–19)

Total Enrollment
54



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	98.1%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	1.9%
Two or More Races	0.0%
White	0.0%

English Learner
0.0%

Special Education
27.8%

At-Risk
48.1%

Statesmen College Preparatory Academy for Boys PCS

2019 School Quality Report

2018–19 Grades Measured: 4	KEY: Score, Floor, Target	Points Earned	Points Possible
Student Progress (20 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts		5.0	10.0
Growth on the state assessment in mathematics		3.5	10.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above		4.3	9.0
College and Career Ready		1.1	6.0
PARCC: Mathematics Approaching College and Career Ready and Above		3.5	9.0
College and Career Ready		1.6	6.0
Gateway (0 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready			
8th Grade Mathematics College and Career Ready			
School Environment (10 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		10.0	10.0
Re-enrollment Percent of eligible students who re-enrolled			
TOTAL SCORE 48.3		29.0 *out of*	60.0

DC PUBLIC CHARTER SCHOOL BOARD

The Children's Guild DC PCS

2019
School Quality Report



2146 24th Place NE
(202) 774-5442
www.tcgdc.org

Note from the School

The Children's Guild DC PCS seeks to prepare each student for success in the 21st century, giving them the knowledge, tools, and confidence to function in an interconnected, dynamic world. Students are encouraged to think creatively and solve problems. We honor each child's unique needs through an environment that is safe and supportive. Our small class sizes and qualified faculty allow the school to foster team building, character development, and high academic achievement.

Alternative Accountability Framework

The Alternative Accountability Framework (AAF) is for schools that serve high-need students. This school will not receive a score or tier in 2018–19. When a school is eligible for the AAF, the school designs a set of traditional and nontraditional measures aligned to specific categories of academic quality, and unique to the school's program. These measures are subject to DC PCSB approval, are annually measured, and are publicly reported.

School Profile (2019–20)

Board Chair	Chief Academic Officer	Principal	First School Year
Imani Samuels	Nakia Nicholson	Bryan Daniels	2015-2016

Grades Served

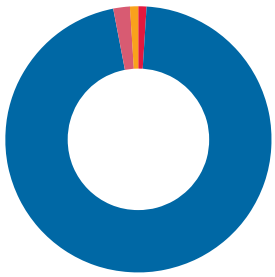
Current Grades Future Grades

PK3	PK4	K	1	2	3	4	5
☐	☐	■	■	■	■	■	■

6	7	8	9	10	11	12	Adult Ed
■	■	■	☐	☐	☐	☐	☐

Student Demographics (2018–19)

Total Enrollment
376



American Indian/ Alaskan	0.3%
Asian	0.0%
Black/African American	97.9%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	1.6%
Two or More Races	0.3%
White	0.0%

English Learner
1.1%

Special Education
50.5%

At-Risk
78.7%

The Children's Guild DC PCS

2019 School Quality Report

Grades Measured: K–8



Student Progress

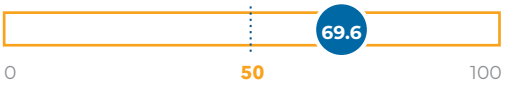
Reading

Students reaching their reading growth goals on Read 180

Students reaching their reading growth goals on i-Ready



Special education students reaching their reading growth on i-Ready

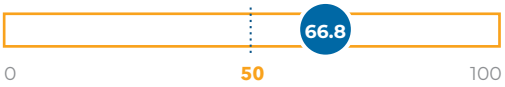


Math

Students reaching their math growth goals on i-Ready



Special education students reaching their math growth goals on i-Ready



Student Achievement

PARCC: English Language Arts

Approaching College and Career Ready and Above for Levels 1 and 2 Special Education Students



Approaching College and Career Ready and Above for Levels 3 and 4 Special Education Students



College and Career Ready and Above for Level 1 and 2 Special Education Students



College and Career Ready and Above for Level 3 and 4 Special Education Students



Approaching College and Career Ready and Above for Non-Special Education Students



College and Career Ready and Above for Non-Special Education Students



Multi-State Alternative Assessment: ELA

Proficient and Above^

The Children's Guild DC PCS

2019 School Quality Report

Grades Measured: K–8



Student Achievement

PARCC: Mathematics
Approaching College and Career Ready and Above for Levels 1 and 2 Special Education students



Approaching College and Career Ready and Above for Levels 3 and 4 Special Education Students



College and Career Ready and Above for Levels 1 and 2 Special Education students



College and Career Ready and Above for Levels 3 and 4 Special Education students



Approaching College and Career Ready and Above for Non-Special Education Students



College and Career Ready and Above for Non-Special Education Students



Multi-State Alternative Assessment: Mathematics
Proficient and Above^

School Environment

Attendance
In-seat attendance



Gallup Student Poll - Hopeful
Student average on the Hopeful domain on the Gallup Student Poll



Gallup Student Poll - Engagement
Student average on the Engagement domain on the Gallup Student Poll



Student Discipline - Non-Special Education
Out-of-school suspension



Student Discipline - Special Education
Out-of-school suspension



Family Engagement
Average parent score on the Connectedness and Engagement domain on the National Climate Survey for Parents



^ Results with fewer than 10 students are not displayed.

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



3309 16th Street NW
(202) 265-0149
www.thefamilyplacedc.org

Note from the School

The Family Place PCS' mission is to improve the literacy and workplace skills of low-income limited English proficient adults in the District so that they and their families are self-sustaining, employable, and engaged in their community. Our vision is that all adults and families will be literate, self-sufficient, economically viable, and civically engaged. The Family Place PCS offers English as a second language (ESL) classes, Foundations of Literacy classes, and Child Development Associate (CDA) Credential training.

The Family Place PCS

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores

Total Score

72.4%

This school is not receiving a Tier because 2018-19 was its first school year. This school will receive a Tier beginning in school year 2019-20.

School Profile (2019–20)

Board Chair
Michael Barnet, Ph.D.

Executive Director
Haley Wiggins

First School Year
2018-2019

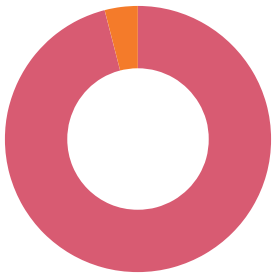
Ages Served
18 and older

Diploma(s) Offered
N/A

Programs Offered
Childhood Development Associate, English as a Second Language, Foundations of Literacy

Student Demographics (2018–19)

Total Enrollment
130



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	0.0%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	96.2%
Two or More Races	0.0%
White	3.8%

The Family Place PCS

2019 School Quality Report

2018-19 Grades Measured: Adult Education



	Points Earned	Points Possible
Student Progress and Student Achievement (60 points):		
Student Progress: Improvement of One or More National Reporting System (NRS) Levels		
Educational Gains — Adult Basic Education (ABE)	N/A	N/A
English as a Second Language (ESL) — *76 students*; *76.0% of eligible ESL students were pre- and post-tested* (Score 71.1; 0 / 26 / 100)	36.5	60.0
Student Achievement: GED or NEDP Attainment *		
Earned Secondary Credential	N/A	N/A
GED Subject Test Achievement		
Earned High-Level Certification**	N/A	N/A
College and Career Readiness (20 points): Employment and Postsecondary Outcomes		
Entered Employment or Entered Post secondary — *18 students responded to the survey, Response Rate: 90.0% ‡* (Score 77.8; 0 / 31.6 / 90 / 100)	16.6	20.0
Retained Employment or Entered Post secondary — *10 students responded to the survey, Response Rate: 76.9% ‡* (Score 90.0; 0 / 45.5 / 95)		
Leading Indicators (20 points): Predictors of Future Student Progress and Achievement		
Attendance — In-seat attendance (Score 73.4; 0 / 57.1 / 71.4 / 100)	7.5	7.5
Persistence — Percent of students who stay at an adult education school long enough to complete at least one cycle of instruction (Score 82.5; 0 / 55.1 / 84.2 / 100)	11.8	12.5
TOTAL SCORE 72.4	72.4 *out of*	100

Mission Specific Goals: Progress on programming unique to the school's mission

Foundations of Literacy Progress

Percent of Foundations of Literacy students who complete at least one module in the Instituto Nacional para la Educación de los Adultos (INEA) Grade Level Comprehensive Tests



* General Educational Development (GED) or National External Diploma Program (NEDP).
** A high-level certification is an industry-recognized career and technical education (CTE) certification that includes rigorous assessments and requirements and leads to higher wages in a high-demand field. This measure is displayed only for 2018-19.
‡ Percent of students the school successfully contacted via College and Career Readiness Surveys.

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



3047 15th Street NW
(202) 319-2249
www.nextsteppcs.org

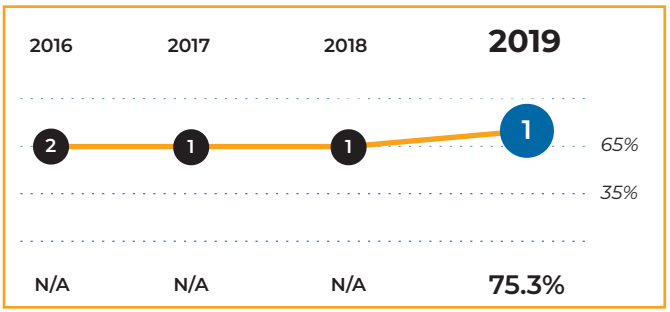
The Next Step/El Próximo Paso PCS

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores^



School Profile (2019–20)

Board Chair
John Ingold

Executive Director
Jonathan Mathis, Ph.D.

Principals
Arturo Martinez
Oscar Ramirez

First School Year
1998-1999

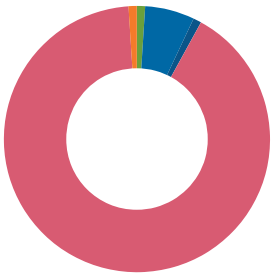
Ages Served
16 to 30

Diploma(s) Offered
English GED,
Spanish GED

Programs Offered
Adult Basic Education,
English as a Second Language

Student Demographics (2018–19)

Total Enrollment
379



American Indian/ Alaskan	0.0%
Asian	0.8%
Black/African American	6.1%
Hawaiian/Pacific Islander	0.5%
Hispanic/Latino, any race	92.3%
Two or More Races	0.0%
White	0.3%

Note from the School

The Next Step/El Próximo Paso PCS provides students who face extraordinary challenges and who are not supported in traditional high schools with the opportunity to continue their education. Our academic experience (in English and Spanish) focuses on General Educational Development (GED) and English as a second language. Students have access to comprehensive academic and student support services, including supplemental instruction and case management. The Next Step students receive guidance to continue their education in college and vocational programs, in addition to early college experiences.

The Next Step/El Proximo Paso PCS

2019 School Quality Report

2018-19 Grades Measured: Adult Education

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress and Student Achievement (60 points):			
Student Progress: Improvement of One or More National Reporting System (NRS) Levels			
Educational Gains Adult Basic Education (ABE) *48 students* *84.2% of eligible ABE students were pre- and post-tested*		4.9	7.2
English as a Second Language (ESL) *216 students* *64.9% of eligible ESL students were pre- and post-tested*		23.8	32.2
Student Achievement: GED or NEDP Attainment *			
Earned Secondary Credential *51 students attempted a secondary diploma*		12.0	20.6
GED Subject Test Achievement *234 GED subject tests taken,* *Participation Rate: 97.1%*			
Earned High-Level Certification**		N/A	N/A
College and Career Readiness (20 points): Employment and Postsecondary Outcomes			
Entered Employment or Entered Post secondary *56 students responded to the survey,* *Response Rate: 64.4% ‡*		18.7	20.0
Retained Employment or Entered Post secondary *89 students responded to the survey,* *Response Rate: 60.1% ‡*			
Leading Indicators (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		5.4	7.5
Persistence Percent of students who stay at an adult education school long enough to complete at least one cycle of instruction		10.5	12.5
TOTAL SCORE 75.3	**TIER 1**	**75.3** *out of*	**100**

The Next Step/El Proximo Paso PCS

2019 School Quality Report

2018-19 Grades Measured: Adult Education

KEY 

Points Earned **Points Possible**

Mission Specific Goals: Progress on programming unique to the school's mission

TABE Español - Literacy

Average grade level increase in Reading on the TABE Español assessment



TABE Español - Math

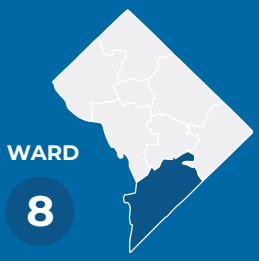
Average grade level increase in Mathematics on the TABE Español assessment



^ From school year 2014-15 through school year 2017-18, adult education (AE) schools could only earn a Tier. In 2018, DC PCSB adopted a scoring model for AE schools. School year 2018-19 is the first year in which AE schools can earn both a Tier and a Score.
* General Educational Development (GED) or National External Diploma Program (NEDP).
** A high-level certification is an industry-recognized career and technical education (CTE) certification that includes rigorous assessments and requirements and leads to higher wages in a high-demand field. This measure is displayed only for 2018-19.
‡ Percent of students the school successfully contacted via College and Career Readiness Surveys.

DC PUBLIC CHARTER SCHOOL BOARD

2019 School Quality Report



2427 Martin Luther King Jr Avenue SE
(202) 563-6862
www.thurgoodmarshallacademy.org

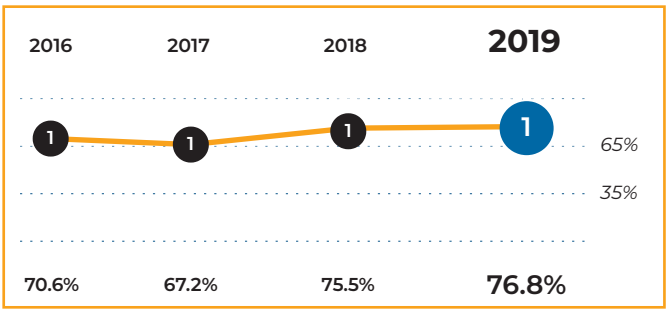
Thurgood Marshall Academy PCS

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Jonathan Stoel

Executive Director
Raymond Weeden

Head of School
Abdullah Zaki

First School Year
2001-2002

Grades Served

Current Grades | Future Grades

PK3	PK4	K	1	2	3	4	5
☐	☐	☐	☐	☐	☐	☐	☐

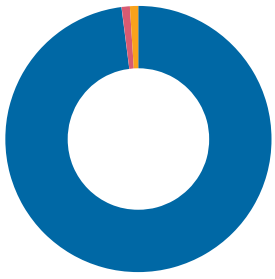
6	7	8	9	10	11	12	Adult Ed
☐	☐	☐	■	■	■	■	☐

Note from the School

Thurgood Marshall Academy prepares students to succeed in college and to engage in our democracy. The school's college prep curriculum provides students with Advanced Placement (AP) and dual enrollment/dual credit opportunities. In addition to rigorous academics, the school boasts extensive after-school opportunities in athletics, arts, and academics to support the holistic development of students. A robust college and alumni program has ensured that since its first graduating class, 100 percent of graduates have been accepted to college.

Student Demographics (2018–19)

Total Enrollment
392



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	98.0%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	1.8%
Two or More Races	0.3%
White	0.0%

English Learner
0.0%

Special Education
19.1%

At-Risk
54.6%

Thurgood Marshall Academy PCS

2019 School Quality Report

2018–19 Grades Measured: 9 - 12

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (15 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	Score 60.1; Floor 30; Target 65	6.5	7.5
Growth on the state assessment in mathematics	Score 72.0; Floor 30; Target 65	7.5	7.5
Student Achievement (20 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	Score 70.7; Floor 26.5; Target 100	3.0	5.0
College and Career Ready	Score 46.7; Floor 9.4; Target 39.2	5.0	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	Score 46.6; Floor 15.2; Target 100	1.9	5.0
College and Career Ready	Score 26.1; Floor 0; Target 12.8	5.0	5.0
Gateway (42.5 points): Outcomes Aligned to College and Career Readiness			
9th Grade on Track to Graduate	Score 69.7; Floor 67; Target 90	0.6	5.0
Four-Year Graduation Rate	Score 78.5; Floor 67; Target 90	2.0	4.0
Five-Year Graduation Rate	Score 95.9; Floor 67; Target 100	5.3	6.0
PSAT Performance (11th Grade)*	Score 46.2; Floor 7.1; Target 50	4.6	5.0
SAT/ACT Performance (12th Grade)**	Score 66.7; Floor 21.2; Target 75	4.2	5.0
SAT/ACT College and Career Ready: English Language Arts	Score 56.5; Floor 17.9; Target 47	2.5	2.5
SAT/ACT College and Career Ready: Mathematics	Score 20.3; Floor 4.2; Target 24.4	2.0	2.5
College Acceptance Rate	Score 100; Floor 88.2; Target 100	5.0	5.0
Advanced Placement, International Baccalaureate, Dual Enrollment Achievement, and CTE Certificate Performance	Score 24.6; Floor 4.4; Target 33.6	5.2	7.5

Thurgood Marshall Academy PCS

2019 School Quality Report

2018–19 Grades Measured: 9 - 12



		Points Earned	Points Possible
School Environment (22.5 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		12.5	12.5
Re-enrollment Percent of students eligible to re-enroll		4.0	10.0
TOTAL SCORE 76.8	**TIER 1**	**76.8** *out of*	**100**

* Score of at least 850 on Evidence-based Reading and Writing and math combined.
** Score of at least 890 on Evidence-based Reading and Writing and math combined on the SAT or a composite score of 16 on the ACT. SAT/ACT College and Career Ready Measures: A score of at least 480 Evidence-based Reading and Writing and a score of at least 530 on math. These benchmarks are from the College Board and align with students earning a C or higher in a related subject in their first semester of college.

DC PUBLIC CHARTER SCHOOL BOARD

2019 School Quality Report

Two Rivers PCS - 4th Street

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

WARD 6



1227 4th Street NE
(202) 543-8477
www.tworiverspcs.org

Note from the School

Two Rivers PCS helps students to become active participants in their own education, develop a sense of self and community, and be responsible members of society. Two Rivers' educational model emphasizes interactive, hands-on, project-based learning. The school focuses on the importance of character education and the social-emotional needs of children to help them achieve academic excellence. Two Rivers is a vibrant learning community with a dedicated staff and an engaged parent community.

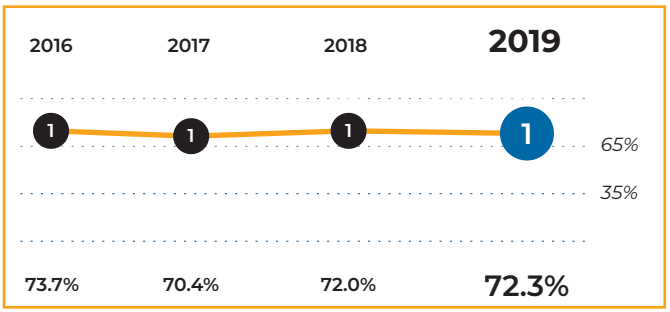
Tier Explanations

1 **High Performing** (65.0% - 100%)

2 **Mid Performing** (35.0% - 64.9%)

3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Clara Haskell Botstein

Executive Director
Jessica Wodatch

Middle School Principal
Maggie Bello

First School Year
2004-2005

Grades Served

Current Grades | Future Grades

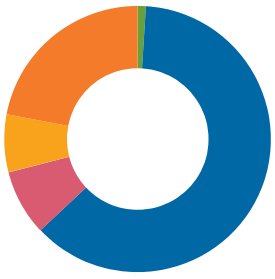
Part of a PK-8 network.

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	■	■

6	7	8	9	10	11	12	Adult Ed
■	■	■	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
528



American Indian/ Alaskan	0.0%
Asian	1.3%
Black/African American	61.9%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	8.1%
Two or More Races	7.0%
White	21.6%

English Learner
4.2%

Special Education
22.9%

At-Risk
21.2%

Two Rivers PCS - 4th Street

2019 School Quality Report

2018–19 Grades Measured: PK3 - 8

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (35 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts		12.9	17.5
Growth on the state assessment in mathematics		10.0	17.5
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above		5.6	7.5
College and Career Ready		4.3	5.0
PARCC: Mathematics Approaching College and Career Ready and Above		5.3	7.5
College and Career Ready		3.1	5.0
Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready		3.9	5.0
8th Grade Mathematics College and Career Ready		2.6	5.0
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		7.5	9.0
Re-enrollment Percent of eligible students who re-enrolled		8.1	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support		3.6	4.0
Classroom Organization		2.9	4.0
Instructional Support		2.5	4.0
TOTAL SCORE 72.3	**TIER 1**	**72.3** *out of*	**100**

Two Rivers PCS - 4th Street

2019 School Quality Report

2018–19 Grades Measured: PK3 - 8

KEY 

Points Earned **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: CIRCLE Progress Monitoring

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



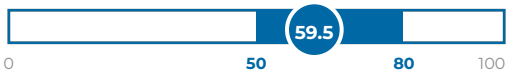
PK Math: CIRCLE Progress Monitoring

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



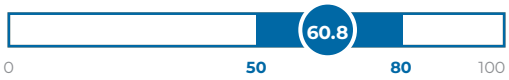
K-2 Literacy: NWEA Measures of Academic Progress (MAP) and mCLASS

Median percentile of student growth compared to national student performance



K-2 Math: NWEA Measures of Academic Progress (MAP) and mCLASS

Median percentile of student growth compared to national student performance



DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



820 26th Street NE
(202) 388-1360
www.tworiverspcs.org

Two Rivers PCS - Young

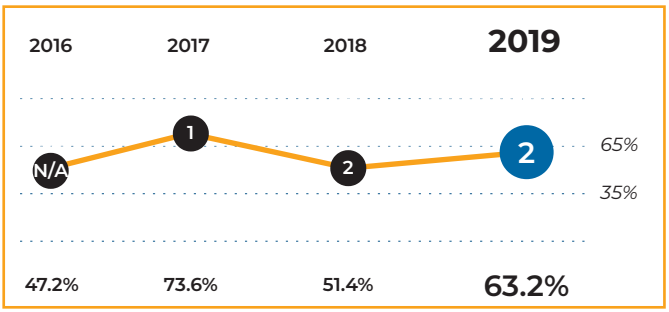
Tier Explanations

1 **High Performing** (65.0% - 100%)

2 **Mid Performing** (35.0% - 64.9%)

3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Clara Haskell Botstein

Executive Director
Jessica Wodatch

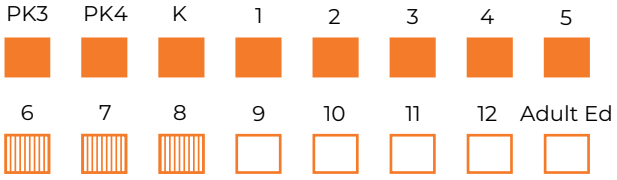
Principal
Chelsie Jones

First School Year
2015-2016

Grades Served

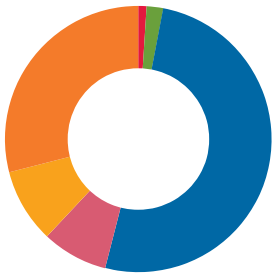
Current Grades | Future Grades

Part of a PK-8 network.



Student Demographics (2018–19)

Total Enrollment
332



American Indian/ Alaskan	0.3%
Asian	1.5%
Black/African American	52.1%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	7.8%
Two or More Races	9.0%
White	29.2%

English Learner
2.7%

Special Education
19.9%

At-Risk
20.2%

Note from the School

Two Rivers PCS helps students to become active participants in their own education, develop a sense of self and community, and be responsible members of society. Two Rivers' educational model emphasizes interactive, hands-on, project-based learning. The school focuses on the importance of character education and the social-emotional needs of children to help them achieve academic excellence. Two Rivers is a vibrant learning community with a dedicated staff and an engaged parent community.

Two Rivers PCS - Young

2019 School Quality Report

2018–19 Grades Measured: PK3 - 4

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (17.5 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts		4.6	8.75
Growth on the state assessment in mathematics		2.0	8.75
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above		3.9	7.5
College and Career Ready		2.4	5.0
PARCC: Mathematics Approaching College and Career Ready and Above		4.0	7.5
College and Career Ready		2.0	5.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready		2.6	5.0
8th Grade Mathematics College and Career Ready			
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		8.5	9.0
Re-enrollment Percent of eligible students who re-enrolled		8.6	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support		4.0	4.0
Classroom Organization		4.0	4.0
Instructional Support		2.4	4.0
TOTAL SCORE 63.2	**TIER 2**	**49.0** *out of*	**77.5**

Two Rivers PCS - Young

2019 School Quality Report

2018–19 Grades Measured: PK3 - 4

KEY 

Points Earned **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: CIRCLE Progress Monitoring

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



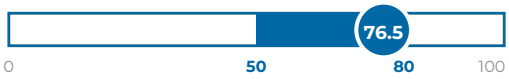
PK Math: CIRCLE Progress Monitoring

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: NWEA Measures of Academic Progress (MAP) and mCLASS

Median percentile of student growth compared to national student performance



K-2 Math: NWEA Measures of Academic Progress (MAP) and mCLASS

Median percentile of student growth compared to national student performance



DC PUBLIC CHARTER SCHOOL BOARD

Washington Global PCS

2019
School Quality Report



525 School Street SW
(202) 796-2415
www.washingtonglobal.org

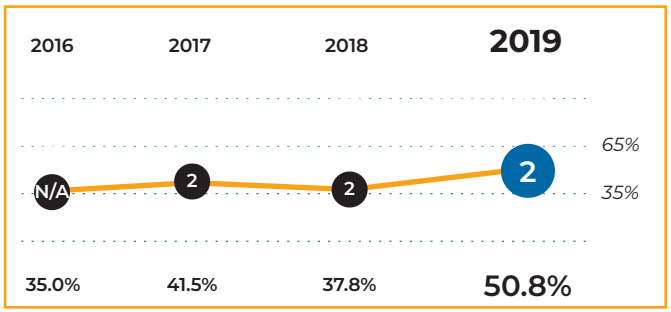
Note from the School

Washington Global PCS offers a college preparatory program that develops globally competitive students who are ready for high school and beyond. The school also offers the International Middle Years Curriculum, project-based learning, small classes, STEM classes, technology instruction, service-learning, and foreign language classes in Spanish and Korean. Washington Global PCS offers free extracurricular activities and athletics for students.

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Teresa Curristine, Ph.D.

Founder & Chief Executive Officer
Elizabeth Torres, Ed.D.

Principal
Howard Mebane

First School Year
2015-2016

Grades Served

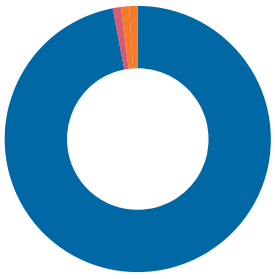
Current Grades | Future Grades

PK3	PK4	K	1	2	3	4	5
☐	☐	☐	☐	☐	☐	☐	☐

6	7	8	9	10	11	12	Adult Ed
■	■	■	☐	☐	☐	☐	☐

Student Demographics (2018–19)

Total Enrollment
216



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	97.2%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	0.9%
Two or More Races	0.9%
White	0.9%

English Learner
0.9%

Special Education
25.9%

At-Risk
59.3%

Washington Global PCS

2019 School Quality Report

2018–19 Grades Measured: 6 - 8

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (40 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts		8.9	20.0
Growth on the state assessment in mathematics		9.3	20.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above		4.7	9.0
College and Career Ready		2.4	6.0
PARCC: Mathematics Approaching College and Career Ready and Above		3.3	9.0
College and Career Ready		1.4	6.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready			
8th Grade Mathematics College and Career Ready		1.1	5.0
School Environment (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		9.1	10.0
Re-enrollment Percent of eligible students who re-enrolled		8.1	10.0
TOTAL SCORE 50.8	**TIER 2**	48.3 *out of*	95.0

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



5200 2nd Street NW
(202) 223-1111
www.latinpcs.org

Note from the School

Washington Latin PCS provides a classical education accessible to students throughout DC. At our school, people, words, and ideas matter. Our curriculum is rooted in values and questions that have been explored by humans since ancient times. We shape our units around moral questions and encourage reflection and debate. The diversity of our community provides multiple perspectives on these moral issues and requires all members to consider their own biases. We believe the great end of education is a deep understanding of the motivations and behavior of oneself and others.

Washington Latin PCS - Middle School

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

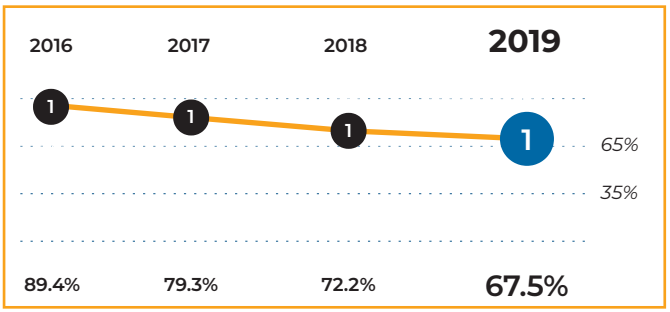
Tier Explanations

1 **High Performing** (65.0% - 100%)

2 **Mid Performing** (35.0% - 64.9%)

3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Christopher Wilkinson

Head of School
Peter Anderson

Principal
Diana Smith

First School Year
2006-2007

Grades Served

Current Grades | Future Grades

Part of a 5-12 network.

PK3	PK4	K	1	2	3	4	5
☐	☐	☐	☐	☐	☐	☐	■

6	7	8	9	10	11	12	Adult Ed
■	■	■	☐	☐	☐	☐	☐

Student Demographics (2018–19)

Total Enrollment
370



American Indian/ Alaskan	0.0%
Asian	3.0%
Black/African American	39.7%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	9.2%
Two or More Races	5.4%
White	42.7%

English Learner
1.9%

Special Education
11.6%

At-Risk
6.8%

Washington Latin PCS - Middle School

2019 School Quality Report

2018–19 Grades Measured: 5 - 8

KEY: Score | 0 | Floor | Target | 100

		Points Earned	Points Possible
Student Progress (40 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts		7.4	20.0
Growth on the state assessment in mathematics		8.8	20.0
Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above		7.6	9.0
College and Career Ready		6.0	6.0
PARCC: Mathematics Approaching College and Career Ready and Above		6.8	9.0
College and Career Ready		4.5	6.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready			
8th Grade Mathematics College and Career Ready		3.0	5.0
School Environment (20 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		10.0	10.0
Re-enrollment Percent of eligible students who re-enrolled		10.0	10.0
TOTAL SCORE 67.5	**TIER 1**	**64.1** *out of*	**95.0**

DC PUBLIC CHARTER SCHOOL BOARD

Washington Latin PCS - Upper School

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

2019
School Quality Report



5200 2nd Street NW
(202) 223-1111
www.latinpcs.org

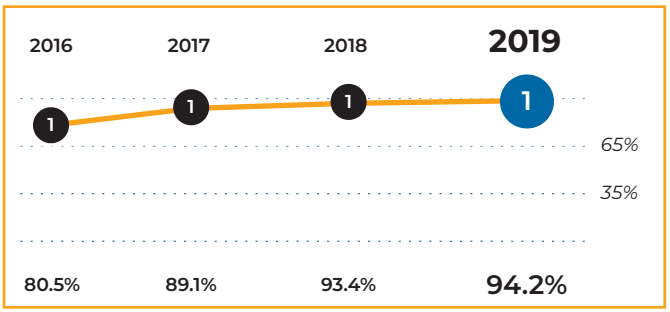
Note from the School

Washington Latin PCS provides a classical education accessible to students throughout DC. At our school, people, words, and ideas matter. Our curriculum is rooted in values and questions that have been explored by humans since ancient times. We shape our units around moral questions, and encourage reflection and debate. The diversity of our community provides multiple perspectives on these moral issues and requires all members to consider their own biases. We believe the great end of education is a deep understanding of the motivations and behavior of oneself and others.

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Christopher Wilkinson

Head of School
Peter Anderson

Principal
Diana Smith

First School Year
2006-2007

Grades Served

Current Grades Future Grades

Part of a 5-12 network.

PK3	PK4	K	1	2	3	4	5
☐	☐	☐	☐	☐	☐	☐	☐

6	7	8	9	10	11	12	Adult Ed
☐	☐	☐	■	■	■	■	☐

Student Demographics (2018–19)

Total Enrollment
328



American Indian/ Alaskan	0.0%
Asian	4.3%
Black/African American	43.6%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	9.5%
Two or More Races	3.0%
White	39.6%

English Learner
0.9%

Special Education
13.7%

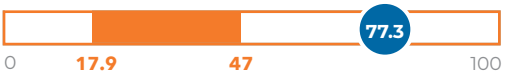
At-Risk
14.3%

Washington Latin PCS - Upper School

2019 School Quality Report

2018–19 Grades Measured: 9 - 12

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (0 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts		0.0	0.0
Growth on the state assessment in mathematics		0.0	0.0
Student Achievement (20 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above		4.8	5.0
College and Career Ready		5.0	5.0
PARCC: Mathematics Approaching College and Career Ready and Above		3.0	5.0
College and Career Ready		5.0	5.0
Gateway (42.5 points): Outcomes Aligned to College and Career Readiness			
9th Grade on Track to Graduate		5.0	5.0
Four-Year Graduation Rate		3.5	4.0
Five-Year Graduation Rate		4.4	6.0
PSAT Performance (11th Grade)*		5.0	5.0
SAT/ACT Performance (12th Grade)**		5.0	5.0
SAT/ACT College and Career Ready: English Language Arts		2.5	2.5
SAT/ACT College and Career Ready: Mathematics		2.5	2.5
College Acceptance Rate		4.4	5.0
Advanced Placement, International Baccalaureate, Dual Enrollment Achievement, and CTE Certificate Performance		7.5	7.5

Washington Latin PCS - Upper School

2019 School Quality Report

2018–19 Grades Measured: 9 - 12

KEY 

		Points Earned	Points Possible
School Environment (22.5 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		12.5	12.5
Re-enrollment Percent of students eligible to re-enroll		10.0	10.0
TOTAL SCORE 94.2	**TIER 1**	80.1 *out of*	85.0

* Score of at least 850 on Evidence-based Reading and Writing and math combined.
** Score of at least 890 on Evidence-based Reading and Writing and math combined on the SAT or a composite score of 16 on the ACT. SAT/ACT College and Career Ready Measures: A score of at least 480 Evidence-based Reading and Writing and a score of at least 530 on math. These benchmarks are from the College Board and align with students earning a C or higher in a related subject in their first semester of college.

DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report



3015 4th Street NE
(240) 580-3371
www.washingtonleadershipacademy.org

Note from the School

Washington Leadership Academy is a nationally recognized public charter high school whose mission is to prepare students to thrive in the world and change it for the better. WLA graduates are college-ready, have career-ready tech skills, and lead positive change in their communities and the world.

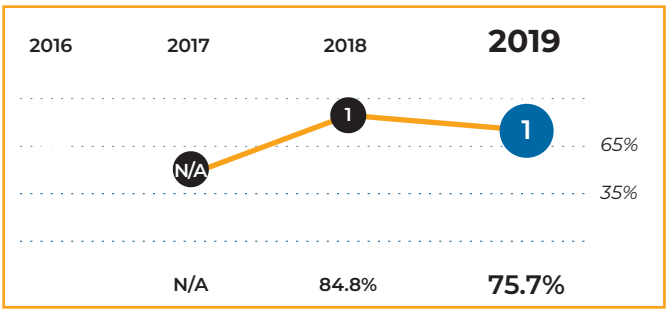
Washington Leadership Academy PCS

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Rachel Torres

Executive Director
Stacy Kane

Principal
Stephanie Young

First School Year
2016-2017

Grades Served

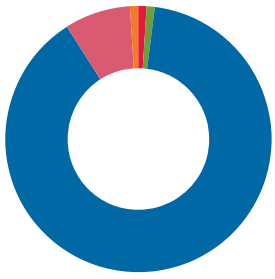
Current Grades | Future Grades

PK3	PK4	K	1	2	3	4	5
☐	☐	☐	☐	☐	☐	☐	☐

6	7	8	9	10	11	12	Adult Ed
☐	☐	☐	■	■	■	■	☐

Student Demographics (2018–19)

Total Enrollment
306



American Indian/ Alaskan	0.3%
Asian	0.7%
Black/African American	89.9%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	8.5%
Two or More Races	0.0%
White	0.7%

English Learner
3.3%

Special Education
21.2%

At-Risk
55.2%

Washington Leadership Academy PCS

2019 School Quality Report

2018–19 Grades Measured: 9 - 11

KEY: Score | 0 | Floor | Target | 100

		Points Earned	Points Possible
Student Progress (7.5 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	Score 46.6; 0 30 65 100	0.0	0.0
Growth on the state assessment in mathematics	Score 81.0; 0 30 65 100	7.5	7.5
Student Achievement (20 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	Score 55.3; 0 26.5 100	2.0	5.0
College and Career Ready	Score 29.4; 0 9.4 39.2 100	3.4	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	Score 50.6; 0 15.2 100	2.1	5.0
College and Career Ready	Score 19.3; 0 12.8 100	5.0	5.0
Gateway (10 points): Outcomes Aligned to College and Career Readiness			
9th Grade on Track to Graduate	Score 81.3; 0 67 90 100	3.1	5.0
Four-Year Graduation Rate	0 67 90 100		
Five-Year Graduation Rate	0 67 100		
PSAT Performance (11th Grade)*	Score 34.5; 0 7.1 50 100	3.2	5.0
SAT/ACT Performance (12th Grade)**	0 21.2 75 100		
SAT/ACT College and Career Ready: English Language Arts	0 17.9 47 100		
SAT/ACT College and Career Ready: Mathematics	0 4.2 24.4 100		
College Acceptance Rate	0 88.2 100		
Advanced Placement, International Baccalaureate, Dual Enrollment Achievement, and CTE Certificate Performance	0 4.4 33.6 100		

Washington Leadership Academy PCS

2019 School Quality Report

2018–19 Grades Measured: 9 - 11



		Points Earned	Points Possible
School Environment (22.5 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance		9.9	12.5
Re-enrollment Percent of students eligible to re-enroll		9.2	10.0
TOTAL SCORE 75.7	**TIER 1**	45.4 *out of*	60.0

* Score of at least 850 on Evidence-based Reading and Writing and math combined.
** Score of at least 890 on Evidence-based Reading and Writing and math combined on the SAT or a composite score of 16 on the ACT. SAT/ACT College and Career Ready Measures: A score of at least 480 Evidence-based Reading and Writing and a score of at least 530 on math. These benchmarks are from the College Board and align with students earning a C or higher in a related subject in their first semester of college.

DC PUBLIC CHARTER SCHOOL BOARD

Washington Yu Ying PCS

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

2019
School Quality Report



220 Taylor Street NE
(202) 635-1950
www.washingtonyuying.org

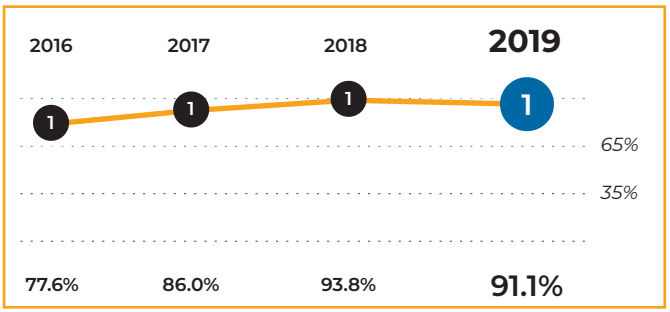
Note from the School

Washington Yu Ying PCS builds the foundation for global citizenship through dual English and Chinese language immersion. Students receive equal instruction in Chinese and English in all core subjects. This allows students to gain a deep understanding of content in both languages. Yu Ying is an International Baccalaureate (IB) Primary Years Programme World School. We offer an international education framework designed to develop young people's intellectual, personal, emotional, and social skills.

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Vincent Baxter

Executive Director
Maquita Alexander

Director of Teaching & Learning
Amy Quinn

First School Year
2008-2009

Grades Served

Current Grades Future Grades

Part of the PK-12 DCI network.

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	■	■

6	7	8	9	10	11	12	Adult Ed
□	□	□	□	□	□	□	□

Student Demographics (2018–19)

Total Enrollment
569



American Indian/ Alaskan	0.0%
Asian	9.8%
Black/African American	32.9%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	5.6%
Two or More Races	20.7%
White	30.9%

English Learner
11.1%

Special Education
13.5%

At-Risk
6.3%

Washington Yu Ying PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - 5

KEY: Score | Floor | Target (0 – 100)

		Points Earned	Points Possible
Student Progress (35 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	Score 72.9 (Floor 30, Target 70)	17.5	17.5
Growth on the state assessment in mathematics	Score 71.6 (Floor 30, Target 70)	17.5	17.5
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts Approaching College and Career Ready and Above	81.2	6.1	7.5
College and Career Ready	55.9 (58.8)	4.8	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	85.1	6.4	7.5
College and Career Ready	57.4 (64.2)	4.5	5.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts College and Career Ready	34.3 (58.5)	2.9	5.0
8th Grade Mathematics College and Career Ready	(61.6)		
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance In-seat attendance	95.0 (85, 95)	9.0	9.0
Re-enrollment Percent of eligible students who re-enrolled	97.1 (67, 92)	9.0	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	5.9 (4.5, 6, 7)	3.9	4.0
Classroom Organization	5.2 (4.5, 6, 7)	1.9	4.0
Instructional Support	3.5 (2, 4, 7)	3.0	4.0
TOTAL SCORE 91.1	**TIER 1**	86.5 *out of*	95.0

Washington Yu Ying PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - 5

KEY 

Points Earned **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Brigance Developmental Assessment (IED III)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: Brigance Developmental Assessment (IED III)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



K-2 Math: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



DC PUBLIC CHARTER SCHOOL BOARD

YouthBuild DC PCS

2018-19 TIER 1 HIGH-PERFORMING DC PUBLIC CHARTER SCHOOL

2019
School Quality Report

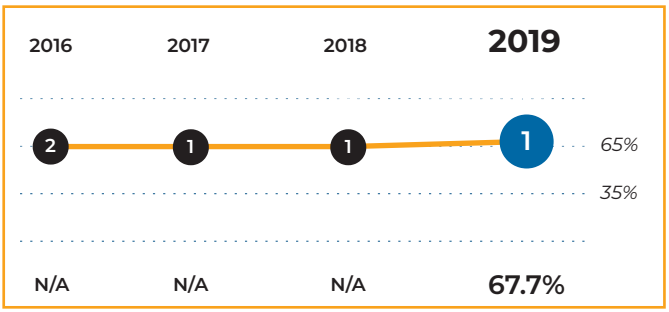


3220 16th Street NW
(202) 319-0141
www.youthbuildpcs.org

Tier Explanations

1 **High Performing** (65.0% - 100%)
2 **Mid Performing** (35.0% - 64.9%)
3 **Low Performing** (0.0% - 34.9%)

Tiers and Scores^



School Profile (2019–20)

Board Chair
Steve Lanning

Head of School
Jason Ellis

First School Year
2005-2006

Ages Served
16 to 24

Diploma(s) Offered
English GED, Spanish GED

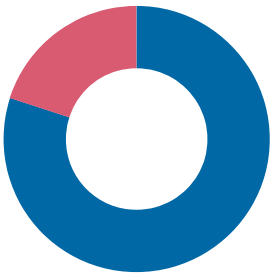
Programs Offered
Dual Enrollment, Construction, Computer Skills

Note from the School

YouthBuild DC PCS is an alternative school that transforms students' lives and prepares them for postsecondary education and the workplace by offering academic, vocational, and workforce development programs in English and Spanish. We believe that community service is an essential part of the transformative process. Students serve their community through volunteer projects and by creating housing for low-income residents in the DC area.

Student Demographics (2018–19)

Total Enrollment
122



American Indian/ Alaskan	0.0%
Asian	0.0%
Black/African American	79.5%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	20.5%
Two or More Races	0.0%
White	0.0%

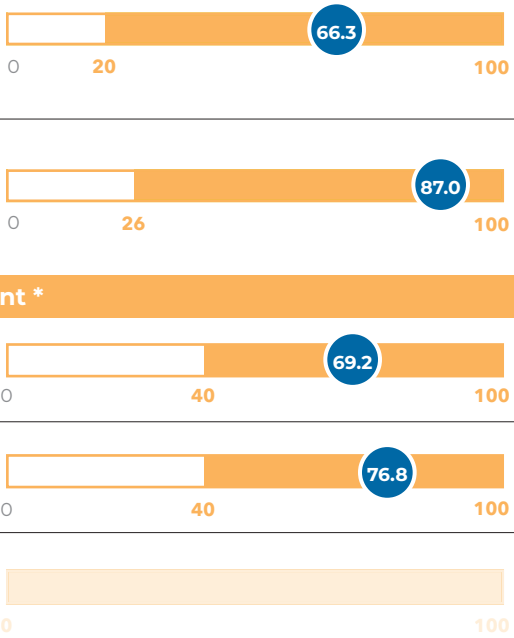
YouthBuild DC PCS

2019 School Quality Report

2018-19 Grades Measured: Adult Education



	Points Earned	Points Possible
Student Progress and Student Achievement (60 points):		
Student Progress: Improvement of One or More National Reporting System (NRS) Levels		
Educational Gains		
Adult Basic Education (ABE) *101 students* *78.3% of eligible ABE students were pre- and post-tested*	21.3	36.7
English as a Second Language (ESL) *23 students* *79.3% of eligible ESL students were pre- and post-tested*	6.9	8.4
Student Achievement: GED or NEDP Attainment *		
Earned Secondary Credential *13 students attempted a secondary diploma*	8.5	14.9
GED Subject Test Achievement *69 GED subject tests taken, Participation Rate: 86.3%*		
Earned High-Level Certification**	N/A	N/A
College and Career Readiness (20 points): Employment and Postsecondary Outcomes		
Entered Employment or Entered Post secondary *38 students responded to the survey, Response Rate: 52.8% ‡*	16.3	20.0
Retained Employment or Entered Post secondary *14 students responded to the survey, Response Rate: 73.7% ‡*		
Leading Indicators (20 points): Predictors of Future Student Progress and Achievement		
Attendance In-seat attendance	3.0	7.5
Persistence Percent of students who stay at an adult education school long enough to complete at least one cycle of instruction	11.7	12.5
TOTAL SCORE 67.7 **TIER 1**	67.7 *out of*	100



^ From school year 2014-15 through school year 2017-18, adult education (AE) schools could only earn a Tier. In 2018, DC PCSB adopted a scoring model for AE schools. School year 2018-19 is the first year in which AE schools can earn both a Tier and a Score.
* General Educational Development (GED) or National External Diploma Program (NEDP).
** A high-level certification is an industry-recognized career and technical education (CTE) certification that includes rigorous assessments and requirements and leads to higher wages in a high-demand field. This measure is displayed only for 2018-19.
‡ Percent of students the school successfully contacted via College and Career Readiness Surveys.

Our Mission

To provide quality public school options for DC students, families, and communities through:

- A comprehensive application review process;
- Effective oversight;
- Meaningful support; and
- Active engagement of our stakeholders.

Our Vision

To lead the transformation of public education in DC and serve as a national role model for charter school authorizing and accountability.

What are the School Quality Reports?

We publish an annual quality report for each public charter school that shows a school's results on the Performance Management Framework (PMF). The data come from a variety of sources, including the Office of the State Superintendent of Education (OSSE), testing agencies, and our internal data system.

How Can Communities use the School Quality Reports?

The community can use the School Quality Reports to find out how a public charter school is performing and as a guide to help them select a new school. Communities can also learn about each school's mission, grades served, and student population.

The DC Public Charter School Board would like to thank the following local and national organizations for their support of the 2018-19 School Quality Reports:

American Institutes for Research

City Council of the District of Columbia

Creative Print Group

Nancy Watkins, Copy Editor

Office of the Deputy Mayor for Education

Office of the State Superintendent of Education

and

The District's public charter schools, their leaders, staff, and boards, and the more than 43,000 public charter school students and their families.

For more information about public charter school performance and the DC Public Charter School Board:

 DC Public Charter School Board   @dcpcsb  Visit www.dcpcsb.org

To view the accompanying 2019 – 20 School Quality Guide, in different languages, please visit:
https://www.dcpcsb.org/schoolquality

Para ver la Guía de Calidad Escolar 2019 – 20 adjunta en diferentes idiomas, visite:
https://www.dcpcsb.org/schoolquality

Pour consulter le Guide de la qualité des écoles 2019 – 20 ci-joint en différentes langues, rendez-vous à l'adresse suivante:
https://www.dcpcsb.org/schoolquality

Để xem Hướng dẫn Chất lượngTrường học 2019 – 20 đi kèm bằng các thứ tiếng khác nhau, vui lòng truy cập:
https://www.dcpcsb.org/schoolquality

የ 2019 – 20 የትምህርት ጥራት መምርያን በተለያየ ቋንቋ ለመመልከት እባክዎን ይህን ድህረ ገፅ ይጎብኙ:
https://www.dcpcsb.org/schoolquality

첨부된 2019 – 20 학교 품질 가이드를 다른 언어로 읽어 보시려면
https://www.dcpcsb.org/schoolqua量)방문해 주시기 바랍니다.

要查看以不同语言提供的随附《2019 – 20年度学校质量指南》，请访问：
https://www.dcpcsb.org/schoolquality

DC PUBLIC CHARTER SCHOOL BOARD

DC Public Charter School Board
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202-328-2660
dcpublic@dcpcsb.org